

RUBRIC

**College of Education
Evaluation of Research, Scholarly and Creative Activity Applications
(Reassigned Time & Small Faculty Grant)**

Criterion 1: Project Background, Need and Significance (10 points)

Describes background, need and/or significance of the project, including a summary of previous work on the topic. Indicates whether the project is new or part of a continuing activity. Describes the project’s alignment with the mission of the CED/University.

7-10 points	3-6 points	1-2 points	0 points
Provides clear and convincing arguments to support significance of project; clearly aligned to CED/University mission. Clearly connects project to literature.	Provides acceptable arguments but parts are not convincing. Applicable to CED/University mission. References to relevant Literature is mentioned.	Does not provide a clear argument to support significance. Vaguely aligned with mission. Passing references to literature.	No arguments to support project.

Criterion 2: Project Description (10 points)

Describe the kind of scholarly or creative activity to be undertaken. Include purpose, hypotheses, theoretical or conceptual basis, and community need for the project, as applicable.

7-10 points	3-6 points	1-2 points	0 points
Provides a clear and focused description of the purpose of the RSCA, including hypotheses, theoretical basis. Proposer has previous experience with community of focus.	Provides adequate description of the purpose of the RSCA. Some parts of the project’s proposed hypotheses, theoretical basis needs clarification.	Incomplete or inadequate description and purpose of RSCA, including hypotheses, theoretical basis.	Does not provide a description and purpose of the RSCA.

Criterion 3: Project Activities (15 points)

Describes specific activities in which the proposer will engage, including research design and methodology, as appropriate. Provides project timeline and feasibility of project within the timeline. Nature of involvement of CSULB students in the project, if any, is described.

11-15 points	6-10 points	1-5 points	0 points
Provides a clear description of the RSCA, timeline, and feasibility. Activities are clearly described, appropriate for the purpose and outcomes of the activity. Feasible within timeline. Involvement of CSULB students is clearly described.	Provides satisfactory discussion of the RSCA, timeline, and feasibility of the project but some clarification is needed. Activities are somewhat appropriate for the purpose and outcomes of the activity. CSULB students are not involved.	Provides minimal and/or vague discussion of the RSCA and/or timeline and feasibility. Described activities are not clearly appropriate for the purpose and outcomes of the study. CSULB students are not involved.	Unable to score

Criterion 4: Project Goals and Outcomes (10 points)

Goals and outcomes are clearly described (e.g., papers, presentations, publications, performances, proposals to external agencies). Dissemination activities, including feedback to and from communities of focus, are clearly described. Implications of project to the discipline and target audiences are clearly described.

7-10 points	3-6 points	1-2 points	0 points
Goals and outcomes are clearly stated and relevant to proposed project. Dissemination activities are clearly described. Project implications are clearly described and significant.	Goals and outcomes are stated satisfactorily and are somewhat relevant to the proposed project. Dissemination activities lack clarity. Project implications are vague.	Goals and outcomes are not clear, relevant, and/or appropriate to the proposed project. Dissemination activities are vague/absent. Project implications are not described.	No project goals or outcomes are described.

Criterion 5: Racial Equity Priority (5 points)

Each section of RSCA proposal (description, significance, activities, goals and outcomes) clearly and persuasively conveys aim to disrupt anti-Black racism and/or promote racial equity.

5 points	3-4 points	1-2 points	0 points
Each section of proposal clearly and persuasively conveys aim to disrupt anti-Black racism and/or promote racial equity.	Most/some sections of proposal describe aim to disrupt anti-Black racism and/or promote racial equity.	Proposal refers to disrupting anti-Black racism and/or promoting racial equity.	Proposal does not focus on disrupting anti-Black racism and/or promoting racial equity.

Evaluation Summary

Criteria	Points Possible	Points Obtained
Project Background, Need and Significance	10	
Project Description	10	
Project Activities	15	
Project Goals & Outcomes	10	
Racial Equity Priority	5	
Total Points	50	