

California State University Long Beach
 Single Subject Credential Program
 Final Induction Plan—[Add Semester Here]

Date:

Subject(s):

School:

Student Teacher’s Name:

Cooperating Teacher’s Name(s):

University Mentor’s Name:

Final Evaluation Induction Plan								
General Areas of Strength								
General Areas for Growth								
Recommendations for Professional Development and Growth in the Candidate’s Clear Program Teaching Performance Expectations								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">TPE 1: Engaging & Supporting All Students in Learning</td> <td style="width: 50%; border: none;">TPE 5: Assessing Student Learning</td> </tr> <tr> <td style="border: none;">TPE 2: Creating & Maintaining Effective Environments for Student Learning</td> <td style="border: none;">TPE 6: Developing as a Professional Educator</td> </tr> <tr> <td style="border: none;">TPE 3: Understanding & Organizing Subject Matter for Student Learning</td> <td style="border: none;">TPE 7: Effective Literacy Instruction for All Students</td> </tr> <tr> <td style="border: none;">TPE 4: Planning Instruction & Designing Learning Experiences for All Students</td> <td></td> </tr> </table>	TPE 1: Engaging & Supporting All Students in Learning	TPE 5: Assessing Student Learning	TPE 2: Creating & Maintaining Effective Environments for Student Learning	TPE 6: Developing as a Professional Educator	TPE 3: Understanding & Organizing Subject Matter for Student Learning	TPE 7: Effective Literacy Instruction for All Students	TPE 4: Planning Instruction & Designing Learning Experiences for All Students	
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<p>Directions: Document the appropriate TPE focus areas for teacher induction. Collaborate with the mentor teacher(s) and student teacher to set goals that are specific, measurable, and attainable.</p>								

 Student Teacher’s Signature:

 University Mentor’s Signature: