**Academic Retreat 2008**

**“COMMUNITY, SUSTAINABILITY, UNIVERSITY ” (CSU)**

Discussion Questions and Answers

**Educational Sustainability**

Discuss educational sustainability as it relates to the posters, comments made by the speakers, and the background readings?

* Resources
* Human capital- can we sustain?
* Pipeline
* Each one/ teach one
* Community Service
* Micro/Macro
* “Make a difference day”- repair schools
* Test scores
* College admissions
* Application of city of Long Beach issues to CSULB
* Infrastructure for learning to take place
* Access to classes key need
* Recruitment of STEM fields
* Logistic constraints
* Skill building, interest building
* Bought forth the extensive outreach in progress between university and community
* Working with the community to provide additional educational opportunities for the students on campus and the students/ residents in the community
* There has to be programs involving the community and the university, as there are. These programs should be effectively marketed to the right groups and continuously improved (quality). Programs and studies should be for diverse, ethnic, and socioeconomic groups. Those who are homeless go to school too. Cultural competency plays a vital role in the noted “divide” of the city. May or Bob Foster mentioned no prospect for more funds (Public Education Facilities)
* Cooperative education in partnership for community (blend and experimental (field) learning and dedicating introduction) Engaged research/ consultation properly.
* There is a few that the world is getting “dumber” education cannot be sustained without funds, without the value for is, without family involvement we need to pass along to next generations an enthusiasm for education, how are scrutiny is totally impacted without the value of identity passed to future generations.

What does educational sustainability mean in the short term (up to 5 years)?

* Tutoring junior and high school students
* Doing management training on site at fire stations, and police stations, etc.
* Adopt a school (perceived needs and our expertise)
* Teach English to non English speaking parents
* Nutrition adult education classes
* Vincent’s Roadshow
* GE- challenge the other goals; i.e. service
* In the short term to maintain educational sustainability by elected political leaders who value education by educating first. By assisting the learning outcomes of our students by outreaching to high schools- bring commentary to students in high school
* Politics and parents 🡪 support the education
* Internships, volunteering, public officials advocacy, service learning, improve technology
* Financial aid
* Global awareness
* Center for community engagement
* Keeping education affordable
* Outreach to community schools with campus programs, online (may meet the needs of diverse learners)
* Expands our capacity through more online education.
* Equity access
* Give K-12 kids the skills, interest, access, awareness of college
* Valuing diversity and backgrounds of all students
* Start satellite campuses
* Short and long term study abroad, internationalizing the curriculum
* Providing access to education

What does educational sustainability mean in the long term (10 to 20 years)?

* Hybrid teaching
* Roadshow on Vincent’s presentation
* Exploring techniques
* Community schools
* Traditional education vs. new methods and techniques
* Infrastructure of the campus- aging facilities; length of true and expense of new buildings, maintenance
* Traffic, transportation, and parking
* Working with city strategically “learning center” in the public schools.
* Community based research
* Classes outside university
* Educational infrastructure
* Authentic assessment
* Communication
* More authentic use of it can be maintained by commitment ours to the world by interest
* Different kinds of testing to really assist students learning

What are the opportunities and challenges to realizing educational sustainability?

* What is an educated student (being well rounded)
* Making GE requirements less complicated
* Different with resources and funds
* Lack of time (faculty) to commit to programs
* Reluctant to prioritize
* Knowing the community
* Active in the community
* Readiness to engage in the world
* Gaps in resources, quality of schools, economics, etc.
* Using new technology to improve communication to foster community
* Technology (facebook) beachboard: student organizations, mandatory beachboard classes
* Campus connections (e.g. campus departments regarding matriculation; campus- community collaborations)
* HSI Grant
* Distance learning
* Continue
* Getting the K-12 kids ready to come to college
* \*strengthening the pipelines\*
* Link educational projects to our community engagement sites (Village at Cabrillo, community housing)
* Mediated learning
* Any whiling desire for quick fixes
* Too much information