

AGENDA

GWAR Committee

1:30 – 3:00

Meeting Number 12

April 19, 2024

In attendance: Eve Baker, Nicollette Brant, Lori Brown, Jill De La Torre, Navdeep Dhillon, Tom Do, Lorenzo Gutierrez-Jarquín, Sarvi Hatami, Loretta Ramirez, Cortney Stammler, Alexandra Wilkinson

Call to Order: 1:35 pm

Approval of Agenda

Baker motions to approve the agenda, and Brant seconds the motion. The agenda is approved unanimously.

Approval of meeting Minutes for March 15, 2024

Baker motions to approve the minutes and Do seconds the motion. The minutes are approved unanimously.

Announcements

Ramirez discusses the ongoing work in the GPEAC. The committee has been very active and meets diligently twice a month. Brant has been very helpful with the visual components of the exam. The committee has been replenishing the pool of prompts and hopes to develop a better way of tracking the prompt success rates.

Testing Update

Baker notes that testing is currently taking place. The in-person exam will be held tomorrow. Over 2,000 students are registered for this cycle's test.

GWAR Coordinator's report

Brown will have a meeting on the GWAR policy proposal later today.

The chair of the GE policy committee – Brant notes changes in the GE policy titled Executive Order (EO) 1101. Brant notes that the GE committee modeled the CSULB GE policy after the EO. In this policy, critical thinking and composition are combined into one class. In our current policy, critical thinking does not have a composition component. Brant notes that the EO does not have a word count for critical thinking or composition, although the Cal – GETC policy does. Many on the GE committee do not want to include the word count if it is not in the EO.

Brant notes that the Chancellor's office has approved Cal-GETC, but not necessarily all its components. The main alignment is the unit requirement for the UCs and the Cal States. This

campus now has a cap of 34 undergrad units and 43 total units. Other changes include the removal of a required humanities class and an area E – Lifelong Learning class. The structure of EO 1101 aligns with Cal-GETC but not the content. In other words, the language in our policy remains the same, but the framework does. Brown asks if critical thinking and composition are combined in EO 1101. Brants states no, they are leaving it up to individual campuses to decide if they want to combine or not. Most campuses are not combining them. Brown reiterates that our campus did not combine them at this time.

Brant notes that CEPC will decide whether to include the word requirement in the policy. The Senate still has room to include it. Brant will let this committee know when the policy is being discussed if people would like to ask for an amendment. Brant notes that money has been allocated for faculty to align with the new Cal-GETC policy provided by the Chancellor's office. Brown notes that funding for the GVAR policy has not been provided at this time. Brown is hopeful that removing the lower-division writing course from the GVAR policy could help support the upper-division writing courses. Brown notes that the policy proposal will be discussed at CEPC on an upcoming meeting.

Brown and Stammler begin a discussion on student GVAR cases. Stammler notes that GVAR advising has been receiving cases in which students have taken too long to take the GPE and or portfolio class if needed. Some students are asking to take their WI class and their portfolio class concurrently rather than sequentially. Other students are requesting to enroll in a WI class before completing their portfolio course. Brown notes that the enrollment system should block students from registering when they need to take the portfolio course. Allowing students to enroll prematurely would require the block to be removed. However, a problem with removing the barrier is being able to track students to ensure the completion of their portfolio class. Brown asks De La Torre if there is a way to track students in this process. De La Torre states this would be very complicated. Stammler notes that she often advises students to reach out to the professor to enroll in classes at a later time. De La Torre states that she has also been telling students exactly that. Gutierrez-Jarquín states that many students fear the writing intensive course and, therefore, put off the process. Gutierrez-Jarquín notes that allowing students to take the courses concurrently is a disservice.

Further discussion occurs about allowing students to pre-enroll in WI classes before completing the portfolio course. Students fear the WI class will fill up before they are able to enroll and they want to secure a spot. However, the risk of having students take the class before completing the pre-recs is too great. Generally, the GVAR committee does not support it. After students pass the portfolio class, this committee is willing to help students get into a WI class. The committee recommends students enroll in the class that they need until they are told differently. Gutierrez-Jarquín notes that the committee should be very clear when a student submits an appeal that it does not guarantee it will be granted. Appeals are looked at on a case-by-case basis.

Adjournment: 2:37 pm

Submitted by,

Alexandra Wilkinson