

California State University Long Beach Single Subject Credential Program University Mentor Lesson Observation & Feedback Form [Subject Area] University Mentor's Name:

Date:	Subject:	Period:	Time:	Observation #:
Student Teacher's Name:		Cooperating Teacher's Name:		School:

Teaching Performance Expectations--TPE (Revised 2024)

TPE 1: Engaging & Supporting All Students in Learning

TPE 2: Creating & Maintaining Effective Environments for Student Learning

TPE 3: Understanding & Organizing Subject Matter for Student Learning TPE 4: Planning Instruction & Designing Learning Experiences for All Students

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TPE Focus for the Lesson (Agreed to in Pre-Conference Prior to the Observation):

ons--TPE (Revised 2024) TPE 5: Assessing Student Learning

TPE 6: Developing as a Professional Educator

TPE: 7: Effective Literacy Instruction for All Students

ons--TPE (Revised 2024)



College of Education

Lesson Observation High-Level Overview Summary (Not Intended to Be Scripted Minute-by-Minute) Moving Around the Classroom & Shadowing the Student Teacher is Encouraged					
Student Teacher's Actions	Students' Actions				
00:00 (Time Stamp)	00:00 (Time Stamp)				
Areas of Strength	Areas of Growth & Next Steps				
(University Mentor's Notes)	(University Mentor's Notes)				
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Summary Statement from the University Mentor					
Use this space to synthesize feedback regarding the <u>Teaching Performance ExpectationsTPE #1-7 (Revised 2024)</u> to prepare for a reflective					
discussion coaching the student teacher through areas for <i>further development</i> and effective practices for successful implementation.					
Document the Post-Observation Debriefing:					
Directions: Use these questions along with others to engage in a reflective conversation.					
• Areas of Strength: What worked well today in the lesson and what evidence do you have to support this observation?					
• Areas for Growth: Which areas needed more attention in order to improve your teaching and students' learning? Why?					



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- Reflection on Teacher Effectiveness: Identify specific goals from the Teacher Performance Expectations #1-7 that you would like to develop further. What steps might you take to refine your practice and/or meet your identified goal(s)? What support is needed? How can I help?
- After discussion with the candidate, identify a specific TPE that is an area of growth. Next, identify 2-3 strategies that the candidate is going to try before the next observation?
 TPE

Identify 2-3 strategies the candidate is going to try (provide <u>why</u> you want to make these changes—how will students benefit—include data from classroom observations): **Example:** I want to use a more effective strategy to support students as they navigate complex texts (e.g., text sets, visual and auditory support, manipulatives, guided notes, etc.) because I noticed they can recall what they have read but they need more support to make inferences with evidence from the text to support interpretations.

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