

90s

Big West Conference Champs

The Dirtbags win the prestigious Big West Conference crown in the spring of **1992**. Forty-Niner Jason Giambi led the team in batting average and was a starting member of the 1992 U.S. Olympic Team.



Jason Giambi

The Blue Pyramid arrives



The Pyramid, under construction
Ground is broken for The Pyramid on **Dec. 17, 1992**, an athletic arena housing 5,000 spectators. The arena, which opens on **Nov. 30, 1994**, becomes home to the men's and women's basketball and volleyball teams.

The Carpenter Performing Arts Center opens its doors

Built in **1994**, the Richard and Karen Carpenter Performing Arts Center opens its doors to large and small productions, concerts, and other special events. With a 1,054-seat capacity and a stage modeled after the David H. Koch Theater at Lincoln Center for the Performing Arts, the Carpenter Center also houses the Richard & Karen Carpenter Exhibit, a permanent display of awards and memorabilia from the music duo the Carpenters, both former CSULB students.



Performing Arts Center, under construction



SOAR arrives on campus

Student Orientation Advising Registration (**SOAR**), a service tailored for incoming and transfer CSULB students, opens its doors in **1995**. The mission of SOAR is to holistically address students' academic and social transition to The Beach. Services include: group advising sessions, a bulletin, schedule of classes, a set of common experiences and information designed to set the tone for student achievement.

Big West Conference Basketball Champs

The Men's Basketball team wins the Big West Conference Championship in **1995**.

Workability IV Program

Disabled Student Services, in partnership with the California Department of Rehabilitation, establishes the **Workability IV Program** in **1996** to assist students with disabilities in obtaining jobs and careers.

Performing Arts Center, completed

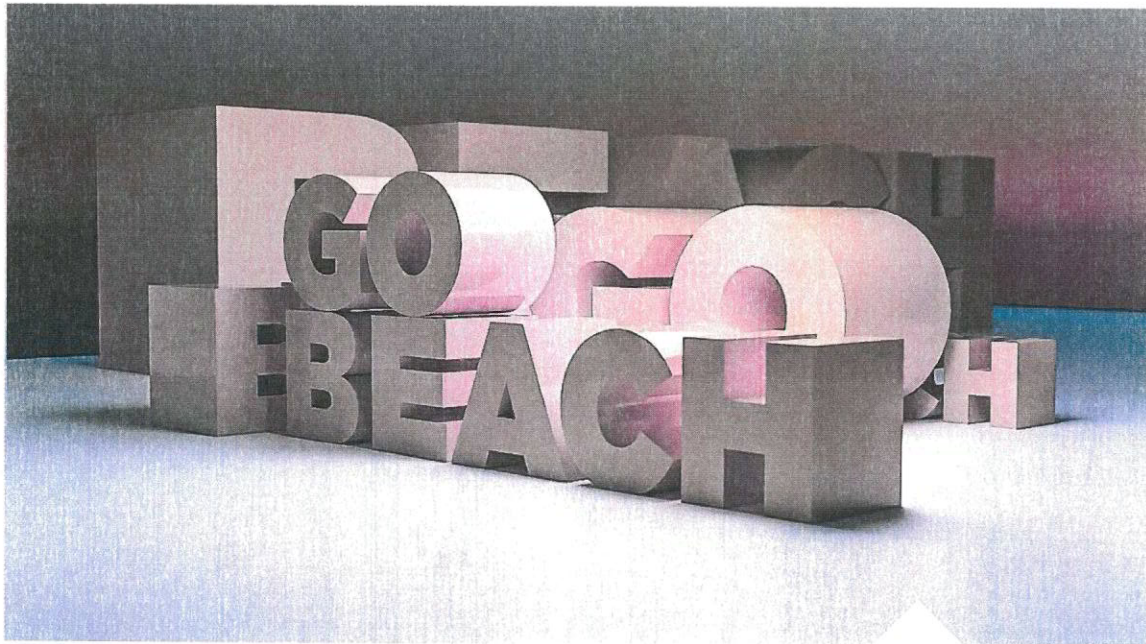
President Maxson brings the "Go Beach" spirit



Robert Maxson

Robert Maxson becomes the fifth president at CSULB after President Curtis McCray retires in **1994**.

Maxson popularizes the "Go Beach" phrase, adding the slogan in his speeches and across campus.

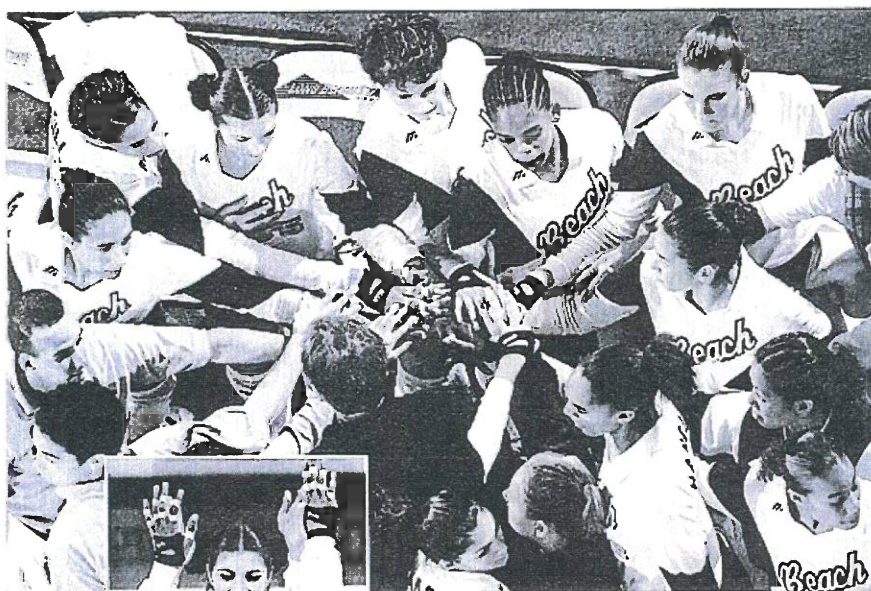


Women's Volleyball perfect season

The 1998-1999 Women's Volleyball team, led by Misty May, finishes a perfect 36-0 undefeated season, along with a second NCAA Championship. Misty May-Treanor eventually goes on to become a three-time Olympic Gold medalist.

1998 National Champions

Women's Volleyball



Misty May high-fives Benishé Dillard during their 1998 championship season.

In huddle before game, the team receives final instructions from Coach Brian Gammillato.

GENERAL EDUCATION WORKSHEET

(For students under the 1985-87 & subsequent catalogs. All other students should consult with Academic Advising.)

CATEGORY A: Communication in the English Language and Critical Thinking

9 units to include:

1. One approved course in written English. Choose one from:

English 100
 Asian American Studies 170
 Black Studies 170
 Mexican American Studies 104

2. One approved course in oral communication or combination of oral and written communication to include an understanding of the process of communication and experience in communication. Choose one from:

Speech Communication 130, 132, 210, 271, 331, 335

3. One approved course in critical thinking, designed to develop the ability to reason clearly and logically and to analyze others' thinking. Choose one from:

Asian American Studies 190
 English 200
 History 201
 Philosophy 170
 Psychology 230
 Speech 131
 University Scholars Program 100

CATEGORY B: Physical Universe

12 units to include:

1. At least 6 units of inquiry into the physical universe and its life forms to include one approved course in the life sciences and one approved course in the physical sciences; both must involve laboratory experience.

- a) Choose one from: Anatomy and Physiology 107, 207
 Biology 103, 200, 201, 206, 210A
 Microbiology 100
- b) Choose one from: Astronomy 100 with 100L, 101
 Chemistry 100, 111A, 200, 300
 Geology 102 with 104 or 105, 103 with 104 or 105, 160 with 160L
 Physical Science 102 with 103, 112
 Physics 100A, 104, 151, 152

2. At least 3 units of study in mathematical concepts and quantitative reasoning; approved courses foster an understanding of mathematical concepts rather than merely providing instruction in basic computational skills.

Choose one from: Mathematics 103, 110, 111, 112, 114, 115B, 115S, 116, 117, 120, 122, 123

3. Another 3 units as necessary to achieve a minimum of 12 units selected from approved courses in B.1., B.2., or the following:

Anthropology 110
 Astronomy 100
 Biology 100, 203, 204
 Economics 305I
 Geography 140
 Geology 102, 160, 163, 190, 191, 305I
 History 400I
 Humanities 302I
 Microbiology 101, 300, 301, 302I, 321
 Natural Science 376I, 377I
 Physics 400I
 Physical Science 100, 102
 Psychology 241

CATEGORY C: Humanities and the Arts

12 units to include:

1. At least 3 units from approved fine arts courses. Choose one from:

Art 100, 110, 112A, 112B, 113A, 113B, 335, 360I, 375I
 Black Studies 155, 160, 363
 Comparative Literature 411I, 412I
 Dance 200, 241
 Design 367, 368
 English 205, 206

Music 180, 190, 290, 363I, 364I, 375I, 390, 391, 393, 490
Theatre Arts 113, 122

2. At least 6 units from approved courses to include courses in at least two of the following areas: Literature, Philosophy, and Foreign Languages

a) Literature

American Indian Studies 340
Black Studies 140, 346
Chinese 370
Comparative Literature 230, 232, 234, 320I, 330A, 330B, 342, 411I, 412I, 413I, 420I, 452I
Classics 310I
English 180, 250A, 250B, 363, 370A, 370B, 382, 385, 386
French 335, 336
German 315, 316
History 310I
Japanese 370
Journalism 315
Mexican American Studies 205, 305
Spanish 330, 341
Women's Studies 382

b) Philosophy

Asian American Studies 380
Classics 310
History 434I
Philosophy 100, 160, 203, 204, 305, 306, 307, 330, 351, 352, 360, 361, 381
Religious Studies 301, 315I, 331I, 341I, 343, 344, 351, 383I, 472I, 485

c) Foreign Languages

Black Studies 270A
Chinese 221A, 221B, 331A, 331B
French 101A, 101B, 201A, 201B
German 101A, 101B, 201A, 201B
Greek 221, 222
Italian 101A, 101B, 201A, 201B
Japanese 221A, 221B, 331A, 331B
Latin 221, 222
Mexican American Studies 103A, 103B, 203
Russian 101A, 101B, 201A, 201B
Spanish 101A, 101B, 201A, 201B

3. Another 3 units as necessary to achieve a minimum of 12 units selected from approved courses in C.1., C.2., or the following:

American Studies 100, 300, 350I
Asian Studies 300I, 320, 495I
Black Studies 343, 353
Classics 291
Comparative Literature 124, 250, 324I, 349I, 421I, 422I, 451I
English 318I
German 370I
History 303I, 323I, 404I, 411I, 414I
Humanities 350I, 363I, 409I
Music 365I
Political Science 302
Radio/FV 318I
Religious Studies 100, 112, 152, 291, 311, 312I, 322, 375, 425I, 471I
Russian 310
Theatre Arts 124, 324I, 421I, 422I
Women's Studies 365I

CATEGORY D: Social and Behavioral Sciences and Their Historical Backgrounds

15 units to include:

1. Citizenship

a) 3 units selected from approved courses in U.S. History. Choose one from:

History 162A AND 162B, 172, 173, 300

b) 3 units selected from approved courses in the U.S. Constitution and American ideals. Choose one from:

Political Science 100, 391

(Political Science 326—State Government—required for out-of-state students who have met the U.S. Constitution requirement but who must meet the California State and Local Government requirement)

2. At least 9 units from approved courses in at least two disciplines:

a) At least 3 units selected from approved courses which concern world societies and cultures in an international context. Choose at least one from the following:

Asian Studies 300I, 301I, 310, 320, 495I

Anthropology 120, 307I, 314, 324, 412I
 Black Studies 430
 Economics 363
 Geography 100, 160, 307I, 310I, 312I, 316, 318, 320I, 326
 History 111, 112, 131, 132, 180, 307I, 337, 339, 341A, 341B, 362, 364
 Political Science 215, 220, 353, 371, 461I, 494I
 Social And Behavioral Sciences 317I, 318I, 319
 Women's Studies 401I

- b) Remaining units to a total of 15 units for category D. Choose from the list immediately above or immediately below of approved Social and Behavioral Science courses:

American Indian Studies 100, 101, 319
 American Studies 350I, 319
 Anthropology 100, 140, 170, 305I, 311I, 313
 Asian American Studies 200, 220, 319
 Black Studies 110, 120, 121, 200, 201, 304, 319, 332, 335, 337, 400
 Comparative Literature 329I, 420I
 Criminology 101
 Economics 201, 202, 300, 303, 305I, 309I, 368
 Finance 309I
 Geography 140, 152, 306
 Geology 305I
 Gerontology 400I
 History 110, 151, 152, 303I, 306I, 308, 310I, 314, 323I, 383A, 383B, 400I, 404I, 405I, 409I, 411I, 414I, 434I, 474I, 482I, 485A, 485B
 Home Economics 309I, 312I
 Human Development 307I
 Humanities 350I
 Journalism 312
 Mexican American Studies 300, 319, 350, 390I
 Military Science 101
 Music 365I
 Physics 400I
 Physical Education 332I, 338I
 Political Science 201, 210, 225, 301, 306, 322, 328, 395I, 412, 482, 495I
 Psychology 100, 150, 300I, 350I, 351, 353, 354, 356, 361, 365, 370, 375, 381
 Radio/TV 316
 Religious Studies 383I, 471I, 472I, 482I
 Sociology 100, 142, 332I, 335I, 370I, 410I, 441I, 485I
 Social & Behavioral Science 319
 Social Work 220, 350, 351
 Urban Studies 401I
 Women's Studies 102, 307, 319, 365I, 485A, 485B

CATEGORY E: Self-Integration

3 units selected from approved courses which facilitate understanding of the human being as an integrated physiological, social, and psychological organism. Choose one from:

Anthropology 150, 353
 Anatomy and Physiology 308I
 Asian American Studies 370
 Black Studies 410
 Dance 373I
 Economics 308, 309I
 Educational Psychology 191, 357, 373I
 Gerontology 400I
 Health Science 420I, 425I, 427
 History 309I
 Home Economics 232, 323
 Human Development 307I, 357I
 Industrial Arts 388I
 Nursing 481
 Physical Education 157, 230, 338I
 Recreation 320, 340I
 Social Work 330, 331
 Sociology 135, 461I, 462, 463
 University Scholars Program 200
 Women's Studies 101

TOTAL GENERAL EDUCATION UNITS REQUIRED: 51*

*9 of your 51 General Education units must be upper division and taken after you complete 60 units. CSULB accepts a maximum of 39 certified General Education units from California community colleges.

*6 of the 9 upper division units must be interdisciplinary courses (I suffix).

*Some degree programs require fewer than 51 General Education units (see the Academic Advising Center for specific exemptions).

Interdisciplinary Courses

Interdisciplinary courses are required as a part of your General Education—breadth requirements. You must complete six units of courses with the "I" suffix before graduation in any of the categories specified. Interdisciplinary courses are all upper-division courses; they fulfill six of the nine units required at the upper-division level in the new General Education requirements.

1997 Logo

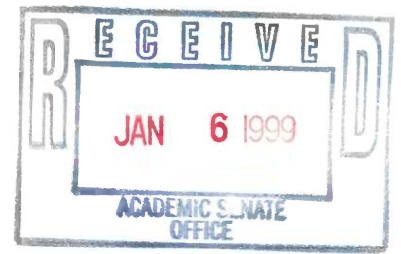


1992 College of
Business Administration





OFFICE OF THE PRESIDENT
CALIFORNIA STATE UNIVERSITY, LONG BEACH
1250 BELLFLOWER BOULEVARD
LONG BEACH, CALIFORNIA 90840-0115
562/985-4121



December 22, 1998

Dr. Sim Crowther
Chair
Academic Senate

Dear Dr. Sim Crowther:

California State University, Long Beach will launch its 50th Anniversary observance with a Founders Day celebration on Friday, January 29, 1999. It is my pleasure to invite you to join us in marking this special day in our University's history.

With a dash of pageantry and a program that blends entertainment with moments of reflection, we will celebrate accomplishments that have led us to remarkable institutional maturity and will signal our continued commitment to excellence. In addition to the traditional procession of the faculty in full academic regalia, this special event will include a dramatic retrospective look at the university and a keynote address by John Slaughter, president of Occidental College and the former director of the National Science Foundation.

The celebration will begin at The Pyramid at 9:15 a.m., and the formal program will begin at 10:00. You are asked to join the festivities at the **red entrance** on the north side of The Pyramid. Please also join us for a luncheon reception immediately following the program.

This event is free, but seating is limited so we request that you RSVP by calling 562/985-4121 before January 11 to assure your seat. There will be no charge for parking, which will be available in Lot 14 at Atherton Street and The Pyramid.

We value your interest in and contribution to the university's progress and sincerely hope that you will take part in this event as our special friend.

Warmest personal regards.

Sincerely,

Robert C. Maxson
President

**Native American Burial Remains,
Associated and Unassociated Funerary Objects,
Sacred Objects, and Other Cultural Patrimony**

This policy was recommended by the Academic Senate on February 8, 1996
and approved by the President on February 20, 1996.

- 1.000 Statement of Principles; Committee on Native American Burial Remains and Cultural Patrimony
- 1.100 California State University, Long Beach recognizes the ethical and legal necessity of preserving the rights of Native American tribes and communities regarding the Native American human remains and artifacts which the University holds or may hold in the future. The University also has as a central part of its mission the obligation to provide education and enlightenment about the past. The University is committed to conducting its scholarly and scientific inquiries in a manner that supports the preservation of the cultural identity of peoples and groups. Research and teaching involving Native American human remains and artifacts will only be conducted with the documented permission of the living descendants or, if unavailable, the tribal authorities (as identified by the California Native American Heritage Commission or the NAGPRA Review Committee established by the National Park Service; see section 1.400) of the Native American communities identified as the rightful owners of those remains and artifacts.
- 1.200 This policy statement is designed both to assure adherence to the above statement of principle and to ensure compliance with the Federal Native American Graves Protection and Repatriation Act (NAGPRA) of 1990 (P.L. 101-601) and related regulations of the U.S. Department of the Interior, regarding collections already housed at California State University, Long Beach, and with pertinent sections of the California Health and Safety Code and Public Resources Code, regarding future investigations or acquisitions.
- 1.210 If any portion of this policy statement conflicts with, or fails to address the concerns of, the legal documents listed in 1.200, these documents will take precedence over the policy statement.
- 1.300 Compliance with this policy statement shall be overseen by a Committee on Native American Burial Remains and Cultural Patrimony composed of the Director of the American Indian Studies Program (or designee); two probationary or tenured CSULB faculty specializing in archaeology, biological anthropology, or cultural anthropology (or the most closely related specializations available); two additional probationary or tenured CSULB faculty (at least one of whom shall be of Native American heritage); five representatives recommended by tribal authorities (as identified by the NAGPRA Review Committee; see section 1.400) of Native American communities whose heritage is closely associated geographically with Los Angeles and Orange Counties; and the Vice President for Academic Affairs (or designee).
- 1.310 The nine Committee members not serving ex officio shall be appointed by the Provost and Senior Vice President for Academic Affairs from a list of nominations presented by the Executive Committee of the Academic Senate.
- 1.320 Committee members not serving ex officio shall serve staggered three-year terms and shall be eligible for reappointment without restriction, in accordance with Paragraph 1.310.
- 1.330 The Committee shall be responsible for reviewing University compliance with the Native American Graves Protection and Repatriation Act of 1990, reviewing University compliance with the provisions of the Health and Safety Code and the Public Resources Code as they affect archaeological study of Native American resources or the acquisition of Native American archaeological or cultural resources, and assisting in the mediation of any disputes that may arise in connection with this policy statement.
- 1.340 Apparent violations of this policy statement shall be reported by the Committee to the Vice President for Academic Affairs for formal investigation and possible disciplinary action.

1.400 The term "tribal authorities," as used in this policy, is defined as the governing body of an identified tribal group. Identification of the responsible tribal authorities is the responsibility of the NAGPRA Review Committee of the National Park Service or of such other agency as the Secretary of the Interior may designate by regulation for this purpose.

2.000 Inventory and Repatriation of Native American Burial Remains, Associated and Unassociated Funerary Objects, Sacred Objects, and Other Cultural Patrimony Already in University Collections

2.100 The University shall, by November 16, 1995, complete an inventory of all Native American burial remains, associated and unassociated funerary objects, sacred objects, and other cultural patrimony; the inventory shall also include those other categories of Native American cultural patrimony for which the Native American Graves Protection and Repatriation Act of 1990 requires only a summary.

2.110 The inventory shall, to the extent possible, identify the geographical origin and cultural affiliations of all materials included; it shall be based on the best available academic expertise and consultation with tribal authorities representing the Native American groups thought most likely to have a cultural affiliation with the materials.

2.120 Progress reports on the inventory shall be transmitted to the Committee on Native American Burial Remains and Cultural Patrimony.

2.130 The final inventory shall be transmitted to the Committee on Native American Burial Remains and Cultural Patrimony; it shall also be made available to the University Library, to the Secretary of the Interior (or designee), and to the California Native American Heritage Commission.

2.200 In the case of particular human remains or associated funerary objects to which they have a clear right of possession under the terms of the Native American Graves Protection and Repatriation Act of 1990, the University shall immediately notify identified living descendants or, if living descendants cannot be identified, the appropriate tribal authorities (as defined in section 1.400).

2.300 Within six months after the completion of the inventory provided for in Paragraph 2.100, the University shall notify the appropriate tribal authorities (as defined in section 1.400) of any particular human remains or associated funerary objects for which only the cultural affiliation has been determined.

2.310 To the extent possible, upon the request of a tribal authority (as defined in section 1.400), the University shall make available the documentary evidence upon which the inventory of particular items is based.

2.400 Repatriation shall be carried out in accordance with the following provisions.

2.410 If the cultural affiliation of Native American human remains or associated funerary objects with a particular tribe has been clearly established, the University, upon the written request of a known descendant (as determined by the NAGPRA Review Committee), or in the absence of a known living descendant, upon the written request of the appropriate tribal authority (as defined in section 1.400), shall expeditiously return such remains and associated funerary objects.

2.420 If the cultural affiliation of Native American human remains or associated funerary objects with a particular tribe has not been clearly established, the University, upon the written request of the appropriate tribal authority (as defined in section 1.400), shall expeditiously return such remains and associated funerary objects if the requesting tribal authority shows cultural affiliation by a preponderance of the evidence, as determined by the Committee on Native American Burial Remains and Cultural Patrimony in consultation with the NAGPRA Review Committee.

2.430 If the cultural affiliation of Native American unassociated funerary objects, sacred objects, or other cultural patrimony with a particular tribe has been clearly established, and the University does not have a clear legal right to possession of such objects conveyed by the appropriate tribal authority (as defined in section 1.400), the University, upon the written request of the appropriate tribal authority, shall expeditiously return such objects.

2.440 If the cultural affiliation of Native American unassociated funerary objects, sacred objects, or other cultural patrimony with a particular tribe has not been clearly established, and the University does not have a clear legal right to possession of such objects conveyed by the appropriate tribal authority (as defined in section 1.400), the University, upon the written request of the appropriate tribal authority, shall expeditiously return such objects if the requesting tribal authority shows

cultural affiliation by a preponderance of the evidence, as determined by the Committee on Native American Burial Remains and Cultural Patrimony in consultation with the NAGPRA Review Committee.

- 2.450 Written requests for repatriation under this policy should be addressed to the Provost and Senior Vice President for Academic Affairs, California State University, Long Beach, Long Beach, California 90840-0118.
 - 2.460 Where there are multiple requests for repatriation of any human remain or cultural item, the University shall retain and preserve the human remain or cultural item until the requesting parties reach agreement on its proper disposition or until the dispute is resolved by mediation, a court of competent jurisdiction, or other appropriate means.
 - 2.500 Where disagreements arise relating to requests for the return of human remains or cultural items, and the requesting parties cannot reach agreement among themselves, the University Committee on Native American Burial Remains and Cultural Patrimony shall encourage mediation by a third party, which may be the NAGPRA Review Committee or another appropriate entity mutually agreeable to the disputants.
- 3.000 The University recognizes that in future investigations or acquisitions, its concern for scholarly and scientific knowledge must be balanced against its obligation to assist in the preservation of the cultural identity and continuity of Native American communities whose heritage may be represented in the form of archaeological and cultural artifacts.
- 3.100 The University recognizes that those whose past is embedded in certain places have a legitimate right to express their concerns about how those places and the materials they contain are treated. The University acknowledges that open communication with Native Americans whose heritage may be affected is essential prior to the implementation of archaeological studies. Consciousness of, and sensitivity to, those groups whose past is being explored is required. At the same time, the University must freely communicate its own interest in expanding scholarly and scientific knowledge of specific places and times. The governing premise for all parties in this dialogue must be that each engage in the process in a collaborative frame of mind.
 - 3.110 The University may engage in field studies in places where law and regulations require study, where site destruction through natural processes such as erosion is ongoing, or when requested by the Native American community that has historic jurisdiction over the places. In other situations the University will restrict itself to nondestructive methods of study such as reconnaissance and survey.
 - 3.120 In the event that a case arises in which explicit scholarly goals appear to justify archaeological excavation of a site not covered by the language of Paragraph 3.110, a proposal for study will be made in writing to the community with jurisdiction and the decision of that community will be accepted as final as to whether the University will undertake the project.
 - 3.130 Prior to any archaeological work, the University shall confer with Native American consultants on the action that prompts the work (e.g., course-related teaching, historic preservation, environmental regulations). The Native American consultants shall be persons recognized by their respective communities as scholars of their own cultural traditions. When funding is available, a Native American monitor shall be employed as a consultant during the course of the field work; whether or not funds are available to support such employment, Native American monitors shall be invited to visit the place of study at any time during the project and to make inquiries regarding the work. Native American monitors employed by the University shall be appointed in accordance with the guidelines issued by the California Native American Heritage Commission and shall be free to report to the appropriate Native American communities.
 - 3.140 As part of a pre-work conference, the likelihood of encountering human remains shall be discussed with the Native American monitor or other appropriate tribal representatives and a policy developed for the treatment of such remains in the field. The scientific importance of such remains and associated materials should be explained, not only in general terms but also in the specific context of the project. University personnel may make recommendations regarding the laboratory study of such human remains or associated materials, but they shall then defer to the judgment of the appropriate tribal representatives in the matter. (The California Health and Safety Code requires any individual discovering human remains in any location other than a dedicated cemetery to stop work immediately and notify the County Coroner. If the Coroner determines that the remains are of Native American origin, the Coroner will notify with Native American Heritage Commission of the discovery within 24 hours.)

- 3.200 Archaeological studies conducted on the campus of the University itself shall be conducted in accordance with all of the policies and principles enumerated in this document, in addition to a study plan drawn up in conformity with NAGPRA and the National Historic Preservation Act as amended through 1992, and with A Cultural Resources Management Plan for California State University, Long Beach, copies of which are available for reference at the University Library, the Office of the Academic Senate, and the Office of Physical Planning and Facilities Management. This study plan must be approved by the President of the University following a recommendation made by the Committee on Native American Burial Remains and Cultural Patrimony (established in Section 1.300). The provisions of Section 3.000 of this document shall apply to all such studies.
- 3.300 Any new archaeological discovery made by University personnel shall be reported within 30 days to the appropriate regional archaeological information center. In the case of discoveries made on campus, the appropriate archaeological information center is the one maintained at UCLA.
- 3.400 Whenever the University is offered any opportunity to obtain items of Native American cultural patrimony, either through gift or by purchase, the University, prior to completing the acquisition, shall determine the cultural affiliation of the items and consult with the appropriate tribal authorities (as defined in section 2.300) to determine that they have no intention of asserting a claim to the items. If the tribal authorities do plan to assert a claim to the items, the University shall not complete the acquisition or accept the gift.

EFFECTIVE: April 1, 1996

UNDERGRADUATE

GRADUATE/POST-BACC

ETHNIC DISTRIBUTION: by level

American Indian, Alaskan	181	(0.9%)	59	(1.2%)
African-American	1,735	(8.4%)	288	(6.0%)
Mexican-American, Chicano	3,849	(18.8%)	627	(13.0%)
Other Hispanic	1,390	(6.8%)	268	(5.6%)
Asian, Asian-American	3,930	(19.2%)	669	(13.9%)
Pacific Islander	117	(0.5%)	15	(0.3%)
Filipino	1,452	(7.1%)	165	(3.4%)
White, Non-Hispanic	7,852	(38.3%)	2,732	(56.6%)

Total Identified:	20,506	(100.0%)	4,823	(100.0%)
Total Identified	20,506	(85.1%)	4,823	(81.7%)
Unknown ('Other', no response, decline to state)	2,443	(10.1%)	683	(11.6%)
Visa/Other Non-Citizen	1,160	(4.8%)	396	(6.7%)

All Students:	24,109	(100.0%)	5,902	(100.0%)

* * * * *

CLASS LOAD: by level and gender

(12 units=full-time for undergraduates;
9 units=full-time for graduate students)

	Men	Women	Both	Men	Women	Both
Full-Time	7,451	10,908	18,359	708	1,256	1,964
Part-Time	2,660	3,090	5,750	1,538	2,400	3,938

All Students:	10,111	13,998	24,109	2,246	3,656	5,902

MEDIAN AGES: by level and gender

23 yrs	22 yrs	22 yrs	31 yrs	30 yrs	30 yrs
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NUMBER OF STUDENTS:

Headcount	30,011
FTEs	22,836.3 (15 units=1 FTEs)

ENROLLMENT STATUS:

	New	Continuing/ Returning	Total
First-time Freshmen	3,482		3,482
All Other Undergraduates	3,774	16,853	20,627
Graduate/Post-Baccalaureate **			
Graduate Students	1,045	2,613	3,658
Second Baccalaureate Seekers	125	272	397
Credential Seekers	703	1,113	1,816
Post-Bacc Certificate Seekers	16	15	31

	9,145	20,866	30,011

** Listed by primary goal; may be pursuing additional goals.

PERMANENT RESIDENCE OF STUDENTS AT APPLICATION:

27,838:	55 counties in California
1,828:	105 foreign countries
345:	47 other U.S. states & territories

UNDERGRADUATES LIVING ON CAMPUS:

1,826 (at full capacity)
(7.6% of undergrads)

VETERAN / VETERAN-DEPENDENT STUDENTS:

545 (1.8% of all students)

DEGREES AND ACADEMIC PROGRAMS:

CSULB has awarded a total of 155,452 bachelors degrees - from 13 in 1950 to 4,078 in 1998-1999. And the campus has awarded a total of 31,491 masters degrees, the first 4 of which were awarded in 1951, vs. 1,181 in 1998-1999.

CSULB currently offers 71 baccalaureate degrees (197 programs total); 61 masters degrees (87 programs total); and one joint doctoral degree, in Engineering and Industrial Applied Mathematics. In addition, the University offers 56 minors, 54 concurrent or post-baccalaureate certificates, and 35 programs leading to education credentials.

STUDENT MAJORS BY COLLEGE OR PROGRAM:

	Undergraduates/ 2 nd Bacc Seekers	Adv Deg Seekrs/ Other Post-bac.
Health/Human Services	3,934	1,255
Liberal Arts	4,405	520
Business Administration	4,740	321
Education	1,984	508
Engineering	2,660	633
The Arts	2,796	168
Natural Sciences/Mathematics	1,798	136

Interdisciplinary Major	42	84
Undeclared	2,150	1,877

	24,509	5,502

EMPLOYEES

Regular	Full-Time	Part-Time	Total
Faculty	903	799	1,702
Staff	1,077	120	1,197
Administrators	185	7	192
Total	2,165	926	3,091
Student	Graduate Assistant		115
	Teaching Associate		135
	Student Assistant		974
	Work-Study		416
			4,731

ALL EMPLOYEES AS OF OCTOBER, 1999:

* * * * *

LIBRARY HOLDINGS

1,131,634 volumes	(increased 12,919 since March, 1999)
1,585,051 microforms	(increased 7,362 since March, 1999)
38,804 non-book materials	(increased 771 since March, 1999)
3,502 unduplicated periodical subscriptions	(decreased 71 since March, 1999)

* * * * *

CAMPUS

The CSULB campus encompasses a total of 324 acres with:

- 84 permanent buildings - 4,266,853 square feet altogether.
- More than 149 acres of landscaping:
 - 75 acres of bonsai double-dwarf fescue turf grass, disease-resistant and slow-growing to reduce green waste,
 - over 80 species of ornamental plants,
 - more than 40 varieties of trees, at least 15,000 in all, highlighted by over 3000 Helen Borcher (*prunus persica*) flowering peach trees -- the pride of the campus.
- 100 acres of parking and facilities (more than 10,000 parking spaces)

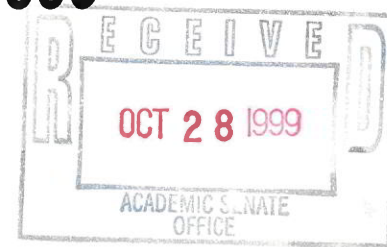
CALIFORNIA STATE UNIVERSITY



LONG BEACH

University Facts

FALL 1999



30,011 STUDENTS:

3,482 FIRST-TIME FRESHMEN

20,627 OTHER UNDERGRADUATE STUDENTS

3,658 GRADUATE STUDENTS

2,244 POSTBACCALAUREATE STUDENTS

ETHNIC DISTRIBUTION: by level

	<u>UNDERGRADUATE</u>	<u>GRADUATE/POST-BACC</u>
American Indian, Alaskan	179 (1.0%)	42 (0.9%)
African-American	1,660 (9.0%)	263 (5.7%)
Mexican-American, Chicano	3,356 (18.3%)	566 (12.2%)
Other Hispanic	1,187 (6.5%)	257 (5.6%)
Asian, Asian-American	3,655 (19.9%)	649 (14.1%)
Pacific Islander	99 (0.5%)	19 (0.4%)
Filipino	1,301 (7.1%)	129 (2.8%)
White, Non-Hispanic	6,927 (37.7%)	2,695 (58.3%)
-----	-----	-----
Total Identified:	18,364 (100.0%)	4,620 (100.0%)
Total Identified	18,364 (85.7%)	4,620 (81.6%)
Unknown ('Other', no response, decline to state)	2,093 (9.8%)	649 (11.5%)
Visa/Other Non-Citizen	969 (4.5%)	389 (6.9%)
-----	-----	-----
All Students:	21,426 (100.0%)	5,658 (100.0%)

* * * * *

CLASS LOAD: by level and gender

(12 units=full-time for undergraduates;
9 units=full-time for graduate students)

	<u>Men</u>	<u>Women</u>	<u>Both</u>	<u>Men</u>	<u>Women</u>	<u>Both</u>
Full-Time	6,493	9,177	15,670	668	1,212	1,880
Part-Time	2,649	3,107	5,756	1,490	2,288	3,778
-----	-----	-----	-----	-----	-----	-----
All Students:	9,142	12,284	21,426	2,158	3,500	5,658

MEDIAN AGES: by level and gender

24 yrs	23 yrs	23 yrs	31 yrs	30 yrs	30 yrs
--------	--------	--------	--------	--------	--------

NUMBER OF STUDENTS:

Headcount	27,084
FTEs	20,382.5 (15 units=1 FTEs)

ENROLLMENT STATUS:

	<u>New</u>	<u>Continuing/ Returning</u>	<u>Total</u>
First-time Freshmen	71		71
All Other Undergraduates	1,293	20,062	21,355
Graduate/Post-Baccalaureate **			
Graduate Students	394	3,187	3,581
Second Baccalaureate seekers	69	326	395
Credential Seekers	370	1,272	1,642
Post-Bacc Certificate Seekers	9	31	40
-----	-----	-----	-----
	2,206	24,878	27,084

** Listed by primary goal; may be pursuing additional goals.

PERMANENT RESIDENCE OF STUDENTS AT APPLICATION:

24,842:	53 counties in California
1,952:	108 foreign countries
290:	44 other U.S. states & territories

UNDERGRADUATES LIVING ON CAMPUS: 1,776 (8.3% of undergraduates)

STUDENTS WITH VETERAN STATUS: 575 (2.1% of all students)

DEGREES AND DEGREE PROGRAMS:

CSULB has awarded a total of 151,374 bachelors degrees - from 13 in 1950 to 3,874 in 1997-1998.

The campus has awarded a total of 30,310 masters degrees. The first 4 were awarded in 1951, vs. 938 in 1997-1998.

CSULB currently offers 70 baccalaureate degrees- 194 baccalaureate programs total.

The campus offers 61 masters degrees - a total of 88 programs with all options; CSULB also offers a joint doctoral degree in engineering mathematics.

STUDENT MAJORS BY COLLEGE OR PROGRAM:

	<u>Undergraduates/ 2nd Bacc Seekers</u>	<u>Adv Deg Seekers/ Other Post-bac.</u>
Health/Human Services	3,849	1,140
Liberal Arts	4,173	547
Business Administration	4,238	337
Education	1,679	560
Engineering	2,296	622
The Arts	2,428	175
Natural Sciences/Mathematics	1,656	135
Special & Interdisc. Major	40	65
Undeclared	1,466	1,678
-----	-----	-----
	21,825	5,259

EMPLOYEES

Regular	Full-Time	Part-Time	Total
Faculty	891	730	1,621
Staff	1,040	116	1,156
Administrators	182	5	187
Total	2,113	851	2,964
Student	Graduate Assistant		108
	Teaching Associate		145
	Student Assistant		1,031
	Work-Study		389
			1,673
All Employees as of March, 1999:			4,637
* * * * *	* * * * *	* * * * *	* * * * *

LIBRARY HOLDINGS

1,118,719 volumes	(increased 11,794 since October, 1998)
1,577,689 microforms	(increased 6,591 since October, 1998)
38,033 non-book materials	(increased 897 since October, 1998)
3,573 periodical subscriptions	(Unduplicated subscriptions only)
* * * * *	

CAMPUS

The CSULB campus encompasses a total of 324 acres with:

- 84 permanent buildings - 4,266,853 square feet altogether.
- More than 149 acres of landscaping:
 - 75 acres of bonsai double-dwarf fescue turf grass, disease-resistant and slow-growing to reduce green waste,
 - over 80 species of ornamental plants,
 - more than 40 varieties of trees, at least 15,000 in all, highlighted by over 3000 Helen Borchert (*prunus persica*) flowering peach trees -- the pride of the campus.
- 100 acres of parking spaces and facilities.

CALIFORNIA STATE UNIVERSITY



LONG BEACH

University Facts

SPRING 1999

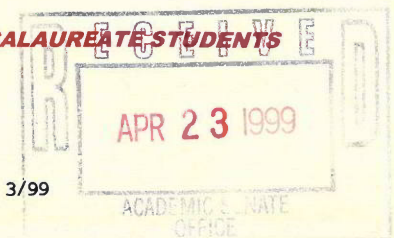
Sim
 -David Hood, Chair
 Academic Senate

27,084 STUDENTS:

21,426 UNDERGRADUATES

3,581 GRADUATE STUDENTS

2,077 POSTBACCALAUREATE STUDENTS



Institutional Research 3/99

Assessment Committee

Meeting Dates & Times To Be Determined (Appointments to be made early F99)

Richard	Gary	VPAA Representative	Academic Personnel
Wiley	Gerry	VPAA Representative	Center for Faculty Development
Kellev-Caviness	Jeanne	VP Student Services (or designee)	Student Life & Development
Mulvaney	Susan	Dir., Testing & Evaluation Svcs. (or des.)	Testing Office
Coan	Don	Dir., Institutional Research	Institutional Research
Parish	Cynthia	Chair, Staff Council (or designee)	University College & Extension Services
Ducharme	Cathy	Education	Teacher Education 1999
Cynar	Sandra	Engineering	Computer Eng. & Comp. Science 1999
		Business Administration	1999
Nummedal	Susan	Liberal Arts	Psychology 2000
Lacourse	Michael	Health & Human Services	Kinesiology & Physical Education 2000
Fayek	Mamdouh	Arts	Design 1999
Merryfield	Margaret	Member of PEP Council	Chemistry & Biochemistry
		Member of GRAD Council	
		Student Representative	Associated Students, Inc.

Campus Climate Committee

Meeting Dates & Times To Be Determined

*Franklin	Barbara	Director, Equity & Diversity	
Nishio	Alan	Assoc. VP Student Services	Student Services
Garcia	Gladys	Liberal Arts (Lecturer)	Chicano & Latino Studies 2000
Rivera	Julie	Liberal Arts (Lecturer)	Chicano & Latino Studies 2001
Rodriguez	Jose I.	Liberal Arts (Faculty)	Communication Studies 2000
Espana-Maram	Linda	Liberal Arts (Faculty)	Asian & Asian American Studies 2001
Griffin	Wendy	Liberal Arts (Faculty)	Women's Studies 2000
Masner	Cindy	Sports, Athletics, & Recreation (Staff)	Sports, Athletics, & Recreation 2000
W. Burn	Connie	Education (Staff)	Credential Processing Center 2000
W. Baker	Leslie	Academic Affairs (Staff)	Employee Relations 2001
		Staff Council Representative	
		CFA Representative	
		Student Representative	Associated Students, Inc.
		Student Representative	Associated Students, Inc.
		Student Representative	Associated Students, Inc.

Committee on Athletics

Meeting Dates & Times To Be Determined

**Shumard	Bill	Director of Athletics	Sports, Athletics, & Recreation
**Olin	Stan	VP Student Services (or designee)	Housing & Residential Life
**Johnson	Carol	VP Administration & Finance (or designee)	Administration & Finance
**Lauda	Donald	VP Academic Affairs (or designee)	Health & Human Services
**Saucedo	Marcelino	Alumni Association President (or designee)	Alumni Association
**Johnson	Art	49er Athletic Association Pres. (or designee)	Sports, Athletics, & Recreation
*Schwartz	Donald	NCAA Faculty Representative	History
*Grimmett	Dixie	Chair, Kinesiology & Physical Education	Kinesiology & Physical Education
Boston	Archie	Arts	Art 2001
Monat	Jon	Business Administration	Management/HRM 2001
Greene	Gary	Education	Ed. Psych., Admin., & Counseling 2001
Deschenes	Elizabeth	Health & Human Services	Criminal Justice 2000
Fiebert	Martin	Liberal Arts	Psychology 2001
Burke	Albie	Liberal Arts	History 2000
Ritz	William	Natural Sciences & Mathematics	Science Education 2000
McCauley	Joan	University Library	University Library 2000
	Tim	Lecturer Representative	History F1999
		Student Representative	Associated Students, Inc.
		Student Representative	Associated Students, Inc.
		Student Representative	Associated Students, Inc.
		Student Representative	Associated Students, Inc.

Committee on Committees
Non-Senate Thursdays, 2:00 - 4:00 P.M., LIBE-112

Constas	Mike	Arts	Accountancy
Rubio	Olga	Business Administration	Teacher Education
Das	Mihir	Education	Mechanical Engineering
Friis	Robert	Engineering	Health Science
Burke	Albie	Health & Human Services	History
Wiley	Mark	Liberal Arts	English
Anjo	Dennis	Liberal Arts	Chemistry & Biochemistry
Johnson	Carrie Jo	Natural Sciences & Mathematics	Counseling & Psychological Services
Janousek	Kelly	Student Services	University Library
Decyk	Betsy	University Library	Philosophy
		Lecturer Representative	

Educational Resources Committee
Meeting Dates and Time To Be Determined

*Jensen	Marilyn	VP Academic Affairs (or designee)	Academic Affairs
*Timboe	Richard	VP Administration & Finance (or designee)	Information Technology Services
*Mahoney	Michael	Associate VP Info. Tech. (or designee)	Academic Affairs
*DuBois	Henry	Dean, Library Services (or designee)	University Library
*McBride	Edwin	Director, Academic Computing Services	Academic Computing Services
*Sumpter	Linda	Director, Classroom Support Services	Audio Visual Services
Hickman	Jeff	Arts	Theatre Arts 2001
Chung	Michael	Business Administration	Information Systems 2000
Rubio	Olga	Education	Teacher Education 2000
Hamano	Fumio	Engineering	Electrical Engineering 2000
Leach	M. E.	Health & Human Services	Kinesiology & Physical Education 2000
Caputi	Mary	Liberal Arts	Political Science 2000
Donato	Clorinda	Liberal Arts	Romance, German, Russian Lang. 2000
Hlousek	Zvonimir	Natural Sciences & Mathematics	Physics & Astronomy 2001
Culotta	Wendy	University Library	University Library 2000
Hedges	Jan	Lecturer Representative	Recreation & Leisure Studies F1999
Cox	Stafford	Staff Representative	Academic Computing Services 2001
		Student Representative	Associated Students, Inc.

Executive Committee
Every Tuesday, 2:00 - 4:00 P.M., LIBE-112

Crowther	Simeon	Chair	Liberal Arts, Economics
Kvapil	Jay	Vice Chair	Arts, Art
Goldish	Dot	Secretary	Natural Sciences & Math., Chemistry
Costa	Margaret	Member-at-Large	Health & Human Services, Kin. & P.E.
Viera	Maria	Member-at-Large	Arts, Theatre Arts
Dinielli	Gene	Statewide Academic Senator	Liberal Arts, English
Rozee	Patricia	Statewide Academic Senator	Liberal Arts, Psychology/Women's Studies
Hood	David	Statewide Academic Senator	Liberal Arts, History
Riley	Carol	Chair, Staff Council	Credential Processing Center
Bilici	Hamdi	CFA Representative	Business Admin., Finance, R.E. & Law

Grade Appeals Committee

*Jensen	Marilyn	VP Academic Affairs (or designee)	Academic Affairs
Krumpak	Tom	Arts	Art 2001
Chi	Robert	Business Administration	Information Systems 2000
Hoffman	Rosemarie	Education	Ed. Psych., Admin. & Counseling 2000
Dede	Martha	Health & Human Services	Public Policy & Administration 2001
Gibson	J. William	Liberal Arts	Sociology 2001
		Lecturer Representative	F1999
		Student Representative	

**University Organization and Services Committee
Meeting Dates and Time To Be Determined**

*Kochan	Roman	VP Academic Affairs (or designee)	University Library	
*Carrillo	Ignacio	Parking Administrator	Parking & Transportation Services	
*Pearson	Jack	Director, Public Safety	Public Safety	
*Nafarrete	Linda	VP Administration & Finance (or designee)	Administration & Finance	
*Charmack	Scott	Assoc. VP Phys. Planning & Fac. Mgmt.	Physical Planning & Facilities Management	
_____	_____	Arts		2000
Ma	Yulong	Business Administration	Finance, Real Estate, & Law	2000
_____	_____	Education		2001
Perez y Perez	Leonardo	Engineering	Mechanical Engineering	2001
Conway-Madding	Carolyn	Health & Human Services	Communicative Disorders	2000
Schmidt	Paul	Liberal Arts	Political Science	2000
Johnson	Troy	Liberal Arts	History/American Indian Studies	2001
Loeschen	Robert	Natural Sciences & Mathematics	Chemistry & Biochemistry	2001
Shanton	Kristina	University Library	University Library	2001
Emmons	Tim	Student Services	Counseling & Psych. Services	2001
Anway	Mary	Lecturer Representative	Ed. Psych., Admin. & Counseling	F1999
_____	_____	Staff Representative		2001
_____	_____	Student Representative	Associated Students, Inc.	

* ex officio, voting

** ex officio, non-voting

**FACULTY REPRESENTATIVE ON UNIVERSITY BOARDS/COMMITTEES NOT AFFILIATED
WITH THE ACADEMIC SENATE**

Institutional Review Board for the Protection of Human Subjects

Attinasi	John	Education (Hum. Subj. Res., Survey)	Teacher Education	1999
Knudson	Ruth	Education (Research)	College of Education	1999
Jorgenson	Dale	Liberal Arts (Research)	Psychology	1999
Ortiz	Elizabeth	Health & Human Services (Hum. Subj. Res)	Social Work	2000
Battaglia	Anthony	Liberal Arts (Ethics)	Religious Studies	2000
Toma	Ramses	Health & Human Services (Hum. Subj. Res)	Family & Consumer Sciences	1999
Kellogg	Bonnie	Health & Human Services (HumSubResMed)	Nursing	2000

Associated Students' Senate

Vail	Lee	Faculty Representative	Arts (Music)	2000
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Student Union Board of Directors

Allen	Judy	Faculty Representative	Arts (Dance)	2000
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Instructionally Related Activities Fee Advisory Board

Gordon	Joanne	Faculty Representative	Arts (Theatre Arts)	2000
Costa	Margaret	Faculty Representative	Health & Human Services (Kinesiology & Physical Education)	2001

Staff Council

Yur Austin	Jasmine	Faculty Representative	Bus. Admin. (Fin., R.E. & Law)	2000
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Space Allocation Committee

Costa	Margaret	Faculty Representative	Health & Human Services	
Goitom	Tesfai	Faculty Representative	Engineering	
Outwater	Richard	Faculty Representative	Liberal Arts	

Scholarly and Creative Activities Committee

Meeting Dates and Time To Be Determined

*Nagel	Glenn	VP Academic Affairs (or designee)	Natural Sciences & Mathematics	
Fung	Henry	Special Assistant - Graduate Studies	Academic Affairs	
Brett	James	Director, University Research	University Research	
Allen	Judy	Arts	Dance	2001
_____	_____	Business Administration		2001
Goldenberg	Claude	Education	Teacher Education	2001
Goitom	Tesfai	Engineering	Engineering Technology	2000
Goldstein	Avery	Health & Human Services	Family & Consumer Sciences	2000
Plax	Tim	Liberal Arts	Communication Studies	2001
Muraoka	Dennis	Liberal Arts	Economics	2000
Ambos	Elizabeth	Natural Sciences & Mathematics	Geological Sciences	2000
Swigart	Leslie	University Library	University Library	2000

Student Affairs Committee

Meeting Dates and Time To Be Determined

*Katz	Steve	VP Student Services (or designee)	Judicial Affairs	
*Taylor Schmidt	Rosemary	Asst. VP Student Services	Student Life & Development	
*Wray	Howard	Director, Educational Equity	Educational Equity	
*Little	Gary	Director, Housing & Residential Life	Housing & Residential Life	
*Twigg	Renee	Director, Student Health Center	Student Health Center	
Jacques	David	Arts	Theatre Arts	2000
_____	_____	Business Administration		2000
Coots	Jennifer	Education	Ed. Psych., Admin. & Counseling	2000
Hefazi	Hamid	Engineering	Acrospace Engineering	2001
Acosta-Deprez	Veronica	Health & Human Services	Health Science	2001
Moloi	Alosi	Liberal Arts	Black Studies	2001
Stevens	Jay	Liberal Arts	Political Science	2001
Myman	Art	Natural Sciences & Mathematics	Mathematics	2000
D'Amicantonio	John	University Library	University Library	2001
Ashe	Pamela	Student Services	Counseling & Psych. Services	2001
Ferris	Boak	Lecturer Representative	English	F1999
Sexton	Toby	President, Associated Students, Inc.	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	

Teacher Preparation Committee

Date and Time To Be Determined

*Abrahamse	Dorothy	VP Academic Affairs (or designee)	Liberal Arts	
*Polakoff	Keith	Assoc. VP Academic Affairs	Academic Affairs	
*Houck	Jean	Dean, College of Education (or designee)	Education	
*Curtis	Ken	Director, Liberal Studies	Liberal Studies	
*Turley	Steve	Coordinator	Single Subject Credential Program	
*Kaye	Candace	Coordinator	Multiple Subject Credential Program	
_____	_____	Arts		2001
Marrs	Richard	Education	Teacher Education	2000
Knudson	Ruth	Education	Teacher Education	2001
Greene	Gary	Education	Ed. Psych., Admin. & Counseling	2001
_____	_____	Education		2000
_____	Dale	Health & Human Services	Health Science	2001
_____	Arnsky	Liberal Arts	Asian & Asian American Studies	2000
Wiley	Mark	Liberal Arts	English	2000
Wilson	Robert	Natural Sciences & Mathematics	Mathematics	2001
D'Amicantonio	John	University Library	University Library	2001
_____	_____	Student Services	Counseling & Psych. Services	2001
Hamm	Deborah	Lecturer Representative	College of Education	F1999
_____	_____	Student Representative	Associated Students, Inc.	
_____	_____	Student Representative	Associated Students, Inc.	

To: Dot Goldish, Chair, Academic Senate

From: Bill Wittich, Chair, Planning & Educational Policies Council

Date: November 18, 1992

Subject: PEP Council Recommendation on name change for the College of Humanities and the College of Social and Behavioral Sciences to the College of Liberal Arts.

Bill Wittich

The PEP Council at its meeting of November 11, 1992 approved name change for the College of Humanities and the College of Behavioral Sciences to the College of Liberal Arts.

CALIFORNIA STATE UNIVERSITY, LONG BEACH

MEMORANDUM

DATE: November 4, 1992

TO: Karl W. Anatol
Provost and Senior Vice President

Dot Goldish, Chair
Academic Senate

FROM: *Dee Abrahamse*
Dee Abrahamse, Dean
Humanities and Social and Behavioral Sciences

SUBJECT: Name Change for the College of Humanities/Social and Behavioral Sciences

The faculty of the merged college of Humanities and Social and Behavioral Sciences have voted overwhelmingly that our name become the College of Liberal Arts. I support this name, as reflecting the breadth of our academic focus, and providing clear identification to those outside the academic community. The choice of name should not have curricular impact on our offerings or those of other colleges, other than to reinforce our responsibility for the bulk liberal arts offerings in the university.

We request your assistance in expediting the curricular approval process in the university. The College needs to move forward as a single entity under our new name.

cc: Bill Wittich, Chair, PEP Council
Craig Smith, Humanities Council
Sara Smith, SBS Council
Kathy Van Giffen, SBS Curriculum Committee
Steven Davis, Humanities Curriculum Committee

- Cato
- Viera
- Dinelli
~~Anatol~~
~~Polakoff~~
~~Griffith~~
- Bilis

3-24-99 Ep Com

Crawther, Goldish, Riley, Roze, Hood, Krapel, Anatol
Griffith, Viera, Polakoff
Guests: Merryfield, Albright, Dick

4.1 Retreat - Intel Ed - Enrollment - pm session

Env Mgmt Com appt by Pres. - Polakoff, Crawther,
Goldish, Nishio, Lee, Enders, Dowell

24,600 FTES - at what pt should adm be
closed - need that be closed for next yr on "130 -
possible impact - reference in budget msg -
Convocation -

afternoon prog focused on env mgmt
disc necessary prerequisites before going to
Senate - Sen involved in developing
supplementary criteria -

- during next wk consult re: program
Dot - challenge is in knowing what stds know when
they apply

Annex - Memo on On-line Booksellers - Univ doesn't support
commercial sponsors being linked to fac websites -
may want to establish com. or task force

4.2-7

4.3 Classroom Environment - disc next wk

1 Faculty Merit Increase Policy -

Have begun to discuss process - distributed
draft memo

CALIFORNIA STATE UNIVERSITY, LONG BEACH
MEMBERSHIP ROSTER OF ACADEMIC SENATE COUNCILS AND STANDING COMMITTEES
1999-2000

Faculty Personnel Policies Council
First and Third Fridays, 1:00 - 3:00 P.M., LIBE-112

*Reichard	Gary	VP Academic Affairs (or designee)	Academic Affairs	
*Slayman-Jones	Kristi	Associate Dean	College of the Arts	
Shapli	Tryntje	Arts	Dance	2000
Celsi	Richard	VICE CHAIR Business Administration	Marketing	2000
Haglund	Elaine	Education	Ed Psych, Admin & Counseling	2000
Dick	Wayne	CHAIR Engineering	Computer Eng & Computer Sci	2002
Potts	Marilyn	Health & Human Services	Social Work	2002
Schmidt	Ron	Liberal Arts	Political Science	2002
Nummedal	Susan	Liberal Arts	Psychology	2000
Mena	Robert	Natural Sciences & Mathematics	Mathematics	2002
Janousek	Kelly	University Library	University Library	2000
Costa	Margaret	CFA Representative	Kinesiology & Physical Education	2001

Financial Affairs Council
First & Third Tuesdays, 1:00 - 3:00 P.M., BH-302

**Harris	Douglas	VP Student Services (or designee)	Student Services	
**Johnson	Carol	VP Administration & Finance (or designee)	Administration & Finance	
**Carver	Gloria	VP Academic Affairs (or designee)	Academic Affairs	
**Yeung-Lindquist, Rosario		Dean, Library Services (or designee)	University Library	
**Meylor	Patricia	Dean, Arts (or designee)	College of the Arts	
Bostic	Terie	Dean, Business Administration (or designee)	College of Business Administration	
Swan	Judy	Dean, Education (or designee)	College of Education	
**Kiefer	Christa	Dean, Engineering (or designee)	College of Engineering	
**McConnell	Linda	Dean, Health & Human Services (or desig.)	College of Health & Human Services	
**Salem	Janet	Dean, Liberal Arts (or designee)	College of Liberal Arts	
**Wu	Henry	Dean, Natural Sciences & Math (or desig.)	College of Natural Sciences & Mathematics	
Herman	Martin	Arts	Art	2001
Clark	Pat	Arts	Art	2000
Chong	Philip	Business Administration	Management/HRM	2001
		Business Administration		2000
Berdan	Robert	Education	Ed Psych, Admin & Counseling	2000
Maxson	Sylvia	Education	Teacher Education	2001
Hamano	Fumio	Engineering	Electrical Engineering	2001
Goitom	Tesfai	Engineering	Engineering Technology	2000
Hunter	Hal	Health & Human Services	Health Care Administration	2002
Costa	Margaret	Health & Human Services	Kinesiology & Physical Education	2001
Domingo-Foraste	Douglas	Liberal Arts	Comparative Literature & Classics	2001
Cerillo	Augustus	Liberal Arts	History	2000
Smith	Craig	Liberal Arts	Communication Studies	2002
Hood	David	Liberal Arts (for E. Young 99-00)	History	2002
Eveland	Vern	Natural Sciences & Mathematics	Biological Sciences	2002
Viet	Ngo	Natural Sciences & Mathematics	Mathematics	2001
McCauley	Joan	University Library	University Library	2000
Johnston	Michael	Student Services	Counseling & Psych Services	2000
Ferris	Boak	Lecturer Representative	English	F1999
Rhoades	Rodger	Staff Representative	Facilities Management	2001
		Student Representative	Associated Students, Inc.	
		Student Representative	Associated Students, Inc.	

Graduate Council
First & Third Wednesdays, 2:00 -4:00 P.M., BH302

*Walter	Mike	VP Academic Affairs (or designee)	Business Administration	
*Fung	Henry	Special Assistant - Graduate Studies	Academic Affairs	
Osborne	Cynthia	Arts	Art	2000
Harbinger	Holly	Arts	Theatre Arts	2001
Chong	Philip	Business Administration	Management/HRM	2000
Soni	Praveen	Business Administration	Marketing	2002
Kaye	Candace	Education	Teacher Education	2002
Korostoff	Marilyn SECRETARY	Education	Ed. Psych., Admin., & Counseling	2000
Tsai	Steve VICE CHAIR	Engineering	Civil Engineering	2001
Shahian	Barry	Engineering	Electrical Engineering	2002
Albright	Len CHAIR	Health & Human Services	Occupational Studies	2000
Jacob	Mary	Health & Human Services	Family & Consumer Sciences	2002
		Liberal Arts		2002
Bachelor	Patricia	Liberal Arts	Psychology	2001
Van Camp	Julie	Liberal Arts	Philosophy	2000
Weber	William	Liberal Arts	History	2001
Kelley	Kevin	Natural Sciences & Mathematics	Biological Sciences	2002
Gharakhanian	Editte	Natural Sciences & Mathematics	Biological Sciences	2001
Shanton	Kristina	University Library	University Library	2000
		Student Representative		
		Student Representative		

Planning & Educational Policies Council
Second & Fourth Wednesdays, 2:00 - 4:00 P.M., Sept. BH250, Oct. -Nov. BH 302, Dec. BH250

*Polakoff	Keith	VP Academic Affairs (or designee)	Academic Affairs	
*Jensen	Marilyn	Associate VP Academic Affairs	Academic Affairs	
*Lewis	Paul	Center for International Education	Center for International Education	
*Alvarez	Susan	VP Administration & Finance (or designee)	Enrollment Services	
Jacques	David	Arts	Theatre Arts	2001
Finn	Neal	Arts	Music	2002
Ellstrand	Alan	Business Administration	Management/HRM	2001
Pickard	Ken	Business Administration	Information Systems	2000
Burnett	Ella	Education	Teacher Education	2000
Turley	Steve	Education	Teacher Education	2002
Hassul	Mike	Engineering	Electrical Engineering	2000
		Engineering		2001
Oliver	Nancy	Health & Human Services (for Jackson F99)	Nursing	2000
Costa	Margaret	Health & Human Services (for Kaci F99)	Kinesiology & Physical Education	2002
Burke	Albie	Liberal Arts	History	2001
Jones	Irene	Liberal Arts	Romance, German, Russian	2000
Splansky	Joel	Liberal Arts	Geography	2000
Arroyo	Luis	Liberal Arts	Chicano & Latino Studies	2002
Huckaby	David	Natural Sciences & Mathematics	Biological Sciences	2002
Merryfield	Margaret CHAIR	Natural Sciences & Mathematics	Chemistry & Biochemistry	2000
Sluss	Sara	University Library	University Library	2000
Luevano-Molina	Susan	University Library	University Library	2001
Stevens	Tom	Student Services	Counseling & Psych. Services	2000
Riedlinger	Blaise	Lecturer Representative	Ed. Psych., Admin., & Counseling F1999	
Sexton	Toby	President, ASI (or designee)	Associated Students, Inc.	
		Student Representative		
		Student Representative		
		Student Representative		
		Student Representative		

Gene Dinielli



Post-Tenure Review

Gene L. Dinielli
Professor of English
California State University, Long Beach

Since my last post-tenure review, I have been involved, in the main, with governance activities at the statewide level. I have returned to “full-time teaching,” while continuing to conduct statewide, intersegmental initiatives on behalf of the CSU faculty.

TEACHING

From spring 1998 to spring, 2001, I have taught the following courses: University 100 (winter, 1999; summer, 1999; summer, 2000; summer, 2001; winter 2002), English 320—Grammar (winter, 1999; summer, 1999; winter, 2000; summer, 2000; summer, 2001; fall, 2001; winter, 2002), English 672—Seminar: American Renaissance (spring, 2002), English 673—Seminar: American Realism (spring 1998, fall 2001); English 698 (spring 1998)

SCHOLARSHIP

During this period, I was a major author on many policy initiatives which resulted in Trustee Policy: *Cornerstones*, “Cornerstones Implementation Plan,” “CSU Accountability Process,” and “Service Learning Policy.” For a period of one and one-half years, I took part in the academic planning for our new sister campus, California State University, Channel Islands, writing the initial Faculty Manual, the Academic Plan, the RTP Policy, and the ADA Policy. I was also a major contributor and author of the Academic Senate CSU’s “Baccalaureate Education in the California State University.”

UNIVERSITY AND COMMUNITY SERVICE ACTIVITIES

During this period, I served the faculty as member of the Executive Committee, Chair, and Immediate Past Chair of the Academic Senate, CSU, with service on the Master Plan Committee, Teacher Education K-12 Relations Committee, and the Graduate Study Committee. Along with these duties, my major non-teaching efforts are directed to the K-12 Test Alignment Policy Committee and its subcommittee on English and Language Arts (see attached letter from Jackie Kegley and Dave Spence).

I am also a member of the CSULB Academic Senate and of its Executive Committee My departmental service involves membership on its RTP Committee.

University Service (fall 1998-spring 2002)

- Academic Senate
- Academic Senate Executive Committee
- College of Liberal Arts Retention, Tenure, and Promotion Committee
- University College and Extension Services Advisory Committee

Department of English Service (fall 1998-spring 2002)

- Retention, Tenure, and Promotion Committee

CSU System-wide Service (fall 1998-spring 2002)

- Chair, Academic Senate (1997-1999)
- Academic Senate Member, Immediate Past Chair
- Academic Senate Liaison to Statewide English Council
- Ad Hoc* Committee on New CSU Campuses
- Advisory Committee on Student Writing Skills
- California Citizens Commission on High Education

California Educational Technology Initiative
California Postsecondary Education Committee for Evaluating Student Retention
Programs in California's Public Colleges and Universities
Committee on Academic Planning
Commission on Extended University
CSU, Integrated Technology Strategy/Technology Infrastructure Initiative
CSU Channel Islands Faculty Advisory Committee
Intersegmental Coordinating Council
Subcommittee on Transfer and Articulation Agreements
Chair, Subcommittee on Outreach, Admissions, and Transfer
Intersegmental General Education Transfer Committee of the Academic Senates
Ad Hoc General Education Transfer Committee on Transfer Implementation
Ad Hoc General Education Transfer Committee on Course Approval/Disapproval
Joint CSU-CCC Faculty Projects Committee
Joint Projects Steering Committee
Statewide Faculty Trustee Nominating Committee
K-12 Test Alignment Committee

REFLECTIONS

Post-tenure review provides an opportunity to give attention to the ends to which one is directed. Upon reflection and in the first instance, I believe that the goals of the profession are service, understanding, practice, judgment, learning, and community.

Service places one in a position to shape circumstances outside the classroom, to help solve problems of the academy, and to give academic direction and meaning to initiatives that are campus-wide and statewide in scope. This responsibility requires much time, the sitting around committee tables, and some fruitless and meaningless debates. The total number of committee assignments is not only large, given the commitment to the idea of the academy, but the cumulative effects are considerable. (It has been gratifying, however, to have kept the primacy of the academy in the forefront in many venues.)

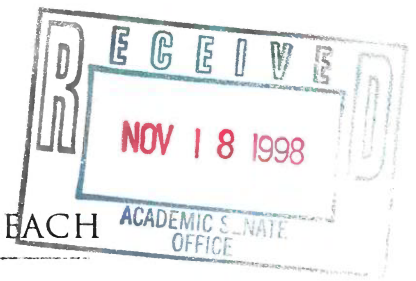
My hope is not only to be a valued representative of the professoriate, but also to be a member of that profession. I have, to my great and lasting satisfaction, spent my working life not only teaching, but learning, attempting always to close the distance between teacher and student in a collaborative manner. There are few real measures of "productivity" in this area, but we who teach know what they are. The true function of scholarship is not to stake out claims on which others must not trespass, but to provide a community of knowledge in which others may share. I have spent much time finding out what others have said, to enlighten my teaching and to extend my initial experience with works of literature. This has been my approach, for I believe that our community of professionals knows collectively more than any individual member can ever know. This distributed expertise has substantially increased my core of skills and knowledge, allowing me to continue to grow as a teacher and a student.

Carpenter Center
1994





CALIFORNIA STATE UNIVERSITY, LONG BEACH



DEPARTMENT OF POLITICAL SCIENCE

November 18, 1998

President Robert C. Maxson
California State University, Long Beach

Subject: **New University Identification Card**

Dear President Maxson:

As a University President you are concerned with so many matters, you may be unaware of the following and consequences. Here are relevant questions.

1. Is a new ID card justified?
2. Was the implementation of the policy based on a Forty-Niner Shops Inc. decision that it would be expedient to issue new cards to enhance its profits and its specific interests?
3. Can new cards be justified considering the money, time, inconvenience in issuing 32,244 new identification cards?
4. Why has the University given identification card issuance authority to the Forty-Niner Shops Inc.?
5. Can corporations [campus or private] benefit from a University requirement. (See also Conflict of Interest Rules and Regulations).
6. Is the method for the new card issuance wise, proper, and lawful? Is such procedure consistent with California statutory, administrative, and case law (more specifically, the Education Code and Administrative Code, Title 5)?

President Maxson, I request that you order a suspension of the new identification card issuance until these questions are carefully considered and satisfactorily answered.

Would it be possible to allow concurrent use of the present cards where new cards have not already been issued to others?

A more detailed commentary is attached.

Sincerely,

Robert E. Hayes
Robert E. Hayes
Professor

CALIFORNIA STATE UNIVERSITY, LONG BEACH
TENTH ANNUAL ACADEMIC RETREAT
OCTOBER 20, 1994

**Shaping the Compelling Academic Environment:
The Faculty's Role and Responsibility**

- 8:30 - 9:00 Continental Breakfast -- Seaview Ballroom
- 9:00 - 9:15 **Introductory Remarks:**
Dot Goldish, Chair, Academic Senate
- 9:15 - 9:45 **Keynote Speaker:**
Robert C. Maxson, President of the University
- 9:45 - 10:15 **Presentation:**
Research and Training Park
Karl W.E. Anatol, Provost & Senior Vice President for Academic Affairs
- 10:15 - 10:30 **Groundwork for Small Group Discussions: How the Faculty Can Shape the Compelling Academic Environment**
Simeon Crowther, Member-at-Large, Executive Committee of the Academic Senate
- 10:30 - 10:45 BREAK
- 10:45 - 11:45 **Small Group Discussions**
- 11:45 - 12:00 **Reports from Small Groups**
- 12:00 - 1:30 LUNCH -- Beacon Restaurant (2nd Floor)
- 1:30 - 1:40 **Groundwork for Small Group Discussions: The Faculty's Role in Outreach and Recruitment**
Marquita Grenot-Scheyer, Member-at-Large, Executive Committee of the Academic Senate
- 1:40 - 2:00 **Outreach and Recruitment**
Valerie Bordeaux, University Outreach & School Relations
John Attinassi, IMPACT TEACH
Emmitt Clark, Minority Engineering Program
- 2:00 - 2:45 **Small Group Discussions**
- 2:45 - 3:00 **Reports from Small Groups**
- 3:00 - 3:15 **Recommendations to the Senate from Group Acting as a Committee of the Whole**
- 3:15 **Summary and Conclusion:**
Karl W.E. Anatol, Provost and Senior Vice President for Academic Affairs

ACADEMIC SENATE RETREATS

DATE	LOCATION	THEME	CHAIR/PRES.
9/20/85	Long Beach Hyatt Regency Hotel	The Academic Senate: Planning for the Future	Hidden T. Cox Stephen Horn
10/24/86	University Student Union Multipurpose Room	The Changing University	Ben Cunningham Stephen Horn
10/30/87	Long Beach Airport Marriott Hotel	The Master Plan Renewed: The Implications for CSULB	Ben Cunningham Stephen Horn
10/20/88	Long Beach Airport Marriott Hotel	Academic Integrity in Conflictual Times	Ben Cunningham Curtis McCray
10/12/89	Long Beach Hyatt Regency Hotel	Our University-Our Future	Frank Alfieri Curtis McCray
11/29/90	Long Beach Hyatt Regency Hotel	CSULB in the 1990s, Given Our Particular Mix of Students & Self-Imposed & System-Imposed Limiters	Frank Alfieri Curtis McCray
11/21/91	Sheraton Long Beach Hotel	How Can a High-Quality Education be Regained at CSULB in Light of Budgetary Realities?	Frank Alfieri Curtis McCray
10/8/92	The Centre at Sycamore Plaza	Where Do We Go From Here? How Do We Get There?	Dot Goldish Curtis McCray
10/7/93	The Centre at Sycamore Plaza	New Opportunities, New Challenges	Dot Goldish Karl Anatol
10/20/94	Long Beach Hyatt Regency Hotel	Shaping the Compelling Academic Environment: The Faculty's Role & Responsibility	Dot Goldish Robert Maxson
10/19/95	The Pointe at the Pyramid	Implementing Ideals	David Hood Robert Maxson
10/31/96	Long Beach Airport Marriott Hotel	The General Education Project: Pathways to Distinction in Teaching and Learning	David Hood Robert Maxson
10/23/97	Long Beach Airport Marriott Hotel	System Goals, Campus Impacts: Cornerstones Understood & Examined	David Hood Robert Maxson
10/22/98	Long Beach Airport Marriott Hotel	Strengthening Teacher Preparation Through Undergraduate Education	Simeon J. Crowther Robert Maxson
9/30/99	Long Beach Airport Marriott Hotel	International Education: Creating a Global Future/Enrollment	Simeon J. Crowther Robert Maxson
9/28/00	Long Beach Airport Marriott Hotel	Retention & Time to Degree/Supporting Scholarly & Creative Activity	Simeon J. Crowther Robert Maxson
9/28/01	Long Beach Airport Marriott Hotel	Rethinking the Culture & Politics of Teaching & Learning	Wayne Dick Robert Maxson
10/18/02	Long Beach Airport Marriott Hotel	New Structures for New Times: Higher Education in the Age of Technology/Governance for Today & Tomorrow	Wayne Dick Robert Maxson
9/25/03	Long Beach Airport Marriott Hotel	Creating a Graduate Culture/ Bricks, Books, & Bytes@The Beach: The Library's Shifting Sands of Research	Wayne Dick Robert Maxson
10/1/04	The Pointe at the Pyramid	The State of the Baccalaureate	Margaret Merryfield Robert Maxson

**Percentage Breakdown Of Number Of Attempts To Pass The WPE
As A Function Of Whether Students Passed On Their Last Attempt**

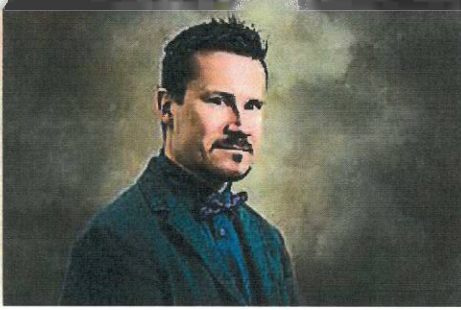
(Continued)

Academic Year Of Last Attempt	Status Of Last Attempt	Count	Numbered Attempt Of Last Attempt -- Percentage Breakdown							
			1st	2nd	3rd	4th	5th	6th	7th	8th Or Greater
1994-1995	Total	5,737	89.6	5.4	1.9	1.2	0.6	0.3	0.4	0.7
	Passed	5,446	91.1	5.0	1.6	1.1	0.5	0.2	0.2	0.4
	Not Passed	291	61.9	12.0	7.2	3.1	3.1	2.1	4.1	6.5
1993-1994	Total	5,924	88.9	5.2	2.1	1.1	0.7	0.7	0.4	0.8
	Passed	5,610	90.6	4.7	1.8	0.9	0.6	0.6	0.3	0.6
	Not Passed	314	58.9	15.0	8.0	4.8	3.5	2.2	2.2	5.4
1992-1993	Total	7,373	89.4	5.8	2.1	1.0	0.5	0.3	0.2	0.6
	Passed	7,097	90.6	5.5	1.8	0.9	0.4	0.2	0.1	0.4
	Not Passed	276	58.7	13.8	10.5	3.3	3.6	2.9	2.5	4.7
1991-1992	Total	8,565	92.0	4.2	1.4	0.8	0.5	0.4	0.2	0.5
	Passed	8,209	93.1	4.0	1.2	0.6	0.4	0.3	0.1	0.3
	Not Passed	356	66.0	9.3	4.8	6.5	3.9	2.0	1.4	6.2
1990-1991	Total	8,587	90.3	5.5	1.4	0.9	0.6	0.5	0.2	0.6
	Passed	8,269	91.6	5.3	1.4	0.7	0.4	0.2	0.1	0.3
	Not Passed	318	57.2	11.9	2.8	4.7	4.7	7.2	3.5	7.9

Note: For this report, an academic year is defined as the period between September and August.

Academic Senate Chair Photos

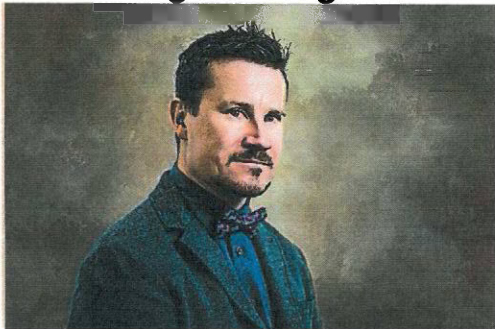
2024-2025 Neil Hultgren English



2022-2024
Pei-Fang Hung Speech
Language Pathology



2021-2022
Neil Hultgren English



2019-2021 Jessica Zacher Pandya
Liberal Studies



2016-2019
Norbert Schürer
English



January 2015-2016 Praveen Soni
Marketing



2012-January 2015 Daniel
O'Connor
Liberal Studies



2010-2012 Lisa Vollendorf
Romance, German, and Russian
Languages and Literatures



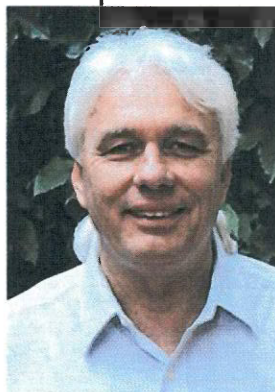
2006-2010 Praveen Soni
Marketing



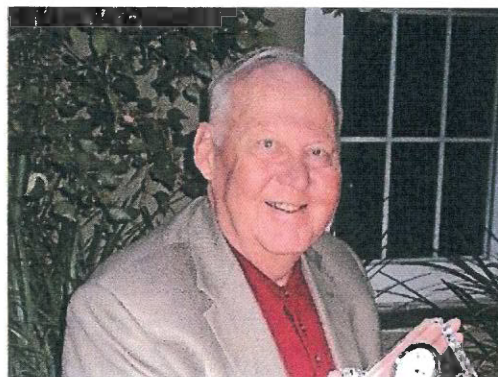
2004-2006 Margaret Merryfield
Chemistry & Biochemistry



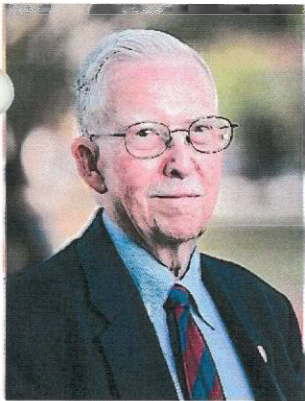
2001-2004 Wayne Dick
Computer Engineering &
Computer Science



1998-2001 Simeon J. Crowther
Economics



1995-1998 David Hood History



1989-1992 Frank Alfieri
Biological Sciences



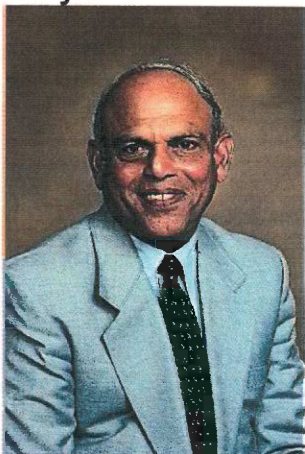
1992-1995 Dorothy M. Goldish
Chemistry & Biochemistry



1986-1989 Ben Cunningham
Journalism



1992 (April-July) Simon George
Physics



1983-1986 Hiden T. Cox
Biological Sciences



Presidents of The Beach

The following individuals have led Cal State Long Beach since the university's founding:

P. Victor Peterson

July 1949 - June 1959

Henry Magnuson (interim)

June 1959 - August 1959

Carl McIntosh

September 1959 - February 1969

Donald H. Simonsen (acting)

February 1969 - July 1970

Stephen Horn

August 1970 - February 1988

June Cooper (acting)

February - May 1988

Curtis McCray

May 1988 - January 1993

Karl Anatol (interim)

January 1993 - May 1994

Robert Maxson

June 1994 - January 2006

F. King Alexander

January 2006 - June 2013

Donald Para (interim)

July 2013 - June 2014

Jane Close Conoley

July 2014 - present