

# SOCIOLOGY

College of Liberal Arts

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**Faculty:** Nielan Barnes, Carole Campbell, Michael Chavez, Norma Stoltz Chinchilla, Jeffrey Davis, Shelley T. Eriksen, J. William Gibson, Jan Haldipur, Gary Hytrek, Nancy Martin, Leakhena Nou, Steven Osuna, Varisa Patrapon, Oliver Wang, Jake Wilson, Sabrina Alimahomed-Wilson, Kerry Woodward, Kristine M. Zentgraf

**Administrative Support Coordinators:**

Kim Glick, Jacqueline Southern

Students desiring information should contact the department office for referral to the faculty advisor:

**Undergraduate Advisors:**

Nancy Martin, Kerry Woodward, Jake Wilson

**Graduate Advisor:** Kerry Woodward

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## Career Possibilities

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Sociologist • Social Worker • Health Care Administrator • Community Organizer • School Counselor • Urban Planner • Personnel Manager • Statistician • Public Health Worker • College Student Service Worker • Lawyer • Lobbyist • City Planning Aide • Adoption Counselor • Market Researcher • Employment Interviewer • Management Trainee (Some of these, and other careers, require additional education or experience. For more information, see [www.careers.csulb.edu](http://www.careers.csulb.edu).)

## Introduction

Sociology courses are suitable for fulfilling general education or elective requirements for students of other majors.

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## Undergraduate Programs

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### Bachelor of Arts in Sociology (120 units)

#### Requirements

Lower Division (13 units):

Complete each of the following courses with grades of "C" or better:

SOC 100 Principles of Sociology (3)  
Prerequisite/Corequisite: A GE Foundation course.

SOC 142 Social Trends and Problems (3)  
Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1) or PSY 130 or equivalent. Corequisite: One Foundation Class.

SOC 170 Elementary Statistics (4)  
Prerequisites: Eligible to take a General Education Mathematics Course.

SOC 270 Introduction to Research Methods (3)  
Prerequisite: SOC 100 or SOC 142, SOC 170 or instructor

consent.

Upper Division (minimum 31 units):

Core (16 units)

Complete the following course with a grade of "C" or better:

SOC 356 Classical Sociological Theory (3)  
Prerequisite: SOC 100.

Complete the following courses:

SOC 355 Quantitative Methods of Social Research (4)  
Prerequisites: SOC 100, SOC 170, and one upper division course in sociology.

SOC 357 Modern Sociological Theory (3)  
Prerequisites: SOC 100, SOC 356 and one other upper division course in Sociology.

Complete one of the following courses:

SOC 420, SOC 427

Complete one of the following courses:

SOC 335, SOC 354

Complete nine units in one concentration.

Complete six units of electives from other upper-division courses in sociology.

Total credit for courses numbered 490 through 499 may not exceed twelve units. Completion of at least 51 semester units of college work is required before students will be accepted into upper division courses.

Department Recommendation: Lower division courses should be completed before upper division courses. Taking the courses in sequential order will allow students to gain maximum benefit from the curriculum.

#### Concentrations

*Deviance and Social Control*

SOC 342, SOC 345, SOC 354\*, SOC 423, SOC 440, SOC 463, SOC 495

*Interaction and Group Relations*

SOC 320, SOC 325 (or WGSS 325), SOC 335\*, SOC 340 (or CHLS 350), SOC 341 (or CHLS 352), SOC 345, SOC 346, SOC 354\*, SOC 358, SOC 423, SOC 426, SOC 436, SOC 447, SOC 464, SOC 492, SOC 495; WGSS 401

*Sociology Health and Medicine*

SOC 350, SOC 354\*, SOC 423, SOC 462, SOC 463, SOC 464, SOC 466, SOC 493, SOC 495; HSC 400

*Research*

Concentration is currently not available.

*Social Change and Global Issues*

SOC 346, SOC 350, SOC 354\*, SOC 358, SOC 410, SOC 420\*, SOC 427\*, SOC 430, SOC 449, SOC 494, SOC 495; ANTH 307; I/ST 317 or I/ST 318; WGSS 401

\*If not taken as one of the core courses

## Honors in Sociology

Students may be admitted to Sociology Honors program (an option of the University Honors Program) when they have:

1. A minimum of three semesters remaining before graduation;
2. A minimum cumulative GPA of 3.2 overall and a minimum GPA of 3.5 in Sociology courses;
3. Completed the lower division courses required for the major (SOC 100, SOC 142, SOC 170) or have junior standing and a minimum of four sociology courses;
4. Submitted an application with one letter of recommendation from a faculty member.

To graduate with Honors in Sociology a student must:

1. Complete all regular requirements for the major in Sociology;
2. Complete 3 units of an Honors Selected Topics (SOC 487H or equivalent approved by the department honors advisor) and 6 units related to the Honors Thesis (SOC 488H and SOC 489H or equivalent 6 units accepted by the department honors advisor). These required 9 units may be in addition to general requirements for the major in sociology or may be counted as part of the concentration or elective units required for the regular Sociology BA degree. SOC 488H and SOC 489H are equivalent to UHP 496 and UHP 498;
3. Do one of the following: Present own original research paper for a student research competition, present such a paper at a professional meeting, or write a research paper that the department honors advisor agrees is of professional quality;
4. Serve as a Student Teaching Fellow (peer facilitator) for at least one undergraduate sociology course OR serve as a research intern under faculty supervision.

Students are strongly encouraged to:

1. Join Alpha Kappa Delta, the International Sociology Honor Society;
2. Engage in service to the department or the discipline of sociology.

## Minor in Sociology

A minimum of 24 units which must include:

Lower Division:

Take both of the following courses

SOC 100 Principles of Sociology (3)

Prerequisite/Corequisite: A GE Foundation course.

SOC 142 Social Trends and Problems (3)

Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1) or PSY 130 or equivalent. Corequisite: One Foundation Class.

Upper Division:

Take the following:

SOC 335 Social Psychology (3)

Prerequisites: GE Foundation requirements, one or more Explorations courses, and upper-division standing.

Take a minimum of 15 units selected from other upper division courses in sociology. Total credit for courses numbered 490 through 499 may not exceed 6 units.

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## Graduate Program

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### Master of Arts in Applied Sociology

This program's curriculum is designed to provide students with a strong theoretical and methodological foundation with specialization in one of the two thematic concentrations: Sociology of Health and Medicine; or Community Development and Social Change. Fieldwork placements provide direct and practical experience with local public and private agencies addressing community health and social justice issues.

The graduate coordinator serves as the general advisor for all entering graduate students. Upon admission, students will be assigned to a faculty member for advising and mentoring. Students can elect to keep this faculty member or, in consultation with the graduate coordinator, choose another faculty advisor. The faculty advisor is responsible for assisting students in writing a Plan of Study, which outlines how individual students will fulfill the requirements of the program. Faculty advisors will also assist the student in selecting her/his thesis committee (two additional faculty members). Graduate thesis committees must be formed after completing a minimum of 12 units and before a maximum of 21 units.

Students may view the general requirements of the University, the specific requirements of the department and information about the steps leading to the master's degree in sociology in this catalog.

#### Admission Procedures

Consideration for admission requires submission of a program application and university application. Submit all program application materials to the Department of Sociology in one complete package.

#### Prerequisites

1. A Bachelor's degree with a major in Sociology, or related degree, and have earned a 3.0 GPA.
2. Completion of a minimum of one upper-division sociological theory course (equivalent to SOC 356 or SOC 357) and a research methods course (equivalent to SOC 355).
3. Students whose undergraduate work is deficient in sociology will be required to complete appropriate prerequisite courses. Course deficiencies will be determined by the Department's Graduate Committee after taking into account each student's background and goals. Prerequisite courses will not count toward credit in the M.A.
4. Official scores from the Graduate Record Examination.
5. Official transcripts.
6. Three letters of recommendation, including at least two from individuals well acquainted with the applicant's academic ability.
7. A 3-4 page personal statement describing the student's qualifications and reasons for wanting to pursue an Applied Sociology M.A. at CSULB.
8. Experience in community organizations is helpful, but not required.

## Program Requirements

All students must complete a minimum of thirty (30) units of upper division and graduate level courses, of which twenty-four (24) must be at the 500/600 graduate level. A student's program is outlined in the Plan of Study that must be developed in consultation with a sociology faculty advisor within the first 12 units at CSULB.

## Requirements

### 1. Core Courses

Take the following courses:

SOC 656 Seminar in Sociological Theory (3)

Prerequisites: SOC 356, SOC 357 or equivalent or consent of instructor.

SOC 670 Sociological Practice (3)

Prerequisites: SOC 656 and SOC 696, or their equivalents or consent of instructor.

SOC 696 Methods in Applied Social Research (3)

Prerequisites: SOC 170, and SOC 355 or their equivalents or consent of instructor.

### 2. Concentration Area Courses (3 courses, 9 units) in one concentration area:

*Sociology of Health and Medicine:*

Applicable courses include SOC 562; HCA 502; HSC 500, HSC 503, HSC 528, and HSC 625.

*Community Development and Social Change:*

Applicable courses include SOC 536, SOC 540; PPA 525, PPA 610, PPA 660 and PPA 670.

### 3. Applied Skill Cluster (2 courses, 6 units): Applicable courses include ANTH 560, HSC 500, HSC 503, PPA 670.

### 4. Internship (one course, 3 units): SOC 695.

### 5. Capstone Course (1 course, 3 units): SOC 698.

## Advancement to Candidacy

1. Students must satisfy the general requirements of the University for advancement to candidacy;
2. In order to be recommended for advancement to candidacy, students must obtain the written approval of their master's degree program course work by their committee chair and graduate advisor;
3. Students must file a written statement in the department approved by the Faculty Advisor, indicating how the student plans to complete all remaining requirements for the degree. The statement will include the members of the thesis committee, and the date for completing the thesis or for taking the comprehensive examination.

## Capstone Experience

All graduate students must complete one of the following options:

A. Comprehensive Examination in the areas of theory, applied research methods, and substantive issues in their concentration;

B. Thesis.

Students following the comprehensive examination option will earn 3 units of credit in SOC 697 and those writing a thesis will be granted 3 units of credit in SOC 698.

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## Courses (SOC)

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### LOWER DIVISION

#### 100. Principles of Sociology (3)

Prerequisite/Corequisite: A GE Foundation course.

Introduction to the sociological perspective as a tool for understanding society and culture, including the inter-personal, inter-group and global dimensions of social life.

#### 142. Social Trends and Problems (3)

Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1) or PSY 130 or equivalent.

Corequisite: One Foundation Class.

General introduction to the study of social trends and problems in American institutions including social inequality crime, health and illness, education, media, environment and war and terrorism. Emphasis is on social problems as products of the socio-historical and global context.

Open to non-majors for General Education credit in Category D.2.B.

#### 161. Introduction to Latin American Studies (3)

Prerequisite/Corequisite: ENGL 100 or GE Composition (Area A1).

An interdisciplinary overview of history, society, and culture in Latin America – Mexico, Central American, the Caribbean, and South America. Examines the political, economic, social, and cultural conditions for conflict, change, and continuity over the last five hundred years.

Letter grade only (A-F). Same course as HIST 161 and LAS 161. Not open for credit to students with credit in HIST 161 and LAS 161.

#### 170. Elementary Statistics (4)

Prerequisite: SOC 100 or SOC 142 or instructor consent

Introduction to descriptive and inferential statistics and applications in sociological research; performance of statistical exercises by interactive computer. Emphasis on selection of appropriate statistical methods and proper interpretation.

Letter grade only (A-F). (Discussion 3 hr., Lab 2 hrs.) Not open for credit to students with credit in HDEV 190, ANTH 202, MATH 108, MATH 180, PSY 110, or SOC 170.

#### 270. Introduction to Research Methods (3)

Prerequisite: SOC 100 or SOC 142, SOC 170 or consent of the instructor.

Introduction to conducting original sociological research with a focus on techniques used to collect and analyze quantitative and qualitative data. Students learn how to apply these methods given research ideas and practice implementing various methods.

Letter grade only (A-F)

### UPPER DIVISION

#### 317. Problems in International Social Conflict (3)

Prerequisites: GE Foundation, one Explorations course, and upper division standing.

Interdisciplinary analysis of social conflict in the world. Topics may include ethnocentrism; nationalism; globalization; trade; aid; economic development; poverty; inequality; the environment; war; ideological, ethnic, gender, and religious conflict; democratization; social movements; new forms of civil society and social solidarity.

Letter grade only (A-F). Same course as I/ST 317. Not open for credit to students with credit in I/ST 317.

### **318. Cases in International Social Conflict (3)**

Prerequisites: GE Foundation, one Explorations course, and upper division standing.

Interdisciplinary analysis of social conflict in the world. Case studies will focus on globalization; technology; economic development; trade and aid; population growth; immigration; ideological, religious, ethnic and gender conflicts; war and civil unrest; human rights; democratization; global citizenship; environmental sustainability.

Letter grade only (A-F). Same course as I/ST 318. Not open for credit to students with credit in I/ST 318.

### **320. The Family (3)**

Prerequisite: SOC 100 or consent of instructor.

Sociological study of the social forces that shape the family in various cultures. Key theories and research methods used by sociologists to study family dynamics and change will be reviewed.

### **325. Sociology of Gender (3)**

A sociological analysis of the social, political and economic status of women. Examines the history of women's roles and status; gender conflicts and social movements; and societal attitudes towards women in society.

Same course as WGSS 325. Not open for credit to students with credit in WGSS 325 or W/ST 325.

### **335. Social Psychology (3)**

Prerequisites: GE Foundation requirements, one or more Explorations courses, and upper-division standing.

Examines the origins and development of the self through the socialization process. Emphasis is on the social influence of small groups (family, peers, reference groups and subcultures) and societal organization and institutions on identity, role behavior and attitudes.

### **340. The Latino Population in the United States (3)**

Prerequisite: GE Foundation requirements.

Survey of the comparative historical, transnational, cultural and socio-economic experience (including class, gender, immigration and settlement patterns) of the various Latino sub-groups in the United States.

Letter grade only (A-F). Same course as CHLS 350. Not open for credit to students with credit in CHLS 350.

### **341. Central American and Caribbean Peoples in California (3)**

Survey of the socioeconomic conditions and cultural life of the Central American and Spanish-speaking Caribbean communities in California, such as Salvadoran, Guatemalan, Puerto Rican, and Cuban communities. Similarities and differences with the Mexican-American community will be examined.

Same course as CHLS 352. Not open for credit to students with credit in CHLS 352.

### **342. Criminology (3)**

Prerequisites: GE Foundation requirements, one or more Exploration courses, and upper-division standing.

Study of crime from a sociological perspective and the emerging interdisciplinary approaches to crime. Topics include definitions and measurement of crime, types of crime and crime statistics, and social policy issues involving the criminal justice system and crime prevention.

Not open for credit to students with credit in SOC 441.

### **345. Juvenile Delinquency (3)**

Study of juvenile delinquency from a sociological perspective. Topics include a historical examination of delinquency, major theories of delinquency, the social context of delinquency, the societal reaction, social policies involving the juvenile justice system and youth related social problems.

### **346. Race, Gender and Class (3)**

Prerequisite: GE Foundation requirements.

Sociological examination of race/ethnicity, gender and class in the U.S. Examines the affect of ideology, social interactions and social institutions on the creation and maintenance of racial, gender and class inequality.

### **350. International Population Problems (3)**

Prerequisite: GE Foundation requirements.

Overview of the basic demographic variables (fertility, mortality and migration) and methods (vital statistics and census) to the study of international population problems. Examines the historical and current trends and problems in world population composition, growth and movement.

### **354. Qualitative Methods of Social Research (4)**

Prerequisites: SOC 100, SOC 170, and one upper division course in sociology.

Review and critique of principles and essential features of classical and contemporary qualitative studies. Topics include research design, modes of participant observation, sampling and interview techniques, analysis and interpretation of data. Field assignments and individual research projects are required.

(Lecture 3 hours, laboratory 2 hours.)

### **355. Quantitative Methods of Social Research (4)**

Prerequisites: SOC 100, SOC 170 and one upper division course in sociology.

Review of social research methods with emphasis on research design, including operationalization, measurement, scaling, reliability, validity and sampling; techniques of data collection and analysis. Individual student research projects are required.

(Lecture 3 hours, laboratory 2 hours) Letter grade only (A-F).

### **356. Classical Sociological Theory (3)**

Prerequisite: SOC 100.

Social thought and historical forces leading to the emergence of sociology and an exploration of classical theories into the 1930s including such thinkers as Marx, Durkheim, Weber, Mead and Merton.

### **357. Modern Sociological Theory (3)**

Prerequisites: SOC 100, SOC 356 and one other upper division course in Sociology.

Critical review of sociological thought from the 1930's to present. Major schools such as functionalism, interactionism, conflict, exchange, and system theory will be covered in depth and considered in relation to the nature of theory construction.

Letter grade only (A-F).

### **358. The Sociology of Migration and Immigration (3)**

Prerequisites: GE Foundation requirements and upper-division standing.

Focuses on historical and contemporary immigration to the United States. Examines causes and consequences of immigration; forces and events that propel migrants to move; patterns of economic adaptation and political incorporation; role of social institutions in immigrant adaptation, and the process by which immigrants become ethnics.

Letter grade only (A-F).

### **375. Art and Social Action: A Global Perspective (3)**

Prerequisite: Upper division standing.

Examines the interconnections among global processes and global social problems from the perspectives of art and sociology. Analyzes historical, geographical, class and status components of these problems, and the role of art to promote social change.

Same course as ART 375. Not open for credit to students with credit in ART 375.

### **405. Un-Imaging the Middle East (3)**

Prerequisites: Completion of GE Foundation requirements; I/ST 200, SOC 100, or consent of instructor. Student must have scored 11 or higher on the GWAR Placement Examination or successfully completed the necessary portfolio course that is a prerequisite for a GWAR Writing Intensive Capstone (subject to approval by the General Education Governing Committee (GEGC)).

### **410. Environmental Sociology (3)**

Prerequisites: GE Foundation requirements, one or more Exploration courses, and upper-division standing.

Studies society's relationships with nature, including both cultural and structural dimensions. Integrates anthropological studies of pre-modern societies, together with cultural geography's emphasis on the meanings of place and environmental studies' contributions.

Letter grade only (A-F).

### **420. Social Stratification (3)**

Prerequisite: SOC 100.

Examines sociological approaches and theories of stratification and inequality. Emphasis on how social class affects opportunity structures, income, social mobility and life chances. Analyzes causes and consequences of economic, political and social inequality.

### **423. Child Abuse and Prevention (3)**

Examines child abuse as a social problem; its history and causal factors, including social processes and changing family patterns. Emphasis on social interventions and policy implications, including role of concerned citizens and child advocates.

Not open for credit to students with credit in SW 423.

### **426 Sociology of Sexualities (3)**

Analyzes social context of human sexuality, including effects of socialization, social class and racial, ethnic and gender identities on sexual identities, attitudes and behaviors. Explores the impact of public institutional arrangements such as capitalism and globalization on individual sexualities.

### **427. Social Order and Social Change (3)**

Prerequisite: SOC 100 and upper division standing.

Sociological analysis of social order and change from a historical and contemporary perspective. Emphasizes interactions between social movements, politics, economics and culture in explaining differential patterns of change.

### **430. Sociology of Globalization (3)**

Prerequisites: SOC 100 and upper division standing.

Sociological examination of globalization. Themes include emergence of global order, ideology and power; democracy; capital and labor mobility; technology; environment; inequality; culture; reactions to globalization.

Course may include a service learning component. Letter grade only (A-F).

### **436. Racism, Power, and Inequality (3)**

Prerequisites: SOC 100 or SOC 142 or consent of instructor

Examines the origins, character, maintenance, and consequences of race, racism, power, and inequality in the United States. It also analyzes the tensions and conflicts behind the social, political, cultural, and institutional manifestations of racial oppression and white privilege.

Letter grade only (A-F).

### **440. Sociology of Deviance (3)**

Prerequisite: SOC 100.

Study of deviance from sociological perspective. Focuses on role of social institutions that define, shape and maintain definitions and perceptions of deviance. Topics include theories of deviance, including micro-level processes that shape behaviors and attitudes.

(Lecture 3 hours.)

### **447. Sociology of Popular Culture (3)**

Prerequisite: SOC 100 or consent of instructor

Applies sociological theories to the study of popular culture. Examines cultural forms of mass-mediated entertainment and self-expression and applies critical and analytical tools to understand complexity and influence of popular culture within American social life, community and identity.

Letter grade only (A-F).

### **449. Sociology of Human Rights and Social Justice (3)**

Prerequisite: GE Foundation requirements.

Contributions of sociology to the study of human rights and social justice, including analyses of power, institutions, cultural practices, social movements and the social context of action, the social construction of rights, and the impact of neoliberalism on well-being.

Letter grade only (A-F).

### **460. Poverty and Public Policy (3)**

Prerequisite: SOC 100 or SOC 142 and upper division standing. Students must have scored 11 or higher on the GWAR Placement Examination or successfully completed the necessary portfolio course that is a prerequisite for a GWAR Writing Intensive Capstone.

Examines poverty in the United States and the role of social policies in creating, perpetuating, and alleviating it.

Letter grade only (A-F).

### **462. Sociology of Health and Medicine (3)**

Prerequisite: GE Foundation requirements.

Epidemiological and sociological approaches to health and illness; patterns of physical and mental disease; patient and physician perspectives; causes of stress and coping; health care delivery and utilization; interaction of physician, nurse, therapist, health administrator, social worker, patient, and family.

### **463. Mental Health and Society (3)**

Prerequisite: SOC 100.

Epidemiological and sociological approaches to mental health and illness; prevalence and incidence of mental disorders; effects of family history, work experience and life-change events; social and legal status of the mental patient; governmental and organizational role in mental illness.

### **464. Aging and Society (3)**

Prerequisites: SOC 100 or SOC 142.

Examines the impact of the aging population upon society and the effects of the socially defined experience of aging upon the individual. Analysis of the relationship between age and such variables as gender, race/ethnicity, class, marital and health status.

### **466. AIDS and Society (3)**

Prerequisites: GE Foundation requirements. Recommended: BIOL 100 or BIOL 101 or BIOL 200 or MICR 101 or BIOL 300 or MICR 300.

Examines behavioral aspects and societal impact of the AIDS epidemic. Covers structural barriers such as poverty, sexism, and racism in HIV/AIDS prevention and treatment. Examines sexual identities, gender, race, culture and class. Emphasizes gender roles and gender power relations.

Letter grade only (A-F).

### **475. Religion and Social Change (3)**

Prerequisites: SOC 100 or consent of instructor.

Advanced course in sociology explores the role of religion in large scale societal change, as well as social change within institutions of religion. Topics include the role of religion in social activism using conceptual frameworks from the sociology of religion and social movements.

Lecture/Discussion. Letter grade only (A-F).

### **487H. Selected Topics - Honors (3)**

Prerequisite: SOC 356 and admission to Sociology Honors Program or consent of the instructor.

Contemporary sociological topic, chosen by instructor. Covers topic's emergence, growth, relevant studies, debates, conclusions, and remaining questions. Students investigate one idea using recognized sociological research methods, and present research projects to each other for feedback and critique.

Letter grade only (A-F). May be repeated to a maximum of 12 units, with different topics in different semesters. Topics announced in the *Schedule of Classes*.

### **488H. Honors Research Seminar (3)**

Prerequisites: SOC 355 and admission to the Sociology Honors Program or consent of instructor.

Foundational research processes for Honors Thesis. Includes literature review, hypothesis formulation and/or guiding ideas, and data collection. Group discussion of readings in social science research strategies, writing techniques, ethics, publication and related issues

Letter grade only (A-F).

### **489H. Honors Thesis (3)**

Prerequisites: SOC 356, SOC 488H and admission to the Sociology Honors Program or consent of instructor.

Continuation of independent student research project begun in SOC 488H, Honors Research. Students meet periodically with their thesis advisor and with other honors students to discuss their work and will present their completed research in a public forum.

Letter grade only (A-F).

### **490. Selected Topics in Sociology (1-3)**

Topics of special interest in sociology selected for intensive study.

May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

### **492. Selected Topics in Interaction and Group Relations (3)**

Topics of special interest in Interaction and Group Relations selected for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*. (Discussion)

### **493. Selected Topics in Medical Sociology (3)**

Topics of special interest in Medical Sociology selected for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*. (Discussion)

### **494. Selected Topics in Social Change and Global Issues (3)**

Topics of special interest in Social Change and Global Issues selected for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*. (Discussion)

### **495. Internship (1-4)**

Prerequisites: SOC 100, SOC 142, SOC 335, junior or senior standing, consent of instructor.

Supervised field experience in public and private agencies allowing students to relate sociological principles to community situations. Designed to provide career-related work experience in both research and applied fields. 1-4 units depending on field assignment and time required.

May be repeated to a maximum of 6 units. (6-10 hours per week field experience.)

### **496. Field Practicum (1-3)**

Prerequisites: SOC 495.

Continuation of SOC 495. Permits students who continue working at a community agency to conduct special projects for that agency. Includes class meetings to discuss student projects, papers and evaluation activities for the agency. 1-3 units depending on field assignment.

May be repeated to a maximum of 4 units.

### **497. Peer Facilitation in Sociology (3)**

Prerequisites: A grade of at least a "B" earned in at least one upper division course related to the peer facilitation activity and consent of instructor.

Conducting optional discussion sections, assisting an instructor in class exercises, projects or small group discussions, or tutoring individual students. Peer facilitation activities will be guided by meetings with the supervising faculty member and supplemented by reading and writing assignments.

Letter grade only (A-F). May be repeated to a maximum of 6 units.

### **499./599. Directed Studies (1-3)**

Prerequisite: Consent of instructor.

Independent study of special topics under faculty supervision.

May be repeated to a maximum of 4 units. In exceptional cases, may be repeated to a maximum of 6 units with consent of department.

## **GRADUATE LEVEL**

### **536. Sociology of Race, Racism, and Racial Relations (3)**

Prerequisite: SOC 656 and SOC 696 or consent of instructor

Applies sociological theories and principles to study race, ethnicity, inequality and racial/ethnic relations in the United States.

Letter grade only (A-F).

### **540. Urban Sociology (3)**

Prerequisites: SOC 356, SOC 357 or consent of instructor

Examines processes involved in shaping urban policies in large metropolitan areas. Identifies key urban problems of our day, dominant political alliances that run most cities, and means by which residents, community-based organizations, and unions can influence in policy making process.

Letter grade only (A-F).

### **558. Sociology of U.S. Immigration (3)**

Prerequisite: SOC 656 and SOC 696 or consent of instructor.

Focuses on contemporary immigration to the United States. Examines causes and consequences of immigration; forces and events that propel migrants to move, and processes of adaptation and incorporation. State and national level policies and debates will be addressed.

Letter grade only (A-F).

### **560. Poverty and Public Policy (3)**

Prerequisite: Graduate standing or consent of instructor

Examines poverty in the United States and the role of social policies in creating, perpetuating, and ameliorating it. Provides an historical, theoretical, and comparative background, yet focuses on contemporary policies and issues within the United States.

Letter grade only (A-F).

**561. Applied Topics in Medical Sociology: Community, Culture and Health (3)**

Prerequisites: SOC 462, SOC 562, or consent of instructor

Examines how economic and socio-political forces shape community health outcomes, policies and programs. Surveys a range of theoretical and methodological frameworks used in community-based health research. Applies knowledge by collecting, analyzing and reporting data on a community health topic.

Letter grade only (A-F).

**562. Global Health (3)**

Prerequisites: SOC 462 or equivalent or consent of instructor

Examines cultural and social causes of illness and access to and practice of healthcare. Major themes include stress and coping, social epidemiology, political and cultural considerations affecting illness, sociological perspectives on the life course, and activism for improved community health.

Letter grade only (A-F).

**599./499. Directed Studies (1-3)**

Prerequisite: Consent of instructor.

Independent study under supervision of a faculty member.

May be repeated to a maximum of 4 units. In exceptional cases, to a maximum of 6 units with department consent. Undergraduates completing over 3 units of SOC 499 may not enroll. Letter grade only (A-F).

**656. Seminar in Sociological Theory (3)**

Prerequisites: SOC 356, SOC 357 or equivalent or consent of instructor.

Focuses on major issues, problems, positions and theorists defining and organizing sociological theory historically and today. Designed to encourage theoretical application, emphasizing current and relevance and applicability of sociological theory.

Letter grade only (A-F).

**670. Sociological Practice (3)**

Prerequisites: SOC 656 and SOC 696, or their equivalents or consent of instructor.

Introduction to theoretical, thematic, and practical components of sustainable community development. Topics include definitions of community, strategies of empowerment, challenges to community-based research, working in the community, and values and ethics in community-based advocacy research.

**690 Supervised Teaching Apprenticeship (3)**

Prerequisites: Graduate standing, appointment as a teaching assistant, SOC 656, SOC 670, SOC 696 or their equivalents, or consent of instructor.

Seminar for teaching assistants designed to deal with problems and techniques of teaching sociology courses, pedagogical strategies, literature on teaching, course objectives, alternative teaching techniques, preparation of course syllabus, lectures, discussions, exams.

**695 Internship (3)**

Prerequisites: Graduate standing, SOC 656, SOC 670, SOC 696, or consent of instructor.

Supervised field experience in public and private agencies providing experiential learning.

Credit/No Credit grading only. May be repeated to a maximum of 6 units in different semesters.

**696. Methods in Applied Social Research (3)**

Prerequisites: SOC 170 and SOC 355 or their equivalents or consent of instructor.

Addresses theory and practice of applied social research, exploring quantitative and qualitative research methods. Major themes include research design, data collection, data analysis, interpretation and presentation of results.

Letter grade only (A-F).

**697. Directed Research (1-3)**

Prerequisite: Graduate Division Status and instructor consent.

Advanced research in applied sociology supervised on an individual basis.

Letter grade only (A-F). May be repeated to a maximum of 6 units in different semesters.

**698. Thesis (3)**

Prerequisites: Graduate standing and consent of instructor.

Planning, preparation, and completion of thesis for the master's degree.

Credit/No Credit grading only. May be repeated to a maximum of 6 units in different semesters.