Early Childhood Education
Signature Assignment Data Report
AY 2012-14

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a two-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across two years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Analyze theoretical perspectives that relate to young children and their families.

Outcome 2: Demonstrate competency in building family and community relationships.

Outcome 3: Apply principles of teaching and learning to early childhood classrooms.

Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education.

Outcome 5: Apply understanding of leadership roles that benefit children and families.

Outcome 6: Analyze children's issues and early childhood education around the world.

Outcome 7: Apply understanding of cultural diversity to personal philosophy and practices.

Figure 1

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

SLO Comparison Summary
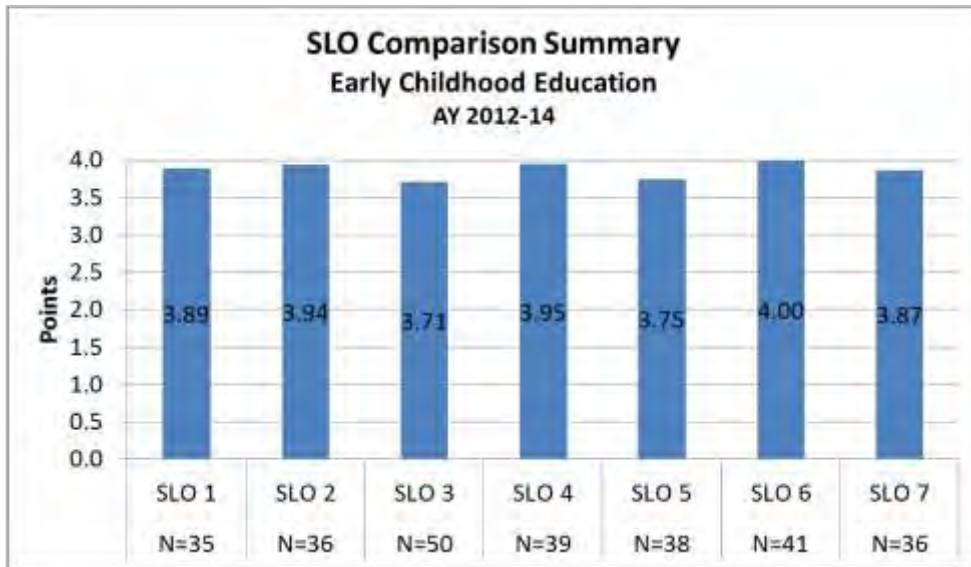**Early Childhood Education**
AY 2012-14

Figure 1 (above) shows that as a whole, all the SLOs were met above the 3.5 point level, although sometimes an individual criterion within the rubric for a signature assignment has fallen below this target. Students' performance on SLOs shows some changes between the two academic years, 2012-2013, and 2013-2014.
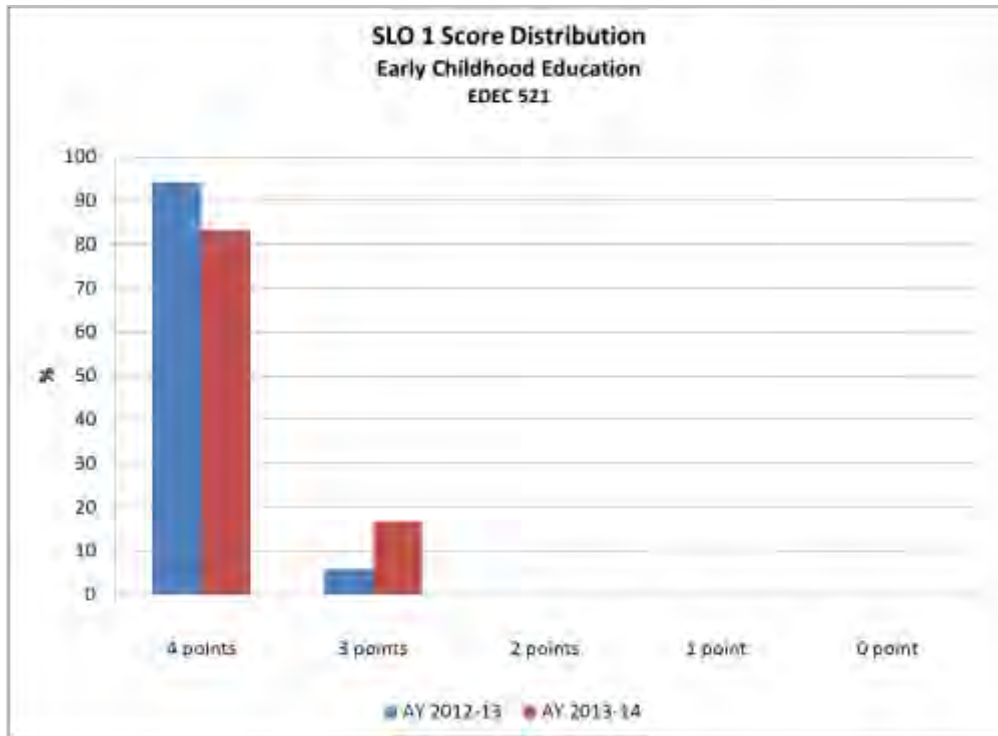
Figure 2

Figure 2 shows trends in SLO data across two years based on points earned.
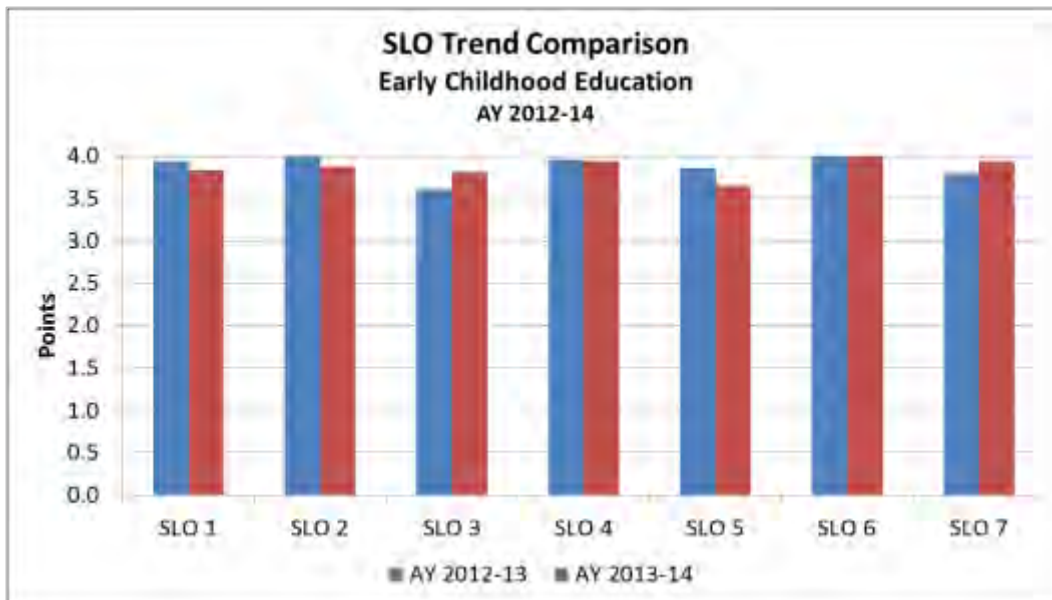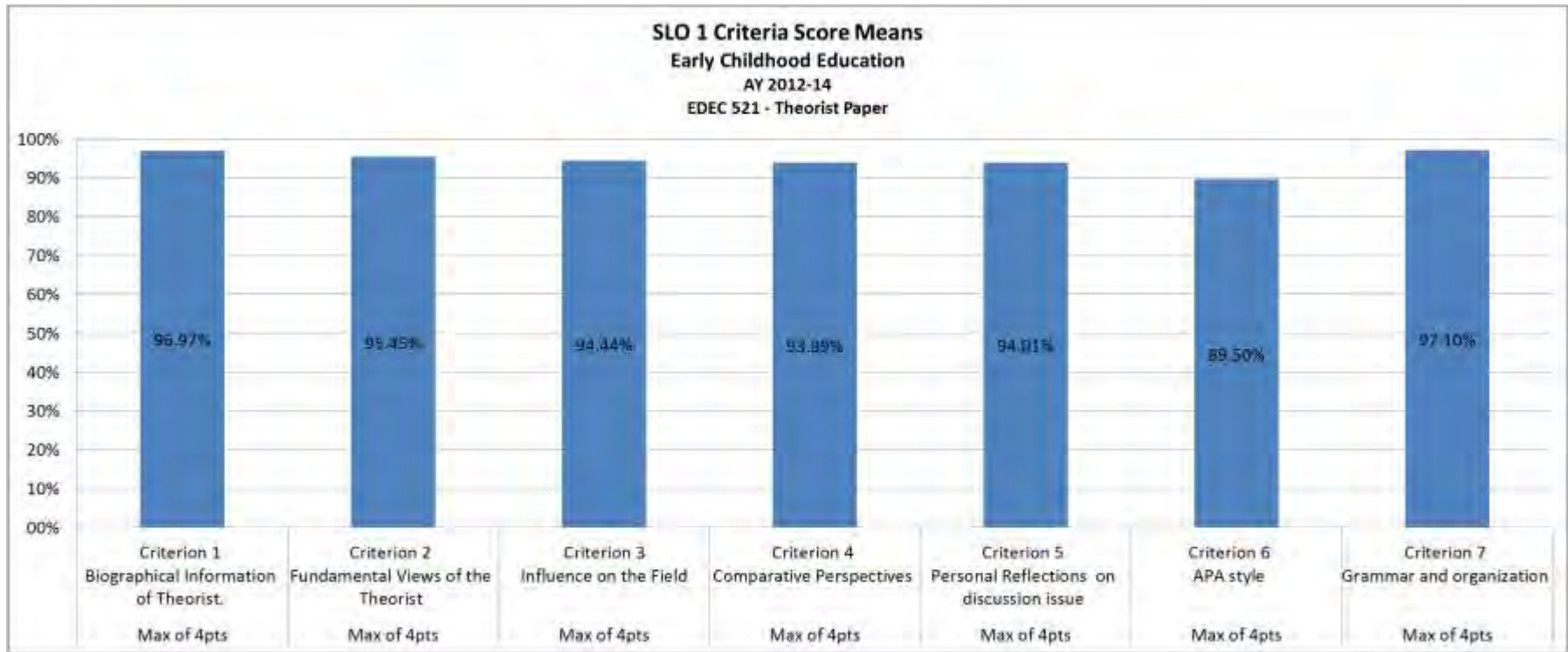

SLO Trend Comparison
Early Childhood Education
AY 2012-14

Outcome 1: Analyze theoretical perspectives that relate to young children and their families.

Figure 3

SLO 1 Score Distribution
Early Childhood Education
EDEC 521

AY	N	Mean	SD
AY 2012-13	17	3.94	0.24
AY 2013-14	18	3.83	0.37

Figure 4

SLO 1 Criteria Score Means
Early Childhood Education
AY 2012-14
EDEC 521 - Theorist Paper

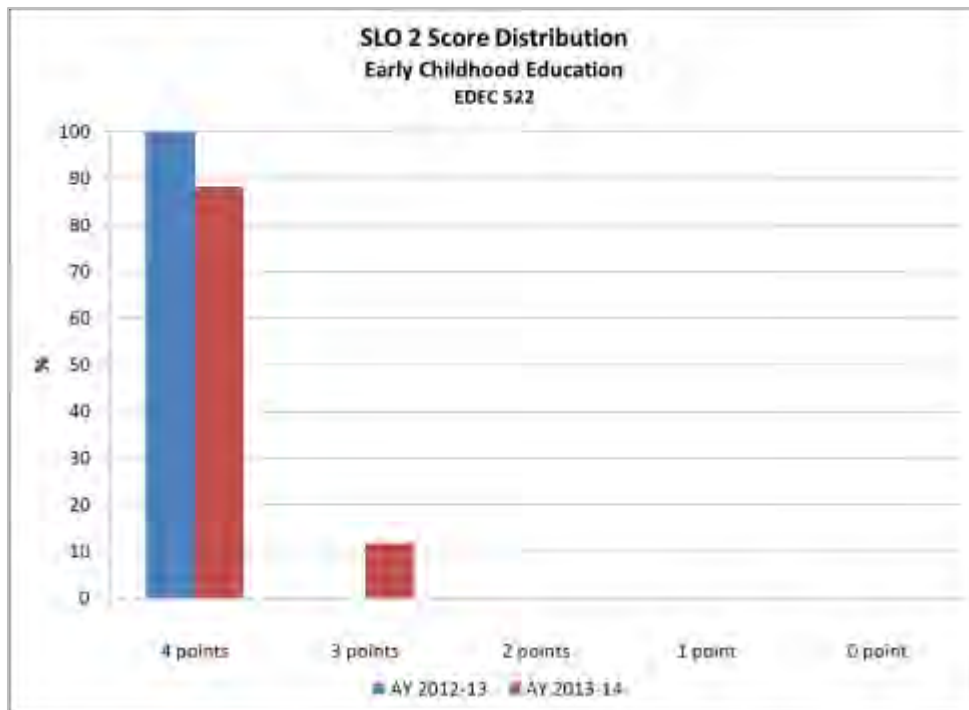|	Criterion 1 Biographical Information of Theorist.	Criterion 2 Fundamental Views of the Theorist	Criterion 3 Influence on the Field	Criterion 4 Comparative Perspectives	Criterion 5 Personal Reflections on discussion issue	Criterion 6 APA style	Criterion 7 Grammar and organization
Score	96.97%	95.45%	94.44%	93.89%	94.01%	89.50%	97.10%
	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts

AY	Max N
AY 2012-13	17
AY 2013-14	18

Outcome 2: Demonstrate competency in building family and community relationships.

Figure 5

SLO 2 Score Distribution
Early Childhood Education
EDEC 522

AY	N	Mean	SD
AY 2012-13	19	4.00	0.00
AY 2013-14	17	3.88	0.32

Figure 6

SLO 2 Criteria Score Means
Early Childhood Education
AY 2012-14
EDEC 522 - Parent Education Project

Criterion 1 Knowledge of topic	Criterion 2 Description Education Program/Workshop	Criterion 3 Design of program plan	Criterion 4 Personal Reflections	Criterion 5 Reflections regarding parents' assessment	Criterion 6 Presentation	Criterion 7 APA style	Criterion 8 Grammar
95.68%	94.81%	95.59%	95.59%	95.22%	100.00%	94.90%	88.24%
Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts	Max of 4pts

AY	Max N
AY 2012-13	19
AY 2013-14	17

Outcome 3: Apply principles of teaching and learning to early childhood classrooms.

Figure 7

SLO 3 Score Distribution
Early Childhood Education
EDEC 520
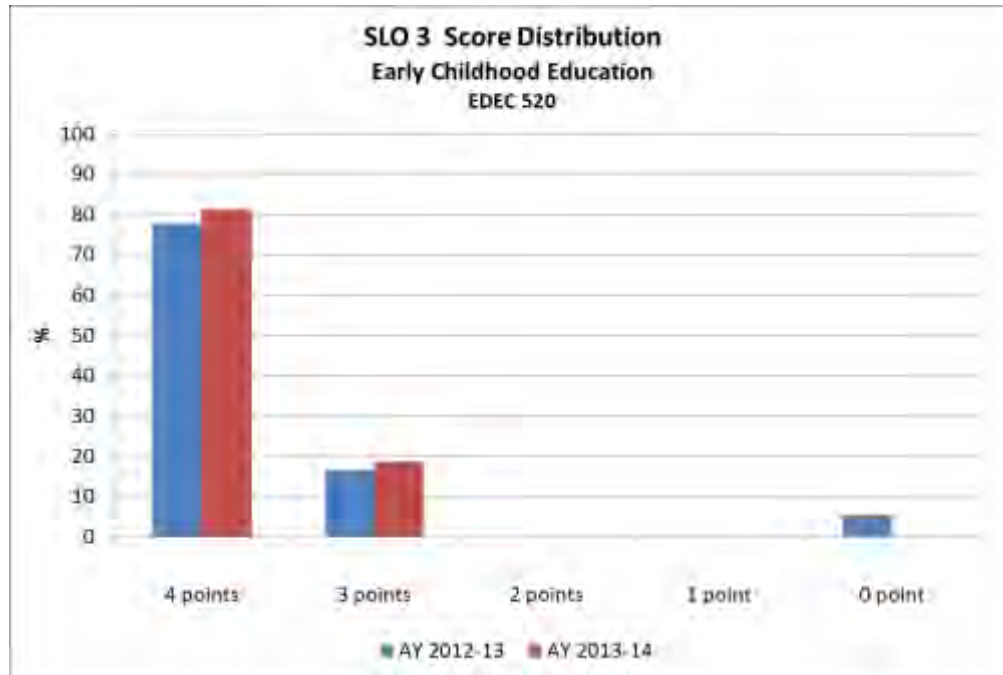
AY	N	Mean	SD
AY 2012-13	18	3.61	0.95
AY 2013-14	32	3.81	0.39

Figure 8

SLO 3 Criteria Score Means
Early Childhood Education
AY 2012-14
EDEC 520 – Case Study
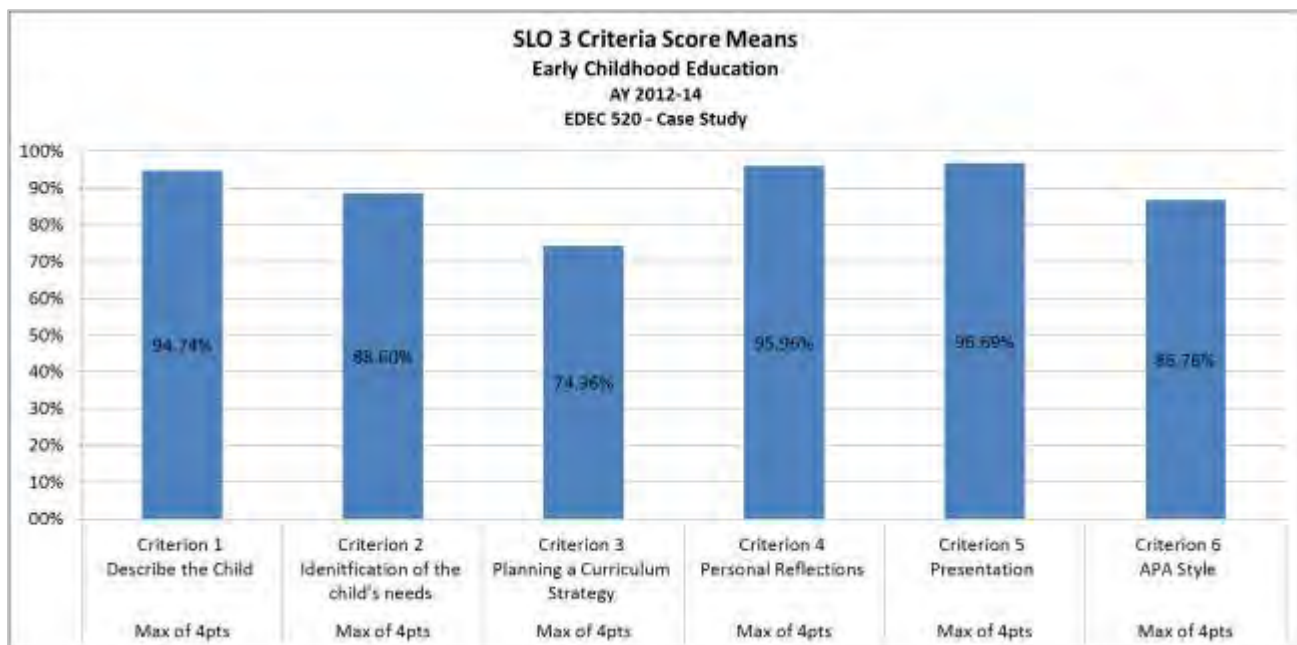
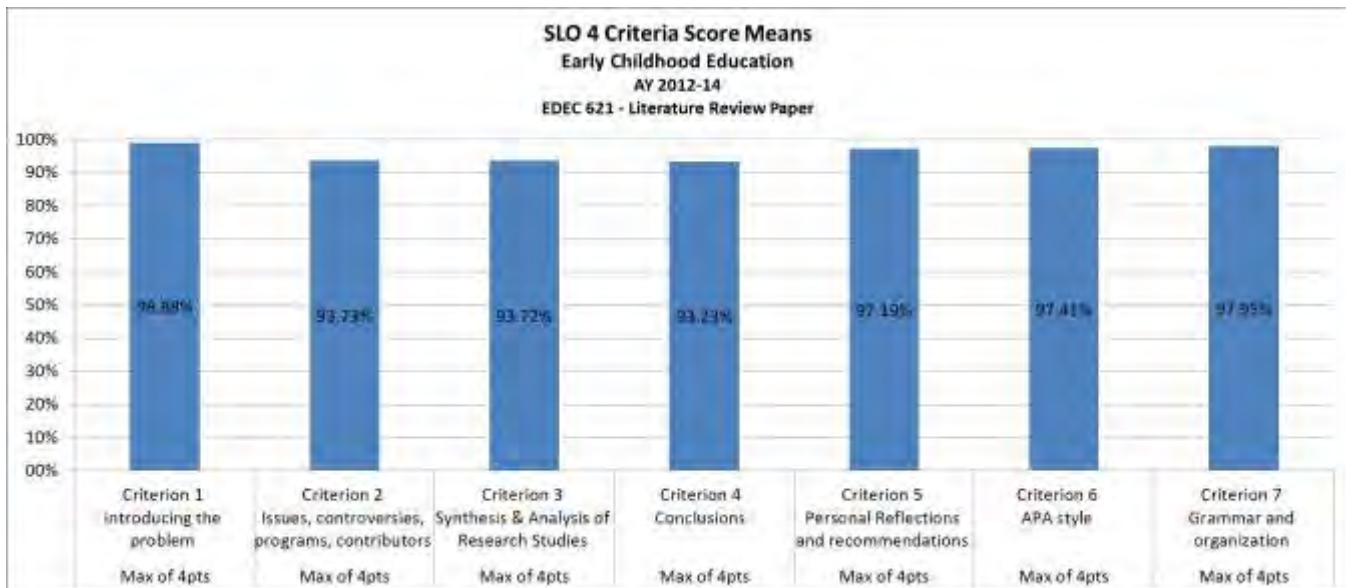| AY	Max N
AY 2012-13	18
AY 2013-14	32

Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education.

Figure 9
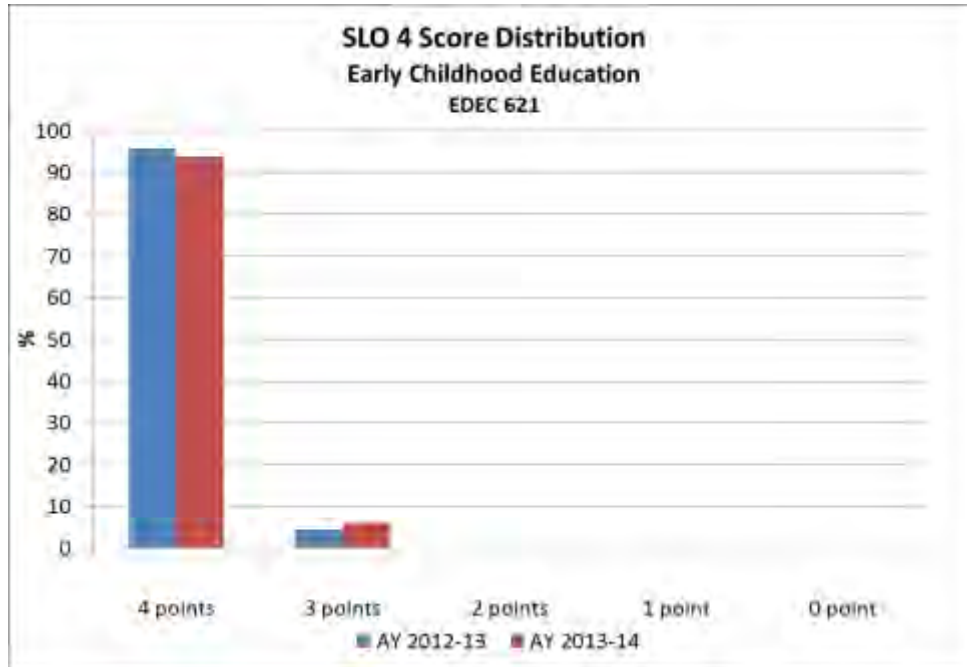
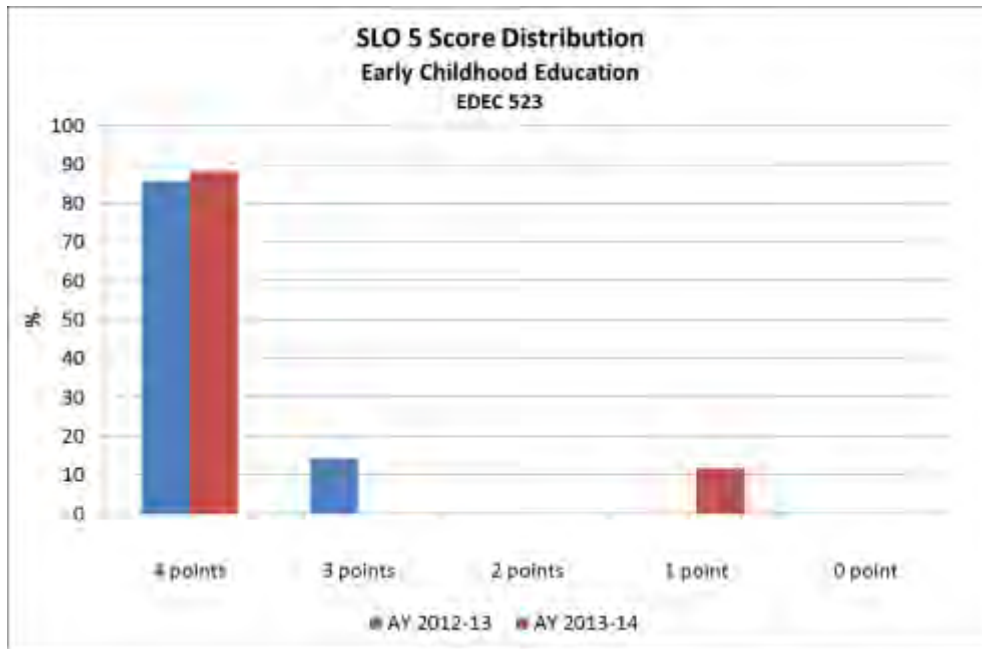| AY	N	Mean	SD
AY 2012-13	23	3.96	0.20
AY 2013-14	16	3.94	0.24

Figure 10

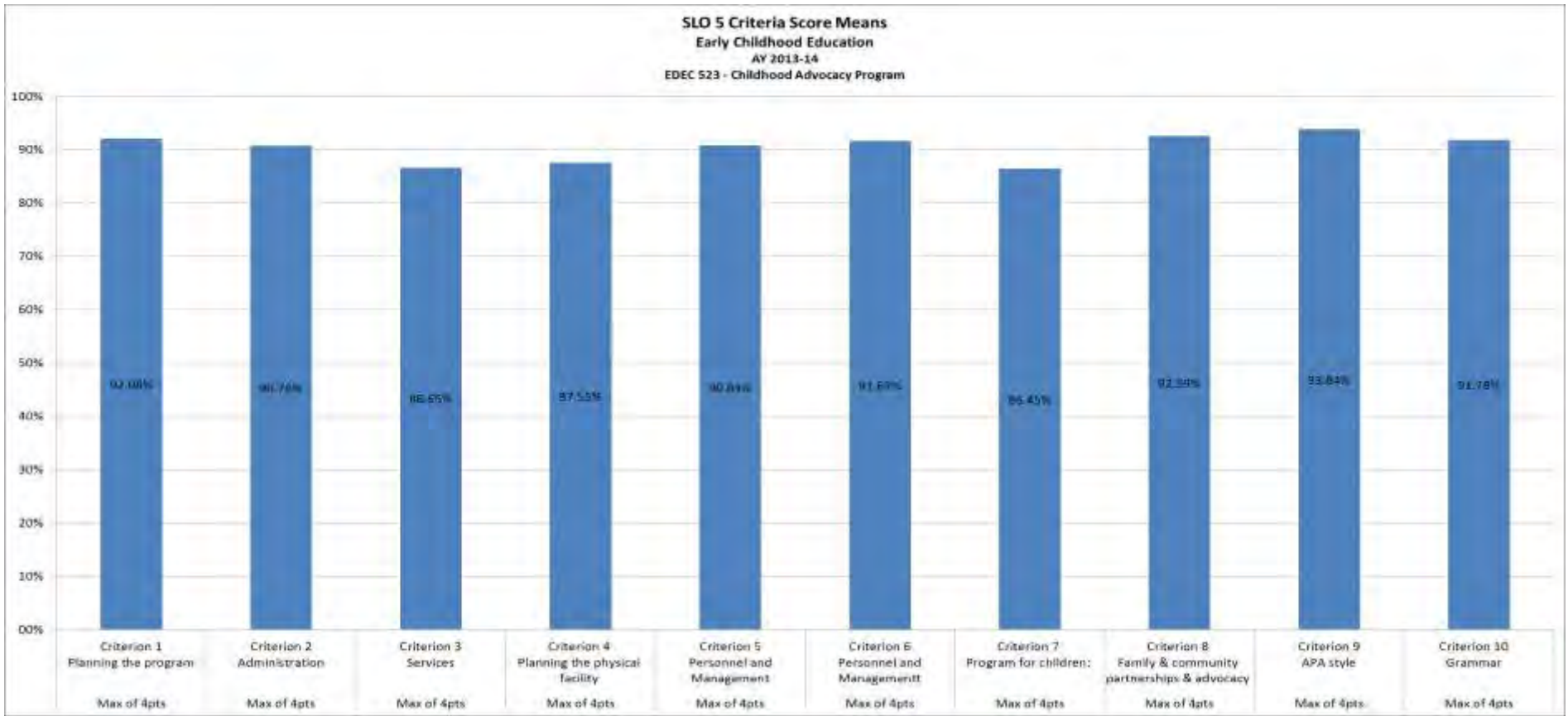| AY	Max N
AY 2012-13	23
AY 2013-14	16

Outcome 5: Apply understanding of leadership roles that benefit children and families.

Figure 11

AY	N	Mean	SD
AY 2012-13	21	3.86	0.35
AY 2013-14	17	3.65	0.97

Figure 12

SLO 5 Criteria Score Means
Early Childhood Education
AY 2013-14
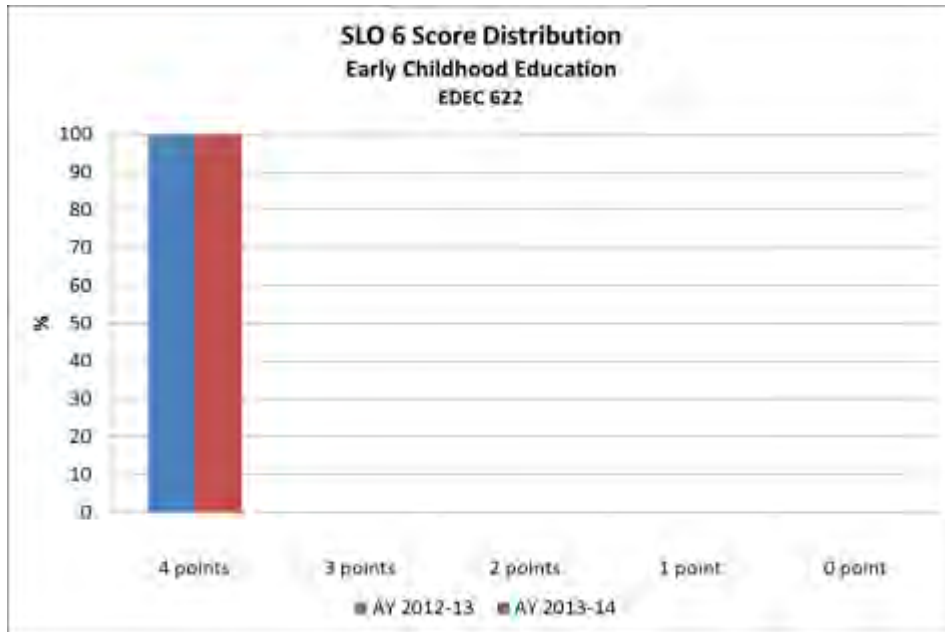EDEC 523 - Childhood Advocacy Program

AY	Max N
AY 2012-13	21
AY 2013-14	17

Outcome 6: Analyze children's issues and early childhood education around the world.

Figure 13

SLO 6 Score Distribution
Early Childhood Education
EDEC 622

AY	N	Mean	SD
AY 2012-13	22	4.00	0.00
AY 2013-14	19	4.00	0.00

Figure 14

SLO 6 Criteria Score Means
Early Childhood Education
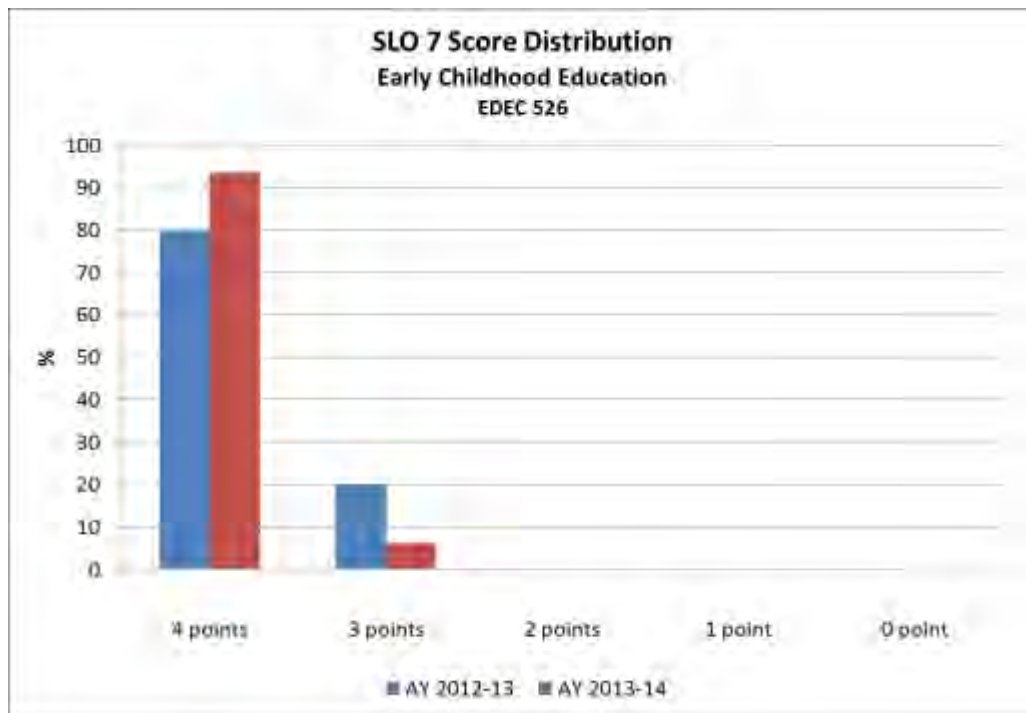AY 2012-14
EDEC 622 – Country Report
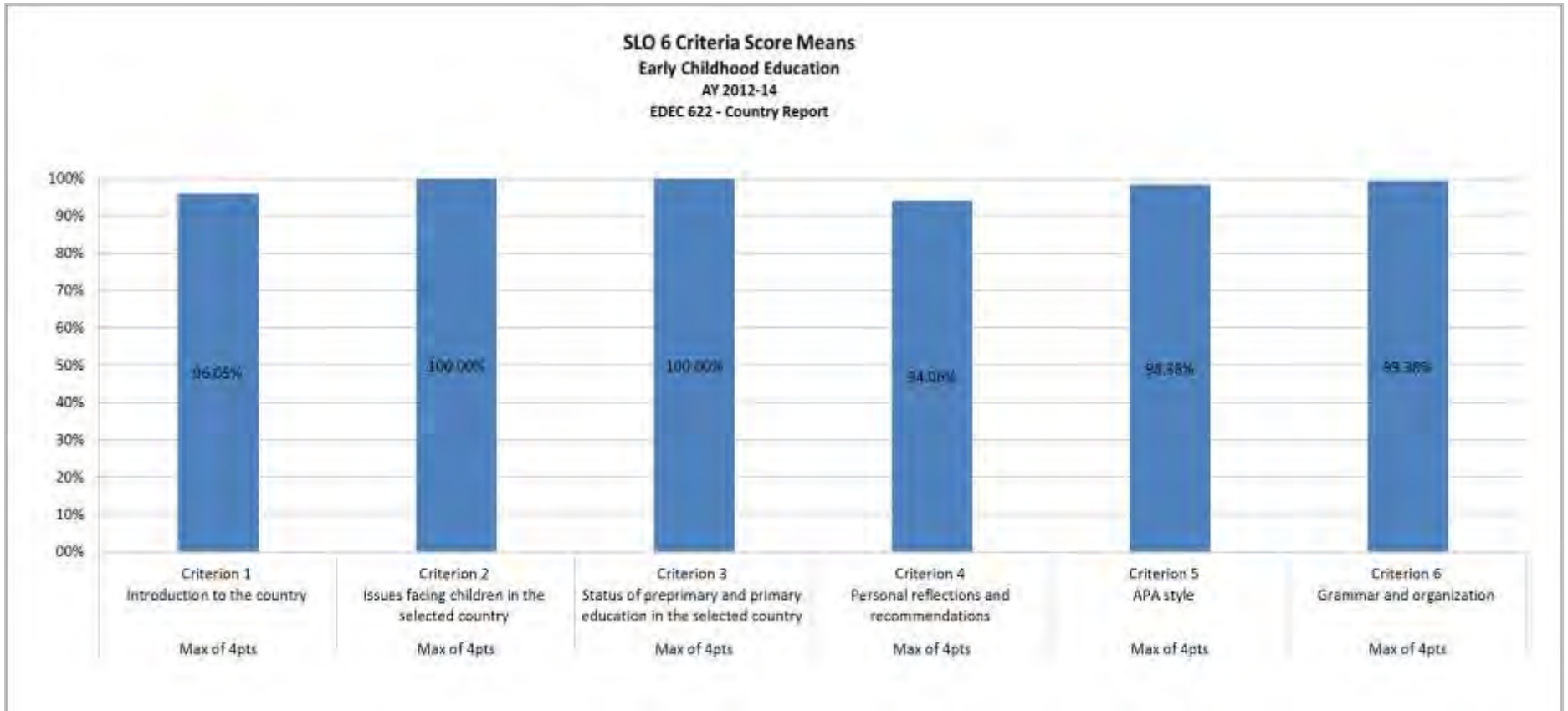
AY	Max N
AY 2012-13	22
AY 2013-14	19

Outcome 7: Apply understanding of cultural diversity to personal philosophy and practices.

Figure 15

SLO 7 Score Distribution
Early Childhood Education
EDEC 526

AY	N	Mean	SD
AY 2012-13	20	3.80	0.40
AY 2013-14	16	3.94	0.24

Figure 16

SLO 7 Criteria Score Means
Early Childhood Education
AY 2012-14
EDEC 526 - Ethnographic research Project
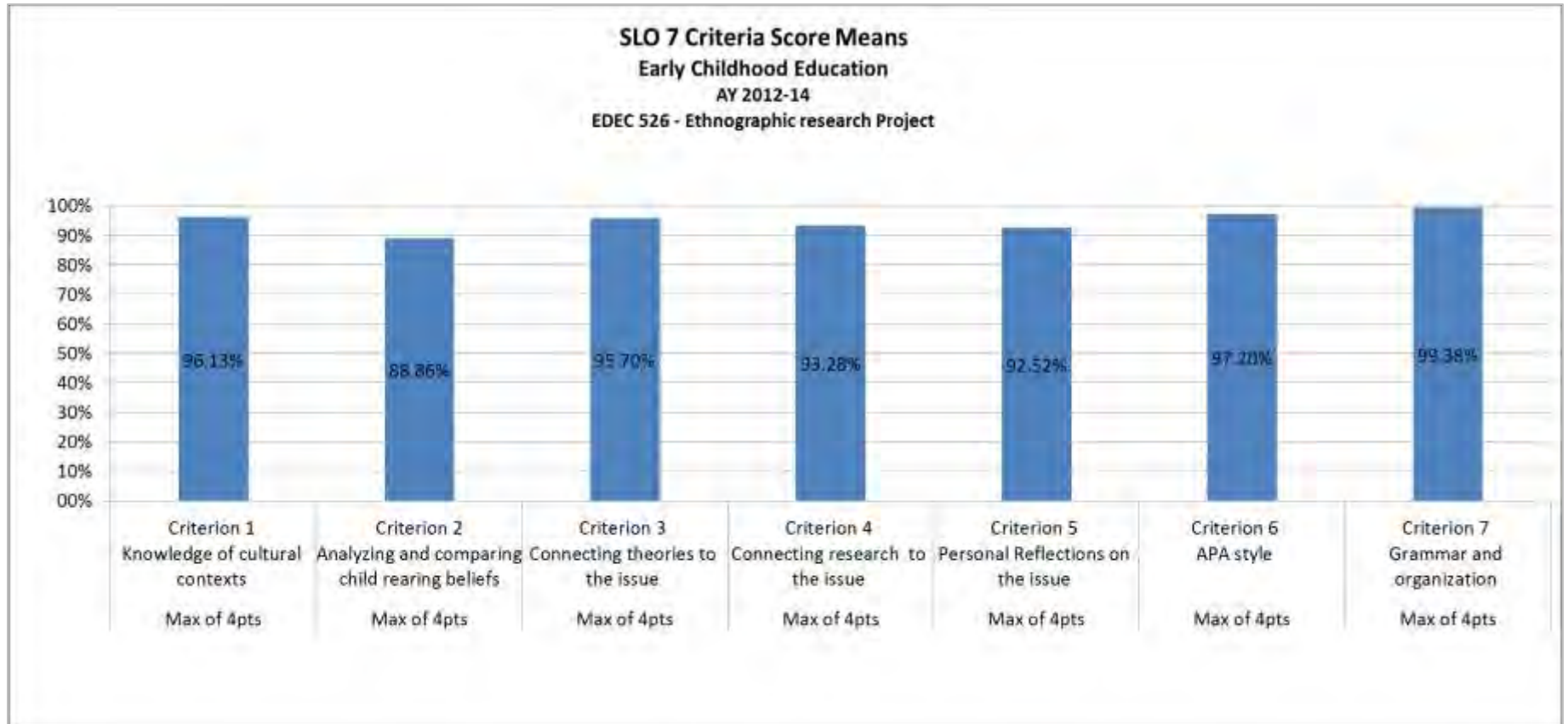
AY	Max N
AY 2012-13	20
AY 2013-14	16