

Minutes

GWAR Committee

1:30 – 3:00

Meeting Number 11

March 15, 2024

In attendance: Eve Baker, Nicollete Brant, Lori Brown, Jill De La Torre, Navdeep Dhillon, Tom Do, Meghan Griffith, Henry O’Lawrence, Benjamin Perlman, Loretta Ramirez, Deepti Singh, Courtney Stammler, Alexandra Wilkinson

Call to order: 1:34 pm

Approval of Agenda

Wilkinson moves to approve the agenda, and Baker seconds the motion. The agenda is approved.

Approval of meeting Minutes for March 1, 2024

Dhillon moves to approve the minutes, and Baker seconds the motion. The minutes are approved.

Announcements

Brown notes she will hold announcements until the GWAR Coordinators Report.

Testing Update

The next GPE is scheduled for April 19th and 20th. The summer exams are scheduled for May 31st and June 1st.

Brown relays a message from the Nursing department. The Nursing department has asked if it is possible to have GPE scores returned before all of the classes fill up for the fall. The Nursing department did not account for the GPE hold with the implementation of their new degree program. Baker states that testing can try but cannot promise anything.

GWAR Coordinator Report

Student case of XX44

Brown states that XX44 placed in 8,9,10 range for the GPE. The student is required to take a portfolio class. However, XX44 took a class that did not count as a portfolio course. Brown reviews the documents provided by the student for the committee. Brown notes that the student requests that another class be substituted for the portfolio class that does not meet the portfolio requirement. Singh notes that she is not in favor of approving the student without further information. The committee agrees.

Vote: Brown requests that a letter be sent to the student stating that unless the committee receives further information from her, the GVAR committee will not approve your request. The motion is approved.

Student case and CSU Fully Online

Brown notes that the committee is receiving more Class waiver cases involving CSU Fully Online classes. Brown suggests having a statement that the committee can use for the CSU Fully Online cases so they are treated uniformly. Brown notes that the CSU Fully Online course may state that it counts towards the GVAR on the class host campus. However, students are taking classes on another campus, and our campus needs to determine if it now meets the GVAR by our criteria. Other campuses are utilizing a statement about transferring GVAR courses for credit. Students need to be matriculated at the school they are taking the GVAR course to meet the GVAR. If they meet the GVAR at a matriculated school, they can transfer the GVAR status. If students transfer, CSULB always accepts GVAR status if a student is matriculated at the previous school. However, if they are taking a class from CSU Fully Online, the student would need something from the other university about what this class entails and how the GVAR is met on that campus. If it is not possible to determine if the class meets the GVAR by CSULB's definition.

A discussion about how that statement should be worded begins. One suggestion from Brown includes - A student may transfer GVAR fulfillment from another CSU in which they were fully matriculated. Another suggestion from Do states - A student may only transfer GVAR fulfillment from CSUs students were fully matriculated at. An additional suggestion includes - A student may fulfill the GVAR requirements from another CSU from which they were fully matriculated and CSULB will accept GVAR completion from campus for a student matriculated.

Brown notes that every CSU WI class has a different definition. In current practice, the CSULB campus only accepts full GVAR if the student transfers from another university after having already met the GVAR at that university.

Vote: Brown moves to create a statement about accepting Fully Online Classes for WI credit and Brant seconds the motion. A student may transfer GVAR fulfillment from another CSU in which they were fully matriculated. The motion is approved.

Student Case - VH45

Brown begins a discussion on student VH45. She notes that the student took the GPE in February. The student waited until they received their score to contact GVAR advising. The score indicated that the student needed to take a portfolio course.

The student wrote that during the exam, an earthquake occurred, which distracted them. The student asked GVAR if they could take the test again. The student does not provide any additional information.

Vote: A motion is made to approve the request to allow the student to take an additional GPE due to an earthquake. The motion is denied.

Feedback from CEPC

Brown recounts the history of the GEAR WAC proposal. In February 2023, our proposal went to Academic Senate, noting that the budget needs must be addressed. The committee has not received a Senate response at this time. In October 2023, concerns from the English department arose and were addressed during a GEAR meeting. The English department was given most of the meeting to discuss concerns and ask questions. The English department and GEARC came to the conclusion that this writing policy would benefit students. The English department noted that losing the GPE and the portfolio classes would be less than ideal. However, they are being removed by a Chancellor's mandate whether this policy passes or not. Therefore, replacing it with a WAC program is a great alternative.

Brown states that CEPC cannot approve any policy without allocated resources. CEPC has tabled the policy from all further discussion until the URC returns with the costs and resources required to implement the policy. Brown understands that departments need to know where the money will come from before they take on the burden of creating additional writing classes.

Brown notes that changes in GE courses because of Cal-GETCI have already been offered funding. Brant does not have any new information about Cal-GETCI from administration at this time.

Do wants to thank Brown for dealing with so many different stakeholders at once. The committee overwhelmingly echoes appreciation for the work Brown has done for this campus and our students.

Adjournment: 3:01 pm

Submitted by,

Alexandra Wilkinson