

Rita Suh, Ed.D.

Education

- May 2015** **University of Southern California**
Ed.D. in Educational Leadership
Concentration in Teacher Education in Multicultural Societies
Dissertation: *First and second grade teachers' knowledge and perceptions about African American Language speakers*
- May 2012** **California State University, Long Beach**
M.A. in Education, Option in Reading/Language Arts
- May 2011** **California State University, Long Beach**
Reading Language Arts Specialist Credential
- May 2005** **California State University, Long Beach**
Multiple Subject Teaching Credential
- December 2002** **University of California, Irvine**
B.A. in Sociology

Experience

- 2023-present **Urban Teaching Academy Coordinator, California State University, Long Beach**
- 2023-present **Full-Time Lecturer, California State University, Long Beach**
Department of Teacher Education
Course: EDEL 431 Cultural and Linguistic Diversity in Schools
Course: EDEL 442 Teaching and Learning Language Arts K-8 (RICA)
Course: EDEL 482 Student Teaching in Diverse Classrooms
- 2023-present **Fulbright Specialist Candidate, U.S. Department of State, Bureau of Educational and Cultural Affairs**
- 2022-2023 **Co-Director, UCLA Center X: Culture and Equity Project**
- 2019-2022 **Lead Coach, UCLA Center X: Culture and Equity Project**
- 2018-2021 **Instructional Leader, UCLA Center X: Project Social Justice through Language, Literacy and Leadership (SOL)**
- 2017-2020 **Cofounder, Myriad Creative Resources Education Consultants**
- 2016-2023 **Adjunct Professor, California State University, Long Beach**
Department of Advanced Studies in Education and Counseling
Course: ED P 301 Child Development and Learning
Course: ED P 302 Early and Late Adolescent Development and Learning: A Cross-Cultural Perspective
- 2015-2023 **Adjunct Professor, California State University, Long Beach**
Department of Teacher Education
Course: EDEL 100 Introduction to Teaching and Learning in Diverse Contemporary Classrooms
Course: EDEL 200 Introduction to the Teaching Profession
Course: EDEL 413 Developmentally Appropriate Teaching Practices
Course: EDEL 431 Cultural and Linguistic Diversity in Schools
Course: EDEL 442 Teaching and Learning Language Arts K-8 (RICA)
- 2017-2019 **Special Projects Coordinator, Zela Davis Elementary**
Hawthorne School District

Suh, R.

- 2015-present ***Educational Consultant, Self-Employed***
- 2015-2017 ***K-5th English Language Arts Intervention Specialist, Zela Davis Elementary***
Hawthorne School District
- 2012-2015 ***Literacy Coach, Zela Davis Elementary***
Hawthorne School District
- 2014-2015 ***Educational Therapist, Perspectives Educational Consulting***
- 2005-2012 ***Classroom Teacher, Zela Davis Elementary***
Hawthorne School District
- 2005 ***Tutor, Sylvan Learning Centers***
El Segundo, Ca.
- 2002-2003 ***Pre-Kindergarten and Kindergarten Teacher, KinderCare Centers***
Torrance, Ca.

Conference Presentations

Peer Reviewed Conferences

Suh, R. (2017, April). Validating and supporting the culture and language of speakers of African American Language. Panelist. Paper presented at the 2017 American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.

Non-Peer Reviewed Conferences

- Suh, R. (2024). Instructional practices for linguistically diverse K-5 classrooms: Supporting students who speak Chicano English and African American English. Presented at 2024 UCLA With Different Eyes: A Conference for Teachers of Multilingual and Multicultural Students Across the Disciplines, Los Angeles, CA.
- Suh, R. (2024). Role and power of feedback in PK-12 spaces. Panelist. California Council of Teacher Education, San Diego, CA.
- Suh, R. (2024). Instructional practices for linguistically diverse K-5 classrooms: Supporting students who speak Chicano English and African American English. Presented at 2024 NCTE-NCTM Joint Conference on Elementary Literacy and Mathematics, New Orleans, LA.
- Suh, R. & Orange, T. (2023, January). "The Heart Part 5": The culture. Presented at 2023 Association of California School Administrators (ACSA) Region 16 Brown Bag Lunch Session, Los Angeles, CA.
- Suh, R. & Parker, A. (2022, March). "Dancing like no one is watching:" Examining our practices and policies through a culturally proficient lens. Presented at 2022 Association of California School Administrators (ACSA): Beyond Love Cultural Proficiency Conference, Los Angeles, CA.
- Suh, R. & Parker, A. (2019, March). Effective practices for culturally and linguistically diverse classrooms. Presented at 2019 UCLA Open Door Series, Los Angeles, CA.
- Suh, R. & Parker, A. (2018, November). We be talking English. Presented at the 2018 UCLA With Different Eyes: A Conference for Teachers of Diverse English Learners Across the Disciplines, Los Angeles, CA.
- Suh, R. & Parker, A. (2017, November). Keeping those habitual B's: Why and how. Presenter. Presented at the 2017 UCLA With Different Eyes: A Conference for Teachers of Diverse English Learners Across the Disciplines, Los Angeles, CA.
- Suh, R. & Parker, A. (2017, October). Effective practices for culturally and linguistically diverse classrooms. Presenter. Presented at the 2017 California Reading Association Professional Development Institute, City of Industry, CA.
- Suh, R. & Parker, A. (2017, July). Effective practices for culturally and linguistically diverse classrooms. Presenter. Presented at the 2017 International Literacy Association Conference & Exhibits, Orlando, FL.

Keynote Speeches

- Suh, R. (2024). Creating culture of belonging. CATE 2024: Uncovering hidden gems. California Association of Teachers of English.
- Suh, R. (2022). Creating a culture of belonging. Lemon Grove Academy Middle. Lemon Grove School District.
- Suh, R. (2022). Creating spaces of belonging. Mount Vernon Elementary School. Lemon Grove School District.

Suh, R.

Suh, R. (2022). "Dancing like no one is watching:" Creating a culture of belonging in our classrooms. Los Angeles Unified School District.

Professional Development Presentations

Organizations

Suh, R. (2024). From exclusion to inclusion: Cultivating connected communities. Museum of Tolerance.

Suh, R. (2024). Culturally and linguistically responsive pedagogy. City Year, AmeriCorps.

Suh, R. (2023). Making the invisible visible. US Foods.

Suh, R. (2023). Culturally responsive behavior management. City Year, AmeriCorps.

Suh, R. (2022). Culturally responsive pedagogy. City Year, AmeriCorps.

Higher Education

Suh, R. (2024). Multiple Subject Credential Program: Mentor Teacher 2024-2025 Orientation. College of Education, CSULB.

Suh, R. (2024). Multiple Subject Credential Program: University Supervisor 2024-2025 Orientation. College of Education, CSULB.

Suh, R. & Haramis, R. (2024). Multiple Subject Credential Program: Student Teacher 2024-2025 Orientation. College of Education, CSULB.

Suh, R. (2023). College of Education (CED) Equity Diversity Inclusion PLC: Conversation series on culturally responsive and trauma-informed practices (session open to all faculty in the CED). College of Education, CSULB.

Suh, R. (2022). College of Education (CED) professional learning modules (modules open to all faculty in the CED): Culturally responsive and trauma-informed practices. College of Education, CSULB.

Suh, R. (2022). College of Education (CED) professional learning modules (modules open to all faculty in the CED): Culturally and linguistically responsive pedagogy. College of Education, CSULB.

Suh, R. (2022). Culturally responsive and trauma-informed practices (session open to all faculty in the CED). College of Education, CSULB.

Suh, R. (2021). Culturally responsive pedagogy: Preparing teacher candidates (session open to all faculty in the CED). College of Education, CSULB.

Suh, R. (2021). Virtual collaboration activities for K-5 students. Department of Teacher Education, College of Education, CSULB.

Suh, R. (2021). Using virtual interactive platforms. Department of Teacher Education, College of Education, CSULB.

Suh, R. (2020). Integrating educational technology tools for student teacher supervisors. Department of Teacher Education, College of Education, CSULB.

Suh, R. (2020). Alternative fieldwork assignments. Department of Teacher Education, College of Education, CSULB.

Suh, R. (2020). Fostering meaningful online learning communities (session open to all faculty in the CED). College of Education, CSULB.

K-12 Schools and Charter Schools

Therapists

Suh, R. (2024). Applying neuroscience in school-based Occupational Therapy (OT) and Physical Therapy (PT) practice. Los Angeles Unified School District OTs & PTs, Museum of Tolerance.

Classroom Educators

Suh, R. (2024). Supporting students who speak African American English and Chicano English. King Drew Magnet High School. Los Angeles Unified School District.

Suh, R. (2023). Culturally and linguistically responsive teaching. Orangewood High School. Redlands Unified School District.

Suh, R. (2023). Neuroeducation: Science of belonging and engagement. Culture and Equity Project at UCLA Center X.

Suh, R. (2023). PD series: Social justice educators. Mira Costa High School. Manhattan Beach Unified School District.

Suh, R. (2023). PD series: Teaching English Language Learners: Research and strategies to build academic language for K-5th. Washington Elementary School. Redondo Beach Unified School District.

Suh, R. (2023). Creating a culture of belonging in our classrooms. Mira Costa High School. Manhattan Beach Unified School District.

Suh, R.

- Suh, R. (2022). Culturally and linguistically responsive teaching. Lemon Grove Academy Middle. Lemon Grove School District.
- Suh, R. (2022). Culture and Equity Project summer institute. UCLA Center X.
- Suh, R. (2022). Teaching English Language Learners: Research and strategies to build academic language for K-2nd. Los Angeles Unified School District.
- Suh, R. (2022). Teaching English Language Learners: Research and strategies to build academic language for 3rd-5th. Los Angeles Unified School District.
- Suh, R. (2022). Teaching English Language Learners: Research and strategies to build academic language for 6th-12th. Los Angeles Unified School District.
- Suh, R. (2022). Culturally responsive pedagogy: Sense of belonging. El Rincon Elementary School. Culver City.
- Suh, R. (2022). Culturally responsive classroom tools. DaVinci Schools: Communications. El Segundo.
- Suh, R. (2021). Culturally responsive coaching. DaVinci Schools: Design. El Segundo.
- Suh, R. (2021). Culturally responsive and sustaining pedagogy. El Rincon Elementary School. Culver City.
- Suh, R. (2021). Culturally responsive teaching for English Learners. Los Angeles Unified School District.
- Suh, R. (2021). Culturally responsive and sustaining pedagogy. Mission Preparatory School. San Francisco.
- Suh, R. (2021). Examining traditional policies and practices that continue to oppress certain groups. Mission Preparatory School. San Francisco.
- Orange, T. & Suh, R. (2021). Viewing school through the White gaze. Mission Preparatory School. San Francisco.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. Linwood E. Howe Elementary Schools. Culver City Unified School District.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. DaVinci Schools.
- Suh, R. (2021). Equity, relational trust, and culturally responsive pedagogy. DaVinci Schools.
- Suh, R. (2021). Effective practices for culturally and linguistically diverse classrooms. Norwalk-La Mirada Unified School District.
- Suh, R. (2020). Effective practices for culturally and linguistically diverse online classrooms. Culture and Equity Project at UCLA Center X.
- Suh, R. (2020). Critical thinking strategies for California Assessment of Student Performance and Progress (CAASPP). Los Angeles Unified School District.
- Suh, R. (2020). Reading strategies for adult learners. Five Keys Charter Schools.
- Suh, R. (2020). Motivation: Fostering a growth mindset in all learners. Five Keys Charter Schools.
- Suh, R. (2019). Paving the way for academic language. Five Keys Charter Schools.
- Suh, R. (2019). Guided reading series: Pre-A to fluent. Los Angeles Unified School District.
- Suh, R. (2018). Annotating texts for 2nd-5th. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2017). Effective practices for culturally and linguistically diverse classrooms. Zela Davis Elementary. Hawthorne School District.
- Suh, R. & Parker, A. (2017). Culturally and linguistically responsive teaching. Mervyn M. Dymally High School, Los Angeles Unified School District.
- Suh, R. & Parker, A. (2017). Language and learning. Buena Park Unified School District.
- Suh, R. (2015-2019). Cultural and linguistic responsive approaches. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2016). Relationship between cognitive development and math. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2016). Role of pretend play in K-2nd children's cognitive development. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2012-2015). ELA Common Core standards transition. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2015). Best practices for incorporating grammar and writing. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2014). Reading comprehension. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2014). Language and literacy. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2013). Effective differentiated instruction with make & take workshop. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2013). Student engagement and motivation. Zela Davis Elementary. Hawthorne School District.
- Suh, R. (2012). Vocabulary instruction for English Language Learners. Zela Davis Elementary. Hawthorne School District.

Suh, R.

Suh, R. (2012). English language development instructional strategies. Zela Davis Elementary. Hawthorne School District.

Administration/Central Office Personnel

Suh, R. (2021). Culturally responsive Teacher on Special Assignment (TOSA) leaders. Norwalk-La Mirada Unified School District.

Suh, R. (2021). Culturally responsive administrative leaders. Norwalk-La Mirada Unified School District.

Suh, R. (2021). Culture and Equity Project Summer Institute. UCLA Center X.

Suh, R. (2019). Metacognition: How to deepen students' thinking and empower them for self-motivation. Five Keys Charter Schools.

Suh, R. (2019). Learning theories and purposeful instruction. Los Angeles Unified School District.

Suh, R. (2019). Instructional leadership: What, how and why. Los Angeles Unified School District.

Suh, R. (2019). Culturally responsive classroom management and academic language instruction. Los Angeles Unified School District.

Suh, R. (2019). Instructional leadership: What, how and why. Five Keys Charter Schools.

Community-Focused Professional Presentations

Webinars

Suh, R. (2023). *Book Talk: "Memoir of a Cashier"*. Culture and Equity Project at UCLA Center X.

Suh, R. (2023). *A Conversation with Dr. Jean Kim on her Asian American Racial Identity Development Theory*. Culture and Equity Project at UCLA Center X.

Suh, R. (2023). *Asian Business Black Community as a Result of White Supremacy*. The Conscious Lee YouTube.

Suh, R. (2023). *White Supremacy is as American as Apple Pie*. The Conscious Lee YouTube.

Suh, R. (2023). *Transforming U.S. educational exchange programs: The need for representation and inclusion*. Culture and Equity Project at UCLA Center X.

Suh, R. (2022). *"Latinx Parenting" founder, Leslie Priscilla, on the movement to end Chancla Culture*. Culture and Equity Project at UCLA Center X.

Suh, R. (2022). *Equity in math classrooms*. Culture and Equity Project at UCLA Center X.

Suh, R. (2022). *Tackling biases in critical developmental stages of childhood*. Culture and Equity Project at UCLA Center X.

Suh, R. (2021). *Black and Korean solidarity: Next steps*. Culture and Equity Project at UCLA Center X.

Suh, R. (2021). *Be(com)ing Asian American: How our identities shape our work in schools*. UCLA Center X.

Suh, R. (2021). *From educators to allies: Supporting students who are transgender*. Culture and Equity Project at UCLA Center X.

Suh, R. (2021). *Be(com)ing Asian American: A conversation exploring our journeys as Asian Americans*. UCLA Center X.

Suh, R. (2020). *Extraordinary leaders in extraordinary times*. California Association of African-American Superintendents and Administrators (CAAASA).

Podcasts

Suh, R. (2021). *miseducation*. gen/activist.

Publications

Textbooks

Griffin, S. & Suh, R. (2021). *Introduction to education: Establishing equitable learning opportunities for all students*. Dubuque, IA: Great River Learning.

Books

Griffin, S. & Suh, R. (2021). *Establishing equitable learning opportunities for all students*. Dubuque, IA: Great River Learning.

Articles

Suh, R. & Gerson, V. (2013). Using technology for phonics instruction. *The California Reader*.

Dissertation

Suh, R. (2015). First and second grade teachers' knowledge and perceptions about African American Language speakers.

Suh, R.

Non-Peer-Reviewed Publications

- Suh, R. (2022, January). Stop fetishizing D.E.I. *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>
- Suh, R. (2021, April). Transforming education: The time is now. *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>
- Suh, R. (2021, March). Personal reflections from a Korean American woman. *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>
- Suh, R. (2021, February). Teachers' voices: "CRP and EL strategies overlap". *Culture and Equity Project at UCLA Center X*.
<https://centerx.gseis.ucla.edu/culture-equity/blog/>

Grants and Program Development

- Pattnaik, J., An. S., Suh, R., & Zamorano, D. (2022). Curriculum Institute for Collaboration and Innovation funding. College of Education, CSULB.
- Franklin, J. & Suh, R. (2017). Project Lead the Way Grant Program. Zela Davis Elementary.
Components included description, implementation, engaging traditionally underrepresented populations, impacts, and sustainability.
- Franklin, J. & Suh, R. (2017). Boeing Grant with Iridescent. Zela Davis Elementary.
Components included description, impacts, community needs, outcomes, and sustainability of Zela Davis' STEM program.
- Suh, R. (2017). MIND Research Institute: ST Math School Grants Program. Zela Davis Elementary.
- Suh, R. (2016). 21st Century Learning Exemplar Program. Zela Davis Elementary.
Components included description of school's commitment to 21st century skills through the STEM program, partnerships with institutions of higher education and business community, instructional systems, assessment systems, learning environments, professional developments, engaged learning approaches (project-based, inquiry-based, work-based), technology and media supports, parent and family partnerships, and sustainability.
- Suh, R. (2016). CA Department of Education: 2016 California Gold Ribbon Schools Program. Zela Davis Elementary.
Components included description, implementation, monitoring, results, and pupil outcomes of Zela Davis Elementary's model STEM program.
- Franklin, J. & Suh, R. (2016). Boeing Grant with Iridescent. Zela Davis Elementary.
Components included description, impacts, community needs, outcomes, and sustainability of Zela Davis' STEM program.

Service and Committees

International

- 2023 "Community Engagement Exchange" Host, U.S. Department of State, Bureau of Educational and Cultural Affairs
Provided practicum experience in education for an Indonesian Fellow, sponsored by the U.S. Department of State with funding provided by the U.S. Government.

Community

- 2023 Book reviewer for *Maestra, Poems by Angelina Sáenz*
- 2023 Co-Coordinator of "Between Mothers: The Power of Creativity" Conference
- 2023 AAPI Content Expert for "Books for Our Children" Substack
- 2022 Reviewer for Mory Ouk Endowed Scholarship
- 2021 Reviewer for Mory Ouk Endowed Scholarship

Suh, R.

Department

- 2024 Multiple Subject Credential Program (MSCP) Curriculum Analysis and Revision, CSULB
Examined and transformed MSCP courses to reflect culturally responsive and sustaining pedagogical practices and ideals to align with the College of Education's vision of becoming a leader in the practice of Urban Education.
- 2023-24 MSCP Workgroup, CSULB
Collaborated with MSCP faculty to enhance the student teaching experience.
- 2020 Faculty Leader, CSULB
Provided professional development sessions and one-to-one support for faculty colleagues to offer high quality instruction in online synchronous and asynchronous teaching environments.
- 2020 Caminos MSCP Middle Lane, CSULB
Collaborated with colleagues to deepen understanding of the applications of culturally responsive pedagogies in elementary education.

College

- 2024 Science Education Master Student Thesis: Expert Reviewer
- 2022 Queer and Trans Future Educators, CSULB
- 2022 Academic Senate, Lecturer Representative in Teacher Education for the College of Education, CSULB

Professional Organizations

- 2024-25 Planning Committee for California Council of Teacher Education's 2025 Conference
- 2023 Association of California School Administrators (ACSA) Region 16 Cultural Proficiency and Equity Committee
- 2022 Reviewer for Submissions for the 2023 American Educational Research Association Annual Meeting
- 2021 Reviewer for Submissions for the 2022 American Educational Research Association Annual Meeting
- 2020 Reviewer for Submissions for the 2021 American Educational Research Association Annual Meeting
- 2018 Reviewer for Submissions for the 2019 American Educational Research Association Annual Meeting
- 2017 Reviewer for Submissions for the 2018 American Educational Research Association Annual Meeting
- 2016 Reviewer for Submissions for the 2017 American Educational Research Association Annual Meeting

School District

- 2017-2019 Instructional Leadership Team District Representative
- 2016-2018 Culturally and Linguistically Responsive Leadership Team
- 2015-2019 Positive Behavior Intervention Support (PBIS) Committee
- 2012-2019 Individualized Education Program (IEP) Committee
- 2008-2019 Student Success Team (SST) Committee
- 2013-2015 English Language Arts Common Core Transition Team District Representative
- 2012-2015 Parent Workshop Coordinator
- 2013 English Language Arts Common Core Pilot Committee
- 2008-2012 Beginning Teacher Support and Assessment (BTSA) Coach
- 2008-2012 Grade Level Writing Committee
- 2011 Transitional Kindergarten Program Committee
- 2011 Program Coordinator for District's "Kindergarten Connection"
- 2008-2009 Student Achievement Task Force Committee
- 2008 BTSA Advisory Committee

References Available Upon Request