



Early Childhood Education Program

Signature Assignment for EDEC 522

Parent Education Program Project

Student Learning Outcome(s) Assessed:

SLO #2: Demonstrate competency in building family and community relationships.

Description of the Signature Assignment

In small groups, candidates will plan, organize, and implement a parent education program (a.k.a. workshop). Candidates will identify one area of need for the parents at their local work site, and then research the topic. They will use the researched information as the content for their workshop.

Directions for Candidates

In groups of three, candidates will plan, organize, and implement a parent education program (a.k.a. workshop). Candidates will form interest groups according to specific parent education program topics and implement the project plan at candidates' work sites. There are three parts to this paper:

Part One - submit the written plan two weeks prior to implementation (approximately 3 pages; see details below). Candidates must acquire signed parent consent to record or take pictures during project implementation, which may include presentation to the parents, or pictures of the parents doing an activity. Instructor will provide a sign-up sheet for scheduling the Due Date.

Part Two - individual candidates will submit personal reflections (one to two pages maximum) regarding the process, as well as a copy of the completed parent evaluations. Candidates will share their experiences implementing the workshop with the class using electronic media.

Part Three - candidates will distribute an evaluation survey to workshop participants (instructor will provide evaluation). Each group will submit completed surveys to instructor.

Written Assignment Part I

I Knowledge and understanding of the topic

Demonstrates evidence of advanced knowledge and understanding of a self-selected ECE related issue

- Clearly state the significance of the issue for parent education
- Explain how this topic and education program positively affects young children
- Include meaningful reference to the readings or other peer reviewed work

II Description of the Education Program

- Explain the objective of the parent education program
- Explain what you hope parents will learn or know after they attend this program
- Describe the types of information presented at the workshop
- Include meaningful reference to the readings or other peer reviewed work

III Design of Program Plan

- Attach a summary of how you will address all the points under "Design and Implementation of your program plan (A-C below)
- Include a sample of all advertising materials, presentation materials, and assessment tools
- All attachments and samples must be in Appendix form with proper in-text citations

IV APA style

V Grammar

Design and Implementation of Your Program Plan

A Create the program plan – preparing/organizing

- Provide a list of objectives (what will parent learn)
- Identify the number of session required to complete the plan, such as one workshop or a series of workshops
- Identify when you would implement it, including time of year, days, and times
- Describe who you will invite, such as mothers, fathers, grandparents, etc.
- Describe how you will invite them, such as use of flyers, email, posters, etc. (advertisement)
- Identify the number of individuals attending, such as one classroom, a grade level, a whole school, etc.
- Describe any accommodations, such as transportation, child care, translator, etc.
- Create a Budget (about \$50)

B Implement the program plan – one workshop

- Identify the materials you will use, such as handouts, videos, props, power point presentation, etc.
- Attach samples of all handouts and other materials
- Identify the materials your participants will need, such as paper, pens, name tags, etc.
- Describe how you will greet your participants
- Describe what you will have available to them, such as food, other reading materials, flyers regarding other workshops or conferences, etc.
- Describe how you will organize the workshop – layout (chairs in rows or circle, no tables or chairs, etc.)
- Describe how you will organize the workshop – format (small group, large group, activities, combination, etc.)

C Assessing the effectiveness of your program plan

- Describe how you will assess the effectiveness of your program plan, such as survey, questionnaire, interviews, etc.
- Describe how you will gather the assessment information, such as at the end of the workshop, mailing letter, personal communication, etc.

Scoring Rubric:

Criteria	0 = Unable to score; incomplete or missing work	1 = Does not meet expectations	2 = Meets some expectations	3 = Meets expectations	4 = Exceeds expectations	Score
Knowledge and understanding of the topic to be presented at the workshop	Missing	Demonstrates no evidence of knowledge of the topic to be presented at the workshop	Demonstrates evidence of limited knowledge and understanding of the topic to be presented at the workshop	Demonstrates evidence of adequate knowledge and understanding of the topic to be presented at the workshop	Demonstrates evidence of advanced knowledge and understanding of the topic to be presented at the workshop	
Description of the Education Program/ Workshop	Missing	Demonstrates no evidence of knowledge and understanding of the Education Program/Workshop	Demonstrates evidence of limited knowledge and understanding of the Education Program/ Workshop	Demonstrates evidence of adequate knowledge and understanding of the Education Program/ Workshop	Demonstrates evidence of advanced knowledge and understanding of the Education Program/Workshop (explains the objectives, benefits to parents, information presented at the workshop and includes meaningful references)	
Design of the program plan	Missing	Demonstrates no evidence of understanding of how to implement the program plan	Demonstrates evidence of limited understanding of how to implement the program plan	Demonstrates evidence of adequate understanding of how to implement the program plan	Demonstrates evidence of advanced understanding of how to implement the program plan	
Personal reflections	Missing	Demonstrates evidence of no personal reflections regarding the project	Demonstrates evidence of limited personal reflections regarding the project	Demonstrates evidence of adequate personal reflections regarding the project	Demonstrates evidence of advanced personal reflections regarding the project	
Reflections regarding parents' assessment of the program	Missing	Demonstrates evidence of no personal reflections regarding parents' response to their program	Demonstrates evidence of limited personal reflections regarding parents' response to their program	Demonstrates evidence of adequate personal reflections regarding parents' response to their program	Demonstrates evidence of advanced personal reflections regarding parents' response to their program (explains how candidate will use parents' responses to improve future programs)	
Presentation	Missing	Demonstrates evidence of no knowledge regarding the project	Demonstrates evidence of limited knowledge regarding the project	Demonstrates evidence of adequate knowledge regarding the project	Demonstrates evidence of advanced knowledge regarding the project and uses electronic media	

Criteria	0 = Unable to score; incomplete or missing work	1 = Does not meet expectations	2 = Meets some expectations	3 = Meets expectations	4 = Exceeds expectations	Score
APA style (in-text citations, reference list, running head, appropriate levels of headings)	Missing	The specified aspects of the APA 5th edition style are not followed at all	The specified aspects of the APA 5th edition style are followed to a limited extent and not consistently.	The specified aspects of the APA 5th edition style are followed accurately in most of the times	The specified aspects of the APA 5th edition style are followed accurately all the time	
Grammar	Missing	Multiple grammatical and stylistic errors	Some errors in grammar and/or format that do not interfere with clarity	Few grammatical and/or stylistic errors	Nearly error-free which reflects clear understanding and thorough proofreading	
Total						/32

*Note: The 0-4 College of Education score is calculated when TaskStream averages the individual criterion scores.