

70s

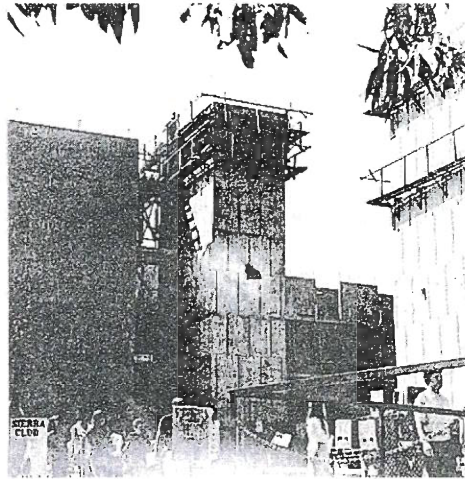
Pow Wow tradition begins

An American Indian celebration, the first Pow Wow at CSCLB in **1970** gathers tribes from across the nation to celebrate first nations and display the university's growing American Indian presence.



Student Union, Psychology building added to campus

Construction clamor abounds on campus as the Student Union and the Psychology Building are completed. The buildings are finished by **November 1970**.



Psychology Building, in construction

Students protest and March for Peace

CSCLB students march on the Long Beach draft board in protest of the Vietnam War.



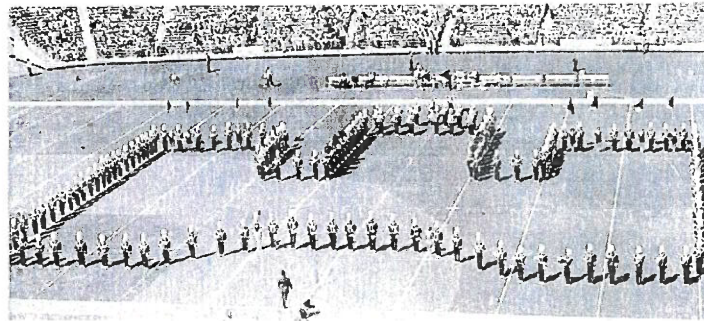
The mass of protesters stretches clear to the horizon at the November 15 Moratorium in San Francisco. Many from CSCLB participated.

Protesting the mascot

Students demonstrate their objection to the image of a prospector on tribal land. On campus, students begin to demand classes that reflect the increasing diversity of the student body.

Largest band on West Coast

CSCLB boasts the largest band on West Coast in **1970** as the Forty-Niner Marching Band performs before a national TV audience during the New York Jets - San Diego Chargers game.



New president at CSCLB

Dr. John Stephen "Steve" Horn becomes the third president of California State College, Long Beach in **Fall 1970**



Raising disability awareness on campus

Students from the Handicapped Student Association have President Horn and his Physical Planners traverse the campus in a wheelchair for a day in **1971**.

Fourth renaming

For the fourth time, in **1972** the university is renamed to its current official name: California State University, Long Beach.

CSULB Pilot Program for Disabled Student Services

In **1973**, California State University, Long Beach is given the pilot program for establishing Disabled Student Services (DSS), the first of its kind in the entire California State University system.



CSULB caters specially for its disabled students

FROM/B1

what it was like," he recalled. "He did."

The disabled are becoming more visible, said Sanfilippo, and they are becoming part of the mainstream.

"We work with the career planning staff and with other groups on campus," he said. "We also do outreach with elementary and secondary schools to let the disabled — including learning disabled — know that we are here."

The growing high technology field, with its sophisticated equipment, has created enormous opportunity for college-bound disabled students, Sanfilippo added.

Special equipment is kept in a computer lab, located in the educational psychology building on upper campus, and in a room in the basement of the library.

In the computer lab recently, a wheelchair-bound student sat before a computer terminal, whose screen featured gigantic letters for the visually impaired. The keys are light touch, for those who have limited use of hands and arms.

In one corner, a printer spews out braille copy.

The basement computer features a voice synthesizer, with tape recorded lessons.

Although more handicapped students seem to be attending college these days, the supply of money for special services seems to have dried up in recent years.

"Handicapped programs used to be up here," Sanfilippo said, raising one arm. "Now they're down here," he added, lowering it.

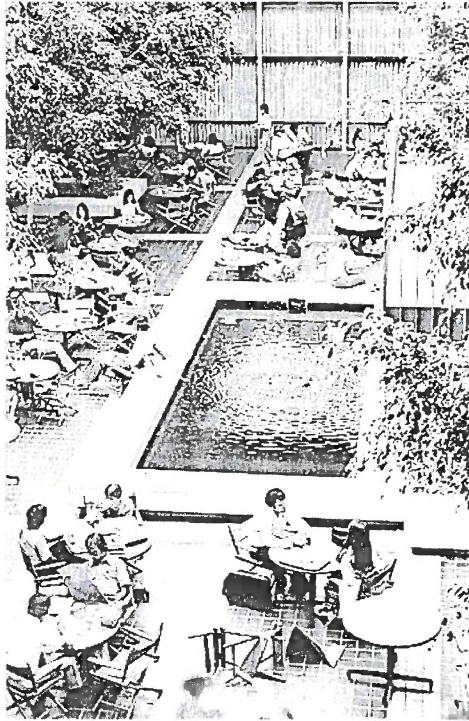
There may be more money soon, however. Gov. Deukmejian has put more than \$2 million into the budget for special services for next year, Sanfilippo said.

Advocates of the disabled had to lobby hard to get the funds, however.

At one point, said Sanfilippo, "we had a meeting at a Long Beach restaurant. We asked a paraplegic to address Deukmejian and others. But when he got there, he couldn't get his wheelchair into the meeting."

Student Union opens

The new student-owned, student-run union becomes the place to meet upon its completion in the **1976-77** academic year.



Riding the little Toot Toot to class

Students get to ride on the boat-looking shuttle bus to and from classes and study hall.



CSULB dominates 1976 Olympic Games

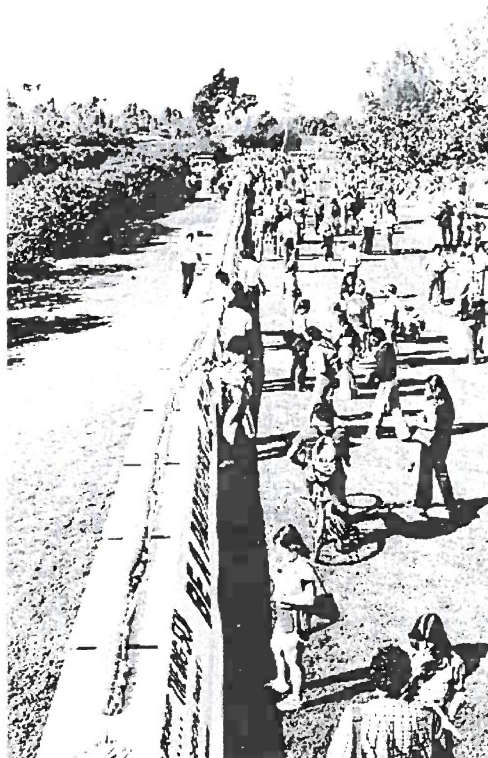
Sixteen participants in the **1976** Olympic Games hail from CSULB, more than any other American university.

Women's Resource Center established

Rosemary Taylor and Linda Shaw meet with a group known as the Friends of the University Women's Center to minimize the campus disparity for women support services. In **1977**, an official University Women's Center (UWC) is created. Throughout the years, the UWC goes through a number of changes and is eventually renamed the Women's Resource Center.

CSULB makes Guinness Book of World Records

The university sets a **1978** world record with the largest submarine sandwich on record.

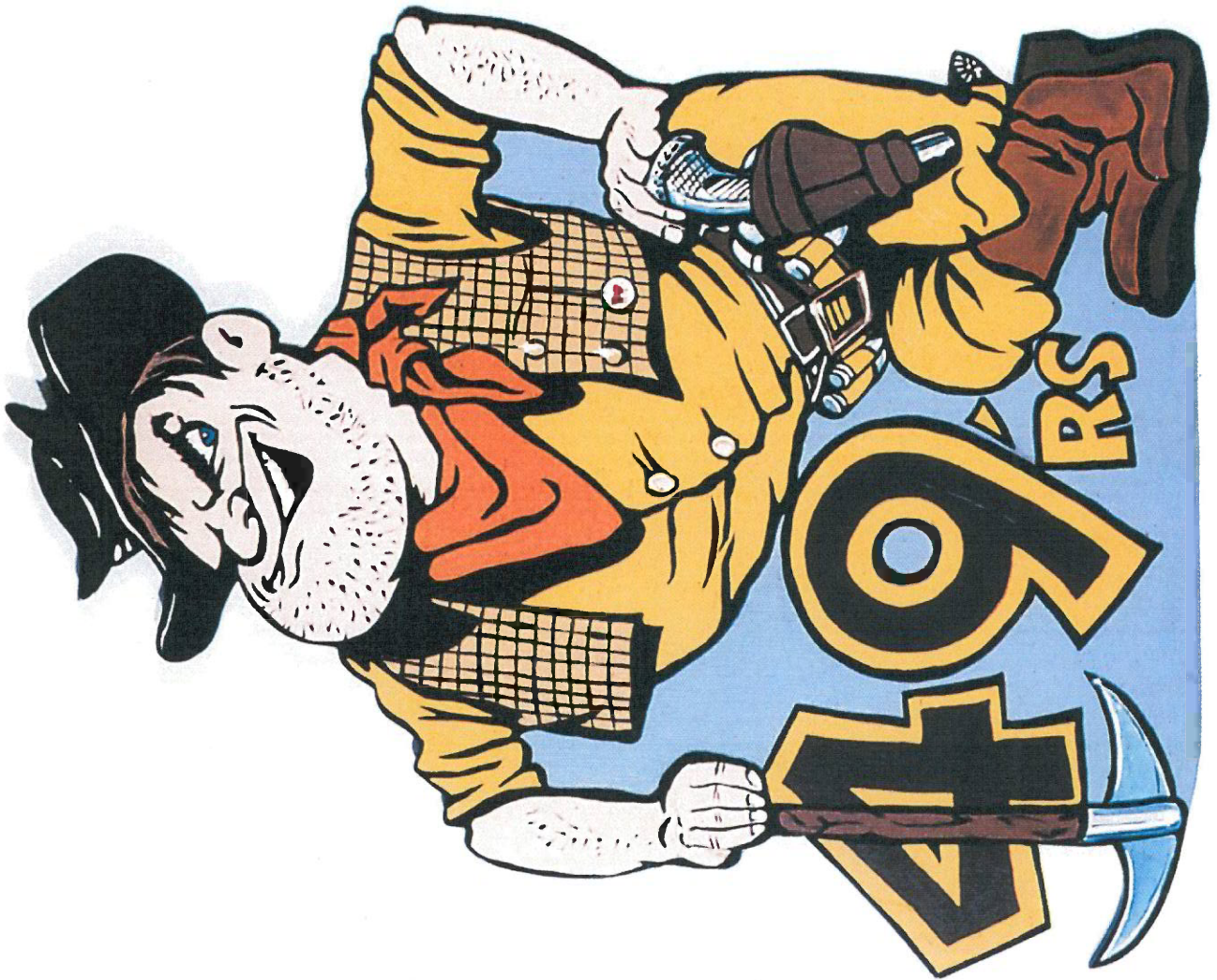




First adult learning disabilities program in the West

Disabled Student Services (DSS) establishes the Adult Learning Disabilities Program at Long Beach in 1979, the first of its kind on the West Coast.

4661



NEW GENERAL EDUCATION REQUIREMENTS

1970

<p>I NATURAL SCIENCE: 2 or more courses--6 Units Total 1 Lab Science Required</p>	<p>Completed Units</p>	<p>IV BASIC COMMUNICATIONS: 2 or more courses--6 Units Total</p>
<p>Biology _____ () _____ () Anatomy _____ () _____ () Physiology _____ () _____ () Botany _____ () _____ () Entomology _____ () _____ () Microbiology _____ () _____ () Zoology _____ () _____ () Chemistry _____ () _____ () Geology _____ () _____ () Physics _____ () _____ () Astronomy _____ () _____ () Physical Sci. _____ () _____ () Laboratory _____ ()</p>		<p>Black Studies _____ () _____ () English Comp. _____ () _____ () (other than comp. courses used in Category V below) Foreign Language _____ () _____ () (other than Literature) Journalism _____ () _____ () Speech _____ () _____ () Mathematics _____ () _____ () Radio-TV _____ () _____ () Statistics _____ () _____ ()</p>
<p>II SOCIAL SCIENCE: 2 or more courses--6 Units Total</p>	<p>Completed Units</p>	<p>V SPECIAL STUDIES: <u>Required Courses:</u></p>
<p>Anthropology _____ () _____ () Black Studies _____ () _____ () Economics _____ () _____ () Geography _____ () _____ () History _____ () _____ () Political Sci. _____ () _____ () Psychology _____ () _____ () Sociology _____ () _____ ()</p> <p>NOTE: U.S. History and Pol.Sci. in Category V may not apply to this category.</p>		<p>U.S. History _____ () _____ () Pol.Sci. 100 or 421 _____ () _____ () English Comp. 100, 101 or 300 _____ () _____ ()</p>
<p>III HUMANITIES: 6 or More Units 1 course Literature or Philosophy</p>	<p>Completed Units</p>	<p>VI OPTIONAL ELECTIVES: Maximum 8 Units Must be outside School of Major</p>
<p>Black Studies _____ () _____ () Englist Literature _____ () _____ () Comparative Literature _____ () _____ () Foreign Language Literature _____ () _____ () Philosophy _____ () _____ () ***** <u>1 Course, Art, Music or Theatre Arts</u> Art 110, 100, 111, 112AB _____ () Black Studies _____ () Music 180, 190, 290, 390, 490 _____ () Theatre Arts 114, 122, 321, 322, 324, 346, 426 or 432 _____ ()</p>		<p>____ () _____ () ____ () _____ () ____ () _____ () ____ () _____ () ____ () _____ ()</p> <p>Completion of 32 Units I thru V _____ Completion of 40 Units total _____</p>

SPRING 1970

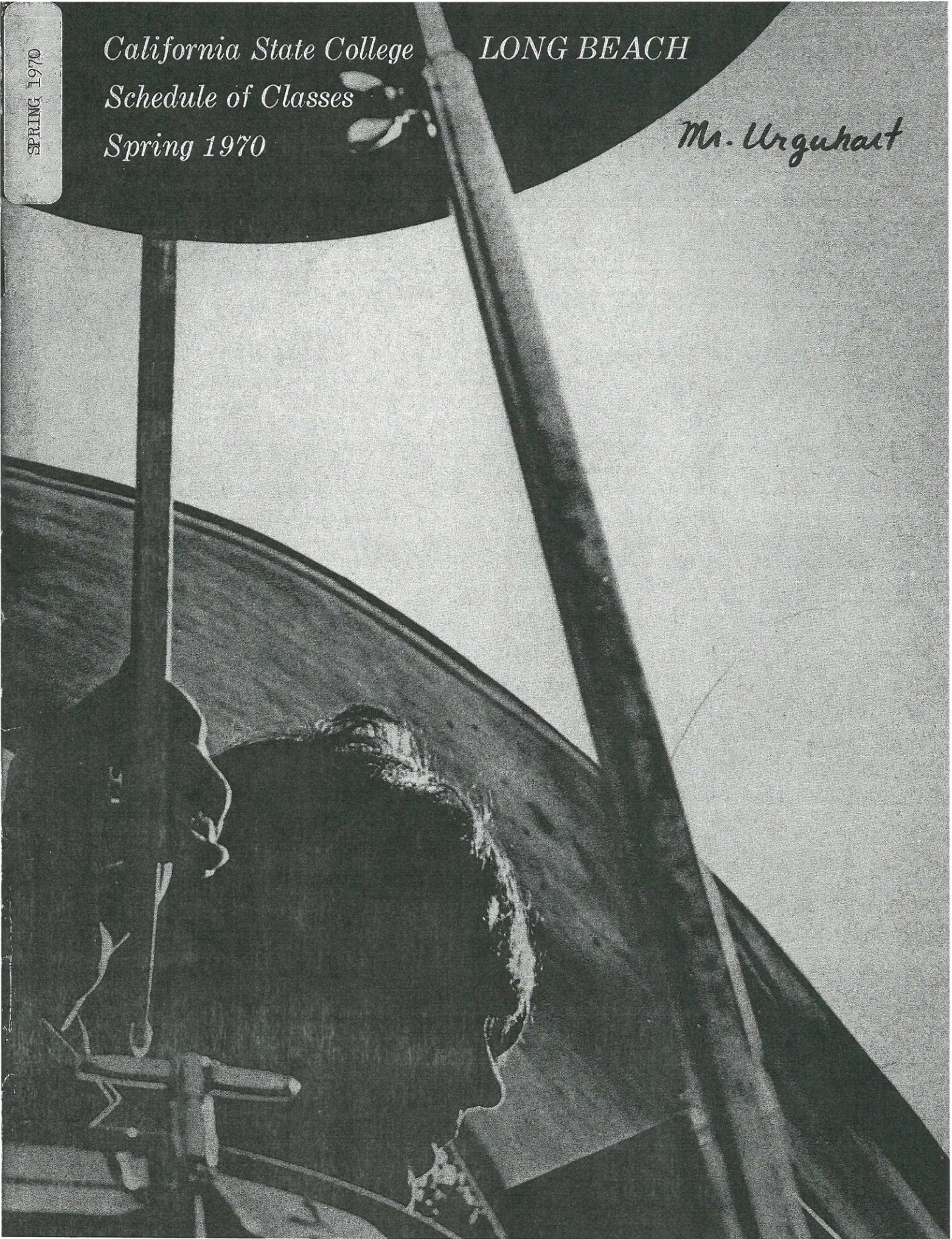
California State College

LONG BEACH

Schedule of Classes

Spring 1970

Ms. Urganhart



POLICY STATEMENTS APPROVED
SEPT. 1969---JUNE 1970

<u>SUBJECT</u>	<u>INDEX</u>	<u>APPENDED TO MINUTES:</u>	<u>NUMBER</u>
ADP AND INFORMATION SYSTEMS, CSCLB, ORGANIZATION OF		4/24/70	AS-70-12
BUDGET ALLOCATION POLICY - INSTRUCTIONAL		5/29/70	AS(FA)70-21
BUDGETARY SUPPORT - FOR NEW ORGANIZATIONAL ENTITY		5/29/70	AS(FA)70-22
CERTIFICATE PROGRAMS		5/15/70	AS(PEP)70-23
CONSULTATIVE COMMITTEES, PROCEDURAL GUIDELINES FOR (Document 5.000, Section 5.331)		2/13/70	AS-70-3
DEAD WEEK AND THE TWO-DAY STUDY PERIOD		5/15/70	AS(PEP)70-14
DEPARTMENT CHAIRMEN, AD HOC COMMITTEE TO SELECT (Document 5.000, Section 5.451)		2/13/70	AS-70-1
EMERITUS FACULTY AND PRESIDENTS, RIGHTS AND PRIVILEGES OF		2/27/70	AS-70-9
ENGLISH REQUIREMENTS FOR ENTERING FOREIGN GRADUATE STUDENTS		4/24/70	AS(GC)70-11
ETHNIC STUDIES GROUPS, EXCEPTIONS TO CURRICULAR PROCEDURES FOR		2/27/70	AS(PEP)70-7
EXPERIMENTAL COURSES, USE OF FOR FIFTH-YEAR CREDENTIAL CANDIDATES		2/27/70	AS(TEC)70-6
EXPERIMENTAL COURSES, USE OF FOR GRADUATE STUDENTS		2/13/70	AS(GC)70-2
EXTENSION PROGRAMS		5/15/70	AS(PEP)70-18
FACULTY APPOINTMENT PROCEDURES - PART-TIME FACULTY		6/5/70	AS(FA)70-20
GRADUATE PROGRAM - PHILOSOPHY, OPERATION AND PROCEDURES		5/15/70	AS(GC)70-24
LEAFLETTING		5/15/70	AS-70-13
LEAVE WITHOUT PAY, SALARY INCREASE FOLLOWING		5/15/70	AS-70-16
OFFICE HOURS, FACULTY		2/27/70	AS(FAC)70-8
RESEARCH AND CREATIVE ACTIVITY, RELEASED TIME FOR		2/27/70	AS(FAC)70-5
SABBATICAL LEAVES, PROCEDURES		6/5/70	AS-70-17
SOLICITATION BY FACULTY		5/15/70	AS-70-15
STUDENT ASSISTANTS, HIRING AND PAYMENT OF		4/24/70	AS(FAC)70-10
STUDENT ASSISTANTS, PAYRATE LEVELS		2/27/70	AS(FAC)70-4
TELEVISION EQUIPMENT - PROCUREMENT AND CONTROL OF		6/5/70	AS-70-19

COMPREHENSIVE INDEX

POLICY STATEMENTS APPROVED
SEPT. 1969---SPRING 1977

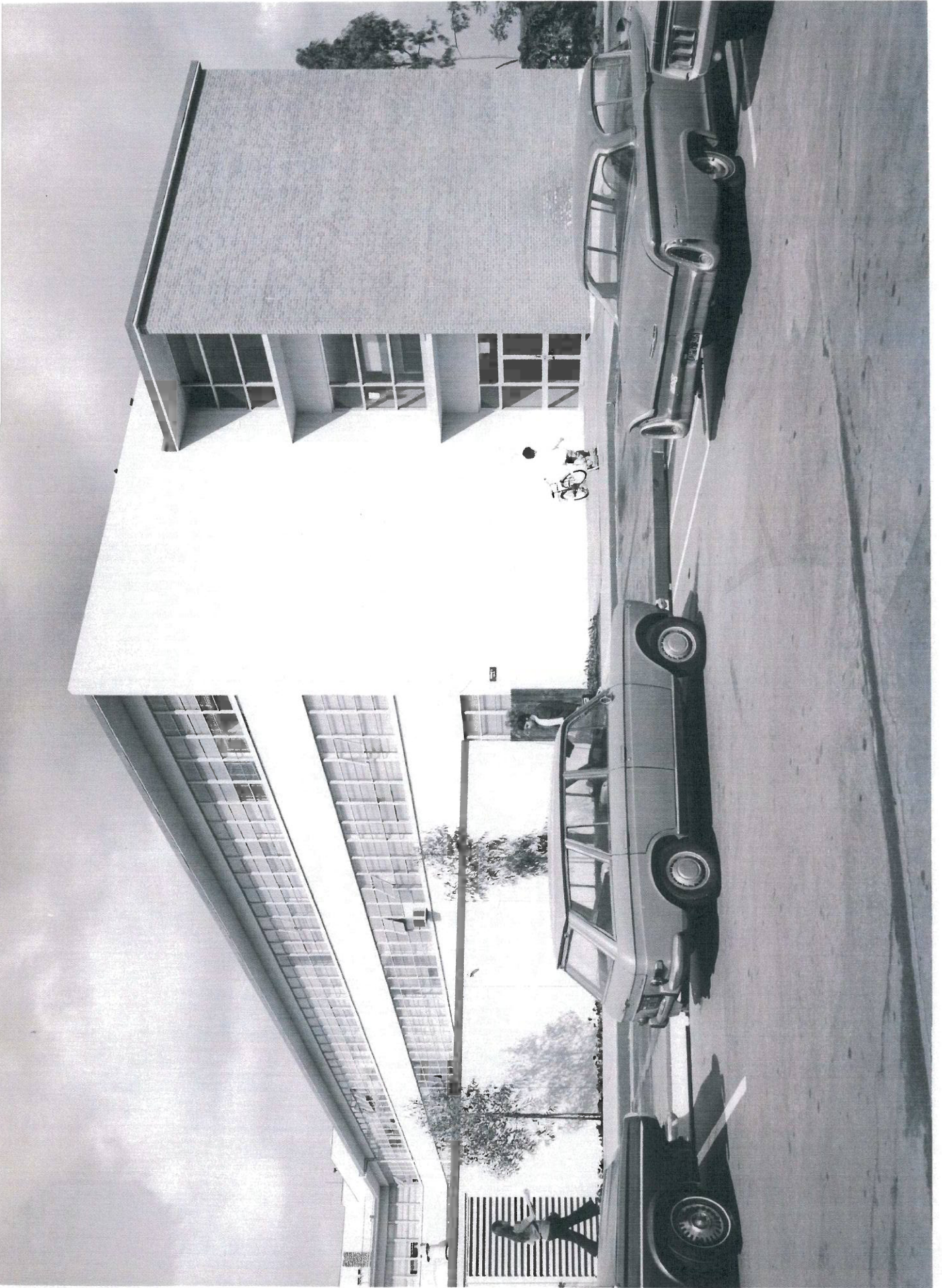
<u>SUBJECT</u>	<u>APPENDED TO</u> <u>MINUTES</u>	<u>NUMBER</u>
ACADEMIC MASTER PLAN, DEGREE, OPTION FOR A DEGREE, CERTIFICATE PROGRAM, OR MINOR IN	5/18/73	AS(FA)73-23 (SUPERSEDES AS(FA)71-12)
ACADEMIC MASTER PLAN, DEGREE OR OPTION FOR A DEGREE IN	3/12/71	AS(FA)71-12 (SUPERSEDED BY AS(FA)73-23)
ACADEMIC RENEWAL	3/14/75	AS(PEP)75-5
ACCELERATION OF UNIVERSITY STUDIES	9/22/72	AS(PEP)73-1
ADP & INFORMATION SYSTEMS, ORGANIZATION OF	4/24/70	AS 70-12
APPOINTMENT PROCEDURES, PART-TIME FACULTY	6/5/70	AS(FA)70-20
ARCHAEOLOGICAL AND ART OBJECTS, RULES FOR ACQUISITION OF	2/23/73	AS(PEP)73-16
ASSIGNMENTS AND SCHEDULES, FACULTY	3/12/71	AS(PEP)71-10
ASSIGNMENTS, TEACHING	9/22/72	AS(PEP)73-6
BACCALAUREATE DEGREE, ADDITIONAL	1/15/71	AS(PEP)71-7
BACCALAUREATE DEGREE ON SUPERVISORY COURSES, UNIT LIMITS FOR	9/24/71	AS(PEP)72-5
BUDGET ALLOCATION POLICY--INSTRUCTIONAL	5/29/70	AS(FA)70-21
BUDGETARY SUPPORT FOR NEW ORGANIZATIONAL ENTITY	5/29/70	AS(FA)70-22
CAMPUS FACILITIES, PROCEDURES FOR SCHEDULING OF	2/12/71	AS(FA)71-9
CAMPUS POLICE BEARING ARMS	1/15/71	AS 71-8
CAREER GUIDANCE SPECIALISTS, CERTIFICATE PROGRAM FOR	12/14/73	AS(GC)74-11
CATALOG COPY FOR MINORS	9/22/72	AS(PEP)73-4
CERTIFICATE PROGRAMS	5/15/70	AS(PEP)70-23
CERTIFICATE PROGRAMS & GRADUATE STUDY	5/18/73	AS(GC)73-25
CHEATING & PLAGIARISM	3/10/77	AS(SA)77-5
CLASSROOM FACILITIES, POLICY FOR PRIORITIES FOR SCHEDULING OF	4/28/77	AS(PEP)77-9

1976-1977

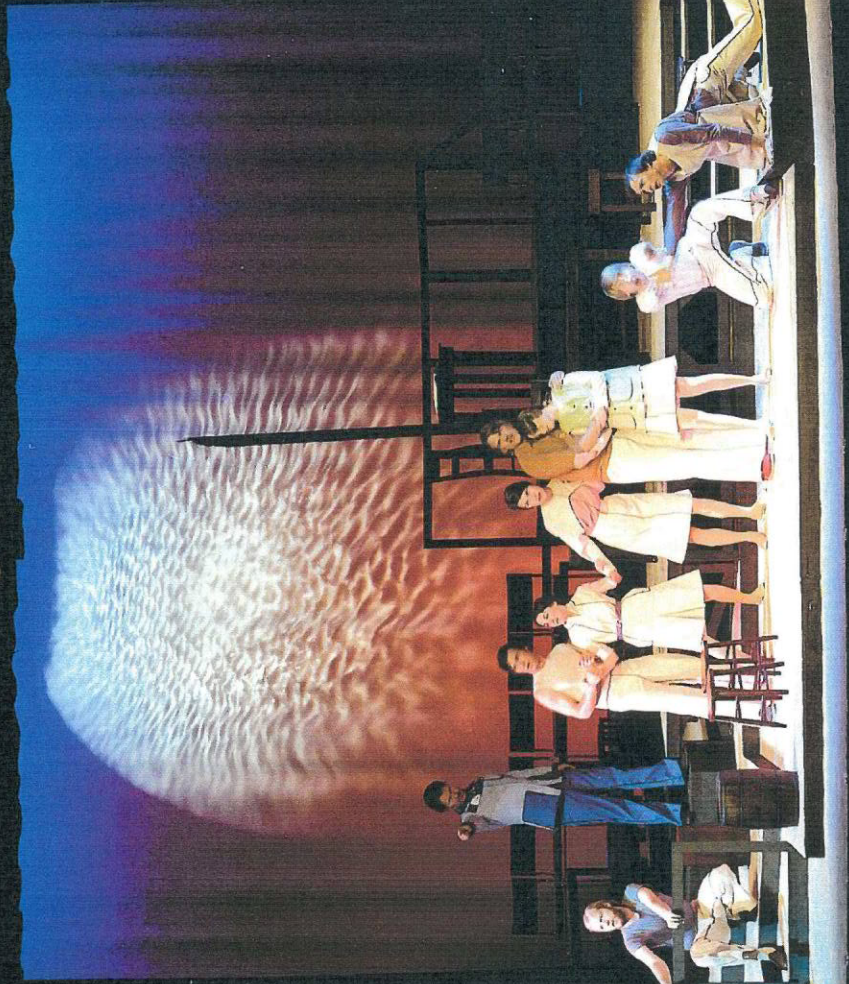
POLICY STATEMENTS APPROVED

<u>SUBJECT</u>	<u>APPENDED TO MINUTES</u>	<u>NUMBER</u>
<u>ELIMINATION OF THE TERM "PROJECT" WHEN REFERRING TO WRITTEN REPORTS</u>	12/2/76	AS (GC)77-1
<u>COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)</u>	1/27/77	AS (PEP)77-2
<u>RETURN TO DUTY AFTER EXTENDED SICK LEAVE</u>	2/10/77	AS 77-3
<u>POLICIES AND PROCEDURES FOR GRADUATE STUDENT GRIEVANCES</u>	3/10/77	AS (GC)77-4
<u>CHEATING AND PLAGIARISM</u>	3/10/77	AS (SA)77-5
<u>DELEGATION OF AUTHORITY RE: FIRST AND SECOND YEAR REAPPOINTMENTS</u>	3/24/77	AS 77-6
<u>POLICIES AND PROCEDURES REGARDING INDEPENDENT STUDIES ABROAD</u>	3/31/77	AS (PEP)77-7
<u>SABBATICAL LEAVE POLICIES, PROCEDURES AND CRITERIA (Leave With Pay)</u>	4/28/77	AS 77-8
<u>POLICY FOR PRIORITIES FOR SCHEDULING OF CLASSROOM FACILITIES</u>	4/28/77	AS (PEP)77-9
<u>GRADUATION WITH HONORS</u>	4/28/77	AS 77-10
<u>GRADE DEFINITIONS</u>	5/19/77	AS (PEP)77-11

Peterson Hall
October 1970



1973 Play
"After the Rain"





USU & Sculpture 1973

RIGHTS AND PRIVILEGES OF EMERITUS FACULTY AND PRESIDENTS

Faculty shall become Emeritus Faculty upon retirement from CSCLB with 15 or more years service or after retirement, at the discretion of the President, acting upon the recommendation of the appropriate department and/or school. Presidents may become Emeritus upon retirement from CSCLB.

Upon becoming Emeritus each:

1. Shall receive a letter of congratulations from the President of the College.
2. Shall be invited to all social and formal functions sanctioned and/or sponsored by the College.
3. Shall be extended the following rights and privileges, where applicable, upon his or her request, such as:
 - A. Permanent parking sticker.
 - B. Right to compete for research grants.
 - C. Use of facilities of Chart Room.
 - D. Discounts and complimentary tickets for plays, musicals, lectures, etc.
 - E. Discount at Bookstore.
 - F. Office and/or laboratory space, if available, with consent of 2/3 of departmental faculty of which the Emeritus Professor was a member.
 - G. Attendance at departmental meetings by invitation only.
 - H. Use of all recreational facilities of the College.
 - I. Life-time subscriptions to all campus newsletters and newspapers, both student and faculty.
 - J. Full faculty library privileges.

Upon retirement any faculty member may decline Emeritus status.



1975 Health Services Building

1977



CSULB

EVENT Industrial Technology Dedication
DATE March 18, 1977 PLACE Indust. Tech.

LEFT TO RIGHT

ROW # Dr. Hayes, Senator Deukmejian,
ROW # Isabel Patterson, Eunice Sato,
ROW # Elizabeth Wallace
ROW # _____



1973

1973



CALIFORNIA STATE UNIVERSITY, LONG BEACH
ACADEMIC SENATE MEMBERSHIP
1979-80

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TERM EXPIRES END OF ACADEMIC YEAR</u>
<u>SCHOOL OF APPLIED ARTS AND SCIENCES</u>		
Church, David	Industrial Education	1981
Crayton, CeEtta	Recreation and Leisure Studies	1980
Franklin, Barbara	Physical Education	1981
Irwin, Kay	Health Sciences	1981
Morgan, Tom	Physical Education	1980
Vanderwarf, Marilyn	Home Economics	1981
Vito, Gennaro	Criminal Justice	1981
White, Elaine	Nursing	1980
<u>SCHOOL OF BUSINESS ADMINISTRATION</u>		
Ash, William	Marketing	1980
Bates, Donald	Management	1981
Farrell, Raymond	Finance	1980
Lewis, Ralph Heise, R. Chris	Human Resources Management ^{Mgmt.} + A.R. MGMT.	1980
Teweles, Richard	Finance	1981
<u>SCHOOL OF EDUCATION</u>		
Hidalgo, Francisco	Secondary Education	1981
McLaughlin, Richard	Instructional Media	1981
Newcastle, Helen JERSIN, PATRICIA	Elementary Education ^{Teacher Education}	1980
Orpet, Russel	Educational Psychology	1980
<u>SCHOOL OF ENGINEERING</u>		
Cain, Guy	Electrical Engineering	1981
Mijares, Ernest	Mechanical Engineering	1981
Sungu, Sabri	Mechanical Engineering	1980
<u>SCHOOL OF FINE ARTS</u>		
Cooper, Gene FORNAY, KRIS	ART MUSIC	1981
Kahan, Stanley	Theatre Arts	1981
Matthews, Justus	Music	1981
Schlaich, Joan	Dance	1980
Smith, William	Theatre Arts	1980
<u>SCHOOL OF HUMANITIES</u>		
Afflack, Ruth	Mathematics	1980
Austin, Charles	Mathematics	1980
Bonazza, Blaze	English	1981
Cunningham, Ben	Journalism	1981
Dinielli, Gene	English	1981
Gilde, Helen	English	1980
Johnson, William	Philosophy	1980
Skarsten, Keith	English	1981
Stetler, Charles	English	1981
Sullivan, Jerry	English	1980
<u>SCHOOL OF NATURAL SCIENCES</u>		
Anand, Rajen	Biology	1980
Baird, John	Biology	1981
George, Simon	Physics/Astronomy	1981
Goldish, Dorothy	Chemistry	1980
Senozan, Nail	Chemistry	1981
Stephens, Lee	Biology	1980

CSULB Academic Senate Membership
1979-80

Page Two

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Beaumont, Marion	Economics	1981
Bernstein, David	History	1980
Hanson, Raphael	Psychology	1980
Hardeman, Nicholas	History	1980
Hood, David	History	1980
Padilla, Gilbert	Psychology	1981
Ruyle, Eugene	Anthropology	1981
Schmidt, Paul	Political Science	1981
Schmidt, Ronald	Political Science	1980
Stuart, Jack	History	1980

LIBRARY

Ahouse, John	Library Archives	1980
McCauley, Joan	Catalog Department	1980
Swigart, Leslie Kay	Library-Humanities	1981

STUDENT AFFAIRS DIVISION

Leach, Dorothy	Counseling	1980
Nishio, Alan	Student Development Programs	1980
Opstad, Paul	Counseling	1981

ADMINISTRATION

Horn, Stephen	President of the University	
Adamany, David	Vice President for Academic Affairs	
Cooper, June	Associate Vice President for Academic Affairs-- Academic Personnel	
Stevens, A. Jay	Associate Vice President for Academic Affairs-- Instructional Programs: Dean of Graduate Studies (Interim)	

STAFF

Weinell, Linda	Chair, Staff Affairs Council	
Abbott, Robert	School of Engineering	1980
Vogen, Evelyn	History Department Learning Resources	1981
		1981

STUDENTS

Oropeza, Jenny	President, Associated Students	
DAY, MARK	Vice President, Associated Students	
Hartzell, Patricia THORPE, BARRY	Student Academic Senator	
Weismann, Sharon	Student Academic Senator	
MORSCHAUSSER ANNE	Student Academic Senator	

POLICY STATEMENT APPROVED

Personnel Policies and Practices Committee Recommendations

Re: SABBATICAL LEAVE POLICIES, PROCEDURES, AND CRITERIA
(Leave with Pay)

I. Title 5, Board of Trustees, and CSUC Systemwide Policies

- A. Sabbatical leaves may be granted after six consecutive academic years of full-time service "for the purpose of permitting study or travel by the employee which will benefit The California State University and Colleges" (Title 5, Section 43000). When a faculty member has served as a full-time lecturer preceding an appointment in a tenure-track position, the years as a lecturer which were counted toward tenure (maximum of two years) shall also be counted as full-time teaching toward eligibility for sabbatical leave. Current funding limits sabbatical leaves to full-time "teaching" faculty (FSA 66-25).

Such sabbatical leaves are classified as:

1. Regular (Class A) - half year with full pay or full year with half pay.
 2. Differential (Class B) - either one semester or one year "with compensation equal to the difference in salary between that received by the person on leave and minimum salary of the instructor rank" (Title 5, Section 43000).
- B. Sabbatical leaves, which may not exceed one year, are granted by the School Deans/Directors under authority delegated from the Chancellor and the President (FSA 67-19). The number of leaves granted in any one semester or year shall not be so great in any Department, School, or at the campus as a whole as to disrupt the continued and regular course offerings or to affect the quality level of education offered to the students. The granting of leaves shall not exceed existing appropriations for such leaves (Title 5, Sections 43000, 43003).
- C. An applicant for a sabbatical leave shall forward a request, with the appropriate information of "the applicant's plan of study, research, or travel and service together with a statement of the benefits which would accrue to the campus and students thereof from the proposed study or the proposed travel and service" (Title 5, Section 43004a).
- D. Each faculty member granted a sabbatical leave will be required to sign a written statement agreeing to carry out the proposal to the best of his/her ability and an agreement to "return to the service of the CSUC and render the requisite service therein following his return from leave of absence. Such agreement shall be accompanied by a statement of assets showing, to the satisfaction of the (President or designee) the employee's capacity to indemnify the State of California against loss in the event that he fails, through fault of his own, to fulfill the agreement." If it is determined that a faculty member's assets are insufficient he/she will be required to furnish a bond "in the amount of the total salary computed to become due to the applicant during his leave of absence . . ." (Title 5, Section 43005). Retirement funds, when they are sufficient, shall serve as assets to indemnify the state.
- E. Each sabbatical leave must be followed by a term of service to the University for each term of leave (Title 5, Section 43005).
- F. Normally, a faculty member on sabbatical leave (Class A and Class B) shall not accept employment elsewhere (although he/she may go on a Fulbright or similar fellowship or accept payment of travel expenses connected with a sabbatical program). There may be a rare instance where up to half-time employment would contribute to the goal of the individual's sabbatical leave. However, the intention to do so must be clearly stated in the sabbatical leave plan submitted and must be approved in advance. The burden of proof shall be on the individual in any such exceptional circumstance to demonstrate the worth of such employment. Such employment shall be minimal and purely incidental and subject to the prior approval of the Associate Vice President for Academic Affairs -- Academic Personnel (FSA 64-59).

II. University Procedures

- A. Each school faculty shall adopt a sabbatical leave document which will outline the procedures for the election of the school sabbatical leave committee and the criteria for the sabbatical process. School sabbatical leave policies and procedures are subject to review and approval of the Associate Vice President for Academic Affairs -- Academic Personnel, in consultation with the University Personnel Policies and Practices Committee, with regard to their consistency with established policies of the CSUC system and of the University and with acceptable professional standards.
- B. The applicant's request shall be forwarded through the Department Chairperson to the School Sabbatical Leave Committee no later than November 1 for a sabbatical leave in the following academic year. The School Sabbatical Leave Committee shall forward its recommendations to the Dean of the School by December 1.

Sabbatical Leave Policies, Procedures, and Criteria (cont'd)

- C. The School Sabbatical Leave Committee on the basis of the material submitted shall evaluate the applications, and following consultation with the School Dean, make recommendations to the School Dean, who shall review the Committee's recommendations. If the Dean differs with the Committee, the Dean's decision, with reasons stated in writing to the applicant, shall be final. Copies of final decision and accompanying proposals shall be filed with the Associate Vice President for Academic Affairs no later than December 15.
- D. Each faculty member granted a sabbatical leave shall, upon return to service, submit a written report of study to the Department Chairman, Dean of the School, and Associate Vice President for Academic Affairs--Academic Personnel for inclusion in her/his personnel file. In addition, faculty granted Class A sabbaticals should be prepared to present the results of the sabbatical leave program in a Departmental and/or School seminar.
- E. Each faculty member on sabbatical shall be entitled to exercise all her/his normal faculty privileges.
- F. All persons and parties are strongly urged to make good faith efforts to resolve informally any disputes which arise relative to sabbatical leave matters. However, if a satisfactory adjustment does not result, the person(s) concerned may seek relief pursuant to CSUC system grievance procedures.

III. Criteria

- A. The minimum requirements which must be met for sabbatical leave to be authorized are set forth in Section I above. Faculty must apply according to the procedures set forth in Section II above, and must file a detailed plan of study, research, travel or service. The application must state how the carrying out of this plan by the faculty member will be of benefit to the University.
- B. If for any reason, an individual is denied a Class A sabbatical, he/she will automatically be considered for a Class B sabbatical. While it is the policy of the University to grant type "B" leaves to all faculty who meet the minimum criteria if it is fiscally possible to do so, the scarcity of type "A" leaves requires that applications for such leave be evaluated comparatively. In making such evaluations, committees and administrators involved shall consider the following:
 - 1. The relative value of the completion of the proposal to the University. This assessment may consider the needs of the program/department to which the faculty member is assigned (or may be assigned). The following are considered of value to the University:
 - a. Improved instructional effectiveness (for example, intellectual and professional growth of the applicant, exploration of training in new instructional modes and methodologies, . . .) with the exclusion of study toward completion of any degree including the terminal degree.
 - b. Scholarly and creative contributions to the field (for example, publications, exhibits, performances, etc.).
 - c. Retraining to assume new duties or assignments in an instructional field or discipline.
 - d. Research activities or projects which directly contribute to institutional effectiveness or to University/community interrelationships.
 - 2. The relative likelihood that the proposal will be completed as planned, and will result in definite accomplishments as stated in the plan. The program should therefore be clearly stated (purposes, methodology, specific work to be undertaken, expected outcomes). Evidences in the form of the proposer's training, background or past achievements, or in the form of work on the project already begun should be cited.
 - 3. The necessity of a sabbatical leave for the completion of the proposal.
 - 4. When there is equal merit among candidates, the number of years of full-time employment in The California State University and Colleges system since the last leave, or since employment if no previous sabbatical leave is on record.

Approved - Personnel Policies and Practices Committee 3/10/77

Approved by Academic Senate 4/14/77

Approved by President of the University 4/25/77

POLICY STATEMENT APPROVED

Minutes 3/31/77
AS (PEP) 77-7**POLICIES AND PROCEDURES REGARDING INDEPENDENT STUDIES ABROAD****A. Course and Unit Requirements**

1. Independent studies abroad may be offered under the "Independent Studies" rubric of each department.
2. One unit of credit may be earned for each five day full-time academic work abroad (excluding whatever time is spent on leisure abroad, and on predeparture and/or post-return activities).
3. No credit shall be given for commercial tours alone or for travel exclusively.

B. Student-Faculty Academic Agreement (To Be Signed Before Departure)

(A standardized form is available and shall be used for this purpose.)

1. Student and faculty member shall agree on the number of units to be earned, and what work is necessary to earn those units.
2. The agreement shall also include:
 - a. a statement of the proposed study;
 - b. a statement indicating suitable preparation for the study (e.g., previous course(s) and/or long-term interest);
 - c. an itinerary, showing approximate duration at places to be visited and the subject(s) each location is expected to elucidate appropo the proposed study;
 - d. a plan for record keeping (e.g., a journal, audio-and/or visual-recordings, collections of books, artifacts, interviews); and
 - e. a bibliography, if appropriate.
3. The student shall acknowledge, as part of the agreement, that the faculty and university are responsible for only the on-campus academic supervision and appropriate academic credit to be earned in connection with the independent study abroad.

C. Student Responsibilities

1. After signing the academic agreement, the student shall enroll for the number of units agreed upon in the appropriate departmental course during the term of the individual study abroad or the term immediately following.
2. All technical, travel, and financial arrangements shall be the sole responsibility of the student. The faculty and university assume none of such responsibility, except where administrative ruling states otherwise.
3. Student shall acknowledge in the agreement responsibility for:
 - a. use of approved airline(s) to/from and during the study abroad (cf., Chancellor's Executive Order No. 82);
 - b. proper conduct (cf., Title 5, California Administrative Code, Sections 41301 and 41302);
 - c. adequate health/accident insurance, effective worldwide;
 - d. use of a valid passport (and visa(s) where applicable), and an International Vaccination Certificate with inoculations as required; and
 - e. having sufficient funds for all travel and incidental expenses.

D. Faculty Responsibilities

1. Faculty shall be a member of the academic department or division to which the course offered pertains.
2. Faculty should be available for advisement in the preparation of the academic proposal, itinerary, and travel experiences likely to be encountered.
3. Faculty shall evaluate the student's learning experience before the end of the term following the individual student's study abroad.
4. Faculty shall have no formal or informal arrangements with student or with any commercial or non-profit entity which is in any way connected with the proposed individual study abroad, in the nature of payment (in money or in goods or services) or other pecuniary gain, other than the faculty's remuneration by the institution.

#####

NOTE: This policy is not inconsistent with the Office of the Chancellor's Executive Order No. 181.

COPIED:mw

Approved by PEP Council and International Programs Committee

Approved by Academic Senate 3/10/77

Approved by President of the University 3/17/77

POLICY STATEMENT APPROVEDDELEGATION OF AUTHORITY RE: FIRST AND SECOND YEAR REAPPOINTMENTS

That the University President delegate to the School Deans, the Director of the University Library, and the Director of the Center of Public Policy the authority, after appropriate consultation, to make first and second year reappointments of probationary (tenure track) faculty as long as the reappointments do not involve tenure decisions.

AS APPROVED BY THE UNIVERSITY R&A COMMITTEE.
APPROVED BY THE ACADEMIC SENATE 2/24/77 (AS AMENDED).
APPROVED BY THE PRESIDENT OF THE UNIVERSITY 3/4/77.

POLICY STATEMENT APPROVED

AS - 76-6

COMPUTER ASSISTED REGISTRATION

Freshman students shall not be permitted to register for upper division courses during Computer Assisted Registration; students shall be informed that Computer Assisted Registration will not accept such a request.

Recommended by Matriculation & Registration Committee.
Approved by the Academic Senate 3/25/76.
Approved by the President of the University 4/7/76.

Minutes 5/18/73

POLICY STATEMENT APPROVED

AS(PEP)73-26

GUIDELINES FOR OUTSIDE SPEAKERS IN CLASSROOMS

It is the right of any instructor to preclude from addressing his classes any outside speakers who are not competent in the field, or who do not agree to address themselves to the subject of the courses in question.

Approved by the PEP Council 3/29/73, Minutes Approved 4/12/73.
Distributed to the Academic Senate 4/6/73 and 4/27/73.
Deemed Approved by the Academic Senate 4/27/73.
Approved by the President of the University 5/15/73.

POLICY STATEMENT APPROVEDGRADUATION WITH HONORSChange in General Bulletin

Magna Cum Laude - A student eligible for a bachelor's degree who has attained an overall grade point average of 3.5 on all college units attempted may be graduated Magna Cum Laude provided that he has also completed a minimum of 45 units at this University with a 3.5 average or higher.

Summa Cum Laude - A student eligible for a bachelor's degree who has attained an overall grade point average of 3.75 on all college units attempted may be graduated Summa Cum Laude provided that he has also completed a minimum of 45 units at this University with a 3.75 average or higher.

NOT
73-10
=

Distributed to the Academic Senate 9/22/72, and 10/13/72.
Deemed Approved by the Academic Senate 10/13/72.

Approved by the President of the University 10/24/72.

CALIFORNIA STATE UNIVERSITY, LONG BEACH

POLICY STATEMENT

NUMBER: 73-4

UNIFORM FILE

REFERENCE: Summer Session

SUBJECT: Calendar of Instruction, Summer Session

1. The Summer Sessions should utilize calendars of instruction which take full advantage of the total programmable weeks available. In 1974, for example, the Summer Sessions should range from June 10 through August 10.
2. When a total of twelve programmable weeks are available, the basic scheduling format should be programmed through a 6-6 calendar in order to offer the greatest number of options with respect to day and night courses, maximum student credit loads and maximum teaching loads.
3. Within the basic 6-6 calendar, all departments should be encouraged to offer accelerated courses that begin and end at different intervals. For example: Both standard and specialized courses may be offered in a lesser period than six weeks, subject to the condition that the credit earned is based upon the same number of classroom contact hours or other conditions that apply to the regular academic year.
4. Additional department scheduling options may be applied to courses which might overlap the first and second six-week sessions; i.e., courses for selected clientele may be scheduled to begin in the first session and end in the second session.
5. Specialized programs may be scheduled for the full twelve weeks of instruction when the character of the instructional program requires a greater maturation of time than a six-week session will provide. Similar adjustments are permissible in calendars that are of less than twelve weeks but more than six weeks duration; i.e., ten, nine, or eight week programs. In these instances, the same academic standards applicable to accelerated courses are to be enforced.

SUBJECT: Calendar of Instruction

March 4, 1974

6. If future Summer Sessions should provide fewer than twelve programmable weeks, calendar adjustments should be made by the Dean of Summer Session in association with the Vice President for Academic Affairs and the School Deans. These adjustments are subject to the governance principles earlier established by the PEP Council and the Academic Senate in 1971, and as supplemented by the recommendations contained herein.
7. All departments are encouraged to utilize the scheduling options available, consistent with the employment of appropriate academic standards, and consistent with the best judgment of the faculty concerned.
8. Subject to the curriculum jurisdictions of departments and schools, courses may be offered in experimental modes which do not require a specific number of classroom contact hours. A regular or experimental course may be scheduled through a combination of methodologies which coordinate classroom instruction with independent study, special projects, directed study, or other devices which assure that the objectives of instruction will be fully achieved.

Experimental scheduling will be subject to the condition that the Department Chairman and Dean of the School concerned has certified the academic equivalency of the experimental mode of instruction.

Effective Summer Session, 1974

DEG:gp

March 4, 1974

Ethnicity of Fall 2003 Freshmen

Ethnicity	Count	Percent
Native American	23	0.7
African-American	262	7.5
Latino	907	25.8
Asian	785	22.3
Caucasian	1,284	36.5
Other/Unknown	255	7.3
Total	3,516	100.0