**Statewide Senate Report November 8-9, 2012**

Andreas Gebauer

1. **Chair’s Report**
	1. Chair Guerin made the following announcements.
		1. New full time staff member has been added; starts at the beginning of October.
		2. Exec has been asked to comment on proposed changes to the Trustees’ policies for the review of presidents as well as to presidential searches.
		3. Preliminary site exploration for the academic conference, try to tie it to a BOT meeting; “the inn is full for the March meeting”. This will be discussed with Chancellor White.
		4. Exec will meets with Chancellor and Vice Chancellor on Monday, regular meetings occur before BOT meetings.
		5. Exec has an upcoming meeting with ICAS. Looking over a grant proposal SB 1052 and 1053 (textbook affordability).
		6. Her written report can be found at <http://www.calstate.edu/AcadSen/Records/Chairs_Reports/documents/Sep-2013_Chairs_Rept.pdf>
		7. Chair will attend the Northridge conference Sept. 30 – Oct 1.
2. **Excerpts from Other Reports**
	1. **Academic Affairs**
		1. Written report from AVC Mellon that Community Colleges wish to offer bachelor degrees. This was discussed in committee, a resolution dealing with this issue is on the agenda.
		2. Academic technology services - Gerry Hanley reported on online education issues. An outcome is a specific request from AA to chair Guerin that ITL director, Hanley and Guerin, establish a strategic planning session to develop a draft project plan to implement the priorities identified by this group. Purpose is to be pro-active around quality in online education.
		3. STATWAY was discussed as well; there will be a resolution on the agenda.
		4. Discussed the definition of bottlenecks, re BOT agenda. Concern about VC Smith’s definition of bottlenecks found on the BOT agenda as too general. Definition by AVC Vogel is much better in information item 2. AVC Vogel added that the number one reason identified by chairs across the system for bottlenecks is the lack of tenure-track faculty.
		5. Discussed campus autonomy versus “systemness” in response to BOT agenda item. Notions of shared activities that we are/should be doing are what raise the concerns.
	2. **Academic Preparation and Education Programs**
		1. EAP AB 484 removes the 11th grade testing requirement. Discussions were held with Beverly Young and Eric Forbes around this issue. A resolution on this is on the Plenary agenda.
		2. A-G requirements - Comments are requested by September 30. The changes are mostly technical.
		3. Early Start: early numbers indicate 22,708 students participated this year, an increase over last year (18,700). There is a continued struggle with data integrity; for example for the mode of instruction for about 4,000 students is unknown.
		4. ICE program - communication will be improved. Questions the committee asked to be addressed include: How many students benefitted? What did it cost? Problems? Faculty perspectives on how the program worked? Faculty compensation?
	3. **Faculty Affairs**
		1. Discussed the ongoing problem of the shortage of tenure track (tt) faculty in the system. Lack of tt to teach courses, lack of qualified part-timers, lack of funding to teach bottleneck courses. There will be a resolution on the agenda requesting more funds to hire tt faculty.
		2. Discussed the new awards coming from the campuses to be highlighted on CSU website. Recommendations forwarded to Chair Guerin.
		3. Priorities: recruitment and retention of tenure-track faculty; increase of support of scholarship, creative activity of faculty; drafting a clear policy on academic freedom for the CSU.
	4. **Fiscal and Governmental Affairs**
		1. Resolutions on 2014-15 budget request.
		2. Legislative principles and guidelines were discussed, resolutions on agenda.
		3. Priorities: quick responses to legislation; build bridges with legislative analyst office; build bridges with the Department of Finance of the Governor; look at the financial statements of the CSU for the last 5 years.
	5. SB 1440 update: 25 TMC done, 4 more in the wings; a big one is Biology. The current authorized Transfer Model Curricula could cover 90% of student transfers into an associated degree to their AA-T/AS-T. SB 440 was luckily changed enough to not affect us; the original language would have ruined all progress on SB1440. Areas of Emphasis remain a problem; students could transfer with GE and a vague collection of courses that may or may not apply to a major at the CSU. Degree matching process is still going on, push to the “all degree options shall match” is getting weaker, must be opposed. System-wide articulation processes continue to be discussed.
	6. **The Faculty Trustee has not been appointed yet.**
	7. **GE Advisory Committee**
		* 1. Update on Pilots
				1. Oral Communication Online: Community Colleges are invited to submit pilots for online oral communication courses. The question of what Humboldt State is doing with its online communication course was raised.
				2. Santa Barbara CC Integrated Life-long learning & Oral communication pilot reduced GE package
				3. STATWAY
			2. COMPASS

Project is wrapping up.

* + - 1. The impact of GE requirements on our Nursing programs was discussed.
	1. **GE Task Force**
		1. Chaired by Kevin Baaske. Incorporate learning outcomes rather than stating “you shall do…” Reconcile LEAP, Title V, EO to address discrepancies and confusion.
1. We passed the following resolutions without a second reading due to their time urgency. Copies of this and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>.
	1. **Concern over Delay in Governor’s Appointment of the CSU Faculty Trustee** is self-explanatory.
	2. **Addressing the Urgent Need for New Tenure Track Faculty in the California State University (CSU)** is self-explanatory.
	3. **Baccalaureate Degrees Offered by Public Institutions of Higher Education in California** opposes the move to allow community colleges to offer bachelor degrees.
	4. **Support for Continuation of Early Assessment Program (EAP)/Standardized Testing and Reporting (STAR) Testing for College and Career Readiness Indicator Assessment until the Full Transition to Smarter Balanced Assessment** strongly encourages the California Department of Education and the Superintendent of all school districts to continue EAP/STAR testing during this academic year.
2. We introduced several resolutions at the plenary. These will return as second reading items in November after being reviewed on the campuses.
	1. **Changes to the Bylaws of the Academic Senate** proposes editorial corrections to the bylaws. Further input is thought by the executive committee.
	2. **Legislative Advocacy Principles of the Academic Senate of the California State University (ASCSU)** asks for a more proactive approach to respond to legislative intrusion into curricular matters as well as shared governance.
	3. **Support for the Extension of the Statway Curriculum Pilot Program as an Alternative for Establishing Proficiency in Quantitative Reasoning** would authorize a continuation of the pilot program using Statway in lieu of remedial math for another two years to allow the collection of sufficient data to evaluate the effectiveness of this approach..
	4. **Legislative Advocacy Guidelines for the Academic Senate of the California State University** is self-explanatory.
	5. **California State University Board of Trustees Proposed 2014-15 Support Budget** supports the budget request developed by the CSU BOT.
3. Committee of the Whole discussion of faculty trustee situation. It was suggested that now is the time to push legislation to have two faculty trustees just like the students have. The time seems right since Chancellor White indicated his support for this model. The alternative suggested is to change the law so that the faculty trustee serves until a replacement is named. The question was also raised if it should not be faculty who has the final say on the faculty trustee.
4. **AVC Communications Marge Grey** – Robin Wade, Senior Web Manager, Jina Kim, Art Director. The group presented the outstanding faculty website that is under development. The goal is to showcase the outstanding work of the faculty, as well as the depth and breadth of what we do in the CSU. The website will debut in November. Website includes photos of faculty as well as a great quote, followed by a short bio and information on the faculty and will be easy to navigate.
5. **Chancellor Timothy White** spent time at the Department of Education in Washington, discussing accountability issues and use of the CSU as model high quality/access/ affordability. New Executive VC General Counsel will be announced next week. Search for EVC Ben Quillian’s replacement has started. Looking for input on qualified people. Senate representation is very important on the executive level searches. Four related content areas: 1. dealing with how we attract and distribute our resources. 2. How do we go about managing enrollment and financial aid policies. The current policies were put together when higher education landscape was different; we need to figure out how the best way to serve the state as well students. We need to bring together finance people, faculty, enrollment people, representatives from small and large campuses as well as from northern and southern campuses to determine the best approach. 3. A couple of campuses are moving from quarter to semester (CSUB, CSULA). Faculty need to be involved in these discussions. 4. Communication in the system is a concern because we are so large and spread out. Is there technology that would allow us to have more frequent and meaningful conversations (chairs, etc.)? Spoke to the presidents about changing review cycle of presidents. Currently they are reviewed after their first three years. The first review is more cursory, the six year review more intense. What is missing for him is an annual review with campus providing feedback. The president should develop a plan for what the campus will be doing over the next two years, with a focus on what the president will be doing to support the two-year plan. There would then be an annual review of these goals and what is occurring to achieve the goals. He would like more frequent feedback on campus activities and have a comprehensive review every five years. There were a number of questions posed to the Chancellor.

Q: Communication within the system, intersegmental communication regarding community colleges wanting to grant bachelor degrees.

A: First reaction was “got to be kidding”, CC are working their way out of the recession, if they were to add to their portfolio of activities will require more resources – can we find a way to increase capacity of CSU and UC so that resources would not have to be duplicated at CC. It would be a horrible mistake if CC’s would stop doing CC work to focus on offering bachelor degrees. Don’t hold us to rates, hold us to completion. We don’t want to have an A and B level bachelor in California, also how do we get students through the system.

Q: What is your assessment of the Udacity/CSU SJ experiment?

A: We have to have the courage and clairvoyance to try new ideas to deliver education. There will be failure, and if we don’t have failure, we are not trying hard enough. There is nothing better than when a wonderful hypotheses is dashed by data. SJ faculty were willing to try a new idea which got a lot of attention by the news media. We will get information from SJ what works and what doesn’t work. Doesn’t want to judge the outcome because it is too early. He wants to be a supporter of experimentation. Doesn’t believe that we will save a penny of money through technology. What we may achieve is higher completion, or learning.

Q: Conversations on important policy issues took place at the CO without the inclusion of senate leadership. We don’t understand process that brings campus leadership together that doesn’t include faculty leadership.

A. My view of the world is that we need to have the right people at the table, not everyone but those representing all important stakeholders. He will reiterate to campus leadership the importance of having all the right people present and at the table.

Q: A precious resource of the system is our faculty. An increasing number of faculty will retire in the not too distance future. It is hoped that a plan for the recruitment and retention of talented faculty can be developed.

A. Right on in observation of faculty. We need to make it clear to presidents, provosts, deans, department chairs that we need to plan and hire. Our resources are people, money, and space. Hiring takes place at the campus level.

Q: Is Cal Poly SLO last on the quarter to semester conversion list? Is there a coordinated plan for everyone to shift at the same time?

A: When he arrived, impression was that conversion of campuses to the semester system was a done deal, then push-back occurred. It is expensive to do, quality of student experience/learning environment are the main concerns. It is estimated that it will cost $5 million to change two campuses, CSUB, CSULA. If everyone is on semesters, it is easier to share curriculum more broadly across the system, roughly the same calendar (not exactly the same) will help. For many of our students, longer learning period will lead to greater success, particularly for first generation students. The two Cal Polys raised particular concerns. Not big on cracking the whip and making a central fiat. Campuses which do not want to switch should demonstrate a learning disadvantage from such a switch.

Q: Wouldn’t money spent on conversion be better spent to diversify our student body. A: Beauty of university is that people can have different opinions, and yours is different from mine.

Q: Is Master Plan still important? Is there any plan to increase the number of tt faculty?

A: The Master Plan construct is valid and brilliant in his concept. There is an issue of funding and demand is exceeding capacity, CA needs to come to grips with what we are about here. Our student population has significantly increased yet we haven’t built the infrastructure to assist in concurrent enrollment or found efficient ways for students to migrate around. Very much concerned if the number of tenure-track faculty does not change. His job is to get the resources into the system to make this happen.

Q: Strategic Plan. Have you had an opportunity to review the Access to Excellence strategic plan?

A: Many elements such as the emphasis on student success are pushing in the right direction. If we were to create a new plan it will be a lot of work. If there is a fundamental flaw with it, please let him know. Plan is roughly right, going into the right direction. When reading it first, thought that it is short on emphasizing quality and outcomes. Meaningful degrees that provide opportunities to our students.

Q: Having a Faculty Trustee important for shared governance, what can we do to help you get the appointment done?

A: He has spoken to the governor, staff, trustees. Doesn’t want to hypothesize on recalcitrance to move on the appointment. He invited the past Faculty Trustee to next week’s BOT meeting. The Chancellor will pay for travel as it is important to him to have all the voices at the table. He supports having two faculty trustees - one voting, the other non-voting, the same way there are two student trustees.

Q: Follow up on three issues. 1) the possibility of the community colleges offering bachelor degrees. Perhaps arrangement can be made for degree programs to be offered by CSU faculty on satellite campus. 2) ICE should have given access on a space available basis, however native students were prevented from taking class in favor of students from other campus. 3) The ASCSU passed a resolution last spring calling for a task force to look at student fees.

A: The current fee system was last reviewed last around 2000 and needs to be reviewed.

Q: Investment in faculty. Yes, decisions are made locally on campus, but leadership at CO level is very important. Referred to plan that was developed by CO/ASCSU.

A: Does not know the plan developed. Wants to review it.

Q: Presidential review every five years in light of no campus visit of candidates. Feedback from campus community needed sooner.

A: Good point. Letters that go back are generic, performance is a personnel matter. Thinking about annual review x 23 campus. Writing goals annually force one to step out of the daily grind.

Q: What are your legislative priorities, what would you like to accomplish, how can we help?

A. A key thing is to move on investing in the CSU, our people, our programs, and the success of our students. It is important that they seek input from faculty to gently help shape legislation. Advocacy for budget from faculty. Faculty voices are very powerful.

1. **EVC Smith with Chris Mellon and Eric Forbes**. 11th grade test in high school, state is moving to make it voluntary this year. Affects the EAP; many more students would have to take ELM/EPT, more will need remediation. We are watching it carefully. Concerning enrollments, application increased to 360000 unduplicated applications this year (August numbers), up to 370000 last week, enrollment targets are up only a couple of percentage points. Negative push back from legislators and citizens over denied access. 28,000 CSU eligible students were denied access two years ago. 17 campuses are impacted. Access is not the only important thing, completion is very important. Persistence results will come up soon. By January we will know how successful we are with our graduation rate initiative. We will be rolling out a dashboard, big data concerning students, ASCSU will be involved. $7.2 million for student success, baseline money, all awarded to campuses. Early start continues, 21,000 students this summer, one campus provided detailed analysis, a few more years will be needed to evaluate the program. SB 1440, 1034 this year. Test will be if it is a more efficient pathway. Working relationship with CC is pretty good. Working on reducing bottlenecks, $10 million, moving along with the program, e-advising campus are grouped in 6 group, in process of negotiating contracts, goal is to within 6 years have all campuses on electronic advising. Student envisioning committee, technology what type of student data (Peoplesoft) do we have. First meeting at the beginning of October. The Chancellor wants us to move more quickly in this regard.

Q: SB1440 business degree issue if all or only one degree option meets TMC.

A: Understanding is that there has to be one pathway.

Q: 120/180 cap how many exemption requests have come to CO, what is the status of the disciplinary panels to evaluate the exemption request.

A: 54 programs are still in progress, 45 are working, 80 programs have been discontinued (that includes concentrations and full degree programs). There are 9 Title 5 exemption requests, 5 GE exemption requests. Disciplinary panels will only be involved if CO rejects request. Integrative teacher education programs, since they are 5 years programs they are exempted. International business programs are looked upon very favorably, dealing with misunderstandings, in touch with ABET re. engineering, ABET will allow integration across curriculum to get the units down. Not a simple type of review, faculty member from Chico, SLO (engineering) is helping out right now they are not imposing any changes on the curriculum, that is why disciplinary panels are not needed yet.

Q: Question on 1) CC and bachelor and 2). Bottleneck definition.

A: 1. There are 500,000 students in CC; need to focus on that and improving completion, moving students to transfer. Previous legislation to that effect did not make it through. Put together a study group that is to identify the salient issues. CSU and UC are making the point that the bachelor issue should not be part of that study group. Met this week. Legislative staff members were present. Several people from CC are saying that the state has not met the obligation to educate bachelors. CSU can’t do it alone, CC should allow to help, Technical bachelor degrees, education bachelor. WASC junior has accredited two bachelor of education degrees outside of the US (Guam, Marianas). They believe there are not enough teachers, also nurses. They educate by far the most nurses. ABN to BSN completion programs are the only ones that are not impacted. Our argument is our budget was decimated, let’s restore that first. have better advising at community college about importance of bachelor degree. 2. Bottlenecks are anything that keeps students to progress to degree.

Q: ICE pilot project. What are plans for scaling it up, question about campus competition for FTES?

A: 33 classes offered as pilot. Currently paper based application, Eric Forbes is working with IT to make it electronic. We do not have the IT infrastructure up for spring, it will stay small, couple of 100 students. We will have to see how some of this develops.

Q: 1. Communication issues around ICE. Chico was told 50 per class, own students were pushed out. How many got locked out on their home campus. 2. CLA, we are continuing participation. Becomes advertisement issue.

A: 1. On ICE, two group of campuses, those that were overenrolled – fewer seats available. Got to work out the details and coordinated better.

Q: Did early start participation in September 2012 lead to higher rate of completion of remediation. A: Data are still coming in now, will be available soon. Individual campus reports could be used to answer the question, each campus faces unique problems, thus this answer may be more useful.

Q: Common system-wide curriculum, is there a plan for that? A: Not familiar with the phrase, will ask about it.

Q: CalState Online, how is it going? Concern as the advisory board has not met face-to-face in a long time. 2. MOOC task force, what is the status of that report.

A: 1. Council of Presidents meetings have moved to one day, causing scheduling problems for advisory meeting. Three programs are up (Fullerton, DH, Northridge). For more information contact Ruth Black. 2. Has copy from task force, will find out where that is.

Q: Confusion about sub-committee within the MOOC task force. What report is available?

A: Check with President Covina where we are on this.

Q: More people cannot afford private education, flooding first into UC then CSU. Campuses are asked to give back money, how is this reasonable?

A: Enrollment is a headache. San Marcos received largest percentage increase in enrollment, still serious issues left. We will hit a point where all our campuses are impacted.

Q: General Education task force looking at tensions between Title V, EO, guiding notes. Is everything on the table?

A: Changes to Title V we are always open to as long as we show that students benefit.

Q: Do we really need more bachelor degrees? Where are these numbers coming from? A: Numbers come from President Obama. Challenges are three systems that are underfunded. Challenges of implementing concurrent enrollment, implementing the hope for additional funds to improve student success, have persistent rates improve. Enrollment issue will persist as long as we don’t receive more funds from the state. Eric Forbes: Re-envisioning the student data system is an important issue. Campus based approach is needed. Chris Mallon: the search-degrees website has been redesigned and expanded.

1. **CSSA Liaison Agatha Gucyski** provided a review of CSSA for new senators. This was followed a report on their first plenary. It was decided to focus much more on the federal level, while also continue lobbying at the state and local level. CSU unity conference designed to improve leadership skills and share ideas among campuses. Assembly discussed a Bill of Rights for online education which is still in development, AB 1241 and 1364 (affecting CalGrants) on their watch list. SB 325 provides tuition waiver for Student Trustee, the other law (SB 475?) allows non-voting student trustee to vote in case the voting student trustee is absent.
2. **CFA Liaison Andy Merrifield** reported on negotiation and implementation of the contract. Implementation issues with Child abuse and reporting act, great deal of work on revising the EO which will be vastly different and come out very soon. Supreme Court decision re. Defense of Marriage act, executive letter on the changes due to DOMA will be forthcoming, both CSU management and CFA are on the same page, want to get it right. General tone has been most cooperative. Legislative issues. SB 520 is still alive, very changed now, CFA continues conversation with Senator Steinberg. Another issue that has been discussed is an increase in the number of faculty trustees and how to ensure that a trustee is appointed. Four bills passed that have impact on our students. Minimum wage will increase. Undocumented aliens can obtain driver license, homecare workers receive overtime if working 45+ hours a week. All three could affect our students who often have entry-level, minimum wage jobs. Reopened the current contract, on salary and benefit (CSU) only salary (CFA), CSU wanted to change formula of benefits, neither CSU nor CFA has anything to do with rate increase by Kaiser. Agreement on $19.3 million (1.34% of compensation, negotiated a flat dollar amount, about $80 a month, retroactive to July 1st, should be in paycheck no later than December 1. Current contract expires June 30, 2014. Both sides will have to put out sunshine proposals indicating what parts they want to negotiate, has to be approved by BOT. Faculty are urged to take the survey available over the CFA website. Question re benefits for part-time lecturers and their health coverage, the Affordable Care Act will not change anything about the current contract. For a follow-up contract, he cannot imagine us going backwards.
3. **ERFA Liaison William Blischke** reported that CSU ERFA Council will meet October 26 in San Jose. Major issue are long term care (85% increases) pension issues, health benefit reform issues. Continue advocacy for CSU, concern over not enough tt faculty in the system. Have decentralized approach to definition of emeriti, relations to campus, perks emeriti receive, activities. Tremendous variation on campuses on these items. Exchange ideas. Revised “Survivors Guide” that provide guidance for those in the process of retiring. Cost is $5, available to everyone, call CSU ERFA office if interested. Survey of emeriti faculty and their interest in volunteering, working with the CO and campuses to expand volunteer efforts of emeriti faculty. Still trying to set up a meeting with Chancellor White. ERFA is willing to participate in CSU task forces and committees. Piloting programs at CSU DH, coalitions of students, faculty, staff, Soles4souls, collect shoes distribute to developing world. GreenVetsLA, take homeless and unemployed vets and employ them to produce reusable bags. You may see their newsletter at [http://www.**csuerfa**.org/**news**-**views**.html](http://www.csuerfa.org/news-views.html)
4. **CSU Alumni Council President Kristin Crellin** 19 CSU campuses participated in a national survey of alumni. Resulted in a strategic plan that was adopted in July. They are soliciting nominations for alumni trustee, nominations are due by November 1, candidates will be interviewed by the selection committee. Three million alumni celebration planning is in progress. Alumni events: Oct. 26 Chicago Alumni event (first ever), November 4 system wide mega mixer in Hollywood.