

CALL FOR PARTICIPANTS FALL 2024

DEIA Excellence in the
Beach Classroom:
Equipping Faculty for
Culturally Responsive
Instruction

OVERVIEW

In June, 2023 the California State University (CSU) Chancellor's Office released a report regarding the persistent decline in Black student enrollment and persistence across the CSU system and urged its 23 campuses to take broad and bold action work to promote Black Student Success (BSS) and enhance Black excellence. The **DEIA Excellence in the Beach Classroom Faculty Learning Community (FLC)** is one of four initiatives being implemented at CSULB in response to this call to action.

Equipping faculty for a culturally responsive pedagogy and inviting faculty to examine themselves, through viewing disaggregated data and reflecting on their teaching strategies and practices is important to shift the institutional culture. Faculty participants in this Learning Community will be more prepared to develop and implement inclusive and culturally relevant curricula in the classroom and foster high-impact practices that will facilitate positive learning experiences for Black students.

The primary objectives of this learning community are to establish a framework for inclusive excellence among five dimensions: (1) intrapersonal awareness, (2) interpersonal awareness, (3) curriculum transformation, (4) inclusive pedagogy, and (5) inclusive learning environments.

PURPOSE

The purpose of the DEIA Excellence Faculty Learning Community (FLC) is to (1) bring together faculty members who are interested in learning about and using student-centered, evidence-based teaching practices; (2) create a

Community of Practice with the common interest of increasing academic success for ALL students; and (3) introduce best practices in teaching and interacting with students that support meaningful and accessible learning for all students. Overall, the aim is to enhance teaching practices through this Culturally Responsive Pedagogy (CRP) training to improve course passing rates in select courses and narrow GPA disparities among minoritized students, particularly Black students.

Meeting times and dates for the Faculty Learning Community (FLC)

Meeting Dates/Time	Topic	Overview
Wednesday September 25, 2024 2:00 – 4:00 pm	Understanding the Diverse, Equitable and Inclusive Classroom	During this session, participants will explore who our students are and how issues of justice, equity, diversity, and inclusion are important to shaping their learning experiences.
Wednesday October 30, 2024 2:00 – 4:00 pm	Creating Significant Learning Experiences for Instruction that is Culturally Responsive	During this session, participants will focus on creating significant learning opportunities through models of experiential and evidence-based learning strategies learning.
Wednesday November 20, 2024 2:00 – 4:00 pm	Developing the Equitable syllabus/Inclusive Curriculum	During this session, participants will explore and apply approaches for curriculum development that is culturally responsive that recognizes the value of value of Diversity, Equity, Inclusion and Access (DEIA).

Wednesday December 4, 2024 2:00 – 4:00 pm	Promoting Student Retention and Persistence for Black Students	During this session, participants will explore CSU institutional Gaps in retaining minority groups of students and exploring personalized student services/resources at CSULB, outreach and high impact practices to support Black Students.
--	---	--

Note: all meetings are in-person. There is no remote option.

BENEFITS OF PARTICIPATION:

- Receive \$500 stipend upon successful completion of the FLC requirements.
- Earn a certificate of completion for faculty members who attend the workshops.
- Participate in a dynamic community with other faculty members.
- Opportunity to work collaboratively on special pedagogical projects with like-minded faculty.
- Participate in a variety of evidence-based, equity-minded learning experiences.

LEARNING COMMUNITY FORMAT:

All meetings will be facilitated in person one Wednesday each month from September – December 2024 as outlined previously.

Each session will proceed using an experiential learning model as follows:

1. **Exploration** of the DEIA topics outlined each month in relation to equipping faculty for a culturally responsive classroom/curriculum
2. **Reflection** on how these topics is important to shifting the institutional culture and invite faculty to examine themselves, disaggregated data and their teaching strategies and practices
3. **Application** of activities as well as follow-up assignments that would help faculty in developing and implementing inclusive and culturally relevant curricula in the classroom to foster high-impact practices that

will facilitate positive learning experiences for Black students.

ELIGIBILITY:

- All Tenure Track and all lecturer faculty members teaching at CSULB during the 2024-2025 academic year.
- Faculty teaching courses in which first-time first year and first-time transfer students are enrolled are particularly encouraged to apply.

EXPECTATIONS OF PARTICIPANTS

- Attend four 120-minute FLC meetings in Fall 2024.
- Devote 2-4 hours between each meeting to complete readings and course development activities.
- Implement and assess instructional changes to pedagogy and curriculum inspired by the learning community in the following academic year.
- Agree to share your disaggregated course data over the next three years to track trend differences after implementing the changes from the FLC.

DELIVERABLES FROM PARTICIPANTS

- A reflective portfolio which highlights the strategic implementation and learning outcomes completed in this course.
- Completion of a Program Survey and Feedback.
- Prepare and present a poster at a CSULB gallery walk in Spring 2025.

REGISTRATION REQUIREMENTS

Please complete the registration form found here: [Register to Apply for DEIA Excellence FLC](#).

Next, please submit a 1-page statement of interest providing detailed information regarding why you are interested in participating in this Learning Community, electronically (Word or PDF document) to the Director, Faculty Center (fc@csulb.edu) by **September 11, 2024**. Participation in this Faculty

Learning Community will be limited to forty (40) faculty, so please submit your statement of interest as soon as possible.

If you have any questions, please email fc@csulb.edu.