

**Minutes (Approved) – University Resources Council meeting
October 15, 2024: 4th meeting
Anatol Center**

Members Present:

Gavin Newton (Student Rep), Diane Hayashino, Ali Rezaei, Avery Olson, Sara Nourazari, Sam Vickovic, Suzanne Perlitsh, Rene Treviño, Shelly Gonzalez, Will Murray, Jesse Dillon, Ben Huff, Chris Miller, Hema Ramachandran, Cyndi Farrington

ASM: Terie Bostic, Melissa Mata, Carrie Hernandez, Michael Clements, DeeDee Green, Claudia Plaza, Noah Kelly

Kara Perkins (Assoc VP)
Praveen Soni (Chair), Dave Whitney (Vice Chair)

1. Approval of the agenda – Meeting of October 15, 2024
 - a Motion Murray (1st) and Nourazari (2nd)
2. Approval of Whitney substituting for Pitiporn as recording secretary for the day
 - a Motion to approve: Nourazari (1st) and Murray (2nd)
3. Approval of the minutes – Meeting of October 1, 2024
 - a Delayed until next meeting
4. Presentation on aggregate amounts in numbers and dollars for each Human Resource Group: Administrators (MPPs), Faculty (Tenured/Tenure Track and Lecturers), and Staff, for the last five years and the changes thereof by AVP Marita Swanson
 - a Report on October 2020 – 24 MPP, Staff and Faculty FTE, Head Count and Salary snapshot
 - b Year (2023) over year (2024) headcount: lecturer FTE increased by 40, Staff (29) and MPP (7) also increased. TT faculty decreased by about 8.5 FTE
 - c Year over year Total headcount: Total lecturers increased, staff increased, MPP increased, TT faculty decreased slightly.
 - d Year over year Salary: Increased across the board. Lecturers increased in salary 17% overall across last 4 years (with lower level lecturers especially increasing). TT increased about 9.46%, staff 10.66% and MPP 9.59%
 - e Question(Perlitsh Wechsler): How is the data regarding the increase in lecturers and decrease in TT density being used? What decisions are based on the data?
Provost will be visiting URC and perhaps can be asked this question.
 - f Q (Farrington): What is the total faculty and staff? FTE 3303 faculty and staff + 260.9 MPP
Headcount: 4,226 faculty and staff + 261 MPP

- g Q (Whitney): It appears there is very little discrepancy between FTE and headcounts for staff. Does this indicate there are very few part-time staff on campus? Answer: yes, most want benefits and full-time employment
 - h Q(Soni): Lecturer salary increase appears higher than the other 3 groups. Answer: This is due in part because more lecturers were hired, and the salary category considers actual money spent. FTE is only 12.24%, which is closer to the 10.5% increase of tenure-track faculty.
5. Presentation on planning, implementation, resources, timelines, and milestones for Beach 2030 by Director of Future Planning Robyn Ames-Woodyard at 1:35 pm
- a Coordinates Beach 2030 to move strategic plan forward
 - b Strategic Priorities: *Expand access* (Day 1 Textbook Access, Expanding English as a 2nd language courses for adults), *Engage all students* (Day at the Beach, Building a Growth Strategy – CPaCE), *Promote Intellectual Achievement* (Faculty Appointment Guide, Beach Edge – double counting some units for both BA/BS and MA/MS, Partnership Database), *Build Community* (Beach XP, Staff Professional Development fund – offers up to \$1,500 per applicant), *Cultivate Resilience* (Teams Voice, No Barriers campaign, Future of Work).
 - c Process: Initial outreach to deans and VP, worked closely with colleges and divisions to identify 2030 plans
 - d Up next: Publish report and email to all faculty and staff, gather feedback and start planning for '25-'26
 - e Q(Perlitz): CPaCE programs cost students more. How is tuition decided? (Answered by audience): Compare tuition costs from identified competitive programs, and stateside costs and try to be somewhere moderately in-between.
 - f Q(Soni): Do you think CSULB could realistically ever get to 70,000 students? Answer: I don't know, as that is not really my role.
 - g Q(Soni): Can you talk about the new temporary faculty positions approved? Answer: A limited few hired (5 to 10 possibly in the future across all of campus). Positions meant to be temporary. These have different funding sources – not general or stateside funds but grant funds and other sources such as in Engineering it is an endowed position.
 - i We have an Artist in Residence short-term appointment.
 - ii A Professor of Practice is perhaps in line with Engineering or Business who often don't have a PhD but have had a highly successful career. Their salary on the outside is well beyond what we could pay a tenure-track faculty.
 - iii Clinical professor – professional clinicians

- h Q(Treviño): What sort of oversight is there for these instructors? Answer: They are hired through the same mechanism thus are under the CBA in the same way as other faculty.
 - i Q(Soni): Are we making good progress toward our Beach 2030 goals? Answer: I think we are making good progress. A lot of people are contributing from across campus. We are partnering with Institute for the Future and have licensed their tools for foresight planning.
6. Proposal to update the CIP code for the MS in Psychology, Human Factors degree, Second Reading by Professor Kim Vu and CLA Associate Dean Donna Nicol.
- a **Motion Approved.**
7. Proposal for a new Doctor of Public Health degree, Second Reading by Health Science Department Chair Kamiar Alaei and CHHS Associate Dean Tiffanye Vargas
- a Chair Alaei provided written responses to questions generated by the Council during the 1st reading
 - i Responses indicated there will be no impact of the doctorate on Masters students
 - ii Dissertations will be 20 – 25 pages. Example topics provided.
 - iii Dissertation chairs will be compensated, 3 students completed = 3 WTU
 - b Q(Perlitsch): PhD students often receive a partial tuition waiver. Will there be funds for such tuition waivers? Answer: Yes, there will be funds from tuition to help with this for some students.
 - c Q(Gonzalez): How many dissertations will each faculty have to supervise? There are 16 TT faculty in the department, and an additional 25 faculty from other departments who will be serving as dissertation chairs. This will ensure faculty are not overwhelmed chairing dissertations.
 - d **Motion Approved**
8. Proposal for a fully-online, self-support AA to Bachelor of Science degree in Criminology and Criminal Justice, First Reading by Chair Christine Scott Hayward and CHHS Associate Dean Tiffanye Vargas.
- a Motion to approve: Murray (1st) and Nourazari (2nd)
 - b Overview slide presentation of the proposal provided
 - i High program need, especially in light of new CA requirement that all police officers in CA to have a BA/BS degree or a newly developed modern policing degree

- c Q(Dillon) What are the anticipated enrollment numbers? Goal is 40 per cohort. If high demand there may be more than one cohort annually in future years.
 - d Q(Olson) Are all courses going to be fully online? All courses will be asynchronous online. Internship will be required.
 - e Q(Perlitsch) Fully online program in which students must pay more for tuition than stateside. Is this a concern? The program would provide access for those who would otherwise not be able to enroll in our stateside program
 - f Q(Whitney) Given faculty will be compensated by earning additional employment, how would the elective course options work? Expected at least 25 students would take each possible elective, which will be offered during the summer
 - g Q(Perlitsch) Would courses impact course allocation. Answer: No, as courses in which faculty are paid through Additional Employment do not impact course allocation.
 - h Q(Olson) How are faculty paid on additional employment? It is paid on the CSU 2322 salary schedule
9. Proposal for the Discontinuance of the MA in Dance (Stateside), First Reading by Chair Colleen Dunagan and COTA Associate Dean Chiara Ferrari at 2:30 pm (Attachment 5)
- a Motion to approve: Farrington (1st) and Vickovic (2nd)
 - b There is a self-support program for an MA in Dance since 2002. There have been no courses offered through stateside MA in Dance.
 - c Q(Whitney) Is there a concern here that this self-support program is supplanting the stateside program?
The self-support program has been offered since 2002, and the state support has not been running for many, many years This program courses are primarily taught during the summer since teachers are the target student population. Summer courses work better via self-support than a stateside program would.
10. Presentation on the 2024-2025 Student Excellence Fund and allocation to divisions and colleges, and the process of allocation, by AVP Marianne Hata of Academic Affairs and AVP Claudia Plaza of Student Affairs.
- a SEF Part I supports student success, health and welfare and academic chairs fund. Part II of SEF supports technology impacting students.
 - b SEF and Lottery funds help supplement the General Fund to increase the educational experience.

- c The process for determining funding begins with requests from Departments and Colleges, then students provide feedback. Provost reviews recommendations and submits to the President for final approval
- 11. CSU Budget and/or CSU Budget Request Updates, if any, by Kara Perkins, AVP for Budget Administration
 - a No report today.
- 12. Adjournment at 2:55 pm

Respectfully submitted,
Dave Whitney

These minutes have not been approved and are likely riddled with errors.