**ACADEMIC SENATE**

**Minutes**

**MEETING #13**

Thursday, April 18, 2019, 2:00 – 4:00 pm

Towner Auditorium (PSY 150)

1. CALL TO ORDER – called to order at 2:04 pm
2. APPROVAL OF AGENDA – Moved, Seconded and Approved
3. APPROVAL OF MINUTES – Moved, Seconded and Approved
   1. Academic Senate meeting of March 21, 2019
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
   1. Executive Committee: Announcements- nominations for 2019-20 Academic Senate officers; Chair, Vice Chair and Secretary are due next Thursday at 2 pm to be eligible. Also next AS meeting will elect the Nominating Committee. Each college must be represented by a senator.
   2. Nominating Committee - nominations approved by the nominating committee:

4.2.1 **Academic Appeals Committee (AAC)**

* Danielle Kohfeldt (CLA)—term 2022
* Daniel Martinez (CAPS lecturer faculty)—term 2020
* Michael Palomarez (Lecturer faculty)—term 2020

4.2.2 **Campus Academic Calendar Committee (CACC)**

* Nick Perez (CHHS)—term 2022

4.2.3 **Campus Climate Committee (CCC)**

* Theresa Gregor (CLA)—term 2022
* Luke Wagner (CLA/lecturer faculty)—term 2020

4.2.4 **Committee on Athletics (COA)**

* Jake Grandy (COB)—term 2021
* Joseph Aubele (University Library)—term 2021
* Jeff Kress (CHHS)—term 2021
* Nancy Matthews (CHHS/lecturer faculty)—term 2020

4.2.5 **Faculty Advisory Committee on Technology (FACT)**

* Lesley Farmer (CED)—term 2021
* Chung-min Lee (CNSM)—term 2021
* Andrew Jenks (CLA)—term 2021
* Xialong Wu (COE)—term 2021

4.2.6 **Grade Appeals Committee (GAC)**

* Deepali Bhandari (CNSM)—term 2021
* Kelli Sanderson (CED)—term 2021
* Jin Gi Hong (COE)—term 2021
* Claire Garrido Ortega (CHHS/lecturer faculty)—term 2020

4.2.7 **General Education Governing Committee (GEGC)**

* Tiffini Travis (University Library)—term 2022
* Jason Schwans (CNSM)—term 2022
* Dana Berg (CHHS/lecturer faculty)—term 2020
* David Keele (CHHS/lecturer faculty)—term 2020

4.2.8 **Graduation Writing Assessment Requirement Committee (GWARC)**

* Savenaz Hatami (CLA)—term 2022
* Lori Brown (COB)—term 2022

4.2.9 **University Awards Committee (UAC)**

(Members must be previous recipients of University Achievement Awards themselves.)

* Henry Yeh (COE)—term 2021
* Vas Narayanaswami (CNSM)—term 2021
* Nilufer Medora (CHHS)—term 2021

**All slates of nominees are approved by the Academic Senate.**

1. CONSENT CALENDAR
   1. Proposed Elevation *from* MS in Counseling, Option in Marriage and Family Therapy (MFT) *to* MS in Counseling Psychology (AS-1070-19/CEPC/URC)—SECOND READING – **approved.**
   2. Proposed Elevation *from* MA in Education, Option in Educational Administration *to* MA in Educational Administration (AS-1071-19/CEPC/URC)—SECOND READING – **approved.**
2. SPECIAL ORDERS
   1. Report from CSULB President Jane Conoley: TIME CERTAIN 2:15 pm- JC reported on her trip to DC along with Genesis Jara, met with only Democrats and received strong support for student aid and the reauthorization of the Higher Education Act. Asked to incorporate a cost of living aspect to Pell Grants. EG asked about Intellectual Property initiative with the CO and JC reported no progress has been made, so there is nothing to report. JC reported on the University Awards yesterday and noted that Norbert Schurer and Jessica Pandya both received awards. Economics department presented their Economic forecast today and was attended by several hundred persons. W and I Martin today had their foundation partner with the city and Sunstone to create an accelerator in the downtown area. This is an example of public-private partnership. OED will be working hard to communicate to the campus recent changes in Title 9; CO will be assisting with communicating these changes. Celebration for Principle Investigators took place recently, with a high success rate reported. Economic Impact report on the University is being used for fiscal planning. Direct and indirect fiscal impact of CSULB is $1.53B. Future plans include collaborating with private industry for better deals on certain items purchased by the University for General Maintenance.
   2. Report from CFA President Doug Domingo-Forasté- presented a video of Governor Newsome and his increased funding for the CSU. DDF presented the governor’s budget and proclaimed it a good start. We are not back where we would like to be, but it is an improvement. Financial aid will be increased, student fees will not be raised, DDF also reported that CFA dues are used for funding the PAC. Additionally CFA will walk for candidates that are CFA friendly. Only friends of the CFA receive funding.
   3. Report from ACIP representative Richard Marcus: TIME CERTAIN 2:30 pm- RM reports on the ACIP meeting recently at the CO. this is a shared governance body regarding International Education. RM is the interim member from LB for the remainder of the year. International programs must be self-support and must balance their budgets yearly. Faculty are able to apply to be faculty in residence at various international programs. Climate change research is an area being researched in certain programs. Demographic of students that attend the ACIP programs system wide: Business, Kinesiology, Biology, Psychology, Architecture,

English, Political Science and Spanish are the types of students taking advantage of these programs.

1. UNFINISHED BUSINESS
   1. Proposed Certificate in Geography and Security (AS-1054-19/CEPC/URC)—SECOND READING- changed title to Geography for Security- no discussion so moving to voting on proposal: Yes=40, No=11, **proposal approved.**
   2. Proposed revision of General Education Policy (AS-1073-19/CEPC/EC)—SECOND READING: TIME CERTAIN 2:45 pm- resuming at line 459, section 4.0.

* Lines 460-468 no amendments
* Proposal to delete lines 469-471 and replace with lines 473-475 by Senator Marayong, seconded by MA. Discussion ensued, HB asked about concentrations and how they are selected. JZP has friendly amendment “replace GE and other graduation requirements” Rob friendly amendment “failure to complete” replacing “incompletion of”. Voting on amendment: Yes=41, No=6, **amendment passes**
* Line 483 amend “may be housed at the college level” by PM, JC point of information. Discussion ensued, voting on amendment: Yes=33, No=16, **amendment passes**
* Lines 484-488 no amendments
* Amendment lines 489-498 replace with lines 500-510. PM spoke on amendment seconded by HB. Discussion ensued DP speaks in favor of beginning of amendment, against line 501 and line 501 “and/or” the idea was to promote intercollegiate concentrations. JC speaks against 501 and 504 lines due to trying to promote a multi-disciplinary approach. AI also speaks against those. HB speaks in favor of amendment. NM suggests 15-20 as the number of GE courses as a friendly amendment. Splitting motion into 3 parts: motion 1 Yes=43, no=10. Line 501, voting on the number of “at least” 20 is the number selected by vote. Line 504 “and/or”: Yes =23, No=32, **amendment defeated** - staying with “and”. Amendment to change line 507 to “five” from “four” courses voting: **A/5=11 B/4=27 will remain “four”**. Line 510 voting on “2”, “3” or “4”: A/2=18, B/3=11, C/4=20, then A/224= c/4=24

Tie Breaker NS=4, **Line 510 will be “four”.**

* 512-516 no amendments
* 518-523 no amendments
* 524-531 no amendments
* Line 532 “instructional modalities” to replace verbiage proposed by MA, opposed by DP. Voting: A= 30, B=11, **amendment passes.**
* Lines 536-545 no amendments
* Lines 547-555 no amendments
* Lines 557-567 no amendments
* Line 568 amendment by student Aaron Jordan, seconded. Voting on amendment: Yes=19, No=22, **amendment defeated.**
* No more proposed amendments
* Voting on policy as a whole: Yes= 41, No=6, **Policy as a whole passes.**

1. NEW BUSINESS

N/A

1. ADJOURNMENT-4:01 pm