

# 50s

## **Our story begins**

The Beach traces its origins to 1949 with the passage of Assembly Bill 8, which called for the establishment of a state college to serve the rapidly growing populations of Los Angeles and Orange counties.

A selection committee chose a 322-acre site on a hill in Long Beach, known as Puvunga, an ancient sacred site of the Tongva people, as the location for the new college.

The **Los Angeles-Orange County State College**, as it was initially named, opened its doors on September 28, 1949, with 169 students and 13 full-time faculty, operating out of a converted apartment building on E. Anaheim Street.

A selection committee is established to find a location for the new college, and all members of the committee agree on their first choice: a 322-acre site set on a hill on the outskirts of Long Beach, the area known by its original peoples as Puvunga, an ancient sacred site of the Tongva people.

The biggest classes are held in living rooms. Mid-sized classes take place in the dining rooms and the smallest classes are taught in the kitchen. Music education students store their music and instruments in the bathroom.

## **First renaming**

The institution is renamed Long Beach State College in **1950**.

By **1955** the first permanent buildings are in operation after more than two years of construction.

Classes are only offered to junior and senior students consisting mostly of women and veterans.

The college offers 29 classes with an emphasis on Teacher Education, Business Education, and the Liberal Arts.

1959



Dr. Peterson, President "Pete," the first President of the College, announces his retirement after 10 years at the end of the **1959** academic year.

#### **Prospector Pete**

With President Peterson's retirement, students, administrators and staff name the 49er mascot "Prospector Pete" after him.

#### **Student body keeps growing**

Enrollment grows to 10,000 students.

#### **LBSC houses six schools**

The schools of Applied Arts and Sciences, Business Administration, Education, Engineering, Fine Arts, and Letters and Sciences open their doors by the start of **Fall 1959**. A New President Elected

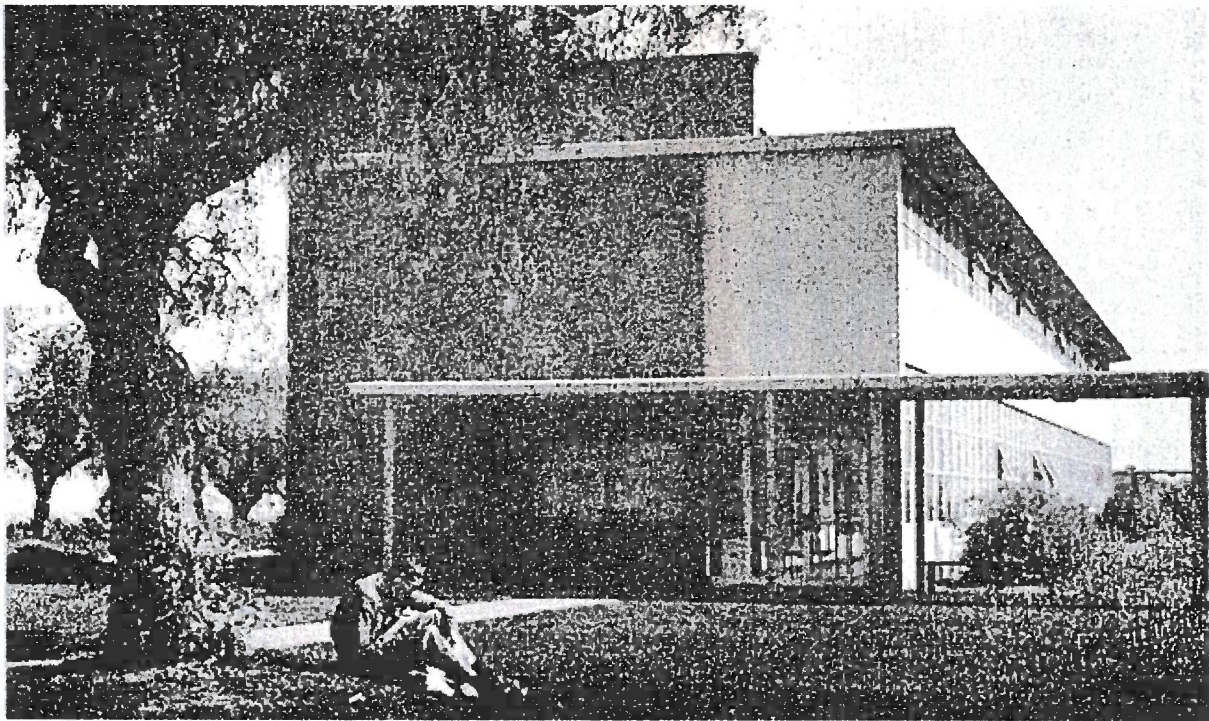


Dr. Carl W. McIntosh takes over the presidency of LBSC for **Fall 1959**.

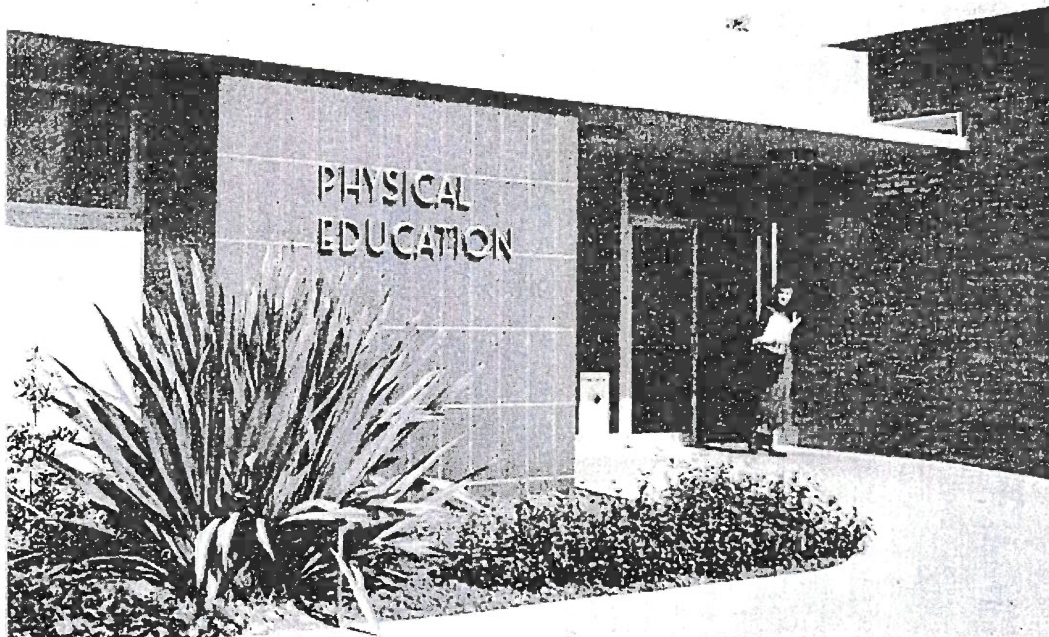
#### **First dormitories completed**

The first dormitories are completed by **September 1958**, to be used by students the following year. The dormitories shift the campus from being a 'commuter campus' to a resident college.

The Los Alamitos Hall opens its door in **Fall 1959** for 400 students who yearn for a more collegiate experience.



Secondary Fine Arts building



Physical Education unit

### Construction feats

The construction of a second Fine Arts Building, a Physical Education Unit, and a swimming pool are completed by **Spring 1958**.

REQUEST TO CHANGE COURSE DESCRIPTION

1. Proposed statement

201A-B (60A,B) Intermediate Spanish (3,3) F,S

Continued development of audio-lingual skills.

201A. Prerequisite: Spanish 101A-B or three years of high school Spanish or equivalent.

201B. Prerequisite: Spanish 201A or four years of high school Spanish or equivalent.

2. Indication of difference

Substitute "Continued development of audio-lingual skills" for "Readings of representative modern writers with oral and written practice and reports".

3. This change does not involve content or coverage of the course.

4. More precisely describes actual content of the course.

COURSE OUTLINE

Date May 10, 1953 Area and Number Spanish: <sup>(261A-B)</sup> 60 A-B  
Prepared by Mr. Noguer Title Intermediate Spanish  
Chairman or Coordinator Approval \_\_\_\_\_

1. Catalogue Description.

Spanish 60-A Intermediate Spanish (3) F

Prerequisite: Two years of high school Spanish. A systematic review of grammar applied to readings of selected modern texts.

Spanish 60-B Intermediate Spanish (3) S

Prerequisite: Spanish 60-A or equivalent. A continuation of Spanish 60-A, with emphasis on the tense-mood differences between English and Spanish.

2. Required Background of Experience.

The ability to read and understand simple sentences and to translate with the aid of a dictionary current articles or modern prose. As all foreign language learning is on the comparative level a solid preparation in English grammar is of considerable help.

3. Expected Outcomes.

Upon completion of the course the student will be able to read and translate modern Spanish, begin any course of Introduction to Spanish Literature and converse on everyday topics. A movie, a sermon or any form of address not excessively loaded with idiomatic expressions should offer no difficulty at all at completion of course.

4. Texts and References.

A. Texts.

INTERMEDIATE SPANISH. Henry Holt and Company, 1952.

NUEVO DICCIONARIO APPLETON CUYAS. (Spanish-English, English-Spanish) Dictionary. Appleton, 1951.

B. References.

Spanish short stories, translations from Readers Digest.

5. Minimum Student Materials.

None

6. Minimum College Facilities.

Tape recorder, for occasional use and movie projector, ditto.

7. Expanded Description of Content and Method.

As the catalog indicates, this course is based on the previous preparation afforded by ELEMENTARY SPANISH. Although it is primarily a basic course in grammar structure great emphasis is placed on the conversational level because there is where the student will find primarily the need for correct expression. The translation of newspaper articles, from the Readers Digest etc. will aid immensely in enlarging the ENGLISH vocabulary of the American student because technological language, being mostly derivative of Greek and Latin, and therefore much more close to Spanish than to English, is learned more rapidly and more precisely whenever the origin and root of the term is known "a priori".

The instructor presents a lesson emphasizing the rules as they are operative in the English language. By using the comparative method the rule is further clarified by explaining to what degree it conforms to the patterns of the major Indo-European languages; and then with the broader vision thus acquired the student understands not memorizes any deviations of pattern between English and Spanish. An exercise is then prepared demonstrating the rule through practical application. These sentences are carefully selected as to be functional, not merely "parrotting" a rule without strong semantic connotations. Next the student is asked to translate into Spanish short passages from modern prose where the rule occurs in meaningful situations.

The teaching of Spanish morphology aids the student to understand the morphology of technological words making not only their meaning clearer but aiding also in the recognition of many terms theretofore unknown due to the inability to recognize and "disconnect" the prefixes and/or suffixes from the root word.

For example: the word companion is usually accepted as one word. In learning that in Spanish the prefix com is obviously united to the term pan "bread" the meaning of the word companion becomes clearly: The person with whom one shares or partakes bread, another example is vita-vida as the root of vitamins, vitality, vital etc. extensional meanings not possible from the Anglo-Saxon term life. Examples such as these are presented at every class meeting until the student acquires the habit of looking for "hinges" in words and therefore acquires the ability to recognize the component parts of a word. The student is given a list of the most common prefixes and suffixes that form technological words and is asked to translate them into Spanish. As the structure of everyday Spanish corresponds to the structure of technological English the student learns to recognize many

relationships between a root word and its extensional meanings that previously would have passed unperceived.

8. Method of Evaluating Outcomes.

Daily recitation of new vocabulary with emphasis on English "cognates" plus translation of meaningful sentences and short literary passages allows the instructor to follow the individual development and proficiency of the student. Weekly "quizzes" stimulate the student to keep up on his work. At the end of the semester the standard of achievement is (1) to translate without errors (in writing) any passage previously studied during the semester and (2) to translate orally a non technical article from a newspaper or periodical without gross errors or distortion of meaning.



1st Campus Bookstore  
1951



# LONG BEACH STATE COLLEGE

# WEEKLY BULLETIN

ISSUED EACH MONDAY FROM THE OFFICES OF THE EXECUTIVE DEAN

*Material for inclusion in the Bulletin should be submitted not later than the preceding Thursday*

Vol. IX, No. 2

September 23, 1957

## 1. Registration Information.

- a. Instructors will find paid class cards in their mail boxes this morning. (September 23) No student is to be admitted to class who does not have a card marked "Paid" by the Business Office.
- b. The office of the Dean of Instruction has prepared a complete list of closed classes. This list will be placed in instructor's mail boxes this morning (September 23) to assist in the counseling procedure for late registrants.
- c. All room changes and problems in the scheduling of rooms will be handled by Dr. Hardy in the office of the Dean of Instruction (State phone 351). After the first week all problems involving extended day rooms will be handled by Dr. Tilden in Dean Bratton's office (State phone 271).

2. Identification Badges. Staff members are requested to turn in identification badges to the appropriate division secretary for return to the office of the Executive Dean.

## 3. Parking Regulations. TO BE READ IN ALL CLASSES.

Parking regulations will be enforced by the Traffic Department of the Long Beach City Police Department and by the College Security Force. Citations issued thereby are enforced by the Long Beach Municipal Court Traffic Bureau.

Parking facilities on campus are critical and will become more critical before any significant relief can be obtained. Therefore it is imperative that all students cooperate in every respect in the observance of parking rules and regulations.

### PARKING ALLOWED for Students:

1. In marked parking lots.
2. On the west side of the west campus road.
3. On Anaheim Road (lower campus), except where restrictions are posted.
4. On the inner campus road paralleling Seventh Street, except where restrictions are posted.

### NO PARKING ALLOWED for Students:

1. In stalls marked "STAFF," "VISITORS," "PARAPLEGICS," "PERMIT ONLY," or other specially marked areas.
2. In construction areas.
3. In any off-road area unless marked specifically as a parking area.
4. On either side of the east campus road.
5. On the east side of the west campus road.
6. At red curbs or in cross-striped areas.
7. In such manner as to block roadways or driveways.

## 3. (Parking regulations continued)

These regulations are established in accordance with authorization by the California Administrative Code, Sections 953 and 935. Citations will be issued in accordance with California State Motor Vehicle Code, Section 603.

Paraplegics and other physically handicapped students may apply to the Dean of Students in regard to special parking permits.

4. Associate Membership Cards, ASB. All full-time members of the college staff are eligible for associate membership in the Associated Student Body. Appropriate membership cards are available through division, department, or administrative secretaries, or by contacting the office of Manager, Associated Students, Room 107, Administration Building. This card will admit the recipient and one guest to all student body functions (athletic events, plays, evenings on campus programs, etc.) either free of charge or at the student rate.
5. Administrative Committee Assignment. Through oversight Dr. Robert P. Durbin's name was omitted from the membership of the Secondary Teacher Training Sub-Committee. He will serve as a member of this sub-committee in addition to his assignment to the Education Credentials Committee.
6. CPS Representative on Campus. Mr. N. E. Kaufman of the California Physicians Service will be available Monday, September 23, from 11:00 a.m. to 1:00 p.m. in Administration Conference Room 111, to discuss CPS problems with faculty and staff members.
7. Home Football Game. The Forty-Niners will open the 1957 football season against Sacramento State College on Friday, September 27, 8:00 p.m., in the Veterans Memorial Stadium.
8. C.S.E.A. Meeting. All interested staff members as well as members of the College Chapter of CSEA are invited to attend the first meeting of the academic year Thursday, September 26, 12:00-1:00 p.m. in CR 159.
9. Telephone Regulations. The attention of all persons new to the college staff is directed to regulations governing the use of telephones which are printed in the Faculty Handbook, pages 133, 134.
10. Information for Weekly Bulletin. The deadline for this publication is Thursday noon of each week. Items for the Bulletin, should, whenever possible, be typed before sending them to Mrs. McMullen in the office of the Executive Dean.  
  
Information from individual members of the staff is solicited for inclusion in the sections entitled "Attendance at Meetings and Conferences," and "Publications and Other Faculty Honors."
11. Note of Sympathy. Members of the staff and faculty extend their sympathy to the family of Mr. Herbert Winter on the recent death of Mrs. Winter's father.

12. Publications and Other Faculty Honors.

- a. President Peterson addressed the Pacific Bible Seminary on September 15 on the topic, "The Place of the Private College in American Education."

Dr. Peterson also delivered an address "Long Beach State College and the Community," to the Long Beach Board of Realtors on September 17.

- b. Dr. Robert D. Crossan addressed the Anaheim Elementary School District teachers on September 6.

13. Attendance at Meetings and Conferences.

- a. Dr. P. Victor Peterson--Meeting of Presidents of California State Colleges and the professional staff of the California Department of Education, Sacramento, September 23, 24, 25.

DAVID L. BRYANT  
Executive Dean

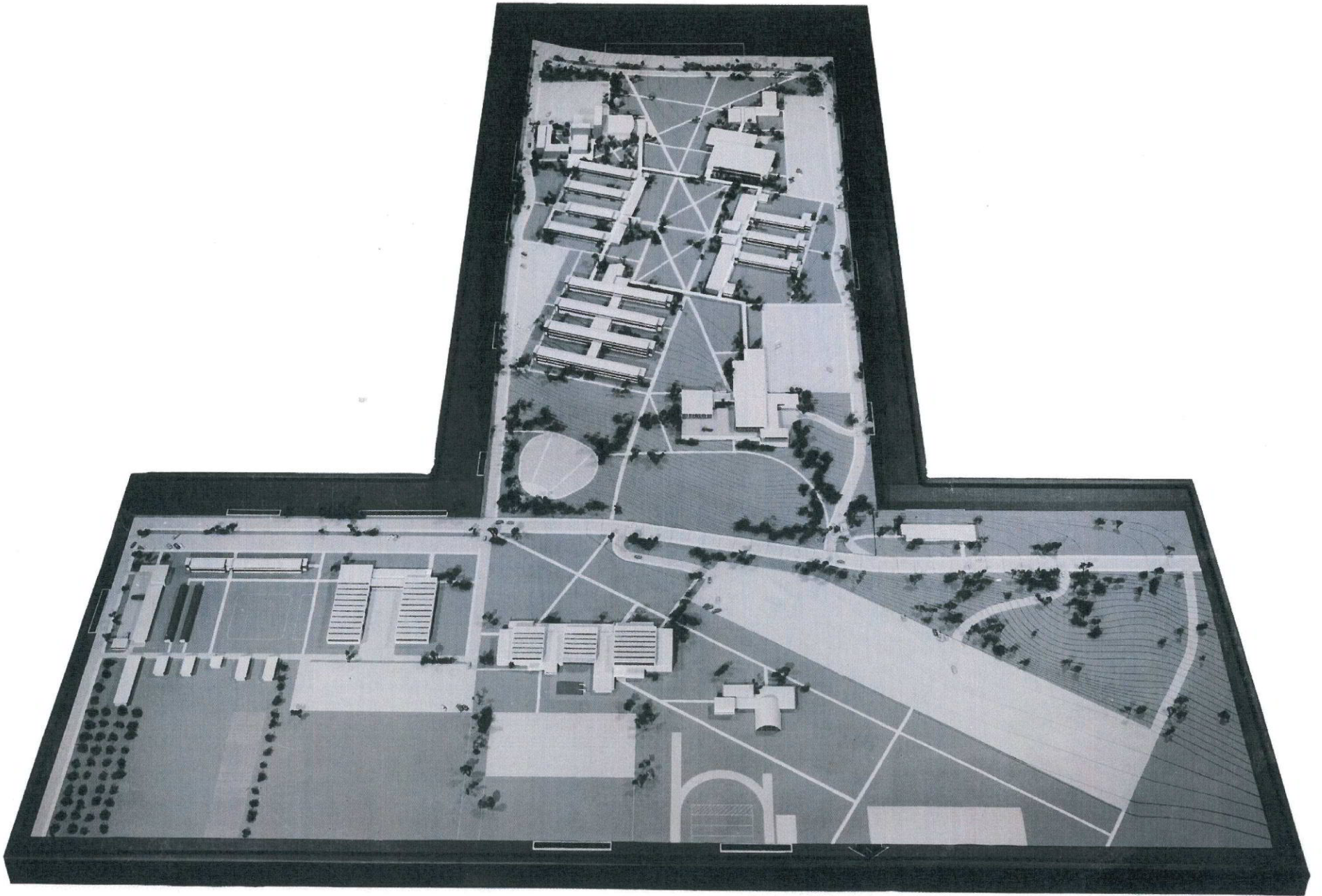


1955 Football Team

1952 Prospector



1953 Master Plan





# COUNCIL ASKS 'YES' VOTE ON ELECTIONS CHANGE

Executive council members urged this week that the students of LA-OCSC go to the polls next Monday and Tuesday to amend the recently-adopted student body constitution to provide for election of class, AWS, and AMS officers next fall instead of this spring.

Bob Cheroske, vice president and election commissioner declared that: "Actually, as the constitution stands, the officers will not be representative of the groups in the fall due to the expected increase in the student body. However, if the amendment is passed, and the elections are held in the fall, there certainly will be a feeling of greater student participation."

It was explained that the constitution was adopted to serve the needs of a five-year institution, and that since the college will continue to have only three class divisions next year, the provision for elections is unsuitable for our present situation.

As things now stand, there can be no graduate class elections, and it would be impossible to have a representative election in the junior and senior classes. Only a small portion of next year's junior class would be represented, and there might be considerable confusion as to which

### Proposed Amendment

Article V, Section 2 to be amended as follows:  
"All class, Associated Men Students, and Associated Women Students officers shall be elected during the first four weeks of the fall semester."

Officers will constitute the senior class next fall and which would be in the junior class.

No Representation  
The students coming into the school next fall would not be represented at all, and would have no voice as to whom their officers would be.

Petitions are now available, according to the provisions of the Election Code, Cheroske said, and elections have been scheduled for May 17 and 18, in the event that the amendment fails to pass.

Deadline May 16  
Petitions must be filed with records by May 16. In the event that the amendment passes, the petitions will be null and void, and election procedure will begin in the fall. Petitions for class, AMS, and AWS officers must have at least 40 signatures to be valid.

### Educational Statistics Announced for Fall

A combination course of educational statistics (Educ 140) and elementary statistics (Estat 105) will be offered during the fall semester of 1950-51 by Dr. Ross in the psychology department. This course is one of those which may be credited for the secondary educational and is required of all majors in psychology. All students who contemplate registering for this course are requested to sign their names on the list on the bulletin board by the end of next week.

Credit will be given for this course to students who have completed Educ 168, Tests, Measurements, and Evaluation. The statistics course will particularly emphasize the meaning, interpretation, use and limitations of the statistical measures. Dr. Ross plans to arrange the course so that those with only high-school algebra may catch up on their mathematics as the course progresses.

## WSOS ELECTS NEW OFFICERS

WSOS elected new officers for the fall semester at their meeting Wednesday. The following officers will be installed at the last meeting of this semester, May 20. Joan Totten, president; Joyce Eaton, 1st vice-president; Delia Smith, 2nd vice-president; Virginia Weaver, secretary; Maxine Butler, treasurer; and Ann Massey, historian.

Current president, Virginia Taylor, announced this week that an award from W.S.O.S. will be presented to the most outstanding woman student on campus. The candidates have been nominated and the committee composed of Martha Dodson, Ann Massey, and Yvonne Archer, are going over qualifications. Announcement of the winner will be made at the awards assembly.

A rummage sale is planned by W.S.O.S. for May 20 at the West Broadway Bargain Center, 436 W. Broadway. This is the last official project of the group for this semester and the members are asking for the cooperation of all the students for the sale.

## Committee Plans Junior-Senior Prom For June 15

"Mariner" will be the theme of the Junior-Senior Prom to be held Thursday, June 15 at the Hollywood Riviera club. The color scheme of blue and white will be carried out in the decorations under the direction of Margaret Gilmore, Joan Totten and Peggy Kerns.

Bills will be priced at \$1.50 per couple with Associated Student Body card and \$1.75 without card. Dick Garrett, Tom Hamilton, Bill Fathauer, and Bill O'Neill are in charge of the bills. They will be printed by Pats Pearson and hand decorated by students in the art department.

Graduating seniors will receive their bills free since the prom is planned as a final tribute for them. The Junior Class cabinet, sponsors of the event, hope that everyone will attend the prom to honor the college's first graduating class.

**GRADUATES, PLEASE NOTE.**  
Measurements for caps and gowns, and orders for announcements may be made now at the book store between the hours of 12 and one each day and between six and seven on Monday, Tuesday and Wednesday evenings. Dean Bryant says, "Do it now, please; don't wait until the last minute."

# 49er DAY LINED UP

## YEAR BOOKS WILL BE FREE

Yearbooks will be distributed free to all holders of associated student cards, despite earlier plans to charge for them. Editor-in-chief, Emil Ciochia announced this week.

Printing and engraving estimates have been received downward, Ciochia said. This and the sale of extra copies to non-card-holding students is expected to make possible the free distribution. The administration indicated a desire that the book be considered paid for with the purchase of a student card.

Copy and art work will be in the hands of the printers soon. The annual is to be delivered to the student body during the final week of school, the editor reported.

## CSTA TO HAVE OPEN HOUSE JUNE 1

Approximately 100 persons are expected to attend the reception for supervising teachers of the spring semester to be held on campus June 1.

Distinguished guests invited to attend include Douglas Neescombe, superintendent of schools in Long Beach, Gladys Potter, deputy superintendent of schools, George Geiger, director of elementary schools, and Harry Moore, director of secondary schools.

The affair is sponsored by the local CSTA chapter and by student teachers of this campus under Drs. Anderson and Kinsman. The program will consist of a tour of the campus and entertainment provided by Harriet Wood, harpist. W.S.O.S. members will be in charge of refreshments.

Greeting the guests will be college President Peterson and Newt Wilson, president of the CSTA, and Dr. Neilson.

Purpose of the event is to further familiarize teachers and administrators of the area with this college's aims, program, and physical plant.

Committee planning for the affair consists of Sara Johns, chairman; Evelyn Pender, Joe Brandt, Newt Wilson, Bob Cheroske, and Louis O'Farrell.

## Student League For Better Gov't Organized on Campus

Formed last week for the purpose of studying political issues, candidates, and candidates on the local, state, and national levels was the Student League for Better Government, with Bob Cheroske as chairman.

Membership is open to all students interested in politics and in local and national government. Regular meetings will be scheduled.

Charter members are Bob Cheroske, chairman; Virginia Taylor, co-chairman; Margaret Gilmore, Sara Jordova; Newt Wilson, Joyce Housman; Bob Jones, and Louis O'Farrell.

## PROGRAM STARTS WITH ASSEMBLY AT 12:30

Students of LA-OCSC will bedeck themselves in gold rush era costumes, let their hair down and have themselves a good time next Friday, when the first annual 49er Day event will be staged on this campus under the sponsorship of WSOS, with the cooperation of other student organizations.

Starting the day off with appropriate vigor will be a student assembly held at 12:30 p. m. with the executive council in charge.

Program for the assembly will consist of stunts by junior and senior classes, and a faculty skit.

Various types of games and relays will be held from 1:15 to 3 p. m. Included in these will be a wheelbarrow relay, three-legged race, egg race, and suitcase race. Scheduled from 3:00 to 3:30 p. m. are contests including cake-eating, shaving competition for the robust board-growers, egg throwing, and pie-eating. There will also be volleyball contests between clubs and classes.

**Pantomime by Bixler**  
Scheduled from 4 to 4:30 is an olio consisting of a pantomime by "Big Jim" Bixler, a can-can dance, staged in six campus levels, the faculty "Barbershop Quartet" with the melodious 15 voices of Drs. Ahlquist, Wiley, Garver, and Dean Bryant; a skit, the

Lighthouse Keeper's daughter, and "Tinkles" by Marjorie Richmond and Johnny Beard. Concluding the day's program will be a dance from 4:30 until the dancers drop from exhaustion.

The 1950 Calamity Jane and Sam Bass contest winners will be named at the beginning of the Olio.

Tau Upsilon Iota will be in charge of games and Sigma Epsilon Chi, who is furnishing the public address system, will preside over the contests.

**Prizes Donated**  
Prizes for the contests and games will be contributed by the following merchants: Honeywell and Carpenter Men's store, Walker's department store, Finnan department store, J. C. Freay and Hartman's.

WSOS 49er Day committee in charge includes Tommy Spatter, Margaret Gilmore, Martha Dodson, Joan Totten, Joyce Eaton, and Elizabeth Hamilton.

## LOVE LIFE SECRETS OF DESERT TORTOISE REVEALED

According to Dr. Ross Hardy, the desert tortoise just discovered has much personality (at least not a glowing personality). During a ten year study of this desert reptile, Dr. Hardy and Dr. Angus M. Woodbury of the University of Utah recorded the births, deaths, activities, and goings-on in the lives of the desert tortoise.

One of these turtles, who was branded with the 290 others in the study, is in the science room with two more of his species, much to the delight of nature-lovers on campus, and much to the chagrin and disgust of those who frequent the science room. But whether the comments on the tortoise on campus be favorable or not, there have been many comments. And so Dr. Hardy was persuaded to give an account of experiences he encountered during his research.

**SAVES WATER**  
The desert tortoise, it seems, has its way of finding drinking water during the dry season, so it must depend upon other means of keeping moisture. Besides its physical make-up, which permits almost no evaporation, through the skin, the tortoise is able to preserve what water it absorbs from food by storing it in a large bladder, and drawing on it from time to time. However, this liquid may be discharged at will, and the animals who try to pick up one of these animals is likely to be drenched with as much as a pint of pungent, acid urine.

"From experience," says Dr. Hardy, "I learned that one must be very careful in handling a turtle exposed to people". (Dr. Hardy suffered these unfortunate wettings, so he knows whereof he speaks in this matter.)

Phlegmatic and uncurious, the desert tortoise lives all his long life within one quarter of a mile of his home base—the den, in which he spends his winter hibernation period. Only when he awakens in the spring, does he show much spirit, and then he merely bumps ineffectually into his competitor over a lady love. If there's (Continued to page Three)

## Tau's to Hold 'Beach Bust'

Members of Tau Upsilon Iota who are planning a "Beach Bust" in the near future to help raise funds to be applied toward the recent fund through which a deservingly Scout will be able to attend the national jamboree in Valley Forge this summer. Further information as to time, price, and place can be secured from members of Tau Upsilon Iota.

Nearing completion of the first round of play in the Long Beach City League, the TUH basketballers are rapidly improving and hope to enter the second round with a reorganized and experienced team.

Tau Upsilon Iota wishes to thank the student body members and organizations who attended the open house and extend gratitude for the many useful gifts received.

## PHI DELTA ALPHA INSTALLS OFFICERS

Installation of new officers of the Phi Delta Alpha was the climax of a formal dinner party held at Victor Hugo last week. Judge Keefer, Ethel's husband, honored the club with a beautiful floral centerpiece and corsage for all.

Members of the sorority presented Mrs. Keefer, re-elected president, with a set of books on modern art; and Sarah Johns with a brief case in token of their gratitude in her assistance in organization and for the use of her home as a regular meeting place.

**The 49er**  
 Bi-weekly publication of Los Angeles-Orange County State College,  
 5401 East Anaheim Street, Long Beach, California, May 12, 1950  
**EDITOR** Isabel Patterson  
**NEWS EDITOR** Dick Smith  
**FEATURE EDITOR** Jesse Evans  
**BUSINESS MANAGER** Earl Goddard  
**EDITORIAL ASSOCIATE** Ted Cluace  
**PHOTOGRAPHY ADVISOR** Dr. S. E. Wiley  
**PHOTOGRAPHER** Joyce Buseman  
**REPORTERS:** Martha Dodson, Bob Bechtold, Peggy Trine, Marilyn Carnahan, Kirk Booy, Barbara Westrup, Clara Johnson, Peggy Kerns, Virginia Taylor, Maxine Butler, Joanne Steiner, Evelyn Burley, Roger Johnson

### WE SPEAK OUR PIECE

Just what is the role of the college newspaper? Is it the mouthpiece of the students only, or should it have faculty supervision? Is it an organ for propaganda for certain factions that the editor favors? Should it ride herd on student councils, class officers, and various organizations? Is it necessary to be sensational to be read?

Discussions at the California Intercollegiate Press Association conference left the impression that most college editors are fighting either the student council or the administration and sometimes both. Some of the college papers are subjected to a censorship board before being printed while others are so independent that the faculty advisors get their first glimpse of the copy from the news stand. Some editors are successful in getting "their" candidates elected to offices. Some are regularly called on the carpet in the president's office. A few think that sordid sensationalism is necessary to gain reader interest.

The editor of the 49er came home with the thought that our paper is a pretty mild, middle of the road affair—and glad of it. Neither Dr. Peterson nor Dean Bryant has called anyone in for a reprimand. Dr. Wiley comes and goes in the 49er office as he pleases; he does not censor, just advises and suggests. Staff writers are dependable and feel a responsibility for clean, true stories. We have no criticism of the administration nor the way the college is being run. We have no grudge against the student council; we think they are conscientious officers and have done a good job. We took no stand in the recent election; all the candidates were well qualified—only there were not enough of them.

Just what is the ideal position of the paper on the campus? We believe that it is the medium of news with an unbiased and impersonal viewpoint. Being elected to the editorship does not make a student omniscient. The position is not a gift; it is a responsibility. Every faction should have a voice. It is not essentially the publication of the student body; nor is it the voice of the administration. It is both—it is the COLLEGE newspaper.

### RESEARCH REVEALS CALAMITY JANE AS QUITE A GAL

By MARILYN CARNAHAN

Calamity Jane, born Martha Jane Canary in the year 1832, was a kind of rustic and power grandmother of all the Happers. The "Anby" of the American frontier was a copper-red haired girl with an appetite for the ways of the mining camp underworld.

Jane's mother, Charlotte Canary, was purported to have owned the most enticing bordello in Blackfoot, Montana, by the subtle name of "The Bird-Cage". It is reported that Charlotte talked of founding a "Bird-Cage" when under the influence of alcohol, but the probability that such an institution existed is doubtful.

**Started Career**  
 When Jane's mother died in 1867, Jane embarked upon the life that gained her the name of Calamity Jane. In the following years she learned to pack a gun and to carry her liquor like a professional, deal, stand poker like an expert, rattle cattle, play road agent, and manage her "boy friends".

Calamity had reached her peak when, beyond relation, she began her intimate association with "Wild Bill" Hickock. Records indicate that Hickock's attitude was not more than one of genial tolerance. Calamity herself, even though she was given to gross exaggeration, claimed years later that their relations were strictly of a platonic nature.

**Last Years**  
 The last years of Calamity's life were spent in South Dakota. Here she spent a few weeks in the poorhouse and attempted to join a home for aged women. However, the director, concerned for the reputation of her house, had her thrown out. A group of old friends came to her rescue and took her for a round of saloons, fed her, put her to bed, and paid for her room indefinitely.

It was in Terrellville that Calamity Jane died. With the news of her death, a retired bull-whacker and a gambler, he-walded their alleged widowhood. Someone remembered, or invented for her, a wish to be

### ONE FOOT IN THE DOOR . . .

By Jesse Evans

As one of Nature's children—untamed, unspoiled, and unshamed—I set out with Don Bean, Pete Pearce, and Jack Peters to catch snakes.

Tearing along behind these herpetologists, I decided that there are two sides to this question of how snakes should be regarded. Either you love them or you feel that they heighten too much the potential accident rate.

Since snakes have never been a problem to me, I faced the issue like a sanguine on the fence. I am a greater tote-out. On the one hand, I advocate more snake fraternization—especially when I read of authentic records of men who have died of being bitten by "rattlesnakes" which afterwards turned out to be serpents of some harmless species. On the other hand, I have long been an admirer of St. Patrick, who drove all the snakes from the land.

"Don't tread on me," the snake's admonition on the flag, always tempered my tolerance. But as supply beaver to the expedition, I would not directly have to challenge a snake.

#### Year's Lease Ends

Don said, "There's nothing to this snake hunting, Jess. Honest." And Pete claimed that a snake will lose its fear of humans much faster than a human will lose his fear of snakes. I did not contradict him.

The group promised Dr. Hardy that a lot of snakes wouldn't get another year's lease on the campus yet this home.

First, Don encountered a blow snake. The snake snuggled up to Don affectionately, when he petted it—even when he called it "honey."

Jack stuck his finger towards the snake and queried, "I wonder if it will bite?" It blew and bit him. I decided to blow.

For the remainder of the trip I failed myself with the botanical group.

#### Don Bean Meditates

On the way home I was again with the snake collectors. I took a short nap. I had waked, I awoke and staring into my eyes was a writhing snake in the hands of Don Bean, who was trying to establish an entente cordiale between me and the reptile.

I greeted his efforts with a tremendous yell. Don Bean and the snake turned me with a respectful stare.

But from a distance of two inches this snake appeared to be a python, whose strength was prodigious, whose temper was doubtful, and whose nerves like mine were unaccountable.

"Perhaps, you are afraid of the snake," Don said.

"Certainly, I am afraid of the snake," I said.

"Well, it lately has been suggested by leading authorities that certain human glands, when stimulated by fear, bring about a chemical change in the tissues which, in turn, gives rise to an odor very offensive to animals. It makes the animal want to bite, or kick, or charge, or whatever that animal specializes in."

#### Snake Offended

"Don," I said, "This snake is so animal, but if that theory is correct, it is clear I am offending it terribly."

"You'll have to show the snake who is master," Don suggested.

"It already knows that. It can see that I have an inferiority complex," Don said that he didn't think so. I said I knew it.

When the snake was imprisoned, we established a temporary amnesty.

Don, Pete, and Jack decided to form a herpetological society. Margaret Gilmore, who has a secret formula for catching snakes, was elected cook. Margaret has the distinction of being the only female herpetologist in the club.

#### Modern Medusae

Some of the club objectives sound appealing. Snakes go to medical laboratories for their venom to concoct serums, to use

### Commerce Club Makes Visit to Stock Exchange

Members of the Commerce club visited the Los Angeles Stock Exchange Thursday, May 11. Under the direction of a guide furnished by the exchange, the group toured the establishment for approximately 45 minutes. Included in the tour were discussions on operation of the exchange and its function in relation to the community.

Next week members and students are invited to participate in a free tour of the Long Beach Harbor area. The Long Beach Harbor Commission will provide a launch for the tour of the harbor and projects of the present and future will be discussed in relation to the revenue obtained from these projects. Since a minimum of 25 members is required for the tour, everyone is urged to participate.

### SORORITIES SET UP FALL RUSH PLANS

An inter-sorority meeting was held in Dr. Nielson's office this week to discuss plans for next fall's rushing season. A committee was appointed to prepare a handbook for new girls and a code book for use of sororities. Rules for rushing were discussed and will be promulgated at a later meeting.

Representatives of sororities attending were: Delta Smith and Mary Margaret Lauer, Omega Phi Delta; Joyce Hunsman and Isabel Patterson, Phi Delta Alpha; Joan Totten and Peggy Kerns, Chi Delta; Dolores Margaret Kirby and Dede Erickson, Kappa Psi Gamma.

for weekend crawls to oak and to canneries, which can be most for rattlesnake dinners. Then, too, snakes make some pets. Sentiment is involved. And there is the feeling of superiority afforded by pets, and there is that particular void filled by them in lieu of human friendship—and even affection itself.

I asked if I could join.

"An English major in a snake club," they exclaimed in one breath and in the next, "What are your qualifications?"

"I'm snake-knipped. I can toss a mean slumka."

"Not enough, you have to toss many a mean reptile with the greatest of ease. You have to have snakes on the brain—be a modern Medusa. Bring them back alive—and try to keep them that way."

But I was allowed in only as a satellite member. This is a fitting decision, as I am allowed time for nature study equally ap-



### Faculty Profile

by Peggy Trine

Confining her activities to one column is a challenge; capturing her personality in print, an impossibility. A rag, a horse, and a bank of hale just downed Dr. Jacobs. Neither does a pair of "bop" glasses, a ruddy complexion, and a quick come-back—let's a start!

Dr. Jacobs grew up in colorful New Orleans, her family home of several generations. As a matter of fact, her grandfather was the proud possessor of the first bathtub in the city. Although fond of her home town, especially the French Quarter, she remained there only through the halcyon years of education. She attended Newcomb, the women's college of Tulane.

#### Liberal Spreads

She received her B.A. degree at the University of Texas and participated at the University of Arizona for her Master's. While at Arizona she gave vent to her favorite pastime and joined the Riding club. Although riding ranks top on her list of sports, she developed into a champion under-water swimmer at the University of Texas.

Dr. Jacobs completed her General Education at the University of Wisconsin, where she taught English for five years and received her Ph.D. degree.

If any questions arise concerning commercial aviation, just ask Dr. Jacobs. While in the employ of Pan American Airways, she did research for a text book of commercial aviation.

The field of advertising also held her interest for a while. While in New York City, she was a member of Macy's advertising department for a year.

At present, her free time is spent in reading, attending the theatre, and listening to classical music. Barock and Bachman and her particular favorites.

#### Both Sides of Footlights

Dr. Jacobs has not always been on the audience side of the footlights. At one time she was with a summer stock company out of Chicago. Later, she resisted in writing the script for the Charlotte Greenwood radio show.

She attributes her excellent health to her daily commuting from Manhattan Beach in a convertible.

Appropriate to English majorship, investigation of the antics of druids, gnomes, satyrs, and nymphs.

### THE POET CORNERED

Tender and remembering—the following lines of verse bring back a love of long ago—of far away.

**The Song Of The Waterfall**  
 This is a fragile season  
 How sad he cries remembering  
 As in the ancient tradition  
 Of the tumbled blue waters  
 We rushed across blue waters  
 Words falling from your lips  
 As softly fall the petals  
 From cherry blossom trees

I was a strange land  
 Where I vaguely recall your smile  
 Were there tears

As you turned your head  
 As you bowed your head  
 As you climbed the garden bridge  
 Little feet and bare feet  
 The many flowered altho  
 As many the seasons ago  
 When across the great blue sea  
 Tiny tears now fall as softly  
 fell the petals  
 From the cherry blossom trees

There are some poems which defy all attempts by the poet to secure a title. They simply refuse to be named. The following is just such an example.

After all—how does one stretch from the air—was title for life? Time, the ether and tender of dreams

Stiff  
 waves that shiver, shiver  
 ebb  
 Sparkle and glitter  
 The Street  
 with its powdered face  
 In a world where time  
 was the most odd  
 That bought  
 each dream  
 that told  
 How poets never die,  
 Tricky this game

Planned  
 always miss.  
 He will  
 too slow  
 he runs too fast.  
 Catch his dream  
 he'll be the last

—MARY ELLEN STURGEN

—J. ROGER JOHNSON





### Senior Thumbnails



#### AMY MARIE SMITH

You're bound to notice the person who's always in motion, acting like busy, asking facetious questions, etc. So let's give some attention to the person whose questions make sense, who does the right thing quietly, and is dependable when you're in a tight spot . . . That's Amy Marie Smith. She has a special quality that's known as wisdom.

"Sis", as she is known to her friends and family, attended Fresno and Santa Barbara Normal schools, then taught until her family required her attention. She is married to Chester Smith, teacher in Linderoth Junior high school. She has two daughters and two grandsons. Amy did a first rate job on the senior constitution as a member of the constitution committee. She is parliamentarian of the Creative Writing club, also parliamentarian for Phi Delta Alpha sorority, and is historian for W.S.O.S. When asked about her favorite authors she promptly replied "Noah Webster and Louis P. DeGoway"—which, in case you aren't familiar with the authors, stand for the dictionary and a cookbook! Her major is home economics and her minor social science. These interests fit well the pattern of her personality, for she's a fine cook and a good friend. She's a lady with a past, but you can bet she also has a future!

#### JUNE McFARLAND

Tall, honey-haired and pleasant, June has a high aptitude for solving her own problems and a gift for helping others solve theirs . . . In fact, she is married to a social case worker, Joe McFarland and it's a cinch that their corner of the world will be a better corner because they live there . . .

June has attended Long Beach City college and U.S.C. her major in education, her minor social science. She is a member of C.S.T.A. and Phi Delta Alpha sorority. Besides the routine of keeping house and going to school, she enjoys handcraft work and swimming. Before entering teacher training, June was a clerk-stenographer under civil service.

A native of California, June likes bright colors and warm weather, dislikes slow drivers. She has favorite authors are Aldous Huxley and Philip Wylie, there's more to June than her youth and pretty face would have you think . . .

#### EUGENE C. AMSBERRY

Gene hails from Compton J. C., U.S.C., University of California at Berkeley and U.C.L.A. His major, he says, is business administration and education; his minor, history and economics. His activities are so numerous it would take several columns to enumerate them, but the big money one is chairman of the finance committee of the senior class. As for seeing the world, Gene recently took a trip to San Francisco as representative of the C.S.T.A. He's traveled before, and widely (Hawaii, Fiji Islands, Mexico and Shuman Islands) but because he "couldn't help it."

Mrs. Amsherry is a clever young lady named Shirley (Claims Examiner at Sears), and there is a small size replica of father about six years old named Eugene.

Gene likes boxing, bowling, surf riding, tinkering, sitting, dancing and beer. His literary likes lean to Thomas Wolfe, Scott and Bacon. When asked his philosophy he calmly stated "Go after what you want; be aggressive; don't let people push you around." In spite of the connotation evinced, Gene is friendly, likable and democratic. Not afraid to speak his mind, he's both salt and pepper to the Senior Class!

### DELITE SMITH ENTERTAINS

Sigma Phi Delta and Sigma Epilon Chi held a joint meeting last Monday at the home of Delite Smith on Halboe Island. Dancing and refreshments highlighted the evening.

Gloria Peterson was chosen as candidate for Calamity June 49-er Day and Sigma Epilon Chi nominated Tom Hamilton as their choice for Sam Bass.

### Love Life

Continued from Page One

no lady present, he bumps any other turtle who happens to be around just for the sake of bumping. Occasionally he will find another turtle in a pugnaconic mood who will bump back, and in that case is likely to have a regular battle in which neither he nor his opponent will get hurt. They bump until they get bored with it, then go look for something to eat.

#### MEETS RATTLER

In the course of science Dr Hardy went through several uncomfortable and even dangerous experiences. His recalls one occasion when he was exploring one of the 82 dens (the winter hole of tortoises—horizontal tunnels, driven in banks of washes, 8 to 20 feet long and one and one half to three feet wide). "There I was," he says, "wriggling along on my stomach when I met a rattler head on, coming right for me." Evidently the rattler was as surprised at seeing a man in the hole, as Dr Hardy was seeing a rattler. They departed in opposite directions with equal velocity.

That seems to have been the greatest crisis, although there were other unpleasanties to be endured, such as the caecus spines which pack rats were fond of depositing in turtle dens, and the possibility of getting stuck in one of these dens. The latter did actually happen to Dr. Hardy once, but he was fortunate in having some of his students on hand to pull him out.

These rather unhappy experiences are considered to be of little importance to Dr. Hardy, however, as the resulting publication, "Turtles of the Desert Tortoise, Gopherus Agassizii", has been widely acclaimed in the scientific world as the most complete and accurate of its kind.

#### KATHERINE CHADWICK

Only a name could get about as quietly and efficiently, or should we say, only Katherine. Besides carrying a full load at college, she is night supervising nurse at Long Beach General Hospital. And that isn't all—she's the mother of two cute little toddlers, aged five and six, with the resultant responsibilities of parenthood. Other activities to take up her spare time are: W.S.O.S., Student Teachers Association, and History Forum. Her hobbies include photography, cooking, and gardening. Her husband, Al, is a taxicab driver (it isn't in the dictionary, but it might have something to do with animal husbandry).

From Long Beach City college Katherine took the specialized route through Immaculate Heart college and Seaside Hospital College of Nursing.

What is this girl's secret? How does she manage calm in chaos? Her philosophy is simply "People are interesting."

## COLLEGE YEAR BOOK STAFF



YEARBOOK STAFF MEMBERS discussing plans for the first college annual are: Ted Lucas, Joyce Roseman, Emil Crespin, Jess Evans, Beverly Schrag, Margaret Gilmore, Earl Goddard. Other members of the staff are: Emily Deane, Elizabeth Humley, Virginia Taylor, Isabel Patterson, Dick Smith, Maxine Butler, and Georgene Stott. Faculty advisers are Dr. Olson and Dr. Wiley.

### INQUIRING REPORTER

Lack of school spirit has been very noticeable here at LA-OCSC, but the reason has not been apparent. We have had growing pains in that the enrollment has increased much faster than the facilities to accommodate our numbers; however, this should not keep us away from the polls during an election or from a dinner planned with the work done by a few members of the student body who are probably carrying just as many warts as the next person.

Your inquiring reporter, Maxine Butler, has been asking various members of the student body for their suggestions on ways and means to improve school spirit here at LA-OCSC and some of the opinions related are:

Dede Erickson—What this school needs is a means to let the students know what is going on especially when it concerns them. Half of the student body had no idea there was an election being held. We need an adequate publicity program (posters, bulletins, etc.) to let in-between publications of the 48er. Perhaps an elected publicity chairman through whom all organizations could work would help solve the present "closed-door" policy on activities around campus.

Wanda Marie Duncan—July Chanman—Maybe more social activities on campus would create more school spirit. I think that dances are often a work would be a good idea. Now that there are volleyball nets, interfraternity, inter-sorority, or inter-class, inter-teacher - student tournaments would be fun. Anything that would stimulate friendliness adds to school spirit.

Taney Stafford—More assemblies, more publicity for assemblies and more faculty participation in assemblies.

Jackie Wagner—More publicity for school activities, and have

#### Veteran Checks Available

Dean Bryant announced this week that refunds for veterans who had to pay cash for their books and supplies are now available, and they may pick up their checks in the office.

Harry Eberhart and Fred Benning—Organization of an intramural program.

Kathryn Ponce—A few more informal social activities around the campus before the end of the year when everything comes at once.

Sybil Peterson—More group activity on an informal basis where faculty and students can become better acquainted.

George Harnden—Two things would accelerate school spirit:

#### Pride and Rivalry

First, pride in the college and a desire in each student to put LA-OCSC on top would automatically raise school spirit. Second, a rivalry between classes, fraternities, sororities, and in the future a rivalry between LA-OCSC and another college would increase school spirit.

It seems to be universally agreed that we need more informal activities on campus and when some students take the time to plan these for the rest of us the least we can do is to support them. It is no fun to spend hours planning an activity only to have a half-hearted response so let's all get behind our school and make an effort to see that student body activities are a success!

### MANUSCRIPTS READ TO CLUB

Members of the Creative writing club met in the home of Amy Smith for their regular monthly meeting. A short story by Milton Weiler and a satirical essay by Ted Lucas were read by the aspiring authors and discussed by members. Dr. Wiley led a panel on the place of the subconscience in creative writing techniques. Roger Johnson read several of his poems.

Mary Ellen Storres, Eleanor Padness, Dick Smith, Elizabeth Humley and Roger Johnson have submitted manuscripts and have been accepted as members. Bill Huntley was a guest at the meeting.

The Pizza pie made by Mildred Lindroth and lemon tarts of Alice Greenough were considered by all as creative masterpieces.

### Pledges Initiated at Chi Delta Delta

Officers Town club was the setting for the Chi Delta Delta initiators dinner dance last Saturday night.

After a short ceremony at which time 15 pledges were initiated as members of the sorority, the girls and their dates were entertained by an evening of dining and dancing. In and Mrs. Christman and Virginia Taylor and Ina Chorvack were guests of the organization.

Chi Delta has also announced the establishment of a spring scholarship for the outstanding girl on campus who maintains a minimum of a 2.0 grade average and takes an active part in campus life. The scholarship will cover tuition and books for one semester.

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# AIN'T NATURE GRAND? EAGER BEAVERS COMMUNE WITH FLORA AND FAUNA

"It is a quiet place, teeming with specimens. We will be alone with nature here," Mr. Robert P. Durbin chaperoned as he directed the nature study students to the Devil's Punch Bowl for their most recent overnight field trip.

Minutes later, the caravan was under way, ready to make quick stops whenever Dr. Hardy spotted an unusual specimen. In competition with Dr. Hardy for abrupt halts was Mr. Durbin, who was accompanied by Miss Anita Daugherty, who is associated with the State Fishery Laboratory at Terminal Island. She started the less hardened nature students by her seemingly ruthless, bare-handed pounces on unsuspecting snakes and lizards.

On one occasion Mr. Durbin's car stopped abruptly and out she leaped, returning triumphantly with a squashed ball snake which had been run over by a car. "It will make a fine pickled specimen for purposes of identification," she explained.

**Car Wrecks**  
Barring the collapse of Earl Evans' car at the foot of a mountain, the group arrived at South Fork without any hitched. From there everyone promptly set out on various zoological, herpetological, entomological, and botanical expeditions (to study animals, snakes, insects, and plants). An uninspired member of the group just sat on the edge of the picturesque little mountain stream near camp and studied how nice the warm sun felt beating on her unconscious head.

One specimen collected was a juicy scorpion. Dr. Hardy, who knows the low-down about all these things, said: "Scorpions are active, mostly at night, seeking shelter in shoes, clothing, or crevices at dawn."

**Campfire Tales**  
Just before bedtime, when the less adventurous members of the party were sitting around the campfire listening to Dr. Hardy's favorite stories of Little Herman the German and Cinderella moving pictures from the living room to the dining room and pictures from the dining room to the living room, Pete Pearce led a private expedition up a narrow mountain trail.

Accompanying Pete were Emil Craglin, Don Jones, Jess Evans, Patti Morgan, Maxine Merline, and Jeanne Wheeler, who gave way to an uncontrollable urge to scramble up a sheer wall of sandstone which ran up the side of the mountain. She induced Jess to accompany her. They reported that the climb up was delightful, coming down a bit on the frightening side—especially since they had neglected to take a flashlight (neither being experienced campers or climbers).

**Alone with Nature . . .**  
Mr. Durbin's "alone with nature" comment was true when the group retired, the gentlemen departing into the deep woods, except for Emil and Jess who tried to out-shuffle one another in order to sleep in the war. These boys bore in mind Dr. Hardy's words of wisdom about scorpions. Emil was out.

The girls slept in or about the tent which was placed in the center of the camp. Jeanne Steiner, Maxine Merline and Patti Morgan's tents and legs tried to squeeze into the tent with Margaret Gilmore and her supplies, which included two sleeping bags, changes of clothes, cosmetics, lobby pins, and hair net. Patti's head, incidentally, was outside of the tent—she feared for her asthma in the slightly dusty atmosphere inside.

**. . . and the Fishermen**  
When the group awoke at dawn they found the site overrun with trout fishermen there for the first day of the trout season. Mr. Durbin changed his comment to "alone with nature and the trout fishermen."

**Lizards Trapped**  
The trip's most anticlimactic and sustained effort were in the lizard roundups. Eleanor Fadden and Ruth Abley, acting as louteston beaters, scoured the editors out into the open or into another bush. Then Earl Evans, Pete Pearce, and Jack Peterson lay down around the bush, literally surrounding the innocent reptiles. The idea was to trap the lizard in Earl's pants or shirt.

## Art Club Meeting Features Dinner

Alpha Iota Art Club held a candlelight dinner in conjunction with their regular meeting, last night at 6 p. m. in the Art room. Garth Daniels was chairman for the evening. Work on the mural for 49er day was continued and after the meeting the club attended art films shown at Long Beach City college.

The objective of Alpha Iota is to encourage the development, enjoyment, and appreciation of the arts in all phases of living. Although there are membership requirements, those who are not art majors or minors are encouraged to become art minded and petition for membership.

## 49er Editors Attend State Journalists' Meeting

The California Inter-collegiate Press Association, initial conference was attended by Isabel Patterson, 49er editor, Dick Smith, news editor, Jesse Evans, feature editor, Dr. S. E. Wiley, faculty adviser and Mrs. Wiley, Cal Poly, San Luis Obispo, was host to students from the state colleges. Round table discussions of editorial policies, public relations, business management, and year book problems were held.

Miss Patterson served on the nominations committee and Dick Smith on the founding committee. Ross Price, head of the news bureau of Cal Poly, was elected as temporary chairman until the constitution is ratified.

## Sororities Stage Joint Dinner Meet

Kappa Phi Gamma sorority entertained Chi Delta Delta sorority with a dinner last week at the home of Miss Jean Ripley. The menu consisted of spaghetti, tossed salad, garlic bread, and soft drinks. Games rounded out the evening's entertainment.

A volleyball team is being organized by the Kappa Phi Gamma sorority in hopes that other organizations will challenge them, and so build more school spirit. Judy Chapman was chosen by her sorority as a candidate for Calamity Jane.

## Omega Phi Deltas Give Introductory Tea

Omega Phi Delta sorority gave an introductory tea at the home of Edna Klavins, 441 Park in Long Beach, Monday, April 17. The theme of spring was carried out in the decorations. Jeanne Heemstra played several selections on her marimba.

Three specimens were caught in Dick's improvised and unorthodox, but effective lizard trap. Some of them were caught tailless, to be sure—but then, lizards discard their tails with abandon, apparently for the fun of growing them back again.

At any rate, the trip was pronounced a success. The nature study room is equipped with many new animate objects of interest and enthusiasm is growing for the weekend trip to Escondido the end of this month.



First bit out for the Junior-Senior group was by Bud Isomus jumping the gun on the whole school and asking Micki Cole. Kerry Kerin is thinking of setting up a date bureau, she has been doing a non-profit business so far in fixing up blind dates. . . . Pete Pearce is heading a one-man campaign in favor of Gloria Peterson. Is it only for the Calamity Jane contest? . . .

Peggy Kerns and Fred Bennett were happily sharing the same chair all evening at the Chi Delta dinner dance. . . . Shirley Galle has been the subject of Les Abrahamson's rampant and meaningful glances the past week. . . . Virginia Taylor is quite excited about spending this week end in Fresno, could it be a tall handsome instructor at the local educational institution? . . .

**Rough, Wasn't It?**  
This week's bravest man was Doug New wearing his beard to the Chi Delta dance, or should we consider Jim Harris the bravest woman? . . . American Lit students are grateful to Jim Haren for filling his pipe at the end of the period as a gentle reminder to . . . John Dirschel chose a wink of Ophelia in Dr. Jacob's Shakespeare class. . . . "Whispering Sam" Wiley, "Smooze" Abiquist, "Gobby" Bryant and "Ramrod" Garver have promised an old-fashioned barber shop quarter for 49er day. . . .

**Don't Believe It**  
Despina Saveret revealed some oh-so-interesting features to young hopefuls at the International Club Turkish coffee party. Is Russ Johnson making points with Mary Ellen Stang? . . . John Beard was making like Arthur Mueury while dancing with June Hinton at the Officers' club. Dr. Garver is passing around these words of wisdom he gained at the CSTA meeting in San Francisco during the discussion of the tax on tobacco paying for education: "If you wish to send your child to school, smoke a Lucky or a Cool. If you really want him to have some knowledge, smoke a cigar and send him to college." . . .

Leslie Patterson is looking for a brides partner. The Elks club will sponsor her and another college student in an inter-collegiate tournament during Bridge Week in Los Angeles. . . . Connie Sughian's pink nightshirt dream caused plenty of comments both pro and con. . . .

**Blind Balloting**  
Beth Jordan put her bullet in the box and said, "Don't vote on the constitution!" A chorus of voices reminded her that she just had. . . . Patsy Quack and Jerry Rogers attended the U.R.C. prom. . . . Maxine Hatlar has been seen again dancing at the Officers' Town club, such popularity must be deserved. Jackie Wagner is becoming quite a baseball enthusiast, is it because Sherman Douglas is on

## Sykes to Talk On Employment

Fred Sykes of the Long Beach Chamber of Commerce will talk on full and part-time employment in the Long Beach area, Friday, May 19, at noon. All members of the student body are urged to attend, announced Gene Anshery, president of the Commerce club.

## International Club Holds Monthly Meeting May 4

International Club held its monthly meeting at the home of Virginia Taylor, Thursday, May 4. Roger Johnson, president, presided. Turkish coffee and sing-along were served and fortunes told with the drops of the coffee. Arrangements were made to attend a foreign movie in Los Angeles. After the movie the group plans to go to Mrs. Navarr's home for picnic pie and appropriate refreshments.

The team. . . The 49er editors are busy explaining that those delicious \$3.00 steaks on their trip came out of their own pockets and not student funds. . . .

**Snakes of All Kinds**  
A staff reporter asked Miss Cross if she had any announcements regarding snakes for publication. She said only that of all the poisonous and non-poisonous snakes she hated the ones with legs the most. . . . Polly Uppecht is really getting civic minded. She wrote the script and acted on a radio program for the League of Women Voters and has been conducting a study group on taxes and federal fiscal policy using audio visual aids, no less.

Shirley Chambers is starting a diament which announces her engagement to Art Hank of Los Angeles. . . . June Hinton and Barbara Westrup are proud of the pretty yellow and brown snake they stumbled on to. . . . It is now in a jar in the science room. Dr. Hardy carried out his threat. He read from his 1936 joke book to nature study class last Tuesday. After 10 minutes a trace was declared. . . . A cute City College blonde is simply wild over Bob Cherokee and she hasn't even met him yet.

## STUDENT RECALLS EXPERIENCES IN GREECE

California drivers see nothing unusual in denied car rental but to Gloria Peterson a student here, the slight brings memory of an eventful automobile trip-Greece.

A group of Americans, of which Gloria was a member, had taken a motor trip from Athens to Istanbul. At the time, guerrilla warfare was in full swing. On the way they were forced to for rivers because the guerrillas had blown out all the bridges. Although the Greek Army had tried to prevent their trip because the roads had not been cleared, they started on the return to Athens. They had gone only a short distance when they were met by half of gun fire. Fortunately, only one casualty was the car for which they had numerous dollars in them.

**GUERRILLA WARFARE**  
Another time in Delphi, Gloria heard some odd rambling noise. Stepping out on the hotel balcony she saw a group of Greek soldiers trading shots with a line of guerrillas about five miles from the road.

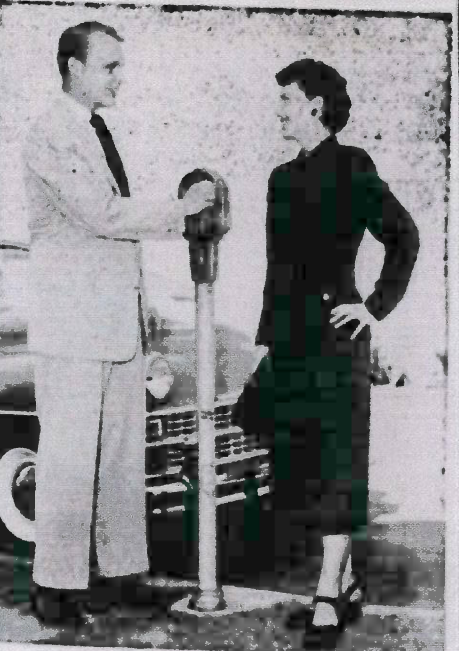
Gloria made trips to Egypt, Egypt and Greece. She especially enjoyed the palace on the island of Rhodes, where the guerrillas are supposed to have stayed before they went to the Holy Land. Mussolini had had marble floor electric lights and other modern innovations put in. "It was beautiful in a cold way," she remarks.

Gloria graduated from UCLA in 1945. She took a course in the Turkish language before being sent to Istanbul and then to Athens, where she worked for the American Mission until 1948.

After obtaining her elementary credential here at LA-OCC, Gloria will be looking for new overseas opportunities, but as a teacher this time.

## Art Students on Panel at Association Meeting

Dr. Olson, Beverly Schweg and Bob Jones will be the only college representatives at the panel discussion at the conference of the Art Teachers' Association of Southern California. The topic to be discussed will be "Arts in Education." The meeting is to be held on the U.C.L.A. campus May 11.



Summer suited—Joyce Busaman in navy Weathervane by Handmacher, \$25, from Buffum's Young Californian Shop—Roland Hansen in an all-wool gabardine, \$55 from the Varsity Shop. . . . BUFFUMS'

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1952 Faculty & Students



COURSE OUTLINE

Date August 1, 1956 Area and Number Spanish 115 *(Spanish 455)*  
Prepared by James H-F Noguera Title The Latin-American Novel  
Chairman or Coordinator Approval \_\_\_\_\_

1. Catalogue Description

Spanish 115. The Latin-American Novel (3) Offered on adequate demand.  
A survey of the most representative novels of Latin-America, with emphasis on the intimate relationship between the literature and the problems of our neighboring countries.

2. Required Background of Experience

12 units of lower division Spanish. It is recommended nevertheless, that this course be preceded by the Survey of Latin-American Literature I, II, (Spanish 113-114).

3. Expected Outcomes

A. General. The student will gain an organized knowledge of the trends in Latin-American literary history: (1) The philosophic forces involved, (2) The relation and influences of the European novel, (3) The group of writers known as representatives of the different genres: The colonial, the historic, the romantic, the realist, the naturalist, the modernist, and the psychological.

B. Specific. The student will gain such insights as the following:

1. That the Latin-American novel, although original has deep roots in other countries and in the past.

2. That the Latin-American writers, inspired originally by the novel of England, France, and Spain, have developed an autoctonous genre that reflects the life of our southern neighbors in the last one hundred years.

3. That the historical, philosophical, social, and economic problems of Latin-America can be approached and understood through literature.

4. That the Latin-American novel has made a valuable aesthetic contribution worthy of a place in world literature.

In addition to such insights the student will learn better understandings of our own problems as a nation: sympathy for the multiple dilemmas of our neighbor countries, breadth of universal understanding, and a more tolerant attitude towards the problems of the world as in critical ability.

4. Texts and References

A. Texts

1. Required: Del Saz, Resumen de Historia de la Novela Hispanoamericana.  
Barcelona: Atlantida, 1949.
2. Collateral: Torres, Riosco, The Epic of Latin-American Literature.  
\_\_\_\_\_, Antologia de la literatura hispanoamericana.  
New York: Appleton Century-Crofts, 1941
- Alberto Sanchez, Luis, Proceso y Contenido de la Novela Hispanoamericana, Madrid: Gredos, 1953
- Coester, Alfred, The Literary History of Latin America  
New York: Macmillan, 1938

B. Readings for Class Reports.

Novels of the most representative writers such as: Concolorcorvo (Calixto Bustamante), Fernandez de Lizardi, Alberdi, Fidel y Lopez, Zorilla San Martin, Isaacs, Marmol, Altamirano, Blest Gana, Reyes, Azuela, Larreta, Galvez, Lopez y Fuentes, Barrios, Lynch, Guiraldes, Rivera et al. (For complete list see required text.)

5. Minimum Student Materials

Access to readings as indicated.

6. Minimum College Facilities

A library with good listings of the Latin-American novel and critical works.

7. Expanded Description of Content and Method.

(For content see item 4B)

Assigned reading of text for historical and literary background. Lecture and discussion of European influences on the Latin-American novel. Oral reports of individual readings. Critical discussion of their relative merits. Term paper, which does formally as the oral report.

8. Method of Evaluating Outcomes

Class discussions; final examination, critical skills as evidenced by oral and written reports; thoroughness of presentation and research, alertness for significant relationships.

~~A minimum of ...  
 ... areas: ancient and ...  
 103, 105, 111, 112, 113, 114, 140,  
 131, 133, 150, 151, 179; Latin Am  
 (History 171, 173, ...). The remain  
 with the adviser.  
 ...ory of American Life (S) F, S, SS  
 ...y of the political, social, econom  
 States, with emphasis upon the rise  
 ...ation requirement in Americ  
 ... History of the United S  
 ... of the economic ...  
 ... the develo...~~

**LONG BEACH STATE COLLEGE**  
 6101 east seventh st, Long Beach, California

**FALL SEMESTER**  
 september 1957

~~...mentary ...  
 ...ation, Guidance and Eval...  
 ...prehensive course concern  
 ... psychological and ... apt  
 ...ts of appropriate evaluative devic  
 ...ents upon decision of intent to  
 ... the purpose of selective guidance  
 ...  
 3. Football and Soccer (1) Men S  
 Prerequisite: Physical Education  
 ... in physical education. Instr  
 ... basic ... successful performance i  
 ...  
 63. Gymnastics and Wrestling  
 Prerequisite to Phys...~~

~~...semester (L...  
 ...amentals of Chemistry (4)  
 ...quisite: one year of high  
 ...ral course including elementary  
 ... is course is not open to students  
 ... Chemistry ... (Lecture) ...  
 ... Quantitative Analysis (4) F, S, SS  
 Prerequisite: Chemistry IB. An  
 ... Prerequisite: Chemistry IB. An  
 ... methods. This course meets the  
 ... laboratory ... hours) ...  
 ... Quantitative Analysis (4)  
 Prerequisite: Chemi...~~

**Schedule of classes**

~~...as under ...  
 ... companies. Includes  
 ... distributive system of un...  
 ... nites.  
 ... Marketing (3) F, S, SS  
 ... the organization and operation c  
 ... vices. Retailing, wholesale distribu  
 ... ings and marketing of industrial p  
 ... oducts.  
 ... 16. Retail Merchandising (3) F  
 ... Retail enterprises, policies, an  
 ... obers of store management  
 ... 7. Credit and Collecti  
 ... methods of ...~~

| REQUIREMENTS  | LOWER DIVISION STUDENTS  | UPPER DIVISION STUDENTS  |
|---|--|--|
| <b>Social Science</b><br>(9 units)<br>A. U. S. History  | History 7AB, or 8AB, or 51   | Any of the following:<br>History 107, 108, 109, 130, 131,<br>133, 150, 155.  |
| B. U. S. Government   | Political Science 50 (includes Federal<br>and State and Local Government)  | Political Science 132 (includes<br>Federal and State and Local Govern-<br>ment). Political Science 108<br>(for those needing <b>only</b> State and<br>Local Government).   |
| C. Electives  | Select lower division courses in Anthro-<br>pology, Economics, Geography, History,<br>Political Science, or Sociology  | Select upper division courses in<br>Anthropology, Economics, Geogra-<br>phy, History, Political Science, or<br>Sociology.  |
| I. <b>Natural Science</b><br>(9 units, which must<br>include at least one<br>biological course &<br>one physical science<br>course.<br>Two semesters of<br>laboratory science<br>are required.) | <b>BIOLOGICAL SCIENCE</b>  |  |
|   | Courses requiring no prerequisites:<br>Biology 10; Botany 1AB; Zoology 1AB.<br>Students having had a year of high<br>school biology may select their lower<br>division biological science from the<br>courses listed below:<br>Anatomy & Physiology 50; Biology 45;<br>Biology 56; Conservation 52; Entomo-<br>logy 55; Microbiology 50; Microbio-<br>logy 55; Microbiology 60; Zoology 50;<br>Zoology 52; Zoology 54. | Select upper division courses for<br>which prerequisites have been met<br>in: Anatomy & Physiology; Micro-<br>biology; Nature Study; Biology; Bo-<br>tany; Conservation (minimum of 2<br>units); Entomology and Zoology. |
| II. <b>Literature,<br/>Philosophy, or the<br/>Arts</b> (6 units, 3 units<br>of which must be in<br>Literature or Philo-<br>sophy).  | <b>PHYSICAL SCIENCE</b>  |  |
|   | Courses requiring no prerequisites:<br>Physical Science 12; Geology 50; As-<br>tronomy 55. Students having had<br>the appropriate high school background<br>as listed in the catalog may select<br>their lower division physical science<br>from the courses listed below:<br>Chemistry 2; Chemistry 1AB; Geology<br>3; Geology 5; Physics 10; Physics 2AB.  | Select upper division courses for<br>which prerequisites have been met<br>in: Chemistry, Geology, Physics.   |
|   | <b>LITERATURE</b>  |  |
|   | Any lower division literature course.  | Any upper division course except<br>English 112 and English 179.   |
|   | <b>PHILOSOPHY</b>  |  |
|   | Any lower division philosophy course.  | Any upper division philosophy<br>course.   |
|   | <b>ARTS</b>  |  |
|   | Any lower division course in art,<br>drama, music or industrial arts; Home<br>Economics 51, 52.  | Any upper division course in art,<br>music, drama, or industrial arts;<br>Home Economics 103. ("Special<br>Methods" courses are not appli-<br>cable).  |
| V. <b>English</b><br>(4 units)  | English 1 and 2  | English 1 and 2.   |
| VII. <b>Speech</b><br>(2 units)   | Speech 1, 27, 30, 50.  | Speech 140 or 141.   |
| VIII. <b>Psychology</b><br>(3 units)  | Psychology 51  | Psychology 51.   |
| IX. <b>Physical Education</b><br>(2 units)  | Four successive semesters of Physical<br>Education 1.  | Four successive semesters of Phy-<br>sical Education 1.  |
| XIII. <b>Health and Hygiene</b><br>(2 units)  | Health Education 20.   | Health Education 20.   |
| X. <b>Electives</b><br>(8 units)  | Select from any of the above fields, in-<br>cluding Journalism and Mathematics.<br>Six units of foreign language may be<br>applied as electives.   | Select from any of the above fields,<br>including Journalism and Mathe-<br>matics. Six units of foreign lang-<br>uages may be applied as electives.  |

1957  
GE  
Requirements

additions, etc.

STAFF PARKING

BE REQUISITE → STAY IN LINE

YOU MUST FILE A STATEMENT OF

CHECK YOUR CLASS CARDS STEP 8

PAY YOUR FEES FOR STUDENT PARKING

TRANSFER STUDENTS ← UPPER DIVISION

NEW STUDENTS STEP 12 READ THE

**LONG BEACH STATE COLLEGE**

**1959** LOWER DIVISION → NO SMOKING

READ THE ACADEMIC REGULATIONS

STEP 15 **FALL SEMESTER** PERMIT TO

OFFICE OF ADMISSION AND BO-BOS

NO **\*SCHEDULE OF CLASSES\*** YES

READ YOUR STUDENT BODY CARD

SHOW YOUR FEE RECEIPT ← READ THE

STEP 47¼ PERMIT TO SEE ADVISER

SEE GRADUATE BULLETIN FOR INFORMATION

ADVISER'S CARDS MUST BE SIGNED

STEP 51631 → PERMIT TO ENTER?



The pattern of general education for the bachelor's degree is common to all major fields of study. Courses referred to below are usually completed in the first two years of college. A junior or senior student who has not completed the pattern before transfer to the college may enroll in lower division or upper division courses to complete general education requirements.

| REQUIREMENTS   | LOWER DIVISION STUDENTS   | UPPER DIVISION STUDENTS  |
|--|---|--|
| I. <b>Social Science (9 units)</b><br>A. U. S. History   | History 7AB, or 8AB, or 51  | Any of the following:<br>History 107, 108, 109, 130, 131, 133, 150, 155.   |
| B. U. S. Government  | Political Science 50 (includes Federal and State and Local Government)  | Political Science 132 (includes Federal and State and Local Government). Political Science 108 (for those needing only State and Local Government).  |
| C. Electives   | Select lower division courses in Anthropology, Economics, Geography, History, Political Science, or Sociology.  | Select upper division courses in Anthropology, Economics, Geography, History, Political Science or Sociology.  |
| II. <b>Natural Science (9 units, which must include at least one biological course and one physical science course. Two semesters of laboratory science are required.)</b> | <b>BIOLOGICAL SCIENCE</b>   |  |
|  | Courses requiring no prerequisites: Biology 10; Botany 1AB; Zoology 1AB. Students having had a year of high school biology may select their lower division biological science from the courses listed below:<br>Anatomy & Physiology 50; Biology 45; Biology 56; Conservation 52; Entomology 55; Microbiology 50; Microbiology 55; Microbiology 60; Zoology 50; Zoology 52; Zoology 54. | Select upper division courses for which prerequisites have been met in: Anatomy & Physiology; Microbiology; Nature Study; Biology; Botany; Conservation (minimum of 2 units); Entomology; and Zoology. |
|  | <b>PHYSICAL SCIENCE</b>   |  |
|  | Courses requiring no prerequisites: Physical Science 12; Geology 50; Astronomy 55. Students having had the appropriate high school background as listed in the catalog may select their lower division physical science from the courses listed below:<br>Chemistry 2; Chemistry 1AB; Geology 3; Geology 5; Physics 10; Physics 2AB.  | Select upper division courses for which prerequisites have been met in: Chemistry, Geology, Physics.   |
| III. <b>Literature, Philosophy, or the Arts (5 units, 3 units of which must be in Literature or Philosophy).</b>   | <b>LITERATURE</b>   |  |
|  | Any lower division Literature course.   | Any upper division Literature course except English 112 and English 179.   |
|  | <b>PHILOSOPHY</b>   |  |
| Any lower division Philosophy course.  | Any upper division Philosophy course.   |  |
|  | <b>ARTS</b>   |  |
|  | Any lower division course in Art, Drama, Music, Industrial Arts, or Home Economics.   | Any upper division course in Art, Music, Drama, Industrial Arts, or Home Economics. ("Special Methods" courses are not applicable.)  |
| IV. <b>English (3-6 units)</b>   | English 1 and English course required by major.   |  |
| V. <b>Speech (2 units)</b>   | Speech 30, 50, 52.  | Speech 141.  |
| VI. <b>Psychology (3 units)</b>  | Psychology 51.  |  |
| VII. <b>Physical Education (2 units)</b>   | Four successive semesters of Physical Education in four types of activity (PE 1, PE 2, PE 3, and PE 4.) See Note in Physical Education schedule.  |  |
| VIII. <b>Health and Hygiene (2 units)</b>  | Health Education 20.  |  |
| IX. <b>Electives (8 units)</b>   | Select from any of the above fields, including Journalism and Mathematics. Six units of foreign language may be applied as electives.   | Select from any of the above fields, including Journalism and Mathematics. Six units of foreign language may be applied as electives.  |

1959  
GE  
Requirements

# Presidents of The Beach

The following individuals have led Cal State Long Beach since the university's founding:

---

**P. Victor Peterson**

July 1949 - June 1959

**Henry Magnuson (interim)**

June 1959 - August 1959

**Carl McIntosh**

September 1959 - February 1969

**Donald H. Simonsen (acting)**

February 1969 - July 1970

**Stephen Horn**

August 1970 - February 1988

**June Cooper (acting)**

February - May 1988

**Curtis McCray**

May 1988 - January 1993

**Karl Anatol (interim)**

January 1993 - May 1994

**Robert Maxson**

June 1994 - January 2006

**F. King Alexander**

January 2006 - June 2013

**Donald Para (interim)**

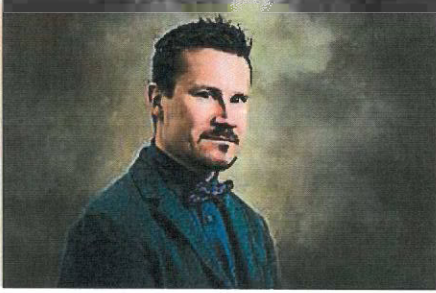
July 2013 - June 2014

**Jane Close Conoley**

July 2014 - present

## Academic Senate Chair Photos

2024-2025 Neil Hultgren English



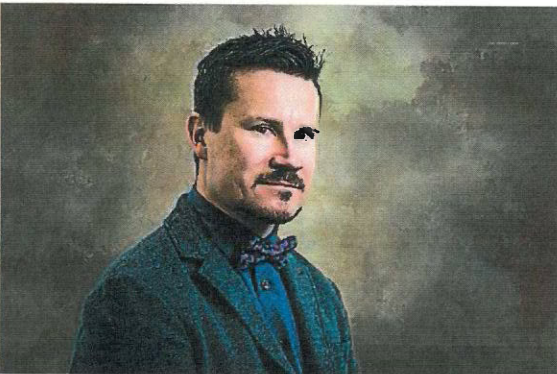
2022-2024

Pei-Fang Hung Speech  
Language Pathology



2021-2022

Neil Hultgren English



2019-2021 Jessica Zacher Pandya  
Liberal Studies



2016-2019

Norbert Schürer  
English



January 2015-2016 Praveen Soni  
Marketing



2012-January 2015 Daniel  
O'Connor  
Liberal Studies



2010-2012 Lisa Vollendorf  
Romance, German, and Russian  
Languages and Literatures



2006-2010 Praveen Soni  
Marketing



2004-2006 Margaret Merryfield  
Chemistry & Biochemistry



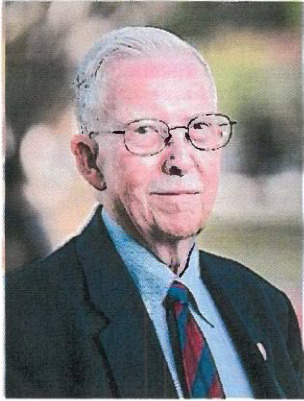
2001-2004 Wayne Dick  
Computer Engineering &  
Computer Science



1998-2001 Simeon J. Crowther  
Economics



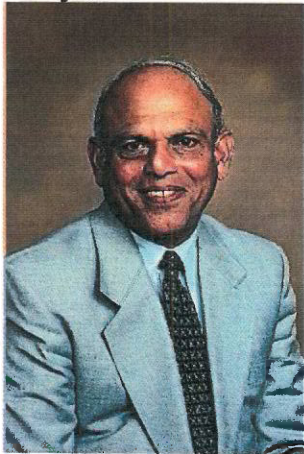
1995-1998 David Hood History



1992-1995 Dorothy M. Goldish  
Chemistry & Biochemistry



1992 (April-July) Simon George  
Physics



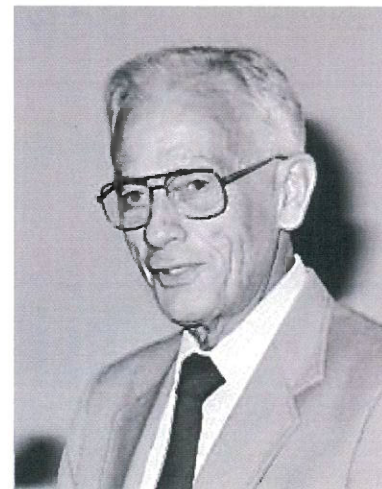
1989-1992 Frank Alfieri  
Biological Sciences



1986-1989 Ben Cunningham  
Journalism



1983-1986 Hiden T. Cox  
Biological Sciences



1981-1983 Owen O. Jenson  
Speech Communication

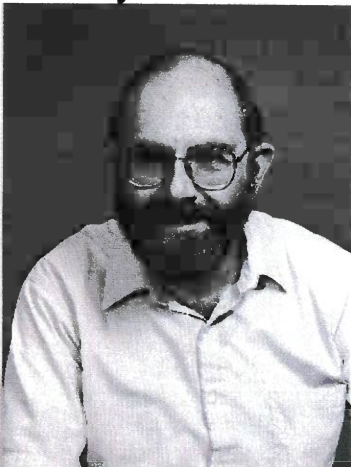
1980-1981 Raphael Hanson  
Psychology



1978-1980 Helen Chaney Gilde  
English

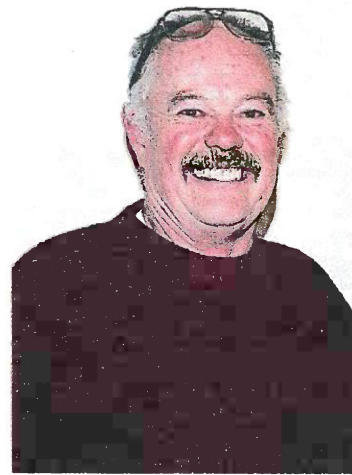


1977-1978 Jack Stuart  
History



1975-1977 James E. Ryan  
Industrial Education

1974-1975 Jack H. Munsee  
Physics/Astronomy



1973-1974 Russel E. Orpet  
Educational Psychology &  
Administration

1972-1973 Helen Chaney Gilde  
English



1970-1972 Nicholas P. Hardeman  
History



1969-1970 Edwin N. Becker  
Chemistry & Biochemistry



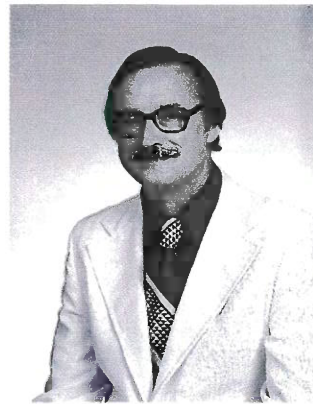
1968-1969 Leo Gooman-Malamuth  
Speech Communication



1967-1968 James N. McClelland  
Psychology

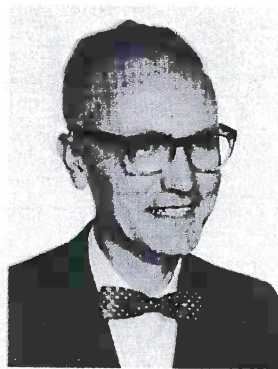


1966-1967  
Robert E. Tyndall  
Music



1965-1966 Ralph C. Graetz  
Education

1963-1965 Joseph E. Wagner  
Speech Communication



1962-1963 Gene Atkinson  
Physical Science



1961-1962 Jesse J. Thompson  
Speech Communication



1959-1961 Samuel E. Wiley  
Philosophy



1958-1959  
Myron J. Garver Education