



## Early Childhood Education Program

Signature Assignment for EDEC 520

Case Study of a Child

### Student Learning Outcome(s) Assessed:

SLO #3: Apply principles of teaching and learning to early childhood classrooms.

### Description of the Signature Assignment

Candidates will identify the needs of a child and plan curriculum and assessment strategies based on six hours of field visit. The child must be from a low-income minority family background. Reference to theory and research related to curriculum and assessment for children from diverse backgrounds including children with special needs must be provided.

### Directions for Students

Candidates will identify the needs of a child and plan curriculum and assessment strategies based on six hours of field visit. The child must be from a low-income minority family background. Reference to theory and research related to curriculum and assessment for children from diverse backgrounds including children with special needs must be provided. Candidates will share their plan with the class using electronic media. The paper will be graded for grammar and APA headings. The written requirements are as follows:

#### I Describe the child (about one page)

*Demonstrates evidence of advanced knowledge and understanding of the child and classroom*

- Describe the child: age, personality, other characteristics, family
- Describe the classroom: grade level or age group, number of adults and classmates, number of years in a school setting
- Describe your relationship with the child: teacher, relative, stranger

#### II Identify the child's needs (about two page)

*Demonstrates evidence of advanced knowledge and understanding of the child's needs*

- Identify one area of development from the Work Sampling System (WSS) list
- Description of the child's needs with evidence to support your interpretations
- Make explicit connections between the WSS checklist and the child's needs
- Include at least three sets of observational notes as an Appendix using proper APA formatting
- Complete the WSS checklist and submit a hard copy to the instructor on the due date

### **III Plan a Curriculum Strategy (about five to six pages)**

*Demonstrates evidence of advanced knowledge and understanding of how to plan a curriculum strategy for supporting the child's learning in one area of development.*

- Include at least three objectives (objectives)
- Identify the knowledge or skill(s) the child will learn (content)
- Describe and create at least three specific activities that address the child's learning needs
- Describe the method of instruction (teaching)
- Describe how you will determine whether the child learned (assessment)
- Include meaningful references to theory and research related to curriculum and assessment for children from diverse backgrounds, including children with special needs

### **IV Personal reflections (about one page)**

*Demonstrates evidence of advanced personal reflections on the issue under discussion.*

- Describe how confident you are of your plans
- Describe how this experience influences your own teaching beliefs and practices

### **V Presentation**

- Shares curriculum plan, and includes justification
- Uses electronic media professionally

## Scoring Rubric:

Criteria	0=Unable to score; incomplete or missing work	1 = Does not meet expectations	2 = Meets some expectations	3 = Meets expectations	4 = Exceeds expectations	Score
<b>Describe the child</b>	Missing	Demonstrates no evidence of knowledge of the child and classroom	Demonstrates evidence of limited knowledge of the child and classroom	Demonstrates evidence of adequate knowledge of the child and classroom	Demonstrates evidence of advanced knowledge of the child and classroom (provides a clear picture of the child and his/her classroom)	
<b>Identification of the child's needs</b>	Missing	Demonstrates no evidence of understanding of the child's needs	Demonstrates evidence of limited understanding of the child's needs	Demonstrates evidence of adequate understanding of the child's needs	Demonstrates evidence of advanced understanding of the child's needs (provides evidence that demonstrates the child's needs, and identifies one area of development using the Work Sampling System)	
<b>Planning a Curriculum Strategy</b>	Missing	Demonstrates no evidence of understanding of how to create a curriculum plan	Demonstrates evidence of limited understanding of how to create a curriculum plan	Demonstrates evidence of adequate understanding of how to create a curriculum plan	Demonstrates evidence of advanced understanding of how to create a curriculum plan (includes objectives, skills the child will learn, create activities that will meet the child's needs, describe method of instruction, identify an assessment method, and include meaningful research references)	
<b>Personal reflections</b>	Missing	Demonstrates evidence of no personal reflections regarding their curriculum plan	Demonstrates evidence of limited personal reflections regarding their curriculum plan	Demonstrates evidence of adequate personal reflections regarding their curriculum plan	Demonstrates evidence of advanced personal reflections regarding their curriculum plan	
<b>Presentation</b>	Missing	Demonstrates evidence of no knowledge regarding the curriculum plan	Demonstrates evidence of limited knowledge regarding the curriculum plan	Demonstrates evidence of adequate knowledge regarding the curriculum plan	Demonstrates evidence of advanced knowledge regarding the curriculum plan and uses electronic media for presentation	
<b>APA Style (in-text citations, reference list, running head, appropriate levels of headings,)</b>	Missing	The specified aspects of the APA 5th edition style are not followed at all	The specified aspects of the APA 5th edition style are followed to a limited extent and not consistently	The specified aspects of the APA 5th edition style are followed accurately in most of the times	The specified aspects of the APA 5th edition style are followed accurately all the time	
<b>Grammar</b>	Missing	Multiple grammatical and stylistic errors	Some errors in grammar and/or format that do not interfere with clarity	Few grammatical and/or stylistic errors	Nearly error-free which reflects clear understanding and thorough proofreading	
<b>Total</b>						<b>/28</b>

\*Note: The 0-4 College of Education score is calculated when TaskStream averages the individual criterion scores.