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*This chapter defines service-learning and reviews the evidence regarding its academic, civic, personal, and other learning outcomes. Although service-learning produces positive outcomes in many areas, the pedagogy's most significant outcome may be the transformative learning that can result for all participants.*

## Service-Learning

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Institutions of higher education institutions in the United States have always had public as well as academic purposes. The earliest colleges aimed to prepare religious and civic leaders for colonial communities. Thomas Jefferson and others conceived of universities as cultivating capacities for self-governance. The 1862 Morrill Act created land-grant colleges to make higher education widely accessible and thereby enhance the nation's economic and social progress.