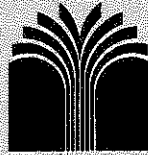


# CALIFORNIA STATE UNIVERSITY LONG BEACH BULLETIN

## Schedule of Classes

SPRING SEMESTER 1990

This publication is published two times a year by the Office of Academic Scheduling and provides essential information. In addition to listing the courses which are being offered for next semester, their times and locations, the *Schedule of Classes* provides information about graduation requirements and University policies and procedures. Please read this booklet carefully before registration. Although this class schedule and catalog supplement were prepared on the basis of the best information available at the time, all information including class meeting times and locations, faculty, course offerings, and statements of fees is subject to change without notice or obligation. This university does not guarantee the availability of a particular course or section.



## CSULB

California State University, Long Beach  
1250 Bellflower Boulevard  
Long Beach, California 90840  
Telephone: (213) 985-4111

### CSULB POLICY FOR IMPLEMENTATION OF EQUAL EDUCATIONAL/EMPLOYMENT OPPORTUNITY

CSULB is committed and obligated by State and Federal laws to extend equal employment and educational opportunity and to take affirmative action to enhance its diversity. The rights of its employees and students are protected by Executive Order 11246 as amended, Revised Order No. 4, Sections 503 and 504 of the Rehabilitation Act of 1973, Title VI and IX of the Education Amendments. Complaints which allege discriminatory acts or decisions and inquiries concerning the application of these nondiscrimination and affirmative action statutes may be referred to Dr. Rodolfo Torres, Affirmative Action Coordinator at (213) 985-4121, 1250 Bellflower Boulevard, Long Beach, California 90840.

# GENERAL EDUCATION

The following describes the General Education requirement in effect on the CSULB campus as of the beginning of the Fall semester 1981.

**Special Note on Program Planning:** As you will note from points 3, 4, and 5 on the Bachelor's Degree Worksheet, you must take courses to complete the General Education requirement, the requirements of your major, and you may have the opportunity to take a variety of elective courses. Careful choosing of courses may allow you to take courses which will count in several categories, thus freeing you to take more electives or to pursue a minor or a certificate program. You should seek the assistance of an academic advisor in planning a comprehensive program.

General Education is an important aspect of personal development. It is that part of your university program which encourages you to develop or improve such basic life skills as creativity, critical thinking, self-motivation, independence, an understanding of values, and a general philosophy by which to make decisions throughout life. Possession of these skills makes possible your continued personal growth and the further development of your creative and adaptive capabilities—qualities necessary for you to adjust to and influence a rapidly changing world. It is the basis for life-long learning, and it can increase your ability to be self-directing and to view learning as interrelated elements and not as isolated fragments. It is, in effect, a "survival kit" for the rest of your life!

At CSULB, courses approved for General Education credit provide:

- Information: The raw material for thinking, analysis, reflection, and discourse.
- Methods of Inquiry: Direction and practice in methodologies of the several disciplines.
- Basic Skills: The ability to analyze ideas and data, to relate these to other materials, to develop arguments both logical and cogent, to reach conclusions, and to present the results of these processes with clarity and style.
- Qualities of Mind: A respect for data and unpleasant facts; an appreciation of the arts; tolerance, commitment, a taste for learning; creativity, perpetual curiosity, and a sensitivity to ethical considerations.

The academic major which each student selects provides training in depth within a single discipline. The provision within most majors for a number of free electives allows students to follow personal interests. Beyond these important aspects of every student's academic career lies education for breadth: the opportunity to explore other societies, their cultural variety, and the products of human thought and mechanical ingenuity; the chance to learn new analytical approaches, and to evaluate other perspectives, and problem-solving techniques; and the promise of an introduction to new areas of knowledge, and new career options.

To aid you in the process of developing a meaningful and integrative program in General Education, the University offers these forms of assistance:

- Academic advising, including assistance with General Education throughout the year in the Academic Advising Center and in departmental and school offices;
- A special listing, in the Schedule of Classes, of those courses which the faculty have specified as being appropriate for the General Education requirement in each category;
- An "Advising Section" in the Schedule of Classes with information and suggestions on how to maximize your educational opportunities through General Education and the wise use of electives.

Throughout, the University has tried to ensure that you have maximum freedom choosing specific courses, and it is hoped that your choices will be made on the basis of a well thought-out plan which incorporates the principles of breadth and coherence.

## General Regulations

The present policy of the Board of Trustees of The California State University is that students graduating from CSU campuses must fulfill breadth requirements (Section 40405, Title 5, California Administrative Code). Of these, a minimum of nine semester units must be upper-division courses taken at the campus conferring the degree. Partial credit may be transferred from another institution; participating regionally accredited institutions may certify completion of no more than 39 semester units.

Each campus in the CSU System may define which of its classes satisfy its General Education requirements and determine which courses are transferable from other institutions (except where 39 units of credit are certified as above). The campus may add requirements and enact other regulations.

## California State University, Long Beach General Education Requirements

Each CSULB baccalaureate graduate must have completed at least 51 semester units of General Education courses. Only courses specifically approved for General Education and so listed in the Schedule of Classes may be used to fulfill General Education requirements.

At least nine of the 51 General Education units must be upper-division units taken after the student achieves upper-division standing (completion of 60 semester units). These nine units must be completed at CSULB.

At least six units must be selected from among approved interdisciplinary courses (I) in any of the specified following categories.

The 51 units of General Education course work includes three units of work in U.S. History and three units in U.S. Constitution and American Ideals (required by Section 40404 of Title 5, California Administrative Code). A student who has met these requirements prior to enrollment at CSULB is exempt.

No course in the student's major department may be used to satisfy G. E. requirements. Exceptions may be made with the approval of the Academic Senate as follows:

1. All courses in Category A.
2. In Category B: 1.a. for majors in the life science departments and in B.2: for majors in the department of Mathematics.
3. In Category D: 1.a. for majors in the Department of History.
4. In Category D: 1.a. for majors in the Department of Political Science.
5. All Interdisciplinary Courses (I) in ALL categories.

# GENERAL EDUCATION WORKSHEET

(For students under the 1985-87 & subsequent catalogs. All other students should consult with Academic Advising.)

## CATEGORY A: Communication in the English Language and Critical Thinking

9 units to include:

1. One approved course in written English. Choose one from:

English 100  
Asian American Studies 170  
Black Studies 170  
Mexican American Studies 104

2. One approved course in oral communication or combination of oral and written communication to include an understanding of the process of communication and experience in communication. Choose one from:

Speech Communication 130, 132, 210, 271, 331, 335

3. One approved course in critical thinking, designed to develop the ability to reason clearly and logically and to analyze others' thinking. Choose one from:

Asian American Studies 190  
English 200  
History 201  
Philosophy 170  
Psychology 230  
Speech 131  
University Scholars Program 100

## CATEGORY B: Physical Universe

12 units to include:

1. At least 6 units of inquiry into the physical universe and its life forms to include one approved course in the life sciences and one approved course in the physical sciences; both must involve laboratory experience.

a) Choose one from: Anatomy and Physiology 107, 207  
Biology 103, 200, 201, 206, 210A  
Microbiology 100

b) Choose one from: Astronomy 100 with 100L, 101  
Chemistry 100, 111A, 200, 300  
Geology 102 with 104 or 105, 103 with 104 or 105, 160 with 160L  
Physical Science 102 with 103, 112  
Physics 100A, 104, 151, 152

2. At least 3 units of study in mathematical concepts and quantitative reasoning; approved courses foster an understanding of mathematical concepts rather than merely providing instruction in basic computational skills.

Choose one from: Mathematics 103, 110, 111, 112, 114, 115B, 115S, 116, 117, 120, 122, 123

3. Another 3 units as necessary to achieve a minimum of 12 units selected from approved courses in B.1., B.2., or the following:

Anthropology 110  
Astronomy 100  
Biology 100, 203, 204  
Economics 305I  
Geography 140  
Geology 102, 160, 163, 190, 191, 305I  
History 400I  
Humanities 302I  
Microbiology 101, 300, 301, 302I, 321  
Natural Science 376I, 377I  
Physics 400I  
Physical Science 100, 102  
Psychology 241

## CATEGORY C: Humanities and the Arts

12 units to include:

1. At least 3 units from approved fine arts courses. Choose one from:

Art 100, 110, 112A, 112B, 113A, 113B, 335, 360I, 375I  
Black Studies 155, 160, 363  
Comparative Literature 411I, 412I  
Dance 200, 241  
Design 367, 368  
English 205, 206

2. At least 6 units from approved courses to include courses in at least two of the following areas: Literature, Philosophy, and Foreign Languages.
  - a) **Literature**
    - American Indian Studies 340
    - Black Studies 140, 346
    - Chinese 370
    - Comparative Literature 230, 232, 234, 320I, 330A, 330B, 342, 411I, 412I, 413I, 420I, 452I
    - Classics 310I
    - English 180, 250A, 250B, 363, 370A, 370B, 382, 385, 386
    - French 335, 336
    - German 315, 316
    - History 310I
    - Japanese 370
    - Journalism 315
    - Mexican American Studies 205, 305
    - Spanish 330, 341
    - Women's Studies 382
  - b) **Philosophy**
    - Asian American Studies 380
    - Classics 310
    - History 434I
    - Philosophy 100, 160, 203, 204, 305, 306, 307, 330, 351, 352, 360, 361, 381
    - Religious Studies 301, 315I, 331I, 341I, 343, 344, 351, 383I, 472I, 485
  - c) **Foreign Languages**
    - Black Studies 270A
    - Chinese 221A, 221B, 331A, 331B
    - French 101A, 101B, 201A, 201B
    - German 101A, 101B, 201A, 201B
    - Greek 221, 222
    - Italian 101A, 101B, 201A, 201B
    - Japanese 221A, 221B, 331A, 331B
    - Latin 221, 222
    - Mexican American Studies 103A, 103B, 203
    - Russian 101A, 101B, 201A, 201B
    - Spanish 101A, 101B, 201A, 201B
3. Another 3 units as necessary to achieve a minimum of 12 units selected from approved courses in C.1., C.2., or the following:

American Studies 100, 300, 350I  
Asian Studies 300I, 320, 495I  
Black Studies 343, 353  
Classics 291  
Comparative Literature 124, 250, 324I, 349I, 421I, 422I, 451I  
English 318I  
German 370I  
History 303I, 323I, 404I, 411I, 414I  
Humanities 350I, 363I, 409I  
Music 365I  
Political Science 302  
Radio/TV 318I  
Religious Studies 100, 112, 152, 291, 311, 312I, 322, 375, 425I, 471I  
Russian 310  
Theatre Arts 124, 324I, 421I, 422I  
Women's Studies 365I

#### **CATEGORY D: Social and Behavioral Sciences and Their Historical Backgrounds**

15 units to include:

1. Citizenship
  - a) 3 units selected from approved courses in U.S. History. Choose one from:
    - History 162A AND 162B, 172, 173, 300
  - b) 3 units selected from approved courses in the U.S. Constitution and American ideals. Choose one from:
    - Political Science 100, 391
    - (Political Science 326—State Government—required for out-of-state students who have met the U.S. Constitution requirement but who must meet the California State and Local Government requirement)
2. At least 9 units from approved courses in at least two disciplines:
  - a) At least 3 units selected from approved courses which concern world societies and cultures in an international context. Choose at least one from the following:
    - Asian Studies 300I, 301I, 310, 320, 495I

Anthropology 120, 307I, 314, 324, 412I  
 Black Studies 430  
 Economics 363  
 Geography 100, 160, 307I, 310I, 312I, 316, 318, 320I, 326  
 History 111, 112, 131, 132, 180, 307I, 337, 339, 341A, 341B, 362, 364  
 Political Science 215, 220, 353, 371, 461I, 494I  
 Social And Behavioral Sciences 317I, 318I, 319  
 Women's Studies 401I

- b) Remaining units to a total of 15 units for category D. Choose from the list immediately above or immediately below of approved Social and Behavioral Science courses:

American Indian Studies 100, 101, 319  
 American Studies 350I, 319  
 Anthropology 100, 140, 170, 305I, 311I, 313  
 Asian American Studies 200, 220, 319  
 Black Studies 110, 120, 121, 200, 201, 304, 319, 332, 335, 337, 400  
 Comparative Literature 329I, 420I  
 Criminology 101  
 Economics 201, 202, 300, 303, 305I, 309I, 368  
 Finance 309I  
 Geography 140, 152, 306  
 Geology 305I  
 Gerontology 400I  
 History 110, 151, 152, 303I, 306I, 308, 310I, 314, 323I, 383A, 383B, 400I, 404I, 405I, 409I, 411I, 414I, 434I, 474I, 482I, 485A, 485B  
 Home Economics 309I, 312I  
 Human Development 307I  
 Humanities 350I  
 Journalism 312  
 Mexican American Studies 300, 319, 350, 390I  
 Military Science 101  
 Music 365I  
 Physics 400I  
 Physical Education 332I, 338I  
 Political Science 201, 210, 225, 301, 306, 322, 328, 395I, 412, 482, 495I  
 Psychology 100, 150, 300I, 350I, 351, 353, 354, 356, 361, 365, 370, 375, 381  
 Radio/TV 316  
 Religious Studies 383I, 471I, 472I, 482I  
 Sociology 100, 142, 332I, 335I, 370I, 410I, 441I, 485I  
 Social & Behavioral Science 319  
 Social Work 220, 350, 351  
 Urban Studies 401I  
 Women's Studies 102, 307, 319, 365I, 485A, 485B

### CATEGORY E: Self-Integration

3 units selected from approved courses which facilitate understanding of the human being as an integrated physiological, social, and psychological organism. Choose one from:

Anthropology 150, 353  
 Anatomy and Physiology 308I  
 Asian American Studies 370  
 Black Studies 410  
 Dance 373I  
 Economics 308, 309I  
 Educational Psychology 191, 357, 373I  
 Gerontology 400I  
 Health Science 420I, 425I, 427  
 History 309I  
 Home Economics 232, 323  
 Human Development 307I, 357I  
 Industrial Arts 388I  
 Nursing 481  
 Physical Education 157, 230, 338I  
 Recreation 320, 340I  
 Social Work 330, 331  
 Sociology 135, 461I, 462, 463  
 University Scholars Program 200  
 Women's Studies 101

### TOTAL GENERAL EDUCATION UNITS REQUIRED: 51\*

\*9 of your 51 General Education units must be upper division and taken after you complete 60 units. CSULB accepts a maximum of 39 certified General Education units from California community colleges.

\*6 of the 9 upper division units must be interdisciplinary courses (I suffix).

\*Some degree programs require fewer than 51 General Education units (see the Academic Advising Center for specific exemptions).

### Interdisciplinary Courses

Interdisciplinary courses are required as a part of your General Education—breadth requirements. You must complete six units of courses with the "I" suffix before graduation in any of the categories specified. Interdisciplinary courses are all upper-division courses; they fulfill six of the nine units required at the upper-division level in the new General Education requirements.

## GENERAL INFORMATION

1. **DURING SEMESTER** - Students are expected to attend classes regularly. Students should not miss classes except for valid reasons, such as illness, accidents, or participation in officially approved University activities. When students are absent from classes, it is their responsibility to inform their instructors of the reason for their absence and to arrange to make up missed assignments and class work, insofar as this is possible. Students who expect to be absent from the University for two weeks or more for any valid reason, and who have found it difficult to inform their instructors, should notify the Academic Department and the Office of Student Affairs, University Union, 212. The department office will notify the student's instructors of the nature and duration of the extended absence. It remains the responsibility of the student to arrange with their instructors to make up academic work missed.

2. **EXCLUSION OF STUDENTS FROM CLASSES** - In accordance with University policy, at the end of the first week of instruction, when a particular class enrollment is in excess of the authorized number established by the Dean of the School, the instructor may exclude from attendance as many students as may be necessary to bring the enrollment within the authorized class size. At the end of the third week of classes, instructors have the option of dropping enrolled students who have never attended a class.

**Instructors, however, are not required to drop students and many do not.**

To avoid receiving an "F" or "U" in a course, it is the responsibility of the student to drop the course. It should not be presumed that because a student does not ever attend a class meeting that the instructor will submit a drop. (See Table of Contents - Dropping Classes.)

### GRADING INFORMATION

1. **AUDITING** - Enrollment for audit status in a course is subject to the permission of the instructor. Auditors are subject to the same fee schedule as credit students, and regular class attendance is required. A student may not change from audit to credit status unless the change is requested prior to the last day to add classes.

To audit a course, a student must complete one of the following steps prior to February 26, 1990:

(a) If enrolled and changing to audit option - obtain signature of instructor on a Schedule Adjustment Form. Submit completed form to SSA -198.

or

(b) If not enrolled - obtain signature of instructor and department stamp on a Schedule Adjustment Form. Submit completed form to SSA-198.

2. **CREDIT/NO CREDIT (CR/NC)** - The grade CR is equivalent to A, B, or C on the traditional scale, and NC is equivalent to D or F. Neither grade counts towards a student's grade point average. The policy governing the availability of CR/NC grading at CSULB is as follows:

CR/NC grading shall be available to any undergraduate student in residence at CSULB in any class or classes chosen, subject to limitations imposed by University or department policy. The University allows a student to elect no more than 24 units in residence, 12 units in upper-division courses, or 8 units per semester on a CR/NC basis, excluding courses taken at another institution, course credit which is earned by examination, or courses at CSULB that are uniformly on a CR/NC basis. Subject to School guidelines, departments and interdepartmental programs may regulate the availability of CR/NC grading in courses offered within the department and/or required for the degree concentrations controlled by the department. Units taken under previous Pass/Fail policy will count toward the total of 24 units.

To receive a grade of CR/NC a student must complete one of the following steps prior to February 26, 1990:

(a) If enrolled and changing to CR/NC option - obtain signature of major advisor and stamp from the department in which the course is taught on a Schedule Adjustment Form. Submit completed form to SSA-198.

or

(b) If not enrolled - obtain signature of instructor, department stamp and signature of major advisor on a Schedule Adjustment Form. Submit completed form to SSA-198.

A few courses in the Graduate School of Education require A or B work to qualify for CR.

3. **INCOMPLETE** - The "I" symbol signifies that a portion of the required course work (normally no more than one-third) has not been completed and evaluated in the prescribed time period, due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor, and to reach agreement on the means by which the remaining course requirements will be satisfied. Agreement as to the conditions for removal of the Incomplete shall be submitted in writing by the instructor on a "Requirements for Assigning an Incomplete Grade" form. A copy of the agreement is to be given to the student; a copy is to be filed with the department chairperson; and a copy MUST be filed with the Admissions and Records Office at the time final grades are submitted. A final grade is assigned when work agreed upon has been completed and evaluated.

An "Incomplete" must be made up within one calendar year immediately following the end of the term on which it was assigned. This limitation prevails whether or not a student maintains continuous enrollment. Any extension of this time period must receive prior approval of the department chairperson and the school dean. Students should not re-enroll for an incomplete course.

4. **REPETITION OF COURSES** - An undergraduate student who has received a grade of D, F, U, or NC in a course taken at CSULB may petition once to repeat the course and have the second grade substituted for the first in the computation of units attempted and grade points earned, provided that the second grade assigned is an A, B, C, or CR. A second or subsequent grade of D, F, U, or NC will not be substituted for the first and will be computed in units attempted and grade points earned, but the extra units earned will not be counted toward graduation. A graduate student who has been assigned a grade of D, F, U, or NC on a course required for the degree must repeat the course for a satisfactory grade, but the second or subsequent units may not be substituted for the first and the additional units cannot be applied toward the unit requirements of the degree. All grades received will remain on record. The course must be repeated at this campus in regular or summer session. A student who receives a CR or a C or better in a course may not repeat the course for credit toward a degree, except as provided under "Repeatable Courses" - see University Catalog.

The permission of the Chair of the department in which the course is offered must be obtained and the request filed in the Office of Admissions and Records during the first four weeks of instruction. Some departments have adopted policies that prohibit the substitution of grades provided for above. Repeat/Delete Forms must be filed prior to February 26, 1990.

5. **EXTENSION CREDIT** - All extension credits earned shall be accepted in transfer provided the total number does not exceed 24 semester units, of which 12 semester units may be transferred from another institution.

Extension credit may not be used to fulfill the minimum residence requirement.

6. **RECORDS PROBLEMS** - Students encountering problems related to grades or corrections to their academic records, can consult a staff member at Window 4, Room 101 between 10:00 a.m.-4:00 p.m. Monday through Friday.

## WITHDRAWALS

Students are obligated to officially withdraw even though they may not have attended classes. Students who fail to withdraw officially within the established deadlines are subject to a grade of an "F" or "U" and are responsible for all registration fees and tuition. In the first three weeks of instruction, a student may withdraw without prejudice and the course will not appear on his/her official transcript. The deadline to drop a course or withdraw without prejudice and without the signatures of the instructor and chairperson, is **February 20, 1990**.

## INSTRUCTORS ARE NOT RESPONSIBLE FOR DROPPING STUDENTS.

1. **COMPLETE WITHDRAWAL OR PARTIAL WITHDRAWAL FROM THE UNIVERSITY FOR A REFUND CREDIT OF REGISTRATION FEES** - A Schedule Adjustment/Application for Refund form must be submitted to the Registration Office SSA-198 on or before **February 12, 1990** in order to receive a refund credit of registration fees. Foreign and non-resident students should read page 9 for tuition refund credit deadlines. Schedule Adjustment/Application for Refund forms should be available in department offices, the Registration Office, SSA-198 and at the General Information windows, SSA-101.

2. **MEDICAL WITHDRAWAL** - A student who becomes seriously ill or injured, or is hospitalized and is unable to complete the academic term may withdraw without academic penalty. A Physician's Statement for medical withdrawal is obtainable from the Student Health Services. It must be completed by the student's attending physician, and submitted to the Medical Director of the Student Health Services. The Student Health Services, upon the approval of the request, will forward a recommendation to the Office of Admissions and Records for action. The deadline to apply for a medical withdrawal and receive a refund credit for the Spring 1990 semester is **April 27, 1990**. For more information about medical withdrawal refund credit please, contact the Student Relations Coordinator in the Business Office, (213) 985-4167. It is no longer necessary for students to re-apply to the university if they are medically withdrawn for one semester.

3. **AFTER THE THIRD AND PRIOR TO THE FINAL THREE WEEKS OF INSTRUCTION** (February 21 through April 27, 1990) - Courses dropped during this period of time are permissible only with permission of the instructor and the department chairperson. A Schedule Adjustment/Application for Refund form complete with the signatures of both the instructor and the department chairperson must be submitted to the Registration Office, SSA/198 on or before April 27, 1990. Individual departments and schools may have policies that differ from those stated here and students are urged to check with the department offices for their deadlines and drop procedures.

4. **THE FINAL THREE WEEKS OF INSTRUCTION** - Except in cases such as an accident or a serious illness, the dropping of classes during the last three weeks of the semester is not permitted. Ordinarily, withdrawals in this category will involve total withdrawal from the university and can be completed only when a student submits a Schedule Adjustment form complete with the signatures of the instructor, the chairperson and the dean of the school of the Registration Office, SSA/198 on or before May 18, 1990.

## STUDENT IDENTIFICATION CARD

A student ID card is required for most University services. Students will be provided with a free identification card the first semester of attendance. Thereafter, they will be required to pay a \$5 fee for an ID card. There is a \$5 fee for the replacement of a lost or stolen ID card and the \$5 fee is not refundable. Temporary ID cards may be issued under certain circumstances and will be subject to the \$5 replacement fee. For additional information regarding the student ID card process, please call the Student Identification Card Office, (213)985-1739 or the Registration Office, (213)985-5484.

## RELEASE OF STUDENT INFORMATION

The campus is authorized under the Federal Family Educational Rights and Privacy Act to release "directory information" concerning current and

former students. "Directory Information" is defined by this campus to include the student's name, major field of study, dates of attendance, degrees and awards received. The above designated information is subject to release by the campus at any time unless the campus has received prior written notification from the student specifying that directory information shall not be released. Such notification should be sent to the Office of Admissions and Records (Room 123, SS/AD Building).

## CHEATING AND PLAGIARISM

California State University, Long Beach has adopted a policy on cheating and plagiarism.

Cheating is defined as the act of obtaining or attempting to obtain or aiding another to obtain academic credit for work by the use of any dishonest, deceptive or fraudulent means. Examples of cheating during an examination would include, but not be limited to the following: copying, either in part or in whole, from another's test or examination; discussion of answers or ideas relating to the answers on an examination or test unless such discussion is specifically authorized by the instructor; giving or receiving copies of an exam without the permission of the instructor; using or displaying notes, "cheat sheet," or other information or devices inappropriate to the prescribed test conditions, as when the test of competence includes a test of unassisted recall of information, skill or procedure; allowing someone other than the officially enrolled student to represent the same. Also included are plagiarism as defined and altering or interfering with the grading procedure.

Plagiarism is defined as the act of using the ideas or work of another person or persons as if they were one's own, without giving credit to the source. Such an act is not plagiarism if it is ascertained that the ideas were arrived at through independent reasoning or logic or where the thought or idea is common knowledge.

Acknowledgement of an original author or source must be made through appropriate references, i.e., quotation marks, footnotes, or commentary. Examples of plagiarism include, but are not limited to, the following: the submission of a work, either in part or in whole, completed by another; failure to give credit for ideas, statements, facts or conclusions which rightfully belong to another; in written work, failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or even a part thereof; close and lengthy paraphrasing of another's writing or programming. A student who is in doubt about the extent of acceptable paraphrasing should consult the instructor.

One or more of the following academic actions are available to the faculty member who finds a student has been cheating or plagiarizing. These options may be taken by the faculty member to the extent that the faculty member considers the cheating or plagiarism to manifest the student's lack of scholarship or to reflect on the student's lack of academic performance in the course. These actions may be taken without a request for or before the receipt of a Report from the Academic Integrity Committee.

- (a) Review—no action.
- (b) An oral reprimand with emphasis on counseling toward prevention of further occurrences;
- (c) A requirement that the work be repeated.
- (d) Assignment of a score of zero (0) for the specific demonstration of competence, resulting in the proportional reduction of final course grade;
- (e) Assignment of a failing final grade;
- (f) Referral to the Office of Judicial Affairs for possible probation, suspension, or expulsion.

Sanctions from the Office of Judicial Affairs are pursuant to the authority provided in Section 41301 of Title 5 of the California Administrative Code. Copies of Section 41301 of Title 5 may be found in the University Bulletin and the Campus Regulations, available in the Office of Judicial Affairs. Copies of Chancellor's Executive Order 148, Student Disciplinary Procedures for The California State University, are also available upon