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**California State University, Long Beach  
Curriculum and Educational Policies Council**

**Agenda – AY2024-25 – Meeting 7  
Wednesday, November 20<sup>th</sup>, 2024, 2:00-4:00 PM  
Zoom: <https://csulb.zoom.us/j/87893439081>  
Meeting ID: 878 9343 9081**

Attendance: Sharon Olson, Jeff Bentley, Babette Benken, Henry O'Lawrence, Christine Scott-Hayward, Ali Rezaei, Aparna Nayak, Donna Green, Kirsten Sumpter, Robert Moushon, Seung-hoon Jeong, Chloé Pascual, Craig Macaulay, Ann Kim, Amanda Fisher, Jermie Arnold, Praveen Shankar, Kelly Leah Stewart, Itxaso Rodriguez, Laura Forrest, Ebrahim, Judy Prince, Lisa Martin, Jim Kisiel, Matthew Jaurequi, Lori Brown

1. Approval of the agenda – Approved as amended to add 2:20pm discontinuance.
2. Approval of minutes from November 6<sup>th</sup>, 2024 meeting- Approved with updated vote counts.
3. Announcements
  - a. Agenda for next meeting: GE policy is not effective until fall 2025, but we are charged with reviewing and revising PS21-02: General Education Area-Specific Student Learning Outcomes (GESLOs). To be consistent with new policy.
  - b. GEGC is going to get reclassification requests, but we are the body that oversees UHP, so we will get those requests for UHP.
4. Proposed discontinuance of the Antelope Valley Engineering Program. Ebrahim Amiri presenting.
  - a. Was self-support. BA in Mechanical and Electrical Engineering. Not financially viable for the college to continue. Air Force Research laboratory used to provide funding, but they have stopped funding. Without that funding, now operating at a loss. Also, the instructor was having to commute 2 hours each way to Lancaster.
  - b. Last cohort started in 2022. Last students will finish degree by end of fall 2024.
  - c. Comment: Sorry to see this program isn't viable anymore.
  - d. Comment: Challenges recruiting students.
  - e. Comment: Accreditation for these programs is separate from stateside Engineering accreditation. But the accreditation lasts into Spring 2025, and students will graduate with an accredited degree. If they must, they can complete classes through campus, but we do not have any students in the program that are years behind.



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- f. Waive first reading.
    - g. 16 in favor, unanimous.
  5. Proposed certificate title change from Professional and Conversational Competence for Spanish Heritage Speakers Certificate to **Certificate in Professional Competencies for Heritage Spanish Speakers** – (First Reading) (Time Certain: 2:20pm) Aparna Nayak, presenting.
    - a. Specific challenges for heritage speakers. Professional competencies include writing skills.
    - b. Some courses were added, and title is being changed to reflect that.
    - c. Previously, Spanish majors qualified for the certificate automatically.
    - d. Certificate program is meant for heritage speakers only: students who grew up speaking Spanish and are not majors in Spanish.
    - e. Q: Do students self-select? A: An applied linguist coordinator and a placement test help determine competency for program.
    - f. Only for heritage speakers, but there is a plan for a parallel program for non-heritage learners. Hopefully there will be a new request for that coming to CEPC next year.
    - g. Q: “Professional Competencies” phrase, does that belong in title? Answer: Consistent with other Spanish linguistics programs.
    - h. Question: SPAN 201b or 250 pre-req: for certificates, those units have to be included in the total, correct? Answer: Vast majority place directly out of 250, due to AP, community college, placement test, or transfer credits. So it is more of an admission requirement than a pre-req. Jeff will check with Pei-Fang.
  6. Proposed minor title change from Russian Minor to **Russian and Eurasian Studies Minor** – (First Reading) (Time Certain: 2:35pm)
    - a. The Russian minor title is not used much across the country, because the focus is not just Russia, but also Eastern Europe. Eastern European lit in English. Also, students can’t study in Russia, so they end up studying in Eastern Europe.
    - b. Question: Do students know Eurasian Studies as referring to this region and not the entirety of Europe and Asia? Answer: Not sure.
    - c. 1<sup>st</sup> reading waived
    - d. 18 in favor, unanimous.
  7. New proposed **Bachelor of Arts in Multidisciplinary Sciences (MDSC)** – (Second Reading) (Time Certain: 2:45pm) Jim Kisel, Lisa Martin



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- a. Addressed inconsistent name: now Multi-disciplinary Science throughout.
  - b. BA unit policy:  
[https://web.csulb.edu/divisions/academic\\_affairs/grad\\_undergrad/senate/policy/academic/alphabetical/documents/14-11BADegreeUnitLimits.pdf](https://web.csulb.edu/divisions/academic_affairs/grad_undergrad/senate/policy/academic/alphabetical/documents/14-11BADegreeUnitLimits.pdf)  
<https://www.csulb.edu/academic-senate/policy-statement-14-11-ba-degree-unit-limits>
  - c. GE units cannot be double-counted as major-specific units, so this brings major-specific units down to below 54, upper limit for units recommendation for BA program.
  - d. Some disagreement about whether this brings units down enough. Does the Council recommend asking for an exception or removing a class?
  - e. Comments in favor of asking for an exception.
  - f. Comment: as the reduction of GE courses required from 48 to 43 units, we don't know what will happen at a university level with those five units. The University may end up requiring something additional.
  - g. Discussion about how many elective units there should be.
  - h. Comment that proposal addresses path for students, so it shouldn't be a problem for advising.
  - i. Comment that we can vote pending slight revisions.
  - j. 19 in favor, unanimous.
8. Proposed degree title change from Bachelor of Arts in Child Development and Family Studies to **Bachelor of Arts in Child and Family Studies** – (First Reading) (Time Certain: 3:15pm)
- a. Universal TK in California has resulted in the PK through 3 specialist credential.
  - b. Subject matter req by either one of the 9 degree titles. or 24 units in early childhood ed or child dev. Name change needed to expedite and streamline, because otherwise students will have to have transcript review.
  - c. Comment: Speaking in favor because avoiding transcript reviews helps both students and staff.
  - d. Comment in favor of making it apply to this year's graduates.
  - e. First reading waived.
  - f. 14 in favor.
9. Review of new proposed revision to Policy 12-12, **Graduate Writing Assessment Requirement (GWAR)** – (Second Reading) (Time Certain: 3:30pm)



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- a. §3. Proposed language. Discussion of how WIs will be assessed.
  - b. Replace §3.4, 3.5 with proposed language,
  - c. 14 in favor. Passes.
  - d. Proposed language on offering and/or designating WI courses. How much coordination between departments would this require? Proposal amended.
  - e. Question about whether thesis courses are designated as WIs. Do they have enough units, and do they need to have SCOs for WI designation?
  - f. Language stricken, as well as language in §2.4.
  - g. Make sure to put any comments or questions in document comments for next time.
10. Adjournment 4:01pm

**Next meeting: December 11<sup>th</sup>, 2024**