



**California State University, Long Beach
Curriculum and Educational Policies Council**

Agenda – AY2024-25 – Meeting 8
Wednesday, December 11th, 2024, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/87893439081>
Meeting ID: 878 9343 9081

Attendees: **Jeff Bentley, Craig Macaulay, Chloe Pascual, Danny Paskin, Christine Scott-Hayward, Amanda Fisher, Kirsten Sumpter, Pei-Fang Hung, Chris Swarat, Ann Kim, Dennis Laurie, Itxaso Rodriguez Ordonez, Hailu Xu, Judy Prince, Kelly Leah Stewart, Praveen Shankar, Babette Benken, Kerry Johnson, Lori Brown, Sharon Olson, Aparna Nayak, Laura Forrest, Loretta Ramirez**

1. Call to order at 2:04 pm. Approval of the agenda- Approved
2. Approval of minutes from November 20th, 2024 meeting- Minutes approved
3. Announcements
 - a. Next meeting is January 22nd, 2025
 - b. Meeting schedule is pushing the borders of the winter break
 - c. Proposal to have an in-person meeting March 12, 2025
4. Consent Calendar: GE Supplement from GEGC for Fall 2024
 - a. Question about GEOG135 for lower-division GE-B Physical Sciences. Reviewed course description.
 - b. GEOG141 pre-requisites seem onerous but the Department requests them.
5. Proposed certificate title change from Professional and Conversational Competence for Spanish Heritage Speakers Certificate to **Certificate in Professional Competencies for Heritage Spanish Speakers** – (Second Reading) (Time Certain: 2:15pm) Presented by Aparna Nayak
 - a. Question- Can you get financial aid for a stand-alone program? Answer- Yes, no problems with students getting financial aid for this program in addition to their other degree program.
 - b. Question- Are pre-requisites obvious for students before they begin the program? Answer- Yes, they are clearly listed.



-
- c. Motion to vote for approval of title change. 14 in favor, motion passes unanimously
 6. **Revision of Policy Statement 21-03, General Education Area-Specific Student Learning Outcomes (GESLOSs) – (First Reading) Presented by Danny Paskin**
 - a. GE policy has been recently changed so GE-SLO policy had to be changed in that numbering of GE areas need updated. GEGC uses the GE policy and GE SLO policy to review changes to GE courses. Paskin conferred with the Academic Senate and they agreed that GE SLO policy needs to be updated to match the new GE policy. Purpose of this revision is to update nomenclature and order of GE areas to reflect the new policy, not to substantially revise the GE-SLO policy.
 - i. Question- for UD GE Area 2 should point 2 be updated to remove natural and physical to avoid confusion about LD GE areas that should be taken first and for UD GE Area 5 make the same change.
 - ii. Vote- 16 in favor, motion passes unanimously
 - b. Proposal to waive the second reading.
 - c. Motion to approve all changes to 21-03 GE SLOs. 15 in favor. Motion passes unanimously
 7. **Review of new proposed revision to Policy Statement 12-12, Graduate Writing Assessment Requirement (GWAR) – (Second Reading) (Time Certain: 2:45pm)**
 - a. Summary- the writing across the curriculum element has been removed and we're working through some of the smaller changes.
 - b. Proposal to replace Sections 3.1 and 3.4 with a new 3.1
 - i. General support for the revision
 - ii. Discussion about using syllabuses versus syllabi
 - iii. Motion to approve revision. 17 in favor. Motion passes unanimously
 - c. Proposal to remove section 4 or move some of these services to section 5.
 - i. Question- We won't need WAC anymore so why would we need this section?
 - ii. Comment by Lori Brown- the items listed in section 4 such as over-seeing faculty development and assessment should not be required of the GWAR committee because these tasks are too onerous. There needs to be a way for these services to continue to be offered and someone needs to coordinate them.



-
- iii. Comment by Loretta Ramirez- Oversight and recertification of WI courses is something the UWRC can handle, but would be a new charge for the committee. Agreeing with Lori that the rest of the list is too onerous for the UWRC committee.
 - iv. Comment by Kerry Johnson- GVAR is undergoing a program review and the chair and program coordinator of GVAR are preparing for that and will report to IPAC (PARC).
- d. Proposal to combine sections 4, 5, and 6 into one section titled membership and defines the writing coordinator, charge of committee, and charge of writing coordinator.
- i. Comment- Support this. The sections are related and refer to each other
 - ii. Comment- We need to figure out the charge of the WAC Director first
 - iii. Comment by Kerry Johnson- now that there's no WAC program many of these services aren't needed to implement WAC. We don't necessarily need a WAC Director. Instead, could the University Writing Center coordinator facilitate departments in their application and recertification for WI status for courses. There won't be as many appeals to GVAR committee once this new Writing policy is implemented.
 - iv. Lori Brown- Coordinator position currently coordinates any campus entity that deals with GVAR. For example, academic advisors, GPE testing, faculty creating new WI courses or revising WI courses, academic affairs, student requests and appeals. That all goes through the Coordinator and goes through the committee for a vote.
 - v. Proposal to review each charge in section 4
 - 1. Delete "... and Faculty Fellows programs;"
 - vi. Comment that our discussion is focused on the charge for the committee and the director. Could we split the GE policy from the WAC policy so it can be expedited to go to the Senate?
 - 1. Pei-Fang Hung suggests asking Senate Exec and Bentley will ask them.
 - 2. Johnson, Hung, and Shankar support separating the policy . Johnson suggests presenting what we have revised to Senate as the policy and we are continuing work on the charge.
- e. Proposal to add "The prerequisites of the upper-division WI courses are completion of GE Area 1A (English Composition) and 1B (Critical Thinking) with a C or better and upper-division standing."



-
- i. Johnson supports this proposal
 - ii. Question- would this impede student's ability to graduate?
 - iii. Answer- it should not because this is similar to what we are currently doing.
 - iv. Friendly amendment- change to "...completion of GE Foundation with a C or better and upper-division standing."
 1. Several speakers in support for this amendment
 2. Question- can GE Foundation courses be taken as Credit/No Credit?
 3. Several of the GE courses can be taken Cr/NC, such as Accounting101 and MATH113 if the Department designated it as such during GE approval
 4. Paskin- technically GE courses can't be taken Cr/NC but some older courses are still Cr/NC so it does happen.
 - v. Motion to revise to "The prerequisites of the upper-division WI courses are successful completion of GE Foundation according to GE policy, and upper-division standing.
 - vi. Vote on this motion- 14 in favor. Motion passes unanimously
- f. Proposal to replace 2.3.7 with "Students who fail to earn a C in either of the two writing courses will be provided support resources and assigned to receive tutoring in writing through the University Writing Center or other campus resources."
- i. How would this be enforced? Does it belong in this policy or for the UWC charge?
 - ii. Lori Brown comment- this was originally written as a safety net to take the place of the GPE. Implementing this would be difficult and doesn't seem possible now.
- g. Move to delete 2.3.7. Seconded.
- i. Comment- there does need to be more support for students struggling with writing but perhaps this doesn't need to be in the proposal. The Writing Committee or GWARC should grapple with these issues.
- h. Proposal to replace 2.3.7 with "Students who fail to earn a C in either of the two writing courses will be referred to the University Writing Center by their course Instructor.



-
- i. Friendly amendment change to "... C or better..." Accepted
 - ii. Kerry Johnson- Writing centers don't want to be viewed as punitive. This would also be onerous for the UWRC.
 - i. Proposal to ask students to take English Portfolio course. Response- adding these units is no longer allowed by CSU. Withdrawn.
 - i. Comment- Implementing this referral to the Writing Center will be difficult. What would the Writing Center do for the students who are referred there?
 - ii. Comments- We can vote to keep the old language or open it up for revision. We can add comment bubbles that this was contentious.
 - iii. Vote on whether to discuss revising 2.3.7. 12 in favor of discussing. Opposed 1. Abstentions 1
 - iv. Vote on Fisher's proposal. 2 in favor. Opposed 8. Abstentions 2. Does not pass.
 - v. Vote on proposal "Students who fail to earn a C or better in either of the two writing courses will be referred to the University Writing Center by their course instructor."
 1. Amendment to remove "...by their course instructor." The writing center would need to come up with a process by that.
 - vi. We should leave 2.3.7 as is with a comment bubble and the Senate can grapple with it. This was approved.
 - j. Motion to separate the GVAR policy to 1. Sections 1-3 and 2. Sections 4-8, assuming the Academic Senate accepts Bentley's proposal to them to separate it.
 - i. Vote to separate the policy 14 in favor, 0 opposed, 0 abstentions.
8. Adjournment time 4:00 pm

Next meeting: January 22nd, 2025