



## CALIFORNIA STATE UNIVERSITY, LONG BEACH

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### OFFICE OF THE ACADEMIC SENATE

#### Academic Senate Retreat 2024 Discussion Questions for Tables

Use these questions to guide your initial exploration of the materials at your table. Don't worry about answering them when you begin looking at the materials. Every ten minutes, we will read out a question to focus your discussion.

To start, it is a good idea to have a group member read these questions out loud.

During the structured discussion, please have one member of your group act as a recorder and take notes on the table's answers. At the end of the retreat, we will have about fifteen minutes to share answers to our culminating question.

1. What have you noticed when looking at these artifacts? What do you find yourself wondering as you look at them?
2. What was happening in terms of shared governance in your time period? What policies were passed in that decade? How are these examples similar to our work today and how are they different?
3. What was happening in terms of diversity on campus in your time period? What do you notice about the makeup of the campus community and the kinds of work going on at CSULB in relation to diversity?
4. What was happening with diversity in shared governance during your time period? What narratives emerge around questions of inclusion, representation, and who has a full voice on campus?
5. What individuals were campus leaders during your time period? Consider administrators, leaders in Senate and Faculty Councils, Chairs, and ASI officers. What impacts were made by campus leaders?
6. What does your discussion today **and** the items your group examined suggest about our work as students, faculty, staff, and administrators moving forward into the future? [When we get to this question, one group member should record the answer in bullet points on the large post-it paper.]

Have fun!