

60s

10th anniversary

Long Beach State College celebrates its 10th Anniversary at **Homecoming 1960** with a parade down Ocean Blvd. In its ten years of existence, the school has grown from 169 students to around 10,000 at the start of the decade.

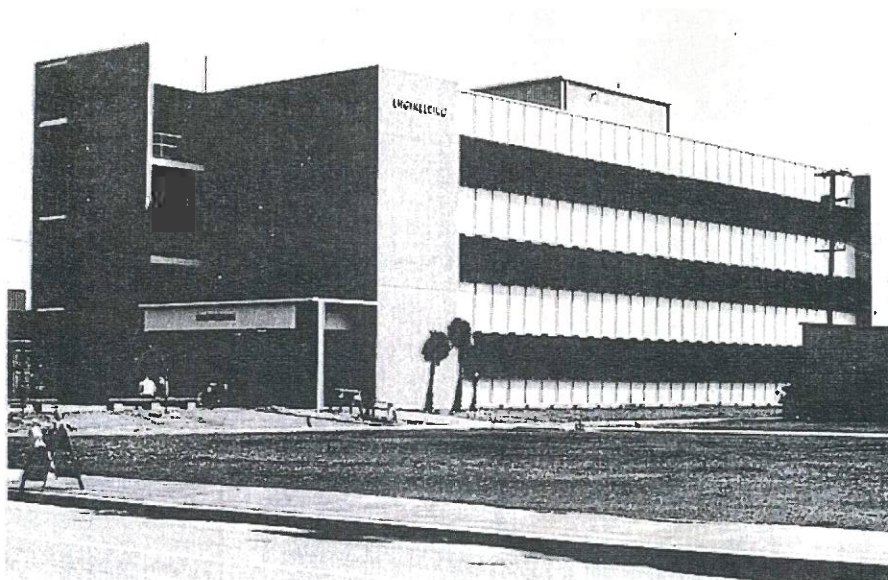
From a slate of five sports in **1951**, LBSC's athletic program expands to a dozen varsity teams by **1960**, which include football, water polo, cross country, basketball, gymnastics, wrestling, crew, baseball, golf, tennis, swimming, and track.

New buildings open their doors

The Industrial Arts Building on lower campus is completed in time for Fall classes, **1961**.



The **Engineering** Building opens in **1962**.



The Physical Education Building, completed in **1966**, takes inspiration from the ancient Greek principle that both a healthy mind a healthy body are requisites for complete intellectual development.

Campus parking

By **1963**, LBSC offers 3,929 parking spots, which prove to be invaluable and hard to come by as the student population keeps growing. The fee for a parking spot is \$12 per semester.



A third renaming

Long Beach State College is renamed to California State College at Long Beach in **1964**.

CSCLB adopts new seal

Three new symbols are added to Beach traditions in **1965**: the sun and the sea, a book denoting scholarship, and a pick and shovel representing the college's 49er theme.



Dr. Maulana Karenga, professor and chairman of Black Studies, creates the African-American holiday Kwanzaa in **1966**. Kwanzaa is an African American and pan-African seven-day cultural festival celebrating family, community, and culture.

First Educational Opportunity Program (EOP) in the CSU system

Dr. Joseph White, the college's second African-American professor, acquires funding from the Dean of Students, along with 75 special admission slots, to outreach to minority students in **1967**, creating the first **EOP** in the California State College system. Dr. White becomes its first EOP director.

Largest campus in the California State College system

Enrolling over 22,000 students by **1968** makes CSCLB the largest campus in the California State College system.



Student demonstrations and protests

Students gather to protest the Vietnam War and the draft, along with newly arising social issues and injustices. Students ask for classes relevant to an increasingly diverse student body.



A fourth renaming

The college's name is shortened and stylized as California State College, Long Beach in **1968**.

Enrollment doubles

From just under 10,000 students at the start of the decade, enrollment more than doubles to 21,000 by **1968**.

Campus architecture

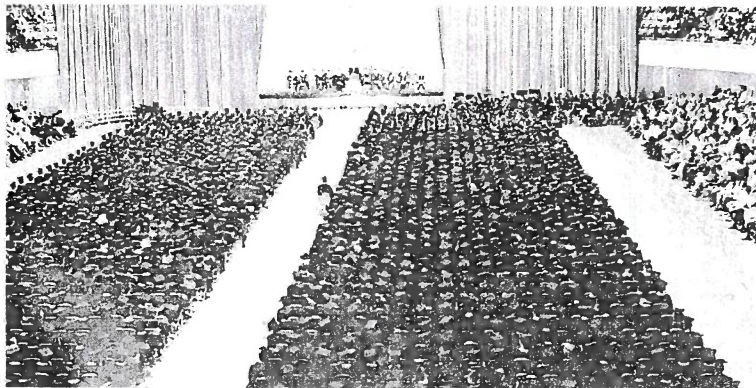
Architect Ed Killingsworth and his firm draw up a **1963** master plan of the campus -- calling for a unified look to make the campus more friendly for pedestrians. The architects suggest that instead of building a huge student union atop the college's hill, they build a three-level structure set into the hillside.

Killingsworth and President Carl McIntosh champion a plan for tree planting across the campus. Aesthetically pleasing, the added trees are to help in softening the large buildings already present on campus.



Growing alumni base

By **1969**, CSCLB tallies 32,244 graduates, when retiring President Carl W. McIntosh confers degrees to his 10th and final graduating class.



The faculty number grows to 391 full-time faculty members, with 60% of them holding doctorate degrees.

Residence Halls
1961



1964 Seal



On Campus
Graduation
1960

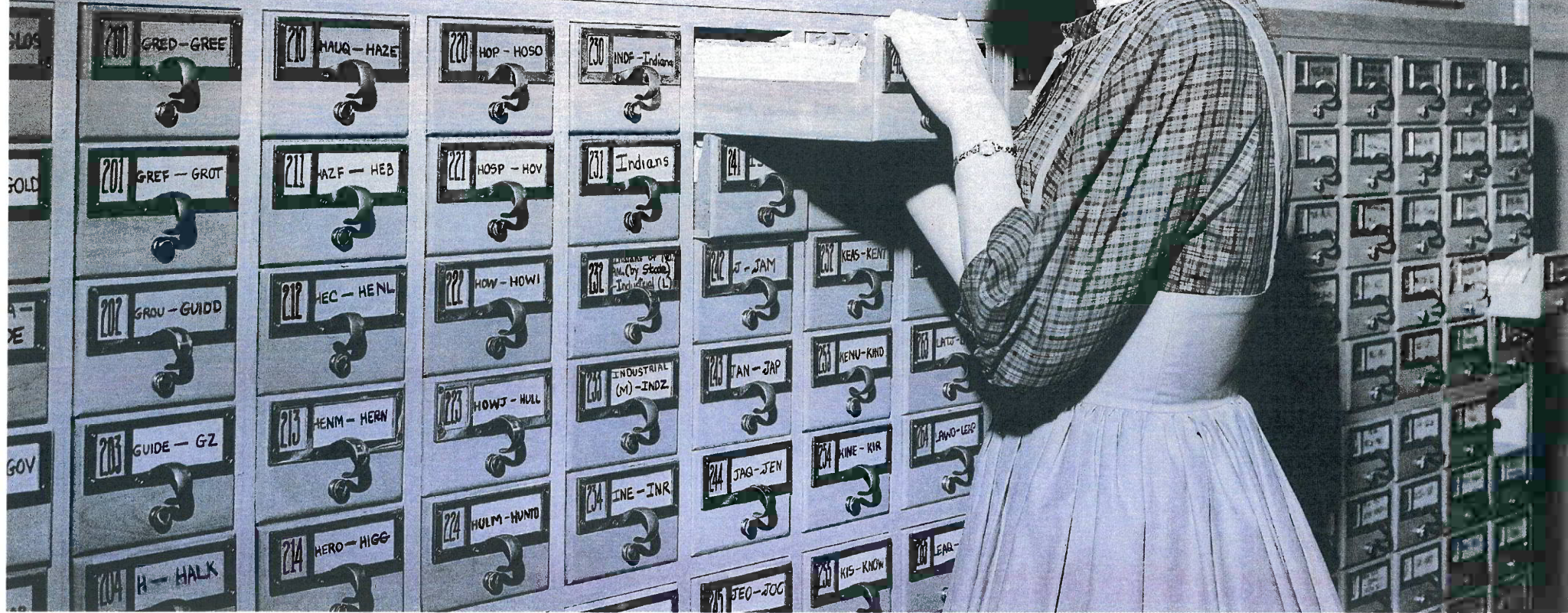


Graduation 1960



1962

MAIN
CARD
CATALOG



LOS

GOLD

A -
YE

GOV

200 GRED - GREE

201 GREF - GROT

202 GROU - GUIDD

203 GUIDE - GZ

204 H - HALK

210 MAUQ - HAZE

211 HAZF - HEB

212 HEC - HENL

213 HENM - HERN

214 HERO - HIGG

220 HOP - HOSO

221 HOSP - HOV

222 HOW - HOWI

223 HOWJ - HULL

224 HULM - HUNO

230 INDF - Indians

231 Indians

INDIANS OF THE
AM. (by Steele)
- Indian (L)

INDUSTRIAL
(M) - INDZ

234 INE - INR

241

242 J - JAM

243 TAN - JAP

244 JAG - JEN

245 JEO - JOG

251 KEIS - KENT

252 KENU - KRO

253 KINE - KIR

254 KIS - KNOW

LATV -

256 LAVO - LESB

257 LEA -

GETTING THE MOST FROM THE MAIN CARD CATALOG

LOCKLIN

Modern

TR
640
.U58
no.16
Rare

Adams, Ansel Easton, 1902-
Ansel Adams : 50 years of portraits
By James Alinder. Carmel, CA. : Friends
of Photography, 1978.
53 p. : ill. ; 26 cm. (Untitled 16)
Author's autograph presentation copy

30
(over)

1. Photography--Portraits.
I. Alinder, James II. Title: Fifty
years of portraits.

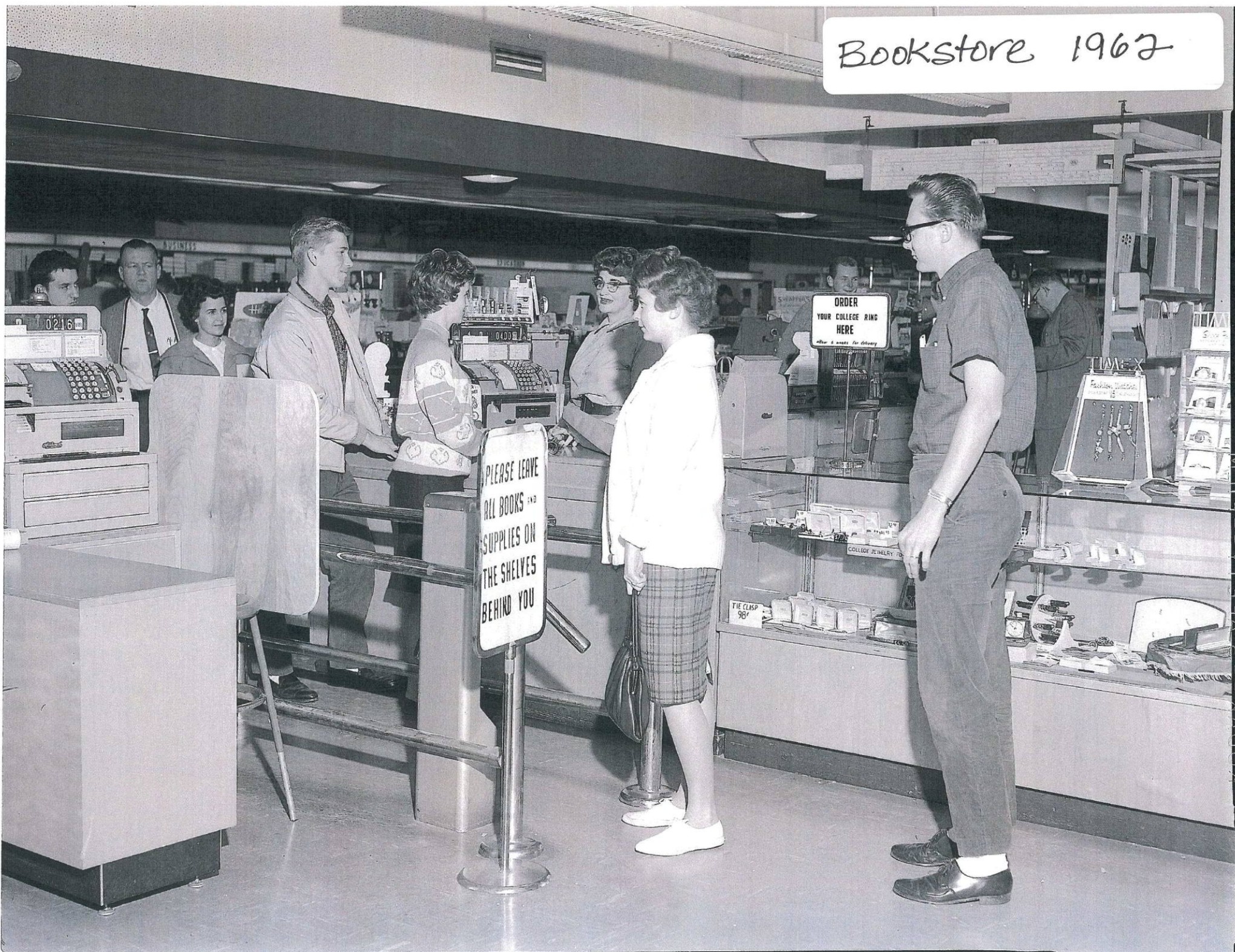
1964 - 1965

<u>NAME</u>	<u>AREA</u>	<u>TERM EXPIRES</u>
MC INTOSH, Dr. Carl W.	President of College	
LINDGREN, Dr. Raymond E.	Dean of the College	
BRATTON, Dr. J. Wesley	Dean of Instruction	
RUSSELL, Dr. Karl A. Jr.	Dean of Students	
MELON, Dr. Halvor G.	Dean of Graduate Students	
AMENDT, Dr. John T.	Social Science	1965 -
ARCHER, Dr. Blair C.	Fine Arts	1966
BAUER, Dr. Roger D.	Natural Science	1965 -
BEEKMAN, Mr. Bruce E.	Natural Science	1965 -
BOK, Dr. Frank J.	Health, P.E., Recreation	1966
BORING, Dr. Warren J.	Health, P.E., Recreation	1965 -
BUCKWALTER, Miss Barbara	Applied Arts & Sciences	1965 -
CARLSON, Mrs. Maude	Library	1965 -
CONREY, Dr. Bert R.	Natural Science	1965 -
DACKAWICH, Dr. John S.	Social Science	1965 -
DODLEY, Mr. John H.	Engineering	1965 -
FOOTE, Dr. Ronald C.	Humanities	1966
FROYD, Mr. Robert K.	Natural Science	1965 -
GRAETZ, Dr. Ralph C. - <u>Vice-Chairman</u>	Education	(AT LARGE) 1966
HARTMAN, Dr. William E.	Social Science	(AT LARGE) 1965 -
HELM, Dr. Sanford M.	Fine Arts	1966
KINSMAN, Dr. Kephias A.	Education	1965 -
KLAISS, Dr. Byron C.	Natural Science	1966
KORBER, Dr. George W.	Social Science	1966
KROEGER, Mr. David R.	Humanities	1965 -
LEUTWILER, Mr. Richard W.	Engineering	1966
LEWIS, Mr. Rodney C. - <u>Rules Com.</u>	Engineering	(AT LARGE) 1965 -
MAYFIELD, Dr. Darwin L. - <u>Rules Com.</u>	Natural Science	(AT LARGE) 1965 -
MILLER, Dr. Fred L.	Health, P.E., Recreation	1965 -
MILLER, Mr. Harold T.	Engineering	(AT LARGE) 1966
NICHOLS, Dr. Theodore E.	Social Science	1966
NOGUER, Mr. James H.	Humanities	(AT LARGE) 1965 -
ORGILL, Dr. Douglas H.	Humanities	1965 -
PETERS, Dr. Donald W.	Social Science	(AT LARGE) 1966
POOLE, Dr. Aileen	Education	1966
POWELL, Dr. Paul E.	Applied Arts & Sciences	1965 -
PRICE, Mr. Carroll S.	Applied Arts & Sciences	1965 -
PROPE, Mrs. Aileen	Library	1966
RAMSEY, Dr. Robert W.	Fine Arts	1965 -
REVIE, Dr. Virgil A.	Education	1965 -
RYAN, Mr. James E.	Applied Arts & Sciences	(AT LARGE) 1965 -
SHANKS, Dr. Kenneth H.	Humanities	1965 -
SIMONS, Mr. Robert M.	Business Administration	1965 -
SKARSTEN, Dr. A. Keith	Humanities	1965 -
SPECHT, Mrs. Doris Smith	Library	(AT LARGE) 1965 -
STOCKTON, Dr. William D.	Natural Science	1966
STONE, Mr. Herbert L.	Business Administration	1966
STRAIN, Dr. R. E.	Social Science	(AT LARGE) 1965 -
THARP, Dr. A. G.	Natural Science	1966
THOMPSON, Dr. Charles M.	Fine Arts	1966
WAGNER, Dr. Joseph A. - <u>Chairman</u>	Humanities	1965 -
WYLDER, Dr. Robert C. - <u>Secretary</u>	Humanities	(AT LARGE) 1966
YOUNG, Dr. Wayne, W.	Education	1966

1963 - 64

<u>NAME</u>	<u>AREA</u>	<u>TERM</u> <u>EXPIRES</u>
Dr. Carl W. McIntosh	President of the College	
Dean Raymond E. Lindgren	Dean of the College	
Dean J. Wesley Bratton	Dean of Instruction	
Dean Robert Rhodes	Dean of Instruction--Analysis & Reports	
Dean Karl Russell, Jr.	Dean of Students	
Dean Halvor G. Melom	Dean of Graduate Studies	
Dr. John T. Amendt	Social Sciences	1965
Dr. Roger D. Bauer	Natural Sciences	1965
Mr. Bruce E. Beekman	Natural Sciences	1965
Dr. Warren Boring	Health, P.E. & Recreation	1965
Miss Barbara Buckwalter	Applied Arts & Sciences (Home Economics)	1965
Mrs. Maude Carlson	Library	1965
Dr. Richard H. Chow	Natural Sciences	1964
Dr. S. John Dackawich	Social Sciences	1965
Mr. John H. Dudley	Engineering	1965
Dr. Dorothy Ericson - Secretary	Health, P.E. & Rec. (AT LARGE)	1964
Dr. John Fredrickson	Natural Sciences (AT LARGE)	1964
Mr. Robert K. Froyd	Natural Sciences	1965
Dr. Stanley R. Gabrielsen	Health, P.E. & Recreation	1964
Dr. Ralph Graetz (Rules Committee)	Education	1964
Dr. Nicholas P. Hardeman	Social Sciences (AT LARGE)	1964
Dr. Leroy C. Hardy	Social Sciences (AT LARGE)	1964
Dr. Edwin R. Harris	Natural Sciences	1964
Dr. William E. Hartman	Social Sciences (AT LARGE)	1965
Dr. Sanford M. Helm	Fine Arts (Music Dept.)	1964
Miss Edith M. Henry	Fine Arts (Art Dept.)	1964
Dr. Kephas A. Kinsman	Education	1965
Dr. Byron C. Kluss	Natural Science	1964
Mr. David H. Krueger	Humanities (Speech Dept.)	1965
Mr. Rodney Lewis	Engineering (AT LARGE)	1965
Dr. Bertram McGarrity	Fine Arts (Music Dept.) (AT LARGE)	1964
Mr. George Eric Massey	Humanities (Philosophy)	1964
Dr. Darwin Mayfield (Rules Committee)	Natural Sciences (AT LARGE)	1965
Dr. Fred Miller	Health, P.E. & Recreation	1965
Dr. Hubert P. Morehead	Humanities (Speech)	1964
Dr. Herluf P. Nielsen	Engineering	1964
Mr. James Noguier	Humanities (Foreign Language) (AT LARGE)	1965
Dr. Douglas H. Orgill	Humanities (English)	1965
Dr. Paul Powell	Applied Arts & Sciences (Ind. Arts)	1965
Mr. Carroll Price	Applied Arts & Sciences (Police Science)	1965
Mrs. Aileen W. Propes	Library	1964
Dr. Robert W. Ramsey	Fine Arts (Art Dept.)	1965
Dr. Virgil Revie	Education	1965
Mr. James E. Ryan	Applied Arts & Sciences (Ind. Arts) (AT LARGE)	1965
Mr. Robert Simons	Business Division	1965
Dr. A. Keith Skarsten	Humanities (English)	1965
Mrs. Doris S. Specht	Library (AT LARGE)	1965
Mr. Herbert L. Stone	Business Division	1964
Dr. Robert E. Strain	Social Sciences (AT LARGE)	1965
Dr. Joseph H. Wagner - Chairman	Humanities (Speech Dept.)	1965
Dr. Richard H. Wilde - Vice Chairman	Social Sciences	1964
Dr. James Wilson	Social Science	1964
Dr. Wayne Young	Education	1964

Bookstore 1967





BUSINESS EDUCATION HISTORY REFERENCE BOOKS POLITICAL SCI.

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MODERN LIBRARY 80 PARTS 80

SCIENCE

METHODS
THAT TEACH

Science

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Español

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WEBSTER WORKBOOKS
Approved Home Teaching Aids to help your child with
for easier, happier learning AT HOME!



Registration
Line
Circa
1960's

1964

COURSES SATISFYING GENERAL EDUCATION REQUIREMENTS

REQUIREMENTS	LOWER DIVISION	UPPER DIVISION
I. Social Science (9 units) A. U.S. History	History 7A, or B, or 8AB	Any upper division U.S. History course except California history.
B. U.S. Government and Constitution	Political Science 50 (includes Federal and State and Local Government.)	Political Science 132 (includes Federal and State and Local Government.) P.S. 108 (for those needing <i>only</i> State and Local Government.)
C. Electives	Select lower and upper division courses in anthropology, economics, geography, history, political science or sociology.	
II. Natural Science (9 units, which <i>must include</i> at least one biological science course and one physical science course. <i>Two semesters of laboratory science are required.</i>)	<p style="text-align: center;">BIOLOGICAL SCIENCE</p> <p>Courses requiring no prerequisites: Biology 10, 50; Botany 1, 1AB; Zoology 1AB. Students having had a year of high school biology may select their lower division biological science from the courses listed below: Anatomy and Physiology 50; Botany 62; Biology 45, 52, 56; Entomology 55; Microbiology 50, 55, 60, Zoology 50, 54.</p> <p style="text-align: center;">PHYSICAL SCIENCE</p> <p>Courses requiring no prerequisite: Physical Science 12; Geology 50; Astronomy 55. Students having had the appropriate high school background as listed in the catalog may select their lower division physical science from the courses listed below: Chemistry 2, 1AB; Geology 3, 5; Physics 2AB, 10.</p>	
III. Literature, Philosophy, or the Arts (6 units, 3 of which must be in literature or philosophy.)	LITERATURE	
	Any literature course, except English 49, 112 and 179.	
	PHILOSOPHY	
	Any philosophy course.	
	ARTS	
	Any course in art, drama, music, industrial arts, or home economics. (Special methods courses are not applicable.)	
IV. English (3 units)	English 1	
V. Speech (3 units)	Speech 30, 41, 50, 52	
VI. Psychology (3 units)	Psychology 51	
VII. Physical Education (2 units)	Four successive semesters of Physical Education 1, 2, 3 and 4.	
VIII. Health Education and Safety (2 units)	Health Education 20	
IX. Electives (8 units)	Select from any of the above fields, including journalism and mathematics. Six units of foreign languages may be applied as electives.	

LONG BEACH STATE COLLEGE

COURSE OUTLINE

Date February 15, 1961 (revised) Area and Number Home Economics 141

Prepared by Zelpha Bates Title Home Furnishings

Revised by Joan Hoff

Chairman or Coordinator Approval Zelpha Bates

Justification:

Home Furnishings is a course essential for homemaking credentials. The revised credential also includes laboratory and shop experience relating to those specific skills needed for home furnishings, home decoration, and home maintenance. Emphasis will be placed on the selection, arrangement, and care of furnishings and equipment based on the needs and interests of each family member, within the amount of money available for furnishings and equipment. Community facilities will be used as widely as possible.

1. Catalogue Description:

Home Economics 141, Home Furnishings (3) F, S. Selection, arrangement, and care of home furnishings to contribute to the development of the family and its individual members in terms of their needs and interests. Laboratory experience in the skills used in home furnishings, home decoration and home maintenance. (Lecture-laboratory, 6 hours.)

2. Required Background of Experience:

None.

3. Expected Outcomes:

A. General:

This course will develop understanding, abilities and appreciations of the function of the furnishings and equipment of the home to assist the family to achieve satisfaction and development through selection, arrangement, and care of the furnishings. Skills needed in making, caring for, and repairing home furnishings will be included. Emphasis will be placed on the application of interior design principles and the evaluation of all types of furnishings.

B. Specific:

1. Appreciation of the fact that a liveable home contributes to better family relationships.
2. Analyse the interests and activities of family members and to understand how furnishings and equipment can contribute to development of the members.
3. Develop guides for selecting furnishings that are in good taste and are functional within the budgets of various income groups.

4. Learn the various sources where home furnishings may be obtained, their relative value and cost.
5. Be able to make the best use of furnishings and equipment by arrangement for convenience and attractiveness.
6. Develop understandings of the value of caring for and repairing equipment at home, and some ability to make simple repairs.
7. Develop some judgment as to time and skills needed for home maintenance and analyse the family's sources available for this purpose.
8. Develop ability to apply interior design art principles.
9. Develop an awareness of the cultural and artistic contributions of various designers and schools of design to the home furnishings field.
10. To develop an appreciation of individual expression in cultural pursuits within the home.
11. To develop the ability to analyse various home furnishing products and to have a knowledge of source materials for future growth.

4. Texts and References:

A. Text:

Faulkner, Ray (Holt, 1960), Inside Today's Home

B. References:

Agan, (J. B. Lippincott), The House, Its Plan and Use.
Goldstein, (MacMillan), Art in Everyday Life.
Dunham and Thalberg, (McGraw Hill), Planning Your Home for Better Living.
Whitton, (J. B. Lippincott), Elements of Interior Decoration.
Morton, (MacMillan), The Home and Its Furnishings.
Rutt, (J. B. Lippincott), Home Furnishings.
Wooden, (McKnight-McKnight), Home Mechanics.
Hartley, How to Beautify Your Home with Color.
Gillespie, Home Furnishings.
Kinney, The Complete Book of Furniture Repair and Refinishing.
Moore, How to Clean Everything.
Hardy, How to Make Your Own Slipcovers.
Hardy, How to Upholster Furniture.

5. Minimum Student Materials:

Purchase of pamphlets, drawing materials, and some simple tools and materials needed for elementary projects in home decoration and repair.

6. Minimum College Facilities:

A room suitable for demonstration of arrangement of home furnishings and for laboratory work including adequate storage space for unfinished work,

simple tools, materials, illustrative material, etc. Adequate reference materials. Some hand tools needed for laboratory work. Teaching materials for demonstration of various types of home furnishings, such as floor coverings, wall treatments, window treatments and others.

7. Expanded Description of Content and Methods:

- A. Introduction to Interior Design
 - 1. Expressiveness.
 - 2. Individual expression.
 - 3. Family Life Cycle .
- B. Design and Color
 - 1. Plastic Elements.
 - 2. Line .
 - 3. Form.
- C. Texture
 - 1. Texture Mock-ups.
- D. Pattern
 - 1. Space
- E. Principles of Composition
 - 1. Harmony.
 - 2. Proportion Scale.
- F. Balance
 - 1. Rhythm.
 - 2. Emphasis.
- G. Emphasis
 - 1. Color.
- H. Color
 - 1. Color.
- I. Furniture Arrangement
 - 1. Furniture Construction.
- J. Casegoods
 - 1. Upholstery Construction.
- K. Textiles
 - 1. Carpets.
- L. Upholstery and Drapery Materials
- M. Accessories
 - 1. Ceramics - Glass.
 - 2. Pottery - China.
- N. Silver
 - 1. Lighting.
- O. Budgets

8. Methods of Evaluating Outcomes:

Evaluation of application of interior design principles. Wood-finishing projects, drapery construction, application of art principles. Evaluation of certain skills in home furnishings, and examinations.

SPEECH 449: COURSE OUTLINE

Date April, 1965 Department and Course No. Speech 449

Prepared by _____ Title: Studies in Oral Persuasion and Attitude Change

Date Approved by Area Committee November 1966

Approved for Distribution _____


Department Chairman

1. Catalog Description

Speech 449. Studies in Oral Persuasion and Attitude Change, (3), S

Prerequisites: Completion of general education speech requirement, Psych__ (51). Attitude formation and change through oral communication; factors in persuasion; problems in determining the effects of persuasive messages; source credibility, message variables, and personality factors in the process of persuasion.

2. Required Background or Experience

- a. Completion of one General Education Speech course.
- b. Completion of Introduction to Psychology
- c. Junior standing.

3. Expected Outcomes

Development of understanding of the nature of persuasion, the relationship between persuader and audience, and the findings relative to the formation, continuation, and change of attitudes. Increased knowledge of findings relative to speaker credibility, content elements, audience motivation, and social contexts of persuasion and attitude change.

4. Text

Hovland, Janis, and Kelley, Communication and Persuasion.
Hovland and Sheriff, Attitude Change.
Schramm, Wilbur, The Science of Human Communication.

5. Minimum Student Materials

None.

6. Minimum College Facilities

Basic library collection relating to motivation, attitude, attitude change, persuasion, and propaganda.

7. Expanded Description of Content and Methods

- I. Definitions of attitude.

- A. Distinctions between attitudes, opinions, and beliefs.
- B. A review of definitions of attitude and persuasion found in the literature of speech, psychology, sociology, and philosophy.

II. Theoretical positions on attitude change in speech.

- A. The theory of cognitive dissonance.
- B. The principle of congruity.
- C. Operation of congruity in oral communication.
- D. Motivational basis for attitude change in oral communication.

III. Source credibility in oral communication.

- A. Dimensions of source credibility.
- B. Effects of differences in credibility.
 - 1. Evaluation of content and presentation.
 - 2. Degree to which attitudes are modified.
 - 3. Recall of message content.
- C. Relationships between credibility and other communication variables.

IV. Message construction in oral communication.

- A. Order of presentation of arguments.
- B. One-sided vs. two-sided presentations.
- C. Fear-arousing appeals.
- D. Conclusion drawing.

V. Audience characteristics in oral communication.

- A. Initial attitude position.
- B. Personality characteristics.
- C. Group memberships.
- D. Public commitment.

8. Methods of Testing and/or Evaluating Outcomes

- a. Research and other reports.
- b. Term papers.
- c. Examinations.

Aerial View of Campus S
1968



Spring 68

CALIFORNIA STATE COLLEGE AT LONG BEACH
School of Education
Department of Instructional Media

<u>1. Area and Number</u>	<u>Title</u>	<u>Units</u>	<u>Terms Offered</u>
EDIM 512 <i>Waughan</i>	Instructional Film Production	3	Fall, Spring

2. Description of Course Content

The class will produce three or more instructional motion picture films. Planning the films requires the preparation of (1) the treatment, (2) the sequential outline, and (3) the shooting script. Production requires the (1) filming, (2) editing, and (3) recording of the sound track. In order to plan and produce the films, students are required to know general film anatomy, technical aspects of camera operation and lighting requirements, and specialized techniques of cutting, editing, and sound recording.

3. Catalog Description

Topical selection, objectives, scripts, filming, editing, and preproduction testing in relation to new concepts of perception and learning.

4. Expected Outcomes

The student will be able to perform all of the necessary processes involved in planning and producing an instructional film as enumerated in Item No. 2. In addition, the student will be able to appraise other films in terms of technical quality and subject presentation.

5. Text: Selected Bibliography

6. Minimum Student Materials: None

7. Minimum College Facilities: ~~None~~ Facilities Presently Available

8. Description of Course Content

I. Introduction

- a. Film Anatomy
- b. Terms Associated with Writing and Filming

II. Planning the Film

- a. Treatment Outline
- b. Sequence Outline
- c. Shooting Script

III. Films, Lenses, Camera Operation

- a. Characteristics of 16mm Motion Picture Film
- b. Lenses - Focal Length - Lens Assembly and Controls
- c. Camera Operation - Controls - Camera Accessories

IV. Editing

- a. Cutting the Workprint
- b. Conforming the Original to the Workprint
- c. Preparation of A and B Rolls

V. Recording the Sound Track

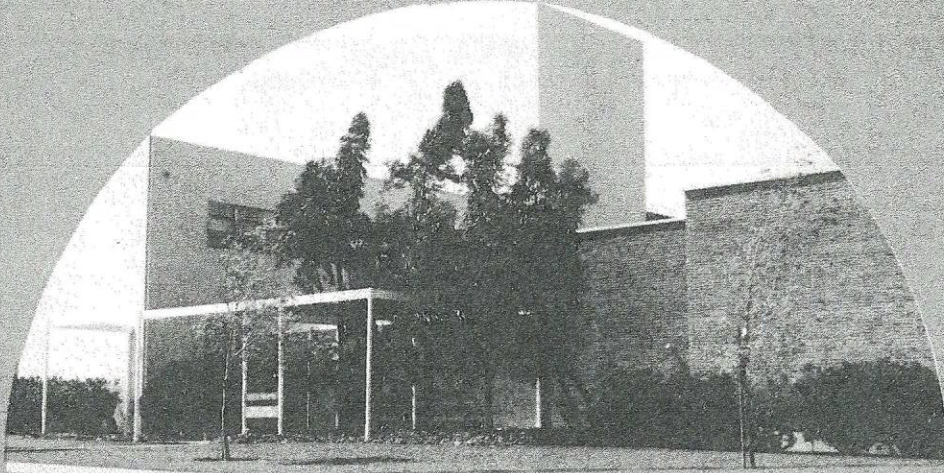
- a. Interlocking Devices
- b. Voice-Over and Lip-Sync Procedures
- c. Mixing and Re-Recording

9. Methods for Evaluating Outcomes

- a. A mid-term examination covering the planning of a film and the technical aspects of production.
- b. Individual reports involving each student's participation in the film production.
- c. Appraisal of the completed films.

POSC URQUHART

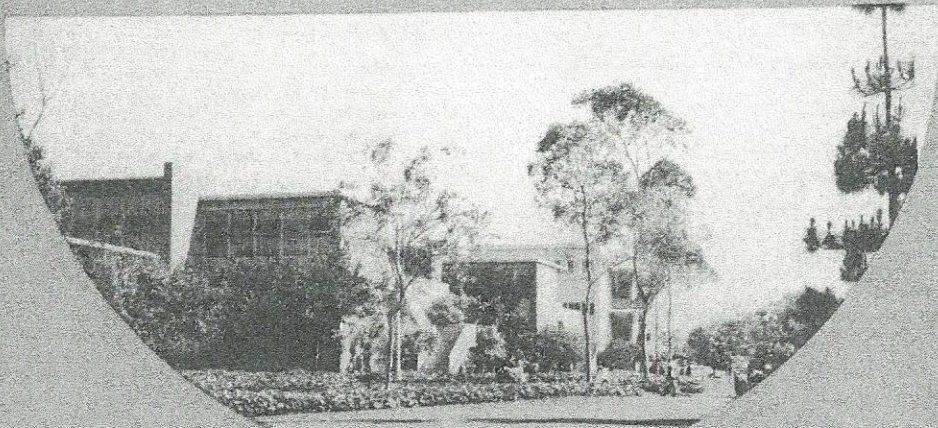
Fall 1964



CALIFORNIA STATE COLLEGE
LONG BEACH

SCHEDULE of CLASSES

FALL SEMESTER 1964



Dedication of Statue
1964



AACADEMIC DUE PROCESS

Resolution regarding, APPROVED. 9/23/63, #9.

AAUP Policy regarding, REFERRED to Privilege & Tenure Committee. 9/27/63, #7.

Request for system-wide statement on Due Process APPROVED. (To be transmitted to Statewide Senate.) 10/25/63, #11.

CCLASS ATTENDANCE BY FACULTY

Proposal for policy REFERRED TO Privilege & Tenure Committee. 12/6/63, #7.

Policy Statement and Guidelines APPROVED. 1/24/64, #10, Addendum #1.

COMMENCEMENT

Faculty to be polled re: attendance. 4/3/64, #5.

DDISMISSAL PROCEEDINGS

Privilege & Tenure Committee reported on AAUP Document. Document AMENDED and REFERRED TO Statewide Senate. 2/28/64, #3.

Dismissal Procedure Report FILED. 5/1/64, #13.

Assumptions attached to Report REFERRED back to Privilege & Tenure Committee. 5/22/64, #20.

FFACULTY CLUB

ad hoc Committee re: Faculty Club to be established. 5/1/64, #21;
5/15/64, #9.

G

GRADUATE STUDIES, DEAN OF

Voting privileges on Academic Senate granted by membership of Senate.

9/20/63, #5.

H

HIRING POLICY

ad hoc Committee to be named to consider the "20-50%" hiring policy.

3/13/64, #6.

Committee Report FILED.

5/1/64, #15.

Motion re: appointments at top two ranks to be "permissive" rather than "obligatory," APPROVED.

I

INSUBORDINATION!

ad hoc Committee to be named to DEFINE.

6/5/64, #5.

M

MARTIN, CLYDE, CASE

Death of Prof. Martin noted.

10/25/63, #9.

Clyde Martin Committee Report ACCEPTED.

11/8/63, #5.

M

METZGER CASE

Suspension of Professor Metzger REFERRED to ad hoc Committee (1962-63 Privilege & Tenure Committee).

9/20/63, #8.

Resolution re: Due Process APPROVED. (See also entries under "Due Process".)

9/20/63, #9.

OORGANIZATION OF THE COLLEGE COMMITTEE

Faculty Membership Approved.	12/6/63, #5.
Committee's Proposal for Reorganization Into Schools Considered for FIRST READING.	3/13/64, #8.
Motion to Amend Proposal REFERRED to Committee for Faculty Poll.	4/3/64, #4.
Results of Poll (re: separate School for Fine Arts).	4/17/64, #6.
General Plan for Organization of Schools APPROVED.	4/17/64, #9.

OUTSTANDING PROFESSOR AWARD

Extension of Time for Submitting Nomination to be Requested from Chancellor's Office.	5/29/64, #3.
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RRTA&P

Resolution re: Department & Division Chairmen on RTA&P Committees APPROVED.	10/25/63, #14.
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RULES COMMITTEE

Rules Committee, together with Members of Current Senate Available, Empowered to Act During the Summer on Matters Requiring Immediate Attention. (Part of 1.000 Document)	6/5/64, #14.
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SSORORITIES

President Mc's Suspension of Sororities SUPPORTED.	9/27/63, #10.
Matters of Racial Discrimination REFERRED to Student Conduct Committee and Student Affairs Committee.	9/27/63, #10.5

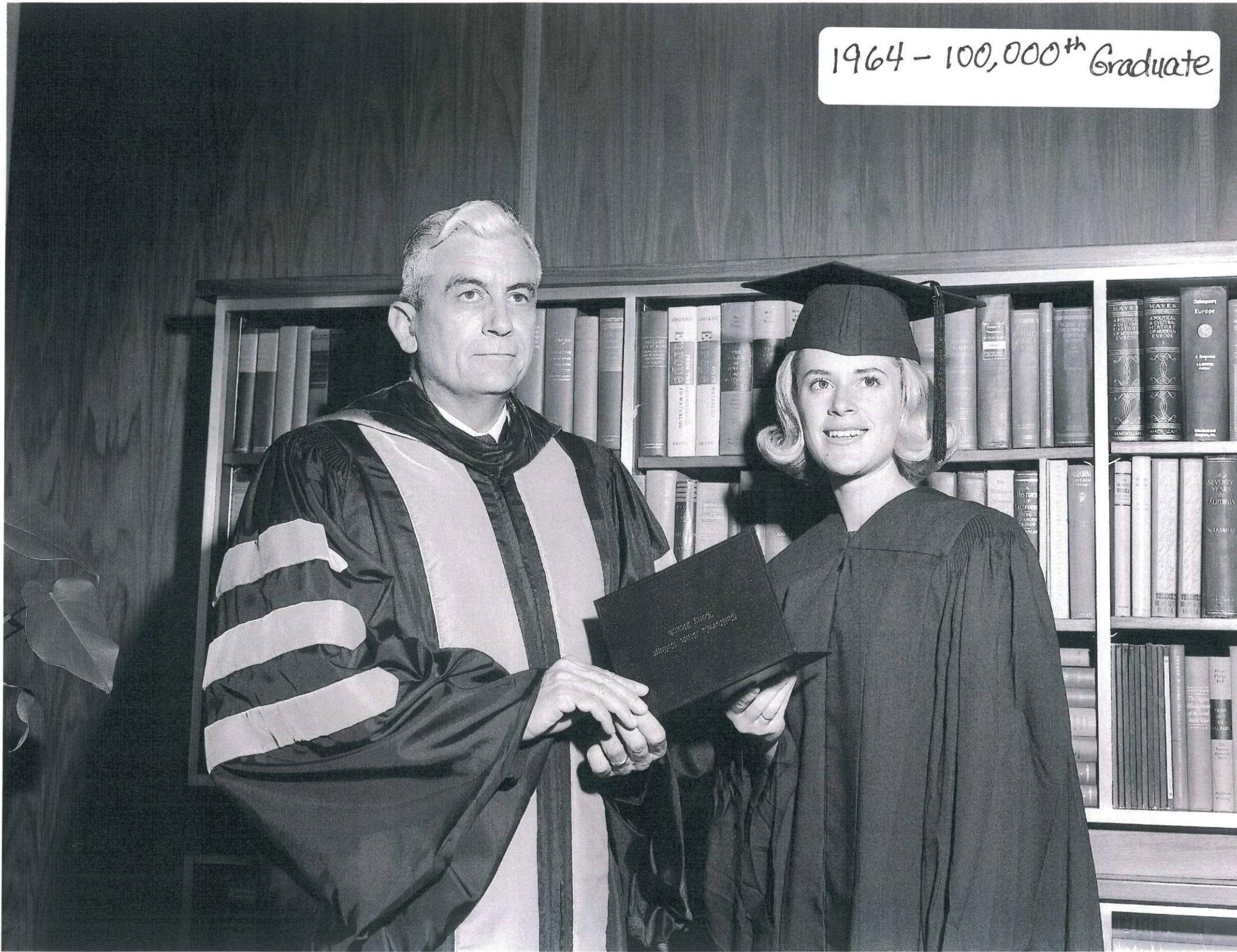
YYEAR-ROUND OPERATION

Statewide Senate Considering the Proposal. Resolu- tion APPROVED by local Senate Requesting Considera- tion of other Alternatives.	10/11/63, #11.
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1964 Campus Police



1964 - 100,000th Graduate



AADMINISTRATIVE APPOINTMENTS (FACULTY CONSULTATION IN)

Report & Recommendations Approved.

Minutes 4/19/68, #26,
Addendum #1AIR TRAFFIC OVER CAMPUS

Rules Committee to Investigate.

Minutes 4/19/68, #28

APPEALS, AVENUES FOR STUDENTSOptions Open.
Request to Publish.Minutes 4/19/68, #15(d)
" " #16APPEALS, AVENUES FOR FACULTY

Rules Committee Requested to Develop & Publish.

Minutes 4/19/68, #16

CCLASSROOM BUILDING, LOWER CAMPUSEd. Pol. Comm. Presents Majority & Minority Reports.
Resolution to Stop Action on Construction Approved.

Minutes 12/1/67, #14.

Matter Referred Back to Ed. Pol. Comm.

Minutes 12/15/67, #8

Recs. that Classroom Bldg. NOT Be Build if Charged
to FTE Approved.

Minutes 1/19/68, #14

Classroom Building to be Allowed without Charge to FTE.

Minutes 2/16/68, #7

COMMERCIAL DISPLAYS ON CAMPUS

Policy Recommendations Approved.

Minutes 9/29/67, #12.

COMMITTEE MEETING TIMES

"Prime" Meeting Times Approved.

Minutes 6/6/68, #10.

CONSULTATIVE COMMITTEES RE: SYSTEMWIDE CURRICULUM MATTERS

Membership Proposed for Submission to Chancellor.

Minutes 10/27/67, #6.

Further Recommendations--POSTPONED.

Minutes 10/27/67, #6.

Recommendations APPROVED.

Minutes 11/10/67, #13.

DDEGREE PROGRAMS APPROVED

M.A.	German	Minutes 9/29/67, #8.
MS	Special Education	
M.A.	Anthropology	Minutes 1/19/68, #13.
M.A.	Philosophy	
M.S.	Engineering	
B.A.	Radio/TV	
B.A.	Entomology	
M.S.	Biochemistry	Minutes 2/16/68, #20,#21
M.A.	Health Education	

E

EXECUTIVE SESSION (re: Conner Everts Case, q.v.) Minutes 9/29/67, #7.

EVERTS, CONNER CASE

Police to Be Brought to Trial (ad hoc Comm. Reports) Minutes 1/5/68, #9.

EXPERIMENTAL COLLEGE

Senate Endorses Efforts of. Minutes 5/17/68, #10.

EXTENSION SERVICES

ad hoc Committee to Study to be Appointed. Minutes 11/10/67, #12.
ad hoc Committee Report Referred to Ed.Pol.Comm. Minutes 5/17/68, #5.

FFACULTY/STUDENT STUDY COMMITTEE

Structure and Charge Approved. Minutes 6/6/68. #11,
Addendum #3.

FOREIGN LANGUAGE COURSES

Credit by Examination Proposal Referred to Ed.Pol. Minutes 5/24/68, #25.

GRADE APPEALS SYSTEM

Proposal for a Committee to Study Feasibility of. FIRST READING.	Minutes 10/27/67, #11.
Proposal Approved as Amended.	Minutes 11/10/67, #11.
Committee Members Named.	Minutes 1/5/68, #14.
Committee report - FIRST READING. Recommendations ADOPTED as amended.	Spec.Mtg. 5/24/68, #11. Minutes 6/6/68, #22, Addendum #5.

GRADUATE CREDIT IN SENIOR YEAR

Graduate Studies Committee Recs. ADOPTED.	Minutes 6/6/68, #21.
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GRADUATE SCHOOL

ad hoc Committee to Be Appointed re.	Minutes 3/15/68, #4.
Motion to Rescind Item #4, 3/15/68 FIRST READING. (Matter to be Considered by new Org. of College Comm.)	Minutes 4/19/68, #19.

H

HEARING COMMITTEE

Proposal for Establishment of. FIRST READING.	Minutes 5/24/68, #34.
To Be Considered Fall 1968.	Minutes 6/6/68, #9.

L

LEAFLETING

Proposal Approved for One Year (through 10/69)	Minutes 5/24/68, #35.
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MASTER PLAN REVIEW

Recommended.) Minutes 3/22/68, #11.
Committee to Study Established.)

METZGER CASE

ad hoc Committee to Be Named to Report re: Minutes 10/27/67, #4.
"Chapman Report"
Progress Report from Committee. Minutes 11/10/67, #10
Committee Report Presented; Committee Dissolved. Minutes 12/1/67, #18.
Privilege & Tenure Committee (1963-64) to Meet Minutes 4/19/68, #4.
w/Chancellor re: Metzger Case
Report of Conference w/Chancellor. Minutes 4/19/68, #20.
Censure Motion Tabled. Minutes 4/19/68, #30.
Censure Mqtion Referred to ad hoc Committee. Minutes 5/17/68, #1.

MINORITY HIRING

Motion re: Approved; Progress Reports Requested from Minutes 3/15/68, #10, #11
Department Chairmen & all College Agencies
25 Replies Received. Minutes 4/19/68, #15(b)

MINORITY OPPORTUNITY COMMITTEE

Established. Minutes 3/22/68, #5.
Members Named. Minutes 4/19/68, #6.
Statewide Senate Resolutions re: Minority Opportunities Minutes 5/3/68, #12,
Approved. Addendum #2, #3, #4, #5

OMBUDSMAN

Resolution re: Establishment of, APPROVED. Minutes 5/3/68, #4.

ORGANIZATION OF COLLEGE COMMITTEE

Created. Minutes 5/3/68, #13,
Addendum #6.

OUTSTANDING PROFESSOR & DISTINGUISHED TEACHING AWARDS

Resolution to WITHDRAW FROM PROGRAMS Presented for Minutes 1/19/68, #9.
First Reading.
Resolution Amended and PASSED. Minutes 2/16/68, #24.

PARKING

60/40 Plan Discussed.	Minutes 12/1/67, #17.
" " Approved.	Minutes 12/15/67, #6.
Regulations for TA's and GA's Approved.	Minutes 12/15/67, #7.
Motion re: Procedures to Obtain Alternate Decals Approved.	Minutes 5/28/68, #10.
Parking Expert to Be Hired.	Minutes 5/24/68, #15

PASS/FAIL

Recommendations from Ed. Pol. Committee for 2-year Trial Period Approved.	Minutes 2/16/68, #25.
Add'l. Recs. Referred Back to Ed. Pol. Policy ADOPTED, as Amended.	Minutes 6/6/68, #16. Minutes 6/7/68, #8

POLICE ACTIVITIES ON CAMPUS

Report re: Military Recruiters as related to Police Activities.	Minutes 1/5/68, #9
Committee on Police Activities REACTIVATED.	Minutes 1/5/68, #22
New Committee on Campus/Police Relations Proposed.	2/16/68, #19.
Committee Established and Charge Approved.	Minutes 3/22/68, #6.

PRESIDENTIAL APPOINTMENTS

ad hoc Committee to be Named re: Presidential Appointments (Faculty Participation in)	Minutes 10/27/67, #9
Committee Members Approved.	Minutes 12/1/67, #9.

RESEARCH

Research Handbook to be Published.	Minutes 5/24/68, #18.
Policy Statement re: Released Time APPROVED.	Minutes 6/6/68, #20, Addendum #4

RTA&P

MATTERS RELATING TO THE RTA&P PROCESS & ESP. REVISION OF DOCUMENT MAY BE FOUND IN THE FOLLOWING:

Minutes of: 9/29/67, #9; #15; #17.
10/13/67, #6.
4/19/68, #3; #4.

SPATER EXHIBIT

Petition regarding, Received.	Minutes 4/19/68, #6.
Request for Specific Recs. from Grad. Studies Committee	" " #23.
Recs. re: Ownership of Spater Sculpture Approved.	Minutes 5/3/68, #5.
Grad. Studies Committee Report Filed.	" " #6.
Student/Faculty Meeting Endorsed; Motion to Cancel Classes for Meeting FAILS.	Minutes 5/3/68, #8, #9
McIntosh Reports in Closed Session.	Minutes 5/24/68, #3.
Motion Requesting Chancellor to Allow Publicizing Chancellor's Restrictions .	" " #4.
McIntosh Memo to Advisory Board; Senate Supports.	" " #5. Addendum #1.
Resume of Meeting w/Statewide Senate & Chancellor Given.	Minutes 5/24/68, #7.
Senate Endorses Art Dept. Request.	" " #6.
Motion to Censure Dumke Approved.	Minutes 5/28/68, #12.
Position Paper to be Developed.	" " #13.
Legal Advice to be Sought.	Minutes 6/7/68, #2, Addendum #1.
Controversy to Be Referred to Statewide Senate.	Minutes 6/7/68, #4.
Response to Dumke Request re: Review of Policies... APPROVED.	Minutes 7/15/68, #3, Addenda #1, #2
Decision re: Legal Action Made.	Minutes 11/31/68, #4.

STUDENT DISCIPLINE

Resolution APPOSING Trustee Action Approved.	Minutes 1/5/68, #10.
Action re: Specific Cases.	Minutes 7/31/68, #5, #6, #7, #8.

STUDENT MEMBERS ON STANDING COMMITTEES

Proposal Presented - FIRST READING Proposal APPROVED.	Minutes 1/5/68, #17. Minutes 1/19/68, #12.
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STUDY PERIODS BEFORE EXAMS

2-DAY Study Period Approved.	Minutes 3/22/68, #8,p.
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STUDY TOUR COURSES

Policy Statement - FIRST READING	Minutes 4/19/68, #27
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T

TAPE RECORDERS

Use of at Senate Meetings REFERRED to Rules Comm.
Use of at Senate Meetings NOT PERMITTED.

Minutes 1/5/68, #3
Minutes 1/19/68, #5.



V

VOICE AMPLIFICATION

Student Affairs Committee Recommendations Discussed.
Experimentation to Continue during Balance of Semester
& Summer Session

Minutes 5/17/68, #14.
Minutes 5/24/68, #9.

1967



Presidents of The Beach

The following individuals have led Cal State Long Beach since the university's founding:

P. Victor Peterson

July 1949 - June 1959

Henry Magnuson (interim)

June 1959 - August 1959

Carl McIntosh

September 1959 - February 1969

Donald H. Simonsen (acting)

February 1969 - July 1970

Stephen Horn

August 1970 - February 1988

June Cooper (acting)

February - May 1988

Curtis McCray

May 1988 - January 1993

Karl Anatol (interim)

January 1993 - May 1994

Robert Maxson

June 1994 - January 2006

F. King Alexander

January 2006 - June 2013

Donald Para (interim)

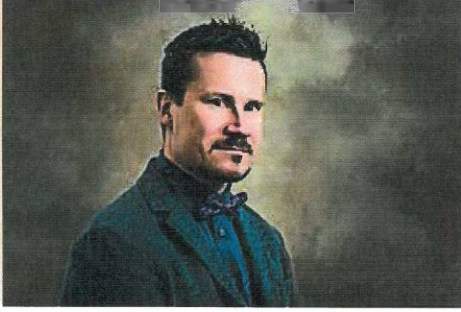
July 2013 - June 2014

Jane Close Conoley

July 2014 - present

Academic Senate Chair Photos

2024-2025 Neil Hultgren English



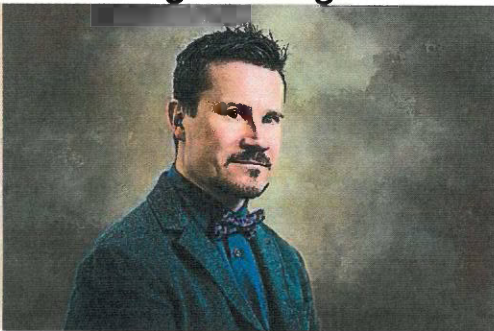
2022-2024

Pei-Fang Hung Speech
Language Pathology



2021-2022

Neil Hultgren English



2019-2021 Jessica Zacher Pandya
Liberal Studies



2016-2019

Norbert Schürer
English



January 2015-2016 Praveen Soni
Marketing



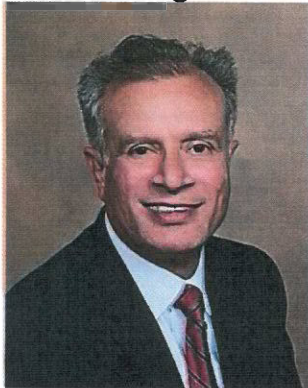
2012-January 2015 Daniel
O'Connor
Liberal Studies



2010-2012 Lisa Vollendorf
Romance, German, and Russian
Languages and Literatures



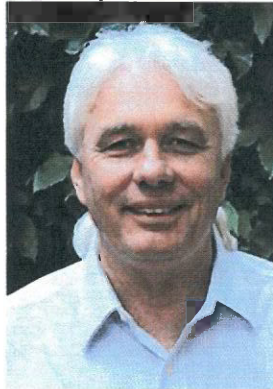
2006-2010 Praveen Soni
Marketing



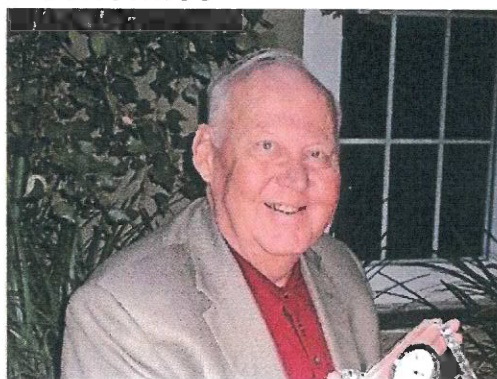
2004-2006 Margaret Merryfield
Chemistry & Biochemistry



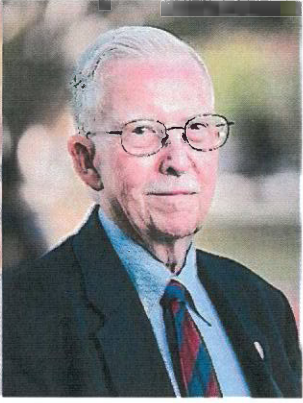
2001-2004 Wayne Dick
Computer Engineering &
Computer Science



1998-2001 Simeon J. Crowther
Economics



1995-1998 David Hood History



1989-1992 Frank Alfieri
Biological Sciences



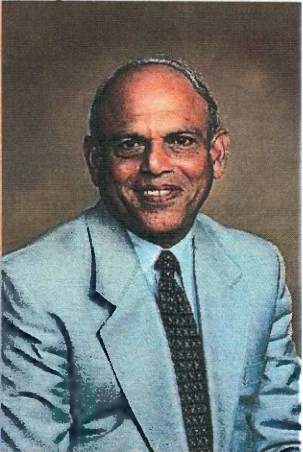
1992-1995 Dorothy M. Goldish
Chemistry & Biochemistry



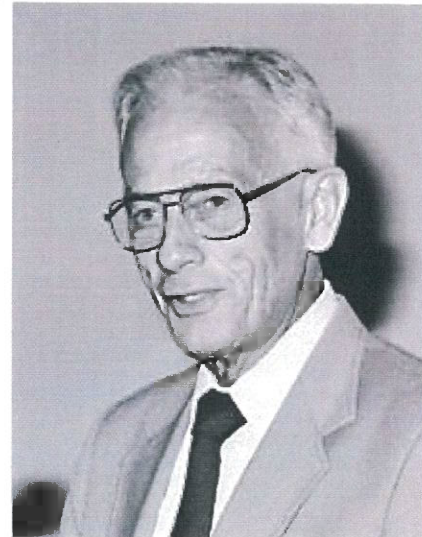
1986-1989 Ben Cunningham
Journalism



1992 (April-July) Simon George
Physics



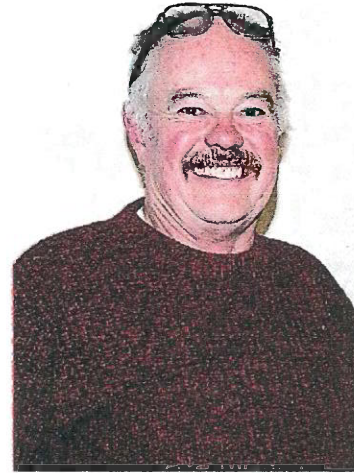
1983-1986 Hiden T. Cox
Biological Sciences



1981-1983 Owen O. Jenson
Speech Communication

1974-1975 Jack H. Munsee
Physics/Astronomy

1980-1981 Raphael Hanson
Psychology



1973-1974 Russel E. Orpet
Educational Psychology &
Administration

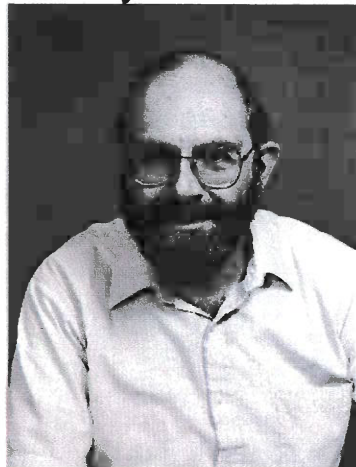
1978-1980 Helen Chaney Gilde
English



1972-1973 Helen Chaney Gilde
English



1977-1978 Jack Stuart
History



1975-1977 James E. Ryan
Industrial Education

1970-1972 Nicholas P. Hardeman
History



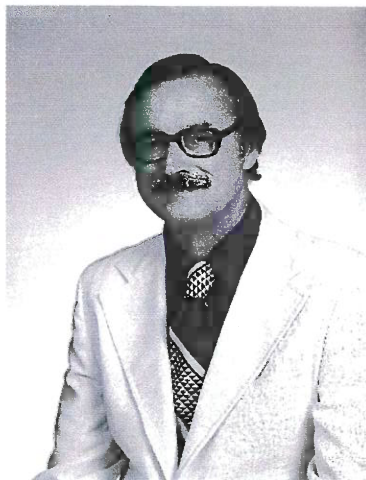
1967-1968 James N. McClelland
Psychology



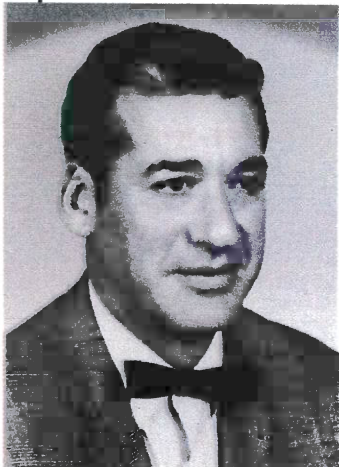
1969-1970 Edwin N. Becker
Chemistry & Biochemistry



1966-1967
Robert E. Tyndall
Music



1968-1969 Leo Gooman-Malamuth
Speech Communication

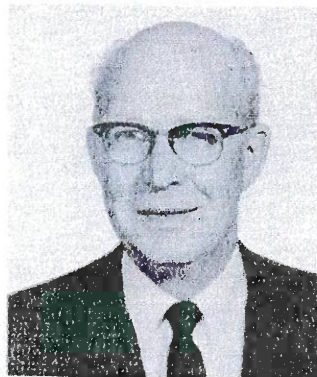


1965-1966 Ralph C. Graetz
Education

1963-1965 Joseph E. Wagner
Speech Communication



1959-1961 Samuel E. Wiley
Philosophy



1962-1963 Gene Atkinson
Physical Science



1958-1959
Myron J. Garver Education

1961-1962 Jesse J. Thompson
Speech Communication

