



## Faculty and ID Workshop Collaboration

Workshop Guest Speaker	Workshop Co-facilitator	Workshop Presenter
<p><b>Description:</b> faculty will serve as guest speaker during a dedicated workshop that the instructional designers have designed and delivered.</p> <p><b>Roles &amp; Expectations:</b></p> <ul style="list-style-type: none"> <li>• Be present virtually in the dedicated workshop.</li> <li>• Provide context about the workshop topic and contribute to the learning experience.</li> <li>• If applicable provide examples that contribute to the learning experience.</li> <li>• Engage with the learners and answer questions.</li> <li>• If applicable provide ATS with any material, resources, etc. prior to the workshop date.</li> <li>• Observe the virtual chat that the ATS team will be managing.</li> </ul> <p><b>Time commitment during the workshop:</b> 10-20 minutes during the dedicated workshop.</p> <p><b>Time commitment prior to the workshop:</b> none</p>	<p><b>Description:</b> faculty will serve as a co-facilitator along with the dedicated instructional designer/s during a workshop. Faculty will contribute their expertise on the subject matter and collaborate with the instructional designer/s in designing, planning and delivering the workshop.</p> <p><b>Roles &amp; Expectations:</b></p> <ul style="list-style-type: none"> <li>• Be present virtually in the dedicated workshop.</li> <li>• Present and/or provide context about the workshop topic and contribute to the learning experience.</li> <li>• If applicable provide examples that contribute to the learning experience.</li> <li>• Engage with the learners and answer questions.</li> <li>• If applicable provide ATS with any material, resources, etc. prior to the workshop date.</li> <li>• General responsibilities between the faculty and the instructional design team will be shared. Such as facilitating virtual break-out rooms and facilitating discussions during the workshop.</li> <li>• Observe the virtual chat that the ATS team will be managing and monitoring.</li> <li>• If time permits, attend a workshop run-through, organized by the ATS team.</li> </ul> <p><b>Time commitment during the workshop:</b> 20-40 minutes</p> <p><b>Time commitment prior to the workshop:</b> none: 30 minutes for a workshop run through</p>	<p><b>Description:</b> faculty will serve as the main presenter and facilitator in the dedicated workshop. The instructional design team will follow the lead of the faculty and provide technical and pedagogical support where needed.</p> <p><b>Roles &amp; Expectations:</b></p> <ul style="list-style-type: none"> <li>• Be present virtually in the dedicated workshop.</li> <li>• Serve as the subject matter expert and provide context about the workshop topic and contribute to the learning experience.</li> <li>• If applicable provide examples that contribute to the learning experience.</li> <li>• Engage and answer questions from the learners.</li> <li>• If applicable provide ATS with any material, resources, etc. prior to the workshop date.</li> <li>• Facilitate discussion and any learning activities presented during the workshop.</li> <li>• Observe the virtual chat that the ATS team will be managing and monitoring.</li> <li>• If time permits, attend a workshop run-through, organized by the ATS team.</li> </ul> <p><b>Time commitment during the workshop:</b> 45-60 minutes</p> <p><b>Time commitment prior to the workshop:</b> 1 hour for a workshop run through</p>
\$50	\$100	\$150