

Joanne Tortorici Luna, Ph.D.

Curriculum Vitae

Current Position:

Professor, California State University, Long Beach, 2010 – present

Advanced Studies in Education and Counseling Department (ASEC)

Interdisciplinary faculty, Emergency Services Administration M.A. Degree Program (CRJU)

Previous positions at CSULB:

Associate Professor, 2004 – 2010; tenured in 2004

Assistant Professor, CSULB, 2000-2004

Lecturer, CSULB, 1997 – 2000

Additional employment:

Independent Practice, Heart and Soul Integrative Psychology, Culver City, CA

Selected highlights of disaster response work:

9/11 consultant for New York City schools Crisis Response Teams, for New York City School Chancellor and New York City Archdiocese, 2001-2003.

Various disaster mental health first and second responses for American Red Cross wildfire and urban violence incidents.

Senior level trainer for Fire Department Community Emergency Response Team (CERT).

Technical Advisor for FEMA Disaster Psychology manual and training video.

Led development and final proposal for UNICEF's first Country Emergency Assistance and Development Programme for South Africa, 1992, as UNICEF consultant.

Led creation and implementation of Nicaragua's first Peace Education Programme, 1990, as UNICEF consultant to Nicaraguan Ministry of Education.

Reports on populations internally displaced by war in El Salvador, Guatemala, and Nicaragua, UNICEF, 1990-1992.

Central American war/refugee areas needs assessment report for Pan American Health Organization, PRODERE, 1992.

Consultant to non-governmental organizations in South Africa.

International advisor, Goldstone Commission for the Prevention of Political and Public Violence, South Africa.

Consultant and presenter, UNICEF Consultative Workshop on the Implementation and Evaluation of Psychosocial Programmes for the Care of Children in Situations of Armed Conflict. UNICEF Headquarters, New York, 1993.

Member, Reference Group on Child Soldiers, Institut Henry Dunant (Geneva), 1992.

Invited participant, United Nations and Non-Governmental Organization hearings on the Convention on the Rights of the Child, 1992.

Numerous direct mental health service provisions in war and refugee zones of Central America, 1988-1994

Selected previous employment:

Consultant, Long Beach USD (2000-2003)

Violence Prevention Coordinator, Long Beach USD (1998-2000)

School Counselor, Long Beach USD (1994-1998)

United Nations Consultant, Central America and South Africa (1989-1994)

National Coordinator, Child Victims of War, Nicaragua (1989-1990)

Regional Coordinator, Mental Health Services, Nicaraguan Ministry of Health (1988-1989)

Independent Psychotherapy Practice, Nicaragua (1988-1994)

Professor, Central American University, Managua, Nicaragua (1988)

Graduate Assistant, University of Southern California, Dept. of Counseling Psychology (1983-1987)

Education / Licenses, Certifications:

Ph.D., University of Southern California. Education – Counseling Psychology

M.A., R-D.M.T., University of California, Los Angeles – Dance / Movement Therapy

B.A., California State University, Los Angeles – Physical Education

Licensed Psychologist, State of California, #22516

State of California Pupil Personnel Services Credential, School Counseling, CSULB, 1995
(inactive)

Certified Disaster Worker, State of California

Qualified Instructor, Institute of HeartMath

Approved Instructor, International Critical Incident Stress Foundation

Trained in Eye Movement Desensitization and Reprocessing (EMDR)

Trained in Recent Traumatic Episode Protocol and Group Traumatic Episode Protocol (R-TEP/G-TEP) (EMDR)

Trained in Clinical Hypnosis (ASCH)

Trained in Energy Psychology protocol (ACEP)

Certified Spiritual Emergence Coach ® (IMHU)

Doctoral dissertation:

Tortorici Picado, J. (1988, January). *The war in El Salvador: The child as witness, participant, casualty, survivor*. University of Southern California. Dissertation Abstracts International, 49 (4-B), October 1988, pp. 1403.

Selected volunteer work:

Member, National Trauma Network; EMDR Humanitarian Assistance Programs, 2017-present

Volunteer, IKAR Jewish Community, 2018-present

Volunteer, Blossom Spiritist Society, 2015-present

Move a Child Higher, Equine-partnered therapy, 2004-present, Staff Psychologist

American Red Cross Disaster Mental Health , 2004- present

Senior level trainer, Community Emergency Response Team, Culver City Fire Department, 2002 – present

Volunteer, Community Emergency Response Team, Culver City Fire Department, 2001-present

Counselor, Clínica Monseñor Oscar Romero, Los Angeles, 1986-1988

Selected Awards:

Certificate of Recognition, Community Disaster Response Trainer, since 2002 ;Culver City City Council and Culver City Fire Department, 2018

Assigned Time for Exceptional Levels of Service to Students; Awarded by CSULB Academic Senate, 2015-2016

(U.S.) Presidents Award for Community Service 2004 -2014

Veffie Milstead Jones Research Award, 2012

Center for Community Engagement Curriculum Development Award, 2009

Scholarly and Creative Activities Award 2002; 2005; 2009

CSULB University Faculty Achievement Award - Community Service 2004

Volunteer of the Year Award, 2004 North American Riding for the Handicapped Association, Region 11

Selected University Courses Taught at CSULB

Disaster Mental Health Issues in Emergency Management

Trauma and Grief Counseling

Child Development and Learning: A Cross-Cultural Perspective

Online Course Conversion,Child Development and Learning: A Cross-Cultural Perspective 2014

Online Course Conversion, Early and Late Adolescent Development and Learning: A Cross-Cultural Perspective 2014

Group Counseling

Orientation to Counseling

Counseling Theory

Counseling in School Settings

Advanced Counseling Field Work

Taught at Universidad Centroamericana (Managua, Nicaragua)

Child Psychotherapy

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Selected Workshops Given at Antioch University, Los Angeles

Children in War, 1996 – Present

Disaster Mental Health and Acute Stress Management - 2001 – Present

Urban Violence Traumatic Stress - 2002 – Present

Selected Publications:

Johnson, K., & **Tortorici Luna, J.** (2011). Working toward resilience: A retrospective report of actions taken in support of a New York school crisis team following 9/11. *Journal of emergency mental health 9/11 Commemorative Issue, 13*, 81-90.

Tortorici Luna, J. (2009; reprinted in 2014). The horse, my healer and guide. *Reflections. Narratives of professional helping, 15*, 20-23.

Tortorici Luna, J., Rittenhouse, J., & Dupuis, C. (2009) Help for the healer. *Strides, 15*, 34-35.

Tortorici Luna, J. (2007) Collaboratively Assessing and Stabilizing Schools After Large-Scale Terrorist Attacks, *Focus on terrorism*, Hauppauge, New York: Nova Science Publishers.

Tortorici Luna, J. (2007). Arlington West: The things we carry. In Annis, M., Palecek, M. & Trettien, W. (Eds.). *Cost of freedom. The anthology of peace and activism*. Berthoud, CO: Howling Dog Press, 36-37.

Tortorici Luna, J. (2007). At what cost? Psychological fallout from the "War on Terrorism." Book review, American Psychological Association Review of Books, *PsycCRITIQUES (52)*, 33, Article online at <http://www.psycinfo.com/psycritiques>.

Tortorici Luna, J. (2006) Trauma and Children: The Road Back. Book review, American Psychological Association Review of Books, *PsycCRITIQUES (51)*, 36, Article online at <http://www.psycinfo.com/psycritiques>.

U.S. Department of Homeland Security (2006). *CERT training - disaster psychology* (DVD). (Technical expert contributor).

Tortorici Luna, J., & Johnson, K. (2004) Adapting critical incident stress management to the schools: A multi-agency approach. *Journal of School Violence, (3)*, 4, 59-76.

Tortorici Luna, J. (2003). (Contributor, Unit 7 - Disaster Psychology). *Community Emergency Response Team Instructor Guide*. Washington, DC: Department of Homeland Security (Federal

Emergency Management Institute, Emergency Management Institute, National Fire Academy).

Tortorici Luna, J. (2003). To seek refuge: The plight of the child. *Contemporary Issues in Early Childhood*, 4 (1), 101-105.

Tortorici Luna, J. (2002). Helping children learn: The legacy of violence. *Leadership*, 32 (2), 24-27.

Tortorici Luna, J. (2002). Collaborative assessment and healing in schools after large scale terrorist attacks. *International Journal of Emergency Mental Health*, 4 (3), 201-208.

Tortorici, J. (Morales, H., illustrator) (1994). *Promoting psychosocial wellbeing in the community. A manual for local personnel*. Washington, DC: Pan American Health Organization. (Available in Spanish, English, and Portuguese).

Ressler, E.M., **Tortorici, J.M.**, & Marcelino, A. (1993). *Children in war. A guide to the provision of services*. New York: UNICEF.

Selected presentations On disaster response:

Panel presentation. CSU Council for Emergency Management and Homeland Security. Presented at FEMA Higher Education Conference, Emergency Management Institute, Emmitsburg, 2010, June. (juried).

M.S. Emergency Services Administration Program and the Volunteer Crisis Resource Team (VCRT): A service learning innovation for emergency preparedness and response. (co-author Koval, J.). Presented at the Council for Emergency Management and Homeland Security Summit, Long Beach, CA, 2009, June (invited).

First responder training: Promoting resiliency and self-care. Presented at the 2008 Western Regional Preparedness Conference - Solutions for Emerging Threats, Las Vegas, 2008, July (Invited).

El Cajon school shootings: Lessons learned (co-presenter Johnson, K.). Presented at the Eighth World Congress on Stress, Trauma, and Coping, Baltimore, MD, 2005, February. (juried).

Collaborative strategies for including school safety content in school counselor education. Poster session presented at Association for Counselor Education and Supervision Conference, Park City, Utah, October, 2002. (juried).

Selected presentations on 9/11 work:

Lessons from New York: Large scale crisis response in the schools. (Co-presenters K. Johnson, M. Robbins, S. Brown). Presented at American Counseling Association 2003 Annual Convention, Anaheim, CA, 2003, March. (juried)

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One year later: Lessons learned and 9/11 anniversary actions in NYC schools. (Co-presenter K. Johnson). Presented at the Seventh World Congress on Stress, Trauma, and Coping, Baltimore, MD, 2003, February. (juried).

Helping the helpers. Post 9/11 healing in NYC schools. (Co-presenters K. Johnson, T. Goudie, M. Robbins). Presented at California Association of School Counselors Conference, Arcadia, CA, 2002, April. (juried).

Large scale incident management. Lessons learned from NYC, El Cajon, and Montana. (Co-presenters K. Johnson, T. Goudie, M. Robbins). Presented at California Association of School Counselors Conference, Arcadia, CA, 2002, April. (juried)

NYC 9/11 Recovery Training. For school personnel, Community School District #2, NYC February and June 2003.

NYC 9/11 Recovery Training. For Counselors and Teachers, Archdiocese of New York and Brooklyn Diocese, January, 2002.

Selected Earlier Publications:

Tortorici, J. (1996). Peace education in Nicaragua. In McCallin, M. (Ed.), *The psychological well-being of refugee children: Research, practice, and policy issues.* (2nd edition). Geneva: International Catholic Child Bureau.

Tortorici, J. (1994). Promoviendo el bienestar psicosocial en la comunidad. Manual para personal de nivel local. (*Promoting psychosocial well-being in the community. Manual for local personnel.*) Washington, DC: PAHO/WHO.

Tortorici, J. (1994). Promoviendo la paz y el bienestar psicosocial en la comunidad: Manual para promotores y supervisores en situaciones de guerra y post-guerra. (*Promoting peace and psychosocial well-being in the community: Manual for promoters and supervisors in situations of war and post-war*). Managua, Nicaragua: UNICEF.

Tortorici, J. (1993). Bem-estar psicossocial: Estratégias comunitarias. (*Psychosocial well-being: Community strategies*). In *Violencia, poder, escravidão sexual: mulheres e crianças são as principais vítimas.* Proceedings of the Regional Latin American and Caribbean Conference, Service to the Marginalized Woman. Sao Paulo. Brasil: FAI-SMM-BICE.

Ressler, E.M., **Tortorici, J. M.,** & Marcelino, A. (1993). Children in war. A guide to the provision of services. A study for UNICEF. New York: UNICEF.

Tortorici, J. (1993, April). Study of displaced persons in urban areas: Nicaragua. Managua: UNICEF, UNDP.

Tortorici, J. (1993, April). Study of displaced persons in urban areas: El Salvador. San Salvador: UNICEF, UNDP.

Tortorici, J. (1993). Primary mental health care for Nicaraguan child victims of war. (ERIC Document Reproduction Service No. 024626).

Tortorici, J. (1992). Community mental health in three developing countries: Nicaragua, El Salvador, South Africa. Lessons learned and questions raised. In McCallin, M. (Ed.), *The psychological well-being of refugee children. Research, practice, and policy issues*. Geneva: International Catholic Child Bureau.

Moreno de Rivera, A., & **Tortorici, J.M.** (1992, August). *Situación de salud mental comunitaria y líneas programáticas de acciones prioritarias en salud mental de la cooperación técnica de la OPS/OMS a los países y áreas de intervención del Proyecto Prodere en el Istmo Centroamericano* (Situation of community mental health and priority programmatic lines of action in mental health of the technical cooperation of PAHO/WHO to the countries and intervention areas of Project PRODERE in the Central American Isthmus). San Salvador: PAHO/WHO.

Interview by Audrey Brown. (1991, March 22). *Hoe om 'n siek land gesond te maak* (How to make a sick country well). *Vrye Weekblad* (Johannesburg, South Africa), p.11.

Tortorici, J.M., & Corea Levy, J. (1990, December). *Construyendo un proyecto comunitario-universitario de salud mental en Nicaragua: La extensión de atención primaria* (Constructing a community-university mental health project in Nicaragua: The extension of primary care). *Psicología en Nicaragua*, 3, 18-24.

Tortorici, J. M. (1990, October). A time for healing. UNICEF Intercom, 58, 29, 31.

Tortorici, J. M. (1988). *Salud mental* (Mental health). In *Guía de emergencia civil* (Civil emergency guide). Nicaraguan Ministry of Health. Granada: MINSA.

Invited participant and presenter, Meeting on the Problem of Child Prostitution. International Catholic Child Bureau. Geneva, October, 1992.

Invited participant and presenter, Meeting on the Problem of Child Soldiers. International Catholic Child Bureau. Geneva, October, 1992.

Invited participant, NGO meeting on the Convention on the Rights of the Child. Geneva, October, 1992

Invited consultant and presenter, Internal Policy Seminar on South Africa. UNICEF. New York, March, 1992.

Co-convenor, Workshop of the National Children's Rights Committee and UNICEF. Johannesburg, February, 1992.

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Invited consultant and presenter, Specialists' Meeting on the Psychosocial Effects of Violence on Children. UNICEF, San José, Costa Rica, March, 1990.

Numerous workshops and supervision sessions in the U.S.A., and in the urban and rural war zones of Nicaragua, El Salvador, Guatemala, South Africa, and in refugee centers of Honduras and Belize, 1990-1994:

Selected CSULB Campus Service, Leadership and Recognition

- University Panel on Professional Responsibility 2015-2017; 2017-2019; 2020-2022
- CED Retention, Tenure, and Promotion Committee, Chair, 2018-2019
- CED, Retention, Tenure, and Promotion Committee 2016-2019
- University and department search committees
- Student Affairs Committee, 2017-2019
- CED Representative to the California Faculty Association, 2010 – present
- ASEC Grade Appeals, 2017-2020
- Award of Assigned Time for Exceptional Service to Students, Academic Senate, 2015-2016
- ASEC Retention, Tenure, and Promotion Committee, 2011 - 2013
- ASEC Professional Review Committee, 2012 –
- University Panel on Professional Responsibility, 2012 – 2013; 2013 – 2014
- Faculty sponsor, Circle K Club 2012 - present
- Faculty Hearing Panel , 2010 – 2012
- University Emergency Preparedness Committee, 2010-2012
- Key role in creation of Emergency Services Administration M.A. Degree Program and Curricula
- Program Coordinator, Educational Psychology Program, 2007-2008
- Co-Trainer and Team Coordinator, CSULB Volunteer Crisis Resource Team, 2001 – present
- Mentor, CSULB Partners for Success, 2001 - 2017
- Veffie Milstead Jones Research Award, 2012
- Center for Community Engagement Curriculum Development Award, 2009

- Keynote speaker, Model United Nations , 2010
- Scholarly and Creative Activities Award 2002; 2005; 2009
- University Faculty Achievement Award - Community Service 2004
- Chair, Campus Climate Committee, 2001 - 2003
- Chair, EDPAC Curriculum Committee 2002 – 2003 (Recorder; Chair)
- Member, Phi Delta Beta, International Honor Society
- Co-chair, Counseling Reform Launch Initiative, Long Beach Education Partnership (1998 – 2002).
- Chair, Safe Schools Safe Communities Committee (2000 -- 2003).
- Research Committee, Equine Facilitated Mental Health Association
- Ethics Committee, Equine Assisted Growth and Learning Association
- (U.S.)President's Volunteer Service Award 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014
- Volunteer of the Year Award, Region 11 North American Riding for the Handicapped Association 2006
- Led creation of CSULB Volunteer Crisis Resource Team. Elected Chair 2002 - 2005. Ongoing Organizational and Training Leadership Responsibilities.
- International Educational Committee (Subcommittee of EP Committee (2000 -)).
- Responsibilities: Curriculum interest group: Africa subcommittee. Wrote Draft Proposal on university closures in situations of armed conflict. Presented to Academic Senate, where it passed.

Selected Additional Service

- American Educational Research Association (2004 - 2006). International Relations Committee.
- University of Southern California - Advisory Committee to School Counseling Program, University of Southern California. Chaired by Dr. Robert Cash.
- American Counseling Association Interprofessional International Collaboration Committee (2000 - 2002). Responsibilities: Led creation of international listserv; leadership role in development of international directory; collaboration with Latin American counseling professionals.
- American Counseling Association (1998 -). Spokesperson on Violence.
- Community School District 2 (Lower Manhattan) (2001-2004). (paid and unpaid).Responsibilities: Advisor for 9/11 Recovery.

- City of Long Beach Human Relations Division – Hate Crime Response Team (2000 -2004). (unpaid) Responsibilities: Member and Trainer.
- National Council on Alcohol and Drug Dependency (2000-2002). (unpaid).Responsibilities: Board Member.
- Long Beach Unified School District (2000-2003). Consultant, (paid and unpaid).
- School Counseling Advisory Committee, Los Angeles Office of Education, 2001 (unpaid).
- Violence Prevention Coordinator, Long Beach Unified School District, 1998-2000 (paid).
- Los Angeles County Office of Education (1998 - 2000). Violence Prevention Consultant, (unpaid).
- Advisor/Project Director, Peace Colors Project (received California State Attorney General’s Safe Schools Award, 1998), 1996-2000.(paid).
- Mercy Corps (2002 - 2004). Advisor, (unpaid).
- UK Department of Education and Employment on Critical Incident Management in Education (2001). Advisor, (unpaid).
- International ten-member critical incident stress management e-advisory/support team for Fiji, (2000-2005), (unpaid).

Advising

Numerous individual student advisements, thesis and project committees, and thesis chair in ASEC department and in Emergency Services Administration M.S. degree program, School of Criminology, Criminal Justice, and Emergency Management.