**UNIVERSITY-WIDE TEACHER PREPARATION COMMITTEE YEAR-END REPORT (2012-13)**

Chair: Huong Tran Nguyen, Ph.D.

Vice-Chair/Secretary: Laurie Gatlin, Ph.D.

The committee met on a monthly basis during academic year 2012-13, from 12:15-1:15 pm, in AS-125.

Fall 2102 meetings were held on: 9/19; 10/17; 11/14; 12/12.

Spring 2013 meetings took place on: 2/20; 3/20; 4/17; and 5/15.

Below are brief summaries of meetings.

|  |  |  |
| --- | --- | --- |
| **Meeting**  | **Presenter & Title** | **Brief Topic Summary** |
| 9/19/12 | None | Dr. Shireen Pavri (designee of Academic Affairs) presided over meeting. The agenda for the day was to select a chair, a vice chair and a secretary. Committee members voted unanimously for Dr. Nguyen to serve as chair and Dr. Gatlin to be vice-chair/secretary. |
| 10/17/12 | Dr. Marquita Grenot-Scheyer, dean of College of Education (CED)Dr. Jared Stallones, Single Subject Credential Program (SSCP) coordinator, CED | CALIFORNIA COMMON CORE STANDARDS (CCCS)* LBUSD is ahead of curve on preparing teachers
* CSU Ed Deans – What are we doing in teacher preparation?
* How can we use CCSS in our own strategic planning and professional development?
* Implications for all educator preparation programs across CSULB
* CCSS are currently being introduced in English & Math courses in the CED. Other content areas will be rolled out from spring 2013 and beyond
* Interdisciplinary approaches discussed (e.g. literacy in subject areas)
* Linked Learning is a good vehicle for introducing multidisciplinary studies with CCSS
 |
| 11/14/12 | Becky Afghani, Rep. of LBUSD) Common Core Transition Team Eileen Bosch – CSULB Library  | Power point presentation on CCCS: part of BTSA training for newly-hired LBUSD teachers; emphasis on major shifts in English language arts and MathematicsDigital Literacy Resources: Meet societal shift to changing digital environment & support student digital literacy |
| 12/12/12 | EDEL 400 ITEP (Integrated Teacher Education Program) from Dr. Jessica Pandya’s Liberal Studies Literacy Capstone course. Many students are in ITEP (in which students take course work and student teach  | * Student presenters integrated theory and practice.
* Students developed their own literacy philosophies and co-presented them in a 3-5 minute videos that creatively summarized and gave examples of their ideas.
* Presentation formats included movie trailer, interview, summary, and a newscast.
 |
| 2/20/13 | Dr. Dan O’Connor, chair, Academic SenateFrom the floor | Charge of Teacher Preparation Committee* Clarified purpose and goals of the Committee as an advisory body to Academic Senate.
* Committee members suggested continued involvement of stakeholders (e.g., school districts, community colleges, faculty from other colleges, community members) in future meetings
 |
| 3/20/13 | Dr. Marquita Grenot-Scheyer, dean of College of Education (CED)Dr. Cecile Lindsay, Vice Provost for Academic Affairs, Dean of Graduate Studies | Ongoing Examination and Discussion of Committee chargeRecommend the following: * Teacher Preparation is university wide.
* Become aware of contemporary issues and policies
* Advise Academic Senate to understand larger impact of the rest of the university and college programs
* Examine major innovative programs
* Met Life survey: 2011 influential policy piece
* Greatness by Design – taskforce on excellence, Sept 2012
* Chair to serve 2- year term of service for continuity and complexity of role
* Include associate dean from CED to provide consistency
* NCATE coming up in 2014
* The committee conceptual framework was developed by faculty and should be used as guide.
* Important to have a university wide board for accreditation
* Operationally, understand importance of university wide programs like TPC
* For changes to programs, bring program concerns to this committee, which can address content knowledge
* In regards to Common Core, must extend the reach to faculty who are preparing MS and SPED candidates
 |
| 4/17/13 | Dr. Jinlee Kim, Department of Civil Engineering and Construction Engineering ManagementDr. Cindy Grutzik, Associate dean, CED | * Program phased out BS in Engineering Technology Education due to zero enrollment
* Expressed concern about the value of participation for members of this committee who do not have a direct connection to teacher education/preparation
* Recommended discussion with associate dean about ways to develop pathways in the sciences and technology to prepare candidates for teacher education

Discussion of the redefinition of the role of the committee, and member votes on:* Term of chair to remain 1 year
* Continued committee
* Changed its charge and focus
* Revised membership and voting privileges
* Elected Dr. Laurie Gatlin as new chair
 |
| 5/15/13 | End-of-academic year committee meeting | * Reviewed and discussed revisions to the charge - discussion led by Cindy Grutzik
* Draft based on committee discussions, and Cindy's meeting with Chris Brazier, Chair of CEPC
* Discussion included:
	+ role of committee members in bringing information to the committee and taking information back to their colleges
	+ importance of agenda-building by the chair
	+ advisory role of the committee to the CEPC and to the whole senate
	+ membership roster - decided to keep chairs and coordinators on the committee as well as representative faculty from basic, advanced credential programs
	+ role of CED Associate Dean in providing support to the chair, and consistency as leadership changes
 |