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**California State University, Long Beach  
Curriculum and Educational Policies Council**

**Minutes – AY2023-24 – Meeting 13  
Wednesday, April 10<sup>th</sup>, 2024, 2:00-4:00 PM  
LIB 201**

Attendees: Chloé Pascual, Donna Green, Kay Lee-Fruman, Jody Cormack, Asieh Jalai-Farahani, Seung-Hoon Jeong, Craig Macaulay, Kirsten Sumpter, Tanya Piloyan, Laura Forrest, Babette Benken, Rajbir Singh Judge, Jeff Bentley. Guests: Pei Fang, Paul Scotton.

1. Approval of the agenda-Approved.
2. Approval of minutes from March 27<sup>th</sup>, 2024 Meeting-Approved.
3. Announcements- Tabled for time-certain.
4. Two proposed discontinuances from the Classics Program (Time Certain: 2:10pm)
  - a. Proposed discontinuance of **Option in Latin and Roman Civilization** in the Classics Bachelor of Arts degree program – (First Reading)
  - b. Proposed discontinuance of **Option in Greek and Greek Civilization** in the Classics Bachelor of Arts degree program – (First Reading)
  - c. With the changes in GE req, and removal of foreign lang requirement, enrollments have been steadily plummeting. Added in degree tracks in classical civilization and archaeology that does not require language. No students are currently in either option, but they can take the languages as a minor, a double major, or an elective.
  - d. 1<sup>st</sup> reading waived. Second reading.
  - e. Passes, unanimous.
5. Review of proposed revisions to **Policy 21-09, Policy On General Education** to align with the **California General Education Transfer Curriculum (Cal-GETC)** – (Second Reading)
  - a. Question: Any reason from CO why they are deviating from Cal-GETC?
    - i. We don't know why the composition element isn't there.
    - ii. Community colleges will have to include critical thinking and composition. They will meet our requirements.
  - b. Question: Do we have students who transfer from the CSU to the UCs? Answer: Some, but Cal-GETC isn't for that.



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- c. We are required to have curriculum ready to offer fall 2025, meaning it has to be ready by fall 2024, huge issue. Ability and cost to have curriculum ready is huge. Probably will be some CSUs who will put it in.
  - d. How much money did we spend to retrain everyone in pivot to covid online. Not sure, but the campus is setting aside money for \$5000 stipends for course conversions.
  - e. What about professional development money for people who have been teaching these courses for 20 years but are now not experts in the new requirements?
  - f. You also must have more sections because it reqs us to reduce enrollment caps.
  - g. Some discussion about whether we, as CEPC, should be worrying about the cost/resources necessary, or just the impact on the students. We don't control those resources, but at the same time, raised tuition and congested campus also impact students. For this many courses and sections, we might not have enough classrooms.
  - h. A bit of skepticism about writing requirements. "Some students pass the current writing requirements without ever becoming proficient writers."
  - i. The major change in the GE policy since last meeting is numbering.
  - j. 1a, 1b, 1c, Area 2 are the foundation courses, each course must be C- or better.
  - k. Area E (lifelong learning) is removed.
  - l. Area 6 is now Ethnic Studies.
  - m. Discussion of minimum grades: EO says C- or better for foundation courses, but we do not have C-. The main thing is we need the minimum grades language to match. EO 1101 was a proposed policy, and they need comment in two weeks.
  - n. Credit/NC: Can they take a GE course C/NC? Jody hasn't found any policy on this, but we may want to add a recommendation on this. Do we want to make a statement on that? Cal-GETC doesn't say anything about this right now.
  - o. Discussion of whether Oral Communication needs to require public speaking, or can it include other speech. Jeff will check with GEGC about why they wrote it the way they did.
  - p. §3.2.3.2.3 Discussion of whether lower division languages acquisition courses will still count for Area 3, as the cultural component is required in the new language.
  - q. Our recommendations: We like C-, GPA 2.0 for all GE; find out if oral communication must be "public speaking"; §2.2.1 "must" should be changed to "should." Recommend not putting composition for area 1b critical thinking.



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- r. Discussion of Area D (Area 4).
  - s. Memo of recommendations about what to do with the 6 units. One possible option is first year experience.
  - t. Discussion of first year experience classes. How do we have a more common experience around first years and transfers but have it rooted in the disciplines? Some disciplines have classes that every student moves through. Some do not. The transfer part makes it more complicated. Possibly, some of the units could be given back to students.
6. Adjournment

**Next meeting: April 24<sup>th</sup>, 2024**