



**California State University, Long Beach
Curriculum and Educational Policies Council**

Agenda – AY2024-25 – Meeting 6
Wednesday, November 6th, 2024, 2:00-4:00 PM
Zoom: <https://csulb.zoom.us/j/87893439081>
Meeting ID: 878 9343 9081

Attendees: Craig Macaulay, Jeff Bentley, Chloe Pascual, Henry O'Lawrence, Christine Scott-Hayward, Amanda Fisher, Kirsten Sumpter, Pei-Fang Hung, Chris Swarat, Ann Kim, Robert Moushon, Dennis Laurie, Jermie Arnold, Donna Green, Sharon Olson, Itxaso Rodriguez Ordonez, Judy Prince, Laura Forrest, Praveen Shankar, Seung-hoon Jeong, Babette Benken, Samuel Addington, Laura Cheia, Caitlin Fournatt, Sandra Pérez, Alysa Turkowitz, Connie Estrada Ireland, Matthew Reimers, Loretta Ramirez

1. Call to order at 2:04 pm. Approval of the agenda- Approved
2. Approval of minutes from October 23rd, 2024 meeting - Minutes approved pending the attendance list being added
3. Announcements
 - a. None
4. Proposed department name change from Department of International Studies to **Department of Global Studies** – (First Reading) (Time Certain: 2:10pm), Laura Cheia and Kaitlin Fournatt presenting
 - a. Goal is to align the department name with the name of the same departments at other CSUs and current trends of the field. Reflects a shift from a program with a single faculty member to a department with many faculty. The new name also better reflects the areas of research done by our faculty. Also avoids confusion with the Office for International Students. The new name will resonate better with employers.
 - b. Comment- this change makes sense because it aligns with the mission of CSULB to educate students about global issues
 - c. Comment by Sharon Olson- This confusion with the names of the Department of International Studies and Office for International Students is a real problem
 - d. Comment by Donna Green- Will Need to change prefix of course names as well. Response: the presenters have submitted those changes. Donna- need to work closely with Enrollment Services on this. Robert Moushon- the changes in prefixes are pending and contingent on the department name change happening.



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- e. Motion to waive first reading and proceed to second reading. Motion passes unanimously.
 - f. Comment Robert Moushon- there is also a proposal for a degree name change that will be contingent on the department name change.
 - g. Move to vote for approval of name change. Motion passes unanimously
5. New proposed **Bachelor of Arts in Multidisciplinary Sciences (MDSC)** – (First Reading) (Time Certain: 2:25pm) Presented by Jim Kisiel, Chair and Lisa Martin, former Chair of Science Education
- a. This program will give undergraduates a flexible pathway towards a STEM career. A good BA option for careers that require a scientific mindset with broad training. Also, a major for students who potentially want to be secondary science teachers because those courses are included in the course options. "STEM switchers" are people who switch out of STEM majors, who may be overwhelmed by STEM majors in college and not aware of careers in science other than medicine. This major will be open to non-traditional students in science and may improve equity. Industry is asking for science-minded people who are broadly trained- chemistry, geosciences, and other areas. This BA will address training needs for local industry in our community.
 - b. Question- What did the Curriculum Committee think about this proposal? Response- we spoke with chairs and members of the college curriculum committee. One request was to create more examples of direct pathways for students. Biggest concern was advising students in their track so that they can decide the courses to take.
 - c. Comment- The proposal passed through the CNSM curriculum committee and they consulted with all departments. The CNSM Dean and Associate Deans are also supportive of the major
 - d. Question- Why is this a BA and not a BS? Response- the Dean and CNSM curriculum committee requested this.
 - e. Question- Could this be a dual major, perhaps with Engineering? Response- Possibly, we would need to work on that. Maybe students could minor in other areas like Biology or Earth Sciences
 - f. Question- is there a concern that this major is not as rigorous and that is why it is a BA and not a BS? Response- it's not uncommon to have BA degrees in a science department. Physics and Environmental Science and Policy also have BA degrees.
 - g. Question- How useful would this degree be for preparing CSULB students to teach in LBUSD schools? Response- We work closely with the College of



Education and have a single science credential program and CA teacher credentialing. We will make sure this major provides the opportunity to earn a credential in a timely manner. California is unique in that the teaching credential is a post-bac program. This program would let students do half of the credential coursework as undergraduates and potentially train teachers more efficiently. This program will serve students from LBUSD and other districts from across the region. This could potentially help with the science teacher shortage across the region.

- h. Question- Is the name Multidisciplinary Sciences or Science? Inconsistent in the proposal. Response- Multidisciplinary Sciences and we will fix in the proposal
 - i. Question- This BA requires 55 units but University policy only allows BA majors to require 50 units. How will you handle this? Response- We are not sure. Departments that we have coordinated with have asked for many courses to be included. We may be able to adjust the number of units to satisfy pre-requisites and meet the University requirements. We are open to suggestions from CEPC to do this. Response- the 50 unit rule for BAs is a strict rule and this will need to be changed in the proposed major. Robert Moushon offered to look into this. One option would be to change the degree to a BS.
 - j. Comment- There is need for more STEM education in all sectors, especially business. Response- yes, this would be potentially useful for collaborating with other colleges, including the College of Business
 - k. Comment- The proposal was created before the most recent GE changes so there are some charts and issues that need updating
 - l. CEPC looks forward to a second reading of the proposed major
6. New proposed **Certificate in Los Angeles Studies** within the University Honors Program (UHP) – (Second Reading) (Time Certain: 2:40pm). Presented by Sandra Pérez
- a. Changes have been made to the proposal that address the concerns brought up in the first reading. A librarian has clarified who reviewed the proposal and their email has been added to the proposal. The new name is Certificate in Los Angeles County Studies. Response- the committee thought the curriculum should be across the county but the title doesn't need to be changed to include "County." Moushon mentioned that if the name is changing, other things also need to be changed. Comment that the catalog description can include mention of Los Angeles County but the name of the program can continue as Certificate in Los Angeles Studies.
 - b. Most important revision since First Reading is that the program now has 75% upper division courses. Dr. Pérez has asked to shift lower division requirements to



UHP 101 **or** UHP 201, so only 1 lower division course, and added 1 additional upper division course, UHP 300 or UHP 490. The Honors program would ensure that these upper division courses would focus on Los Angeles issues. Now the credit requirements comply with University policy.

- c. Motion to approve the program. Passes unanimously pending removal of "County" from the program title.
7. New proposed **Bachelor of Science in Criminology and Criminal Justice – Online** degree program – (Second Reading) (Time Certain: 3:00pm) Christine Scott-Hawyard, Tiffany Vargas, Connie Estrada Ireland
- a. Question- Is there a particular percentage of courses that are synchronous? Response- they are all asynchronous. Question- Do you have concerns about student attention, although the courses will be Quality Matter certified? Is this a common practice for this kind of degree? Is there a problem with persistence in the degree? Asynchronous courses can be difficult to teach. Response- No, asynchronous is standard for the department's CPACE courses. Yes, most online degrees are asynchronous and students prefer asynchronous as this gives students ability to complete the program on their own terms. The way we organize the course is in modules to retain interest. Students also take questionnaires to see if online education is appropriate for them before registering. Response from Reimers- students such as transfers from CC are choosing the program for the flexibility to be online and self paced. Every program will have attrition, not necessarily due to the modality. Response- Criminal Justice faculty have done a great deal of training to engage students during online education, including group presentations in some courses, as well as micro lectures, and other tools for engagement.
 - b. Question- What will the cohort size be? Response- 40 which will be 1 section for most courses and 2 sections for writing intensive courses. The department has full-time and part-time staff to teach these courses.
 - c. What will be the percentage of state side versus self support? Response- there is high demand for this degree from transfer students.
 - d. Motion to approve the proposal. xx yea - 1 nay - 0 abstentions
8. Review of new proposed revision to Policy 12-12, **Graduate Writing Assessment Requirement (GWAR)** – (Second Reading) (Time Certain: 3:30pm)
- a. Reviewed proposals for section 3.1. Bentley's proposal to replace 3.1 passed
 - b. Proposal to remove 3.1 first bullet point about Department faculty may propose changes to WI offerings based on needs. Motion passed unanimously.



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- c. Proposal to remove section 3.1 second bullet point for departments to certify student writing. Motion passes 14 yea - 0 nay - 1 abstention
 - d. Proposal to revise section 3.2. Remove bullet 1. Change "advising" to "informing students of recommended writing resources." Who would do this in the Department? Instead these resources should be in the syllabi for WI courses. Proposal to remove section 3.2. This was originally written to refer to a capstone course of writing within the discipline and can be removed. Motion passes 14? yea - 0 nay - 1 abstention
 - e. Reviewed section 3.3. Hung will ask the Provost's office if this list is necessary. Tabled for now
 - f. Proposals for section 3.2 and 3.4. Should we request WI courses to include reflective surveys that the Provost might request? Proposal to move the WI course information to responsibility of committee, not the departments. We will draft a new proposal for this section for next meeting.
 - g. Next meeting we will take on GVAR sections 3.4, 4, and 5 so please review these sections.
9. Adjournment at 4:00 pm

Next meeting: November 20th, 2024