
Title	0011	02/18/2025
	by Katie Dudley in 2025 COAPRT Annual Report	id. 49703049
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About the Annual Report

The purpose of the Annual Report is to follow a program's current progress towards learning outcome assessment. This is a requirement to maintain accreditation. Submitting an Annual Progress Report provides statistics for the previous academic year, specifying improvements made, reporting any significant changes and reporting on status of the 1.0 series standards and standards 2.05.05, 3.06, 3.07, and the 7.0 series. Institutions with multiple accredited programs will be required to report on the 7.0 series for each individually accredited program. Each accredited program requires its own separate annual report. For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports. The purpose of the Annual Report is to provide a snapshot of your student learning outcome data collection for the previous calendar year. (January - December) Posting requirements for the program's website include student learning outcome aggregate data from the most recent spring and fall academic year.

Section 1: Contact Information

Name of institution California State University - Long Beach

Name of Accredited Program BS - Recreation Therapy

Total number of students enrolled in this program. 88

Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person. Terry Robertson

Position Title Professor, Dept. Chair

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Department Name Department of Recreation & Leisure Studies

Website <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies>

Formal Name of your Institution's President Dr. Jane Close Conoley

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue continued accreditation as originally scheduled? Yes

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? Yes

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04)

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible? (Standard 1.05)

Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 4: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

The Department of Recreation and Leisure Studies (RLS) is one of 12 discreet departments in the College of Health and Human Services (CHHS) at California State University Long Beach, which is accredited by the Western Association of Schools and Colleges (WASC). Established in 1965, the department has been in existence for 60 years serving undergraduate and graduate populations. The Department has been accredited through the Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) for over 30 years. RLS offers two undergraduate programs of study: a Bachelor's of Arts in Recreation with concentrations in: Parks & Recreation Management; Outdoor Recreation and Adventure Leadership; and Tourism Management; Additionally the department offers a Bachelors of Science in Recreation Therapy.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

REC 351: Role and function of therapeutic recreation professionals in public health and systems such as medical, recreation, education, and related health and human services; REC 456: Role of therapeutic recreation / recreation therapy for individuals with psychiatric disorders in both clinical and community settings; REC 453: Examination of treatment programs for a variety of populations and settings in Recreation Therapy; REC 458: Human functioning, including anatomy and physiology, human growth and development across the lifespan, variations in development and implications, psychology, including abnormal psychology, and theories of human behavior change

Describe the method by which the learning outcome for Standard 7.01 was assessed:

Field Involvement Assignment; Exams/Quizzes; Class Activity Assignments

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.

70% of students will achieve 80% or higher on the assignment.

Result of the assessment of the learning outcome for Standard 7.01:

More than 70% of students achieved 80% or higher on the assessments.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

REC 453 Utilize assessment results to develop person-centered contextualized plans that meet agency and regulatory requirements and identify individualized person-centered needs/goals/measurable objectives, and outcomes

Describe the method by which the learning outcome for Standard 7.02 was assessed:

Treatment Plan Assignment

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

70% of students will achieve 80% or higher on the assignment.

Result of the assessment of the learning outcome for Standard 7.02:

More than 70% of students achieved 80% or higher on a course assignment, Treatment Plan Assignment.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

REC 451: Knowledge of management theories and functions, organizational structures, and ethical management practices

Describe the method by which the learning outcome for Standard 7.03 was assessed:

RT Marketing Project/Presentation

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

70% of students will achieve 80% or higher on the assignment.

Result of the assessment of the learning outcome for Standard 7.03:

70% of the students did achieve 80% or higher on the exam.

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

Describe the method by which the learning outcome for Standard 7.04 was assessed:

REC 498- 600hr Internship
Final Course Grade

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.

100% of Students will earn a grade B or above

Result of the assessment of the learning outcome for Standard 7.04:

100% of Students scored a grade B or above; no changes at this time.

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05.

<https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06).

Please provide a link to the program's website demonstrating compliance with Standard 3.06.

<https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies/academic-accreditation>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07).

Please provide a link to the program's website demonstrating compliance with Standard 3.07. <https://www.csulb.edu/college-of-health-human-services/recreation-and-leisure-studies/academic-accreditation>

Section 6: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

CSULB's Recreation Therapy program has updated its course offerings to enhance student preparation and meet evolving industry standards. REC 455/555: Recreation Therapy for Physical Medicine and Rehabilitation and REC 456/556: Recreation Therapy for Mental/Behavioral Health have been added as RT electives, allowing students to choose one of the two based on their academic and professional interests. Additionally, REC 473/573: Clinical Aspects of Recreation Therapy and REC 469/569: Disability, Culture, and Society: Issues and Intervention have been incorporated as required RT supportive courses. These changes provide students with greater flexibility while ensuring they meet the necessary competencies for professional certification and practice.

The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program.

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