



**California State University, Long Beach
Curriculum and Educational Policies Council**

Agenda – AY2024-25 – Meeting 10
Wednesday, February 12th, 2025, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/87893439081>
Meeting ID: 878 9343 9081

Attendance: Amanda Fisher, Danny Paskin, Chloé Pascual, Craig Macaulay, Sharon Olson, Kirsten Sumpter, Robert Moushon, Henry O'Lawrence, Christine Scott-Hayward, Tanya Piloyan, Pei-Fang Hung, Donna Green, Praveen Shankar, Kelly Leah Stewart, Judy Prince, Manny Pulido, Samuel Addington, Babette Benken, Gary Griswold, Caitlin Fouratt, Jermie Arnold

1. Approval of the agenda. Approved.
2. Approval of minutes from January 22nd, 2025 meeting. Approved
3. Announcements
 - a. Pei-Fang Hung summarized Jeff Bentley's presentation to Academic Senate about revisions to GWAR. Some senators would like to pursue discussion about Writing Across Curriculum. Discussion in Senate will continue at next Senate meeting.
4. Proposed discontinuance of the **Special Emphasis Option** in the Bachelor of Arts in English degree program – (First Reading) (Time Certain: 2:15pm). Gary Griswold
 - a. This is an uncontroversial change. This option has been in the catalog for many years and was created primarily for students interested in pre-law, public relations, professional writing before there were rhetoric or professional writing options. This option was also so students could take 15 units in other departments. Currently there are only 3-4 students in the option. Our current students are better served by certificates. Additionally, the name of the degree is not a common degree in English and that has been a problem for some students when applying for graduate school. The Dean's office supports closing the option. The English Department is hesitant to remove any programs, but removing this option was not controversial in the department.
 - b. Question: Will students currently enrolled be able to finish their major before the option is closed? Answer: Yes, the courses will still be available
 - c. Move to waive second reading.
 - d. Vote to discontinue Major. Passed unanimously.
5. Two program name change proposals from the Department of International Studies – (First Reading) (Time Certain: 2:25pm) Caitlin Fouratt



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- a. Proposed name change from Bachelor of Arts in International Studies to **Bachelor of Arts in Global Studies**
- i. Name of the Department and degrees changing to Global Studies to better reflect what faculty in the Department do. Faculty work on problems that transcend borders, not issues between nation states, as International Studies refers to. This change also follows trends in name changes across CSUs and UCs. In sum, this change aligns better with our curriculum and changes in the field more broadly. It will also lessen the constant confusion between the Department and the International Studies Office.
 - ii. Department name has already been officially changed. This is to align the degree names.
 - iii. Move to waive second reading. Seconded
 - iv. Vote: Passed unanimously
- b. Proposed name change from Minor in International Studies to **Minor in Global Studies**
- i. Same rationale as the change in name of Major
 - ii. Move to waive second reading. Seconded
 - iii. Vote: Passed unanimously
6. Review of request to re-classify the following courses in the **University Honors Program** (UHP) from former GE Area E (Lifelong Learning) to present **GE Area 3 (Arts and Humanities)** – (Second Reading)
- a. UHP101: Art, Community, Place – The LA Interchange
 - i. Move to open second reading. Seconded.
 - ii. UHP worked with Danny Paskin to revise these forms quite a bit since the first reading.
 - iii. Student Learning Outcomes
 1. Referenced GE Policy relevant to the Arts to aid discussion (<https://www.csulb.edu/academic-affairs/general-education-ge/excerpt-of-the-ge-policy-relevant-to-the-arts-c1>) to compare to the course description.
 2. Student learning outcomes seem to align well with the GE policy description for GE-C1. This seems broad compared to other GE-C1 courses but that seems appropriate for an Honors course. This will allow students to critique art in Los Angeles.



iv. Assessments

1. Final assessment can not be more than 33% of the total grade.
Must be revised by UHP before it goes to GEGC.

v. Discussion about the bibliography containing fairly old sources. Seeking at least 2 sources from the last couple of years and there are several in the list

vi. Move to pass second reading pending revision of the percentage of the final assessment to less than or equal to 33% of the total grade. Vote: Passed unanimously. Will next go to GEGC

b. UHP150: Exploring a Text

i. Referred to GE-C2 SLOs

ii. UHP has added "fiction and non-fiction" but it's not clear why

iii. Comment that UHP has done a nice job aligning their SLOs with the GE criteria

iv. Assessments do not seem to align with goals of the SLOs. The GEGC may be the correct committee to comment on this, but there seem to be issues here that UHP should address

v. Active participation and in-class participation add up to 40% of the grade and that seems unreasonable. We recommend that UHP revise this

vi. Briefly reviewed weekly topics but GEGC will need to review. UHP should diversify verbs to include "Explain" and "Demonstrate"

vii. Move to vote to send this GE certification to GEGC. We advise UHP to revise the assessments and grade percentages. Vote: Passed unanimously

7. Adjournment 3:06 pm

Next meeting: February 26th, 2025