



This checklist includes standards adapted for CSULB with permission from [QM Higher Education Rubric, Seventh Edition](#).

Class Components	Self-Review		ATS Instructional Design Review		Faculty Peer Reviewer	
	Met	Not Met	Met	Not Met	Met	Not Met
1. Instructions make clear how to get started and where to find various course components. Evidence:						
2. Course and institutional policies with which the learner is expected to comply are clearly stated within the course or a link to current policies is provided. Evidence:						
3. Course includes effective approaches on delivering course content and activities. Evidence:						
4. Learners are asked to introduce themselves to the class. Evidence:						

5. Course navigation facilitates ease of use.
Evidence:

Faculty Name:

Course Name and Number:

Course URL:

Faculty Peer Reviewer:

ATS Instructional Designer:

Date Reviewed: