# BACHELOR OF SCIENCE IN MATHEMATICS 

## Option in Mathematics Education <br> Major Requirements Worksheet 2018-2019 Catalog

NOTE: This checklist is not intended to replace advising from the major department. Students should consult with the major advisor to determine the appropriate sequence of courses. This checklist is to inform students of major requirements and course prerequisites only; the CSULB Course Catalog takes precedence in any conflict. CSULB Enrollment Services prepares the Academic Requirements Report, which is the official graduation verification.

Many prerequisites require a "C" or better, please check the catalog for grade requirements.
Take ALL of the following courses:

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  | MATH 122 | Calculus I (4) | Appropriate algebra/calculus placement; or <br> MATH 111 and either MATH 112B or 113 |
|  |  | MATH 123 | Calculus II (4) | MATH 122 |
|  |  | MATH 224 | Calculus III (4) | MATH 123 or 222 |
|  | MATH 233 | Fundamental Concepts for <br> Advanced Mathematics (3) | MATH 123 |  |
|  | MATH 247 | Introduction to Linear <br> Algebra (3) | MATH 123 |  |

Take ONE of the following courses:

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  | ENGL 300 | Advanced Composition (3) | GE Foundation requirements and upper-division <br> standing |
|  |  | ENGL 317 | Technical Communication (3) | GE foundation requirements, upper-division <br> standing, and a previous composition course |

Take ONE of the following groups OR 8 units of a Foreign Language (must be the same foreign language):

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  | PHYS 151 + | Mechanics and Heat (4); <br> Electricity and Magnetism (4) | Pre/Corequisite: MATH 122 or 123 or 224; <br> PHYS 151. Pre/Corequisite: MATH 123 |
|  |  | PHYS 152 | PHIL 170 + | Critical Reasoning (3); <br> Symbolic Logic I (3) |
|  |  |  |  | Pre/Corequisite: GE A1 requirements; <br> (none) |
|  |  |  |  |  |
|  |  |  |  |  |

UPPER DIVISION COURSES (see major faculty advisor)
Take ALL of the following courses:

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  | EDSS 300M | Introduction to Teaching- <br> Mathematics (3) | Advanced sophomore or junior standing |


| Semester | Grade | Course \# | Course Title | Prerequisites |
| :---: | :---: | :---: | :---: | :---: |
|  |  | MATH 310 | History of Early Mathematics (3) | Pre/Corequisite: MATH 224 or 233 or 247 |
|  |  | MATH 341 | Number Theory (3) | MATH 233 |
|  |  | MATH 355 | College Geometry (3) | MATH 247 |
|  |  | MATH 380 | Probability and Statistics (3) | MATH 224 |
|  |  | MATH 444 | Introduction Abstract Algebra | MATH 233 and 247; MATH 341 or 347 |
|  |  | MTED 301 | Computer Applications in Mathematics for Teachers (3) | Pre/Corequisite: MTED 110 or MATH 122 or EDSS 300M |
|  |  | MTED 371 | Mathematical Modeling for Secondary Mathematics Teachers (3) | MATH 224 and 233 and 247 |
|  |  | MTED 411 | Topics and Issues in Secondary School Mathematics (3) | MATH 310 and 341 and 355 and 380 and 410 and 444; EDSS 300M or instructor consent |
|  |  | STAT 381 | Mathematical Statistics (3) | MATH 247 and 380 |

Take ONE of the following courses:

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  | MATH 361A | Introduction to <br> Mathematical Analysis I (3) | MATH 224, and MATH 233 or 247 |
|  |  | MATH 364A | Ordinary Differential <br> Equations I (3) | MATH 224. Pre/Corequisite: MATH 247 |

Take THREE units of additional upper-division mathematics:*

| Semester | Grade | Course \# | Course Title | Prerequisites |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

*Excludes: MATH 303, 309, 370A, 370B, 409.

## Single Subject Teaching Credential Mathematics

In addition to meeting the subject matter competence requirement for the Teaching Credential, prospective Math teachers are also required to complete 45 units of professional preparation in the Single Subject Credential Program, including student teaching. Students may begin the professional preparation courses as early as the junior year. With careful planning, it is possible to complete all of the credential program courses, except for student teaching, as an undergraduate. Courses may also be completed as a post-baccalaureate student. Refer to the Single Subject Teacher Education section of this catalog or the Single Subject Credential Program website for a description of the professional preparation requirements, courses, and application procedures.

