

Enjoyment and engagement in a community-based physical activity program adapted for underserved children and youth

Background

- Physical activity (PA) participation is important to the health and well-being of children
 - School-aged¹ children who do not exercise are more likely to be obese, putting them at increased risk for many chronic health conditions
- Children are less likely to participate in PA if their parents are not involved or do not encourage them
 - Data suggest children are not meeting the PA requirements²
 - 79% of children ages 6 to 17 do not meet current PA guidelines of 60 minutes per day³
 - PA participation drops with increasing age³ while 42% of children aged 6-11 years meet the PA guidelines, by age 12–17 this drops to 15%
- The FunDoRooTM curriculum is a play-based PA program for children
 - Designed to be delivered in parent-child dyads
 - Focus is on fun and excitement, so children view PA as an enjoyable activity
- Kinesiology students and faculty are working to adapt the FunDoRooTM curriculum be delivered as a group exercise program for children and youth
 - Currently being piloted as a 10-week program at the Center for Healthy Neighborhoods (CFHN)

Purpose

To evaluate the adaptation of the FunDoRooTM PA curriculum for use in groups with children aged 8-11 years from an underserved community

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Methods

Participants

- Children (*N*=22) from CFHN who signed up were placed into PA group based on age
 - 7 to 10 years (*n*=15)
 - 11 to 14 years (n=7)

Procedures

- Adaptation of the FunDoRooTM Curriculum
 - Working in teams, Kinesiology students met weekly for 3 weeks to adapt the program activities to be appropriate for group settings and/or older children and to plan the implementation of the program
- FunDoRooTM at the Center for Healthy Neighborhoods
 - PA groups meet separately for 60 minutes each week
 - Each FunDoRooTM session includes a 10-minute warm up, strength exercises to improve muscular fitness, PA games targeting coordination, balance, agility, and aerobic endurance, and finishes with stretching exercises
 - Participant enjoyment, engagement in the class, and activity difficulty will be tracked by two observers in each class and recorded using a written log with a pre-determined rating-scale

Measures

Participant enjoyment, engagement in the class, and activity difficulty are tracked by two observers in each class and recorded using a written log with a predetermined rating-scale

Analytical Plan

Following completion of the 10-week pilot program, data for each group will be summarized using means and standard deviations or frequencies and proportions, as appropriate



Full implementation of the program at the CFHN in Fall 2024

The results of this ongoing project will be used to guide further implementation of FunDoRooTM curriculum in other community-based programs for children and youth

Acknowledgment

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Next Steps

Thank You to participants and staff from the Center

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References

