

# APPENDIX A:

## Candidate Performance Data

# Early Childhood Education Signature Assignment Data Report AY 2012-14

## Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a two-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across two years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

## **Student Learning Outcomes**

**Outcome 1:** Analyze theoretical perspectives that relate to young children and their families.

**Outcome 2:** Demonstrate competency in building family and community relationships.

**Outcome 3:** Apply principles of teaching and learning to early childhood classrooms.

**Outcome 4:** Analyze current issues, debates, discussions, and research in the field of early childhood education.

**Outcome 5:** Apply understanding of leadership roles that benefit children and families.

**Outcome 6:** Analyze children's issues and early childhood education around the world.

**Outcome 7:** Apply understanding of cultural diversity to personal philosophy and practices.

**Figure 1**

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

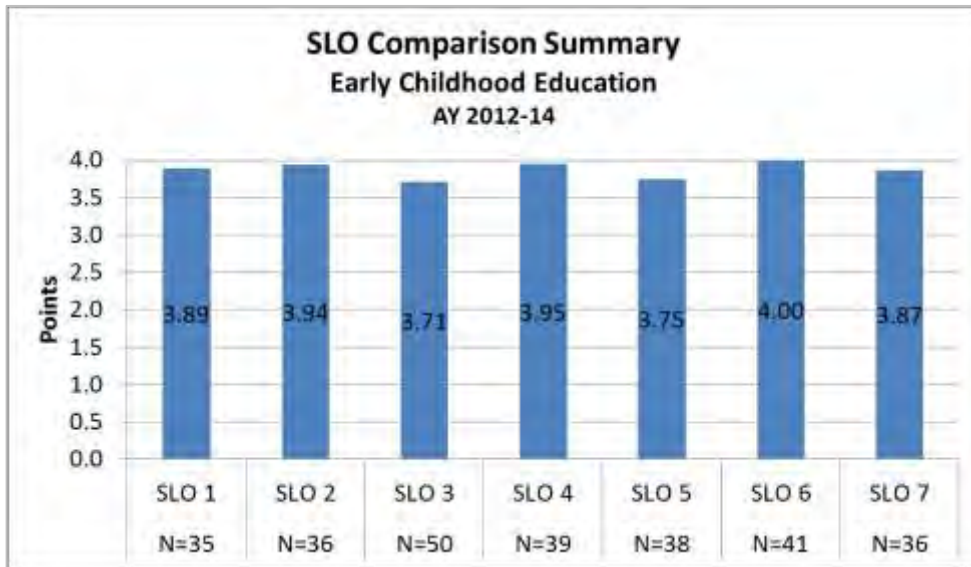
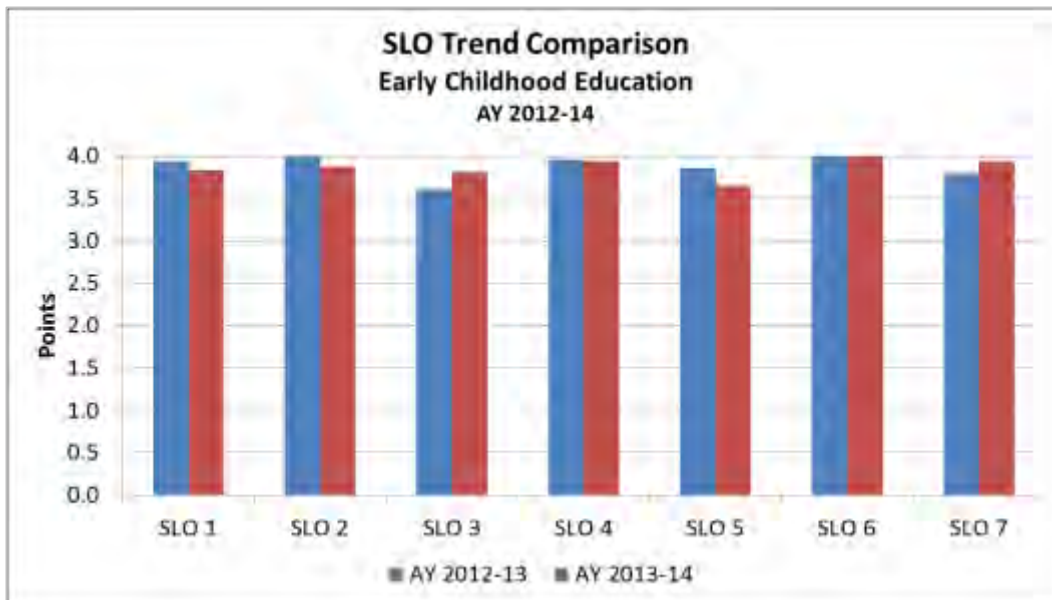


Figure 1 (above) shows that as a whole, all the SLOs were met above the 3.5 point level, although sometimes an individual criterion within the rubric for a signature assignment has fallen below this target. Students' performance on SLOs shows some changes between the two academic years, 2012-2013, and 2013-2014.

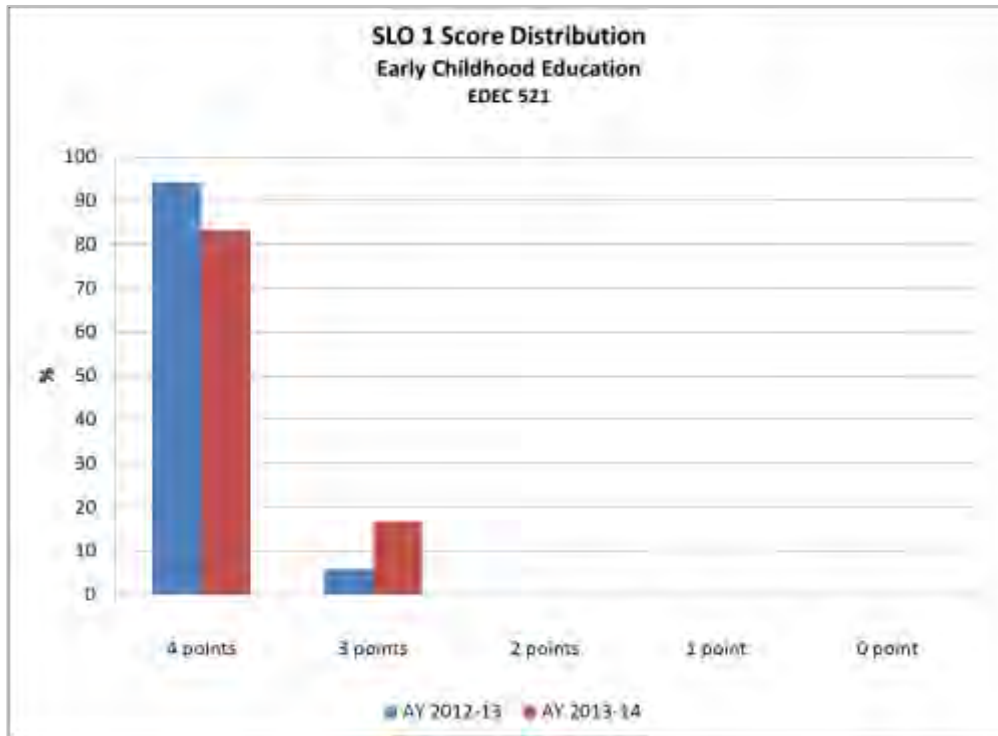
**Figure 2**

Figure 2 shows trends in SLO data across two years based on points earned.



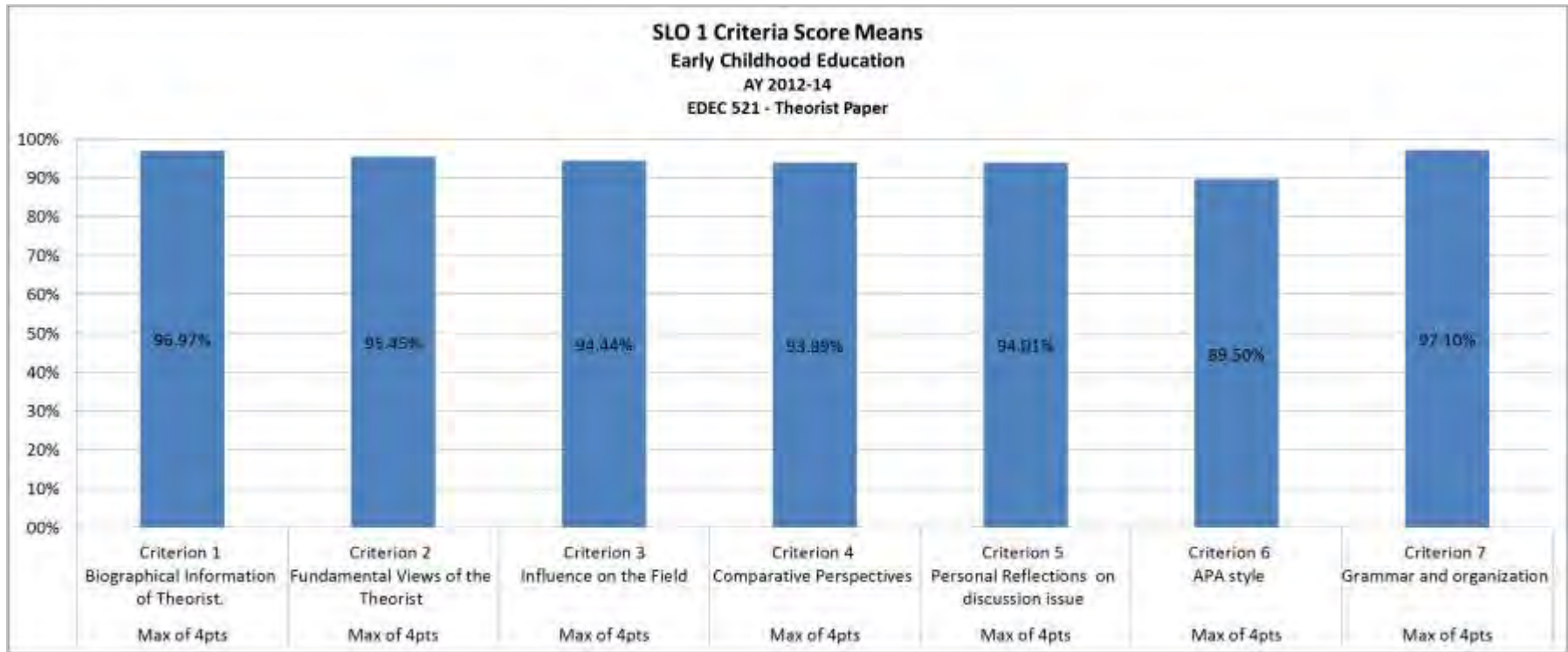
**Outcome 1:** Analyze theoretical perspectives that relate to young children and their families.

**Figure 3**



AY	N	Mean	SD
AY 2012-13	17	3.94	0.24
AY 2013-14	18	3.83	0.37

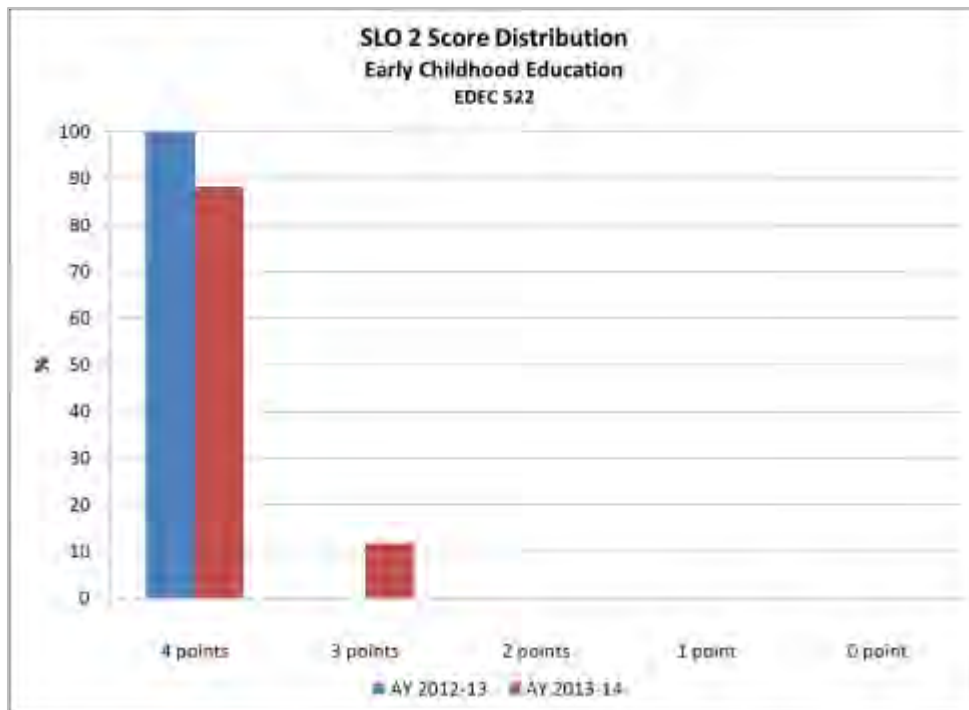
Figure 4



AY	Max N
AY 2012-13	17
AY 2013-14	18

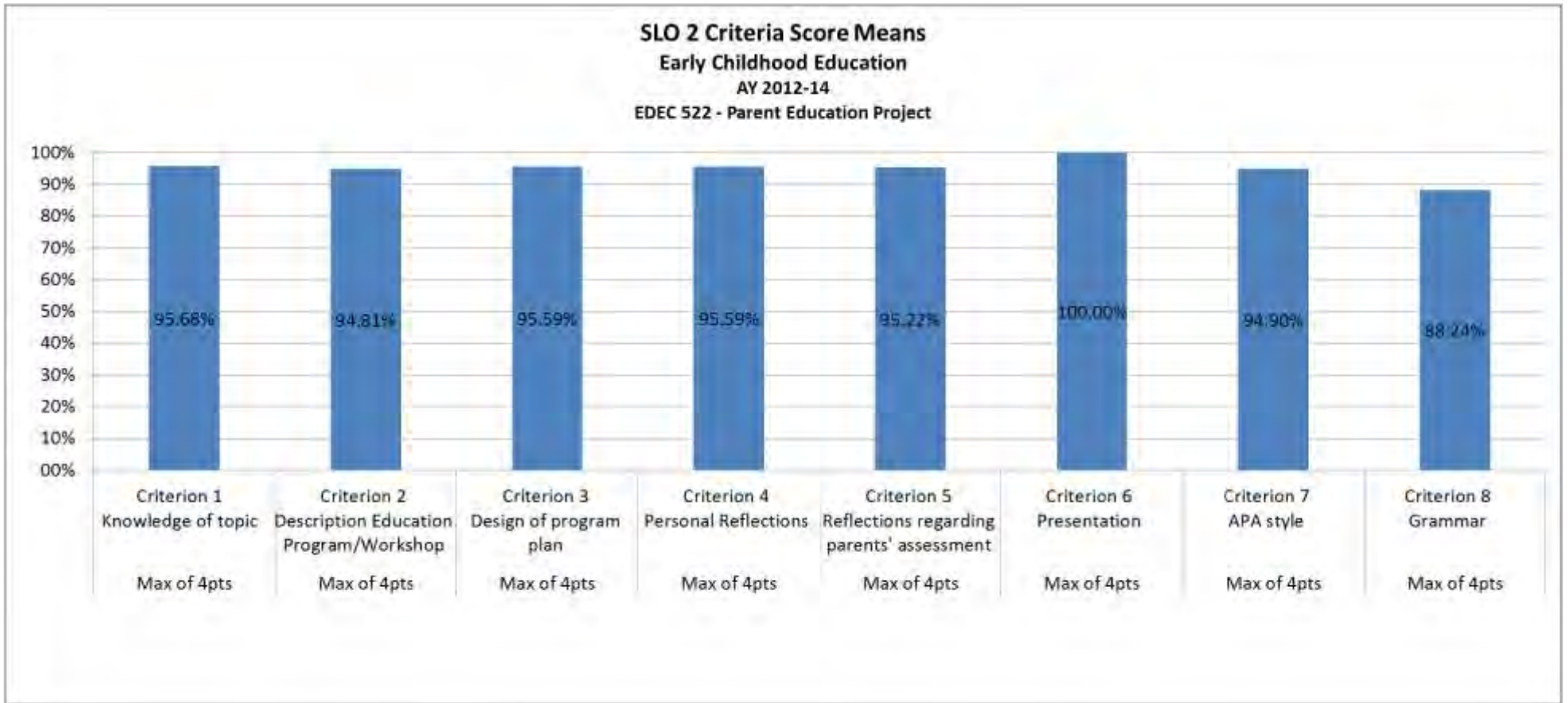
**Outcome 2:** Demonstrate competency in building family and community relationships.

**Figure 5**



AY	N	Mean	SD
AY 2012-13	19	4.00	0.00
AY 2013-14	17	3.88	0.32

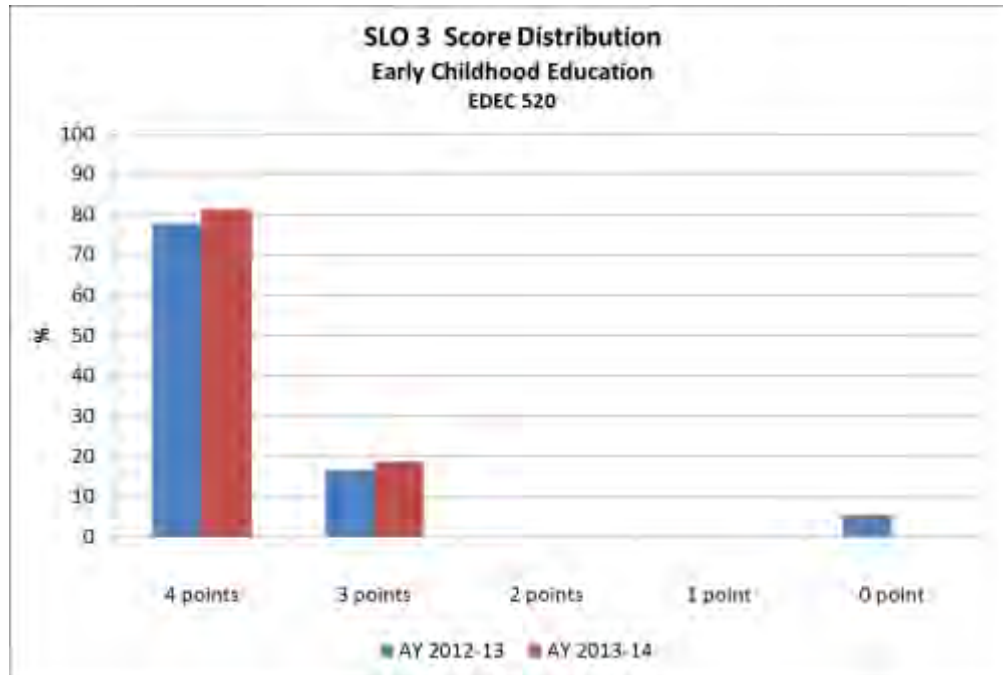
Figure 6



AY	Max N
AY 2012-13	19
AY 2013-14	17

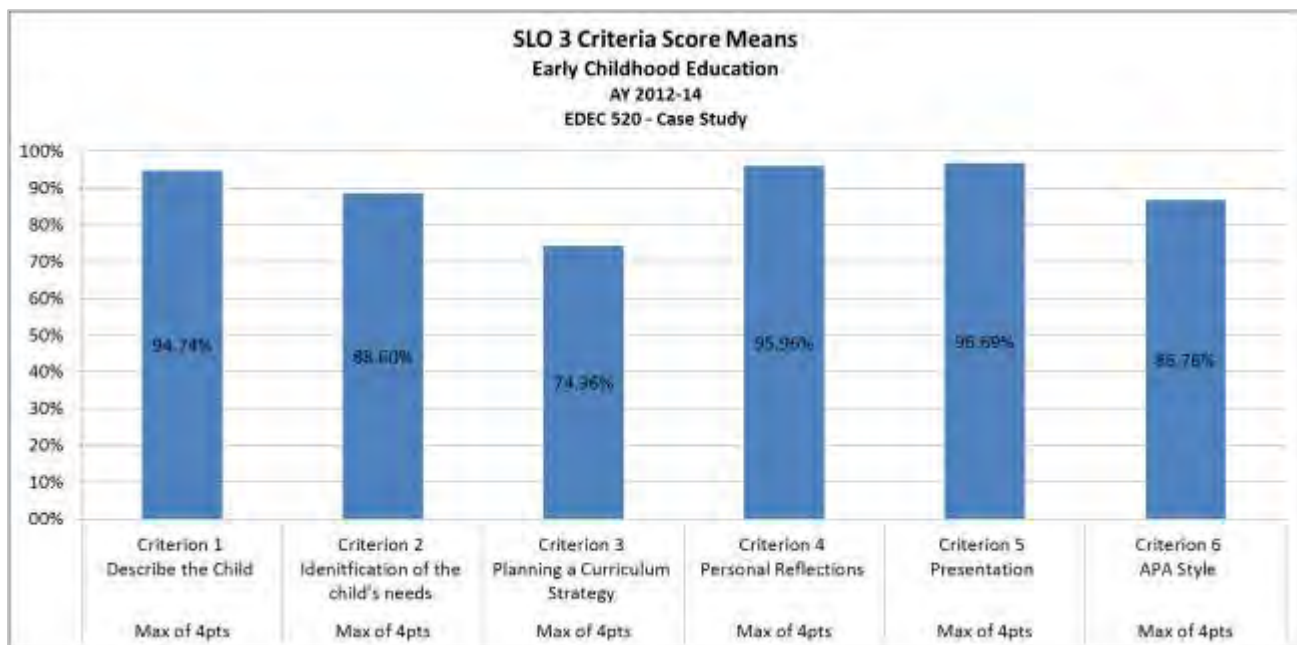
**Outcome 3:** Apply principles of teaching and learning to early childhood classrooms.

**Figure 7**



AY	N	Mean	SD
AY 2012-13	18	3.61	0.95
AY 2013-14	32	3.81	0.39

**Figure 8**

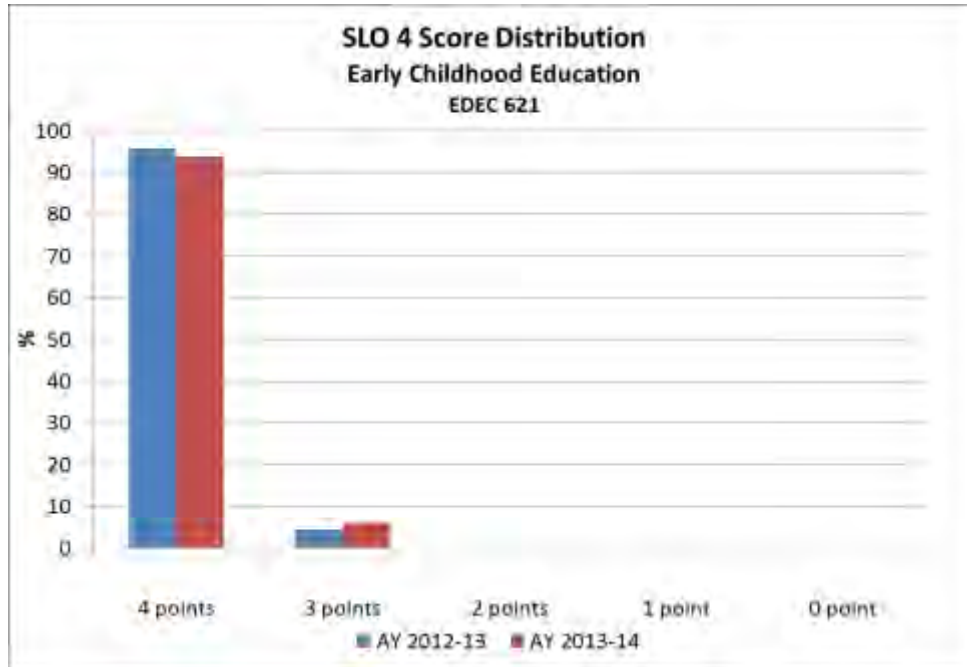


AY	Max N
AY 2012-13	18
AY 2013-14	32



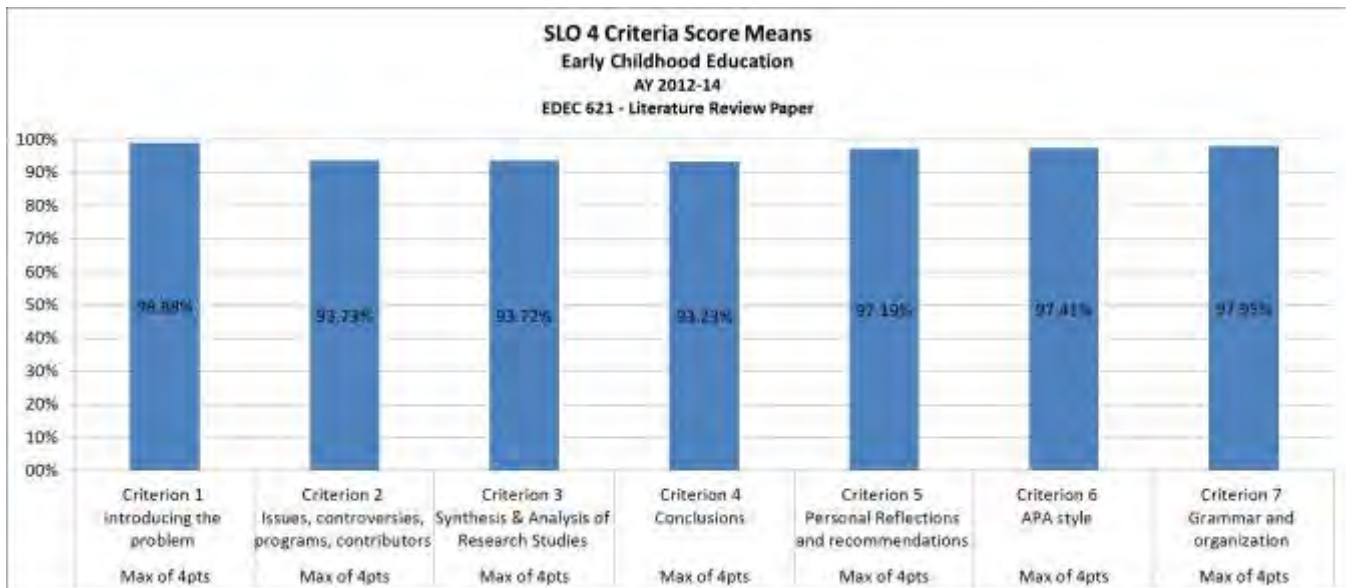
**Outcome 4:** Analyze current issues, debates, discussions, and research in the field of early childhood education.

**Figure 9**



AY	N	Mean	SD
AY 2012-13	23	3.96	0.20
AY 2013-14	16	3.94	0.24

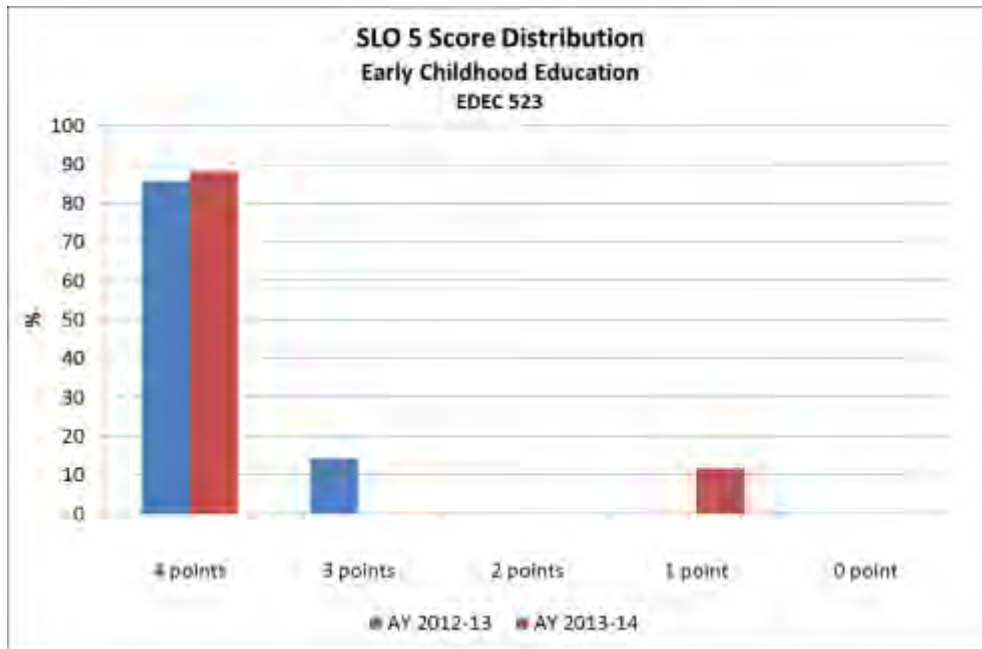
**Figure 10**



AY	Max N
AY 2012-13	23
AY 2013-14	16

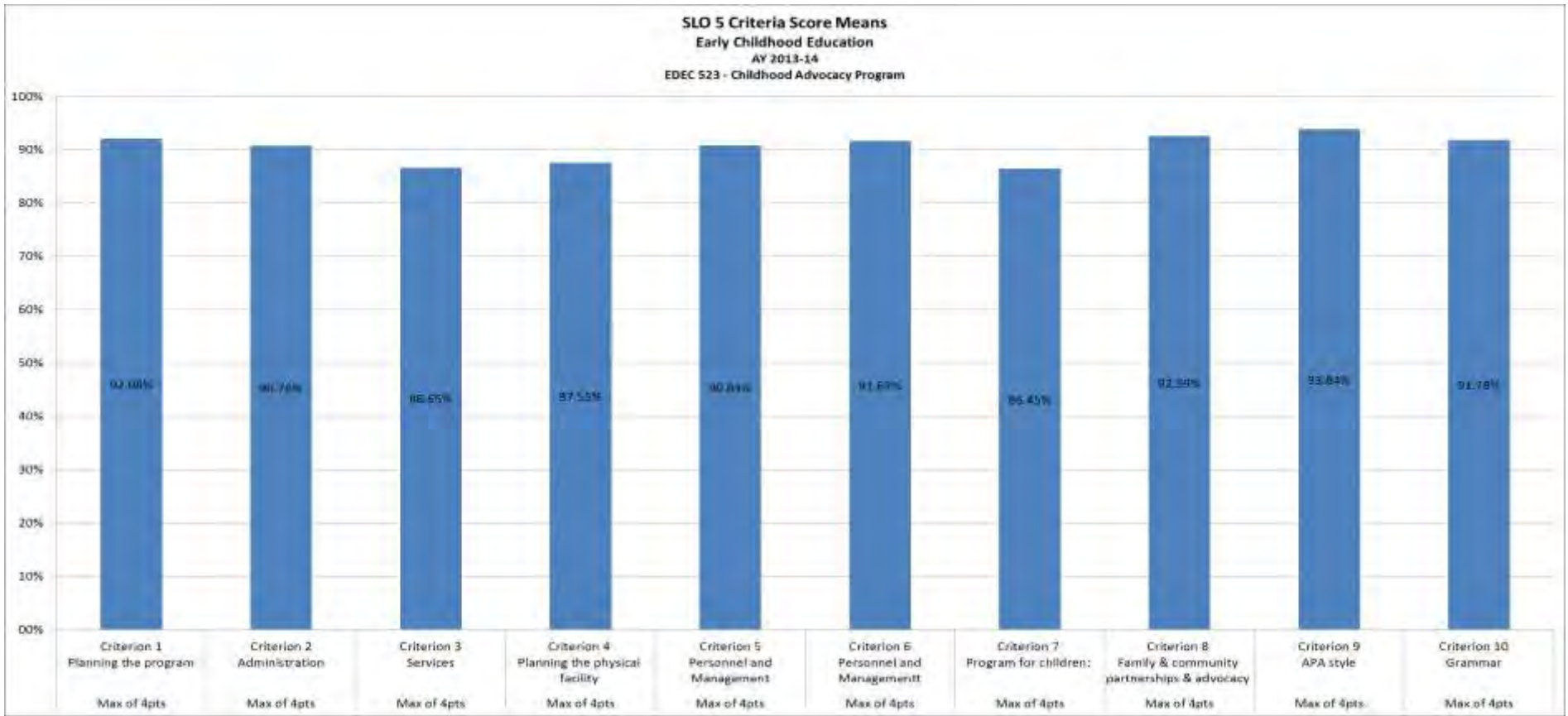
**Outcome 5:** Apply understanding of leadership roles that benefit children and families.

**Figure 11**



AY	N	Mean	SD
AY 2012-13	21	3.86	0.35
AY 2013-14	17	3.65	0.97

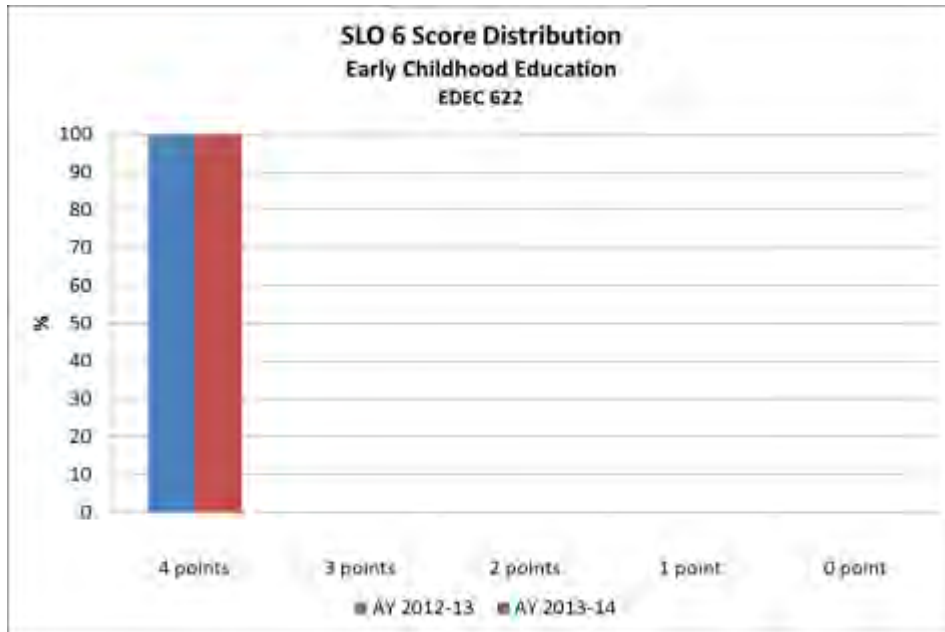
Figure 12



AY	Max N
AY 2012-13	21
AY 2013-14	17

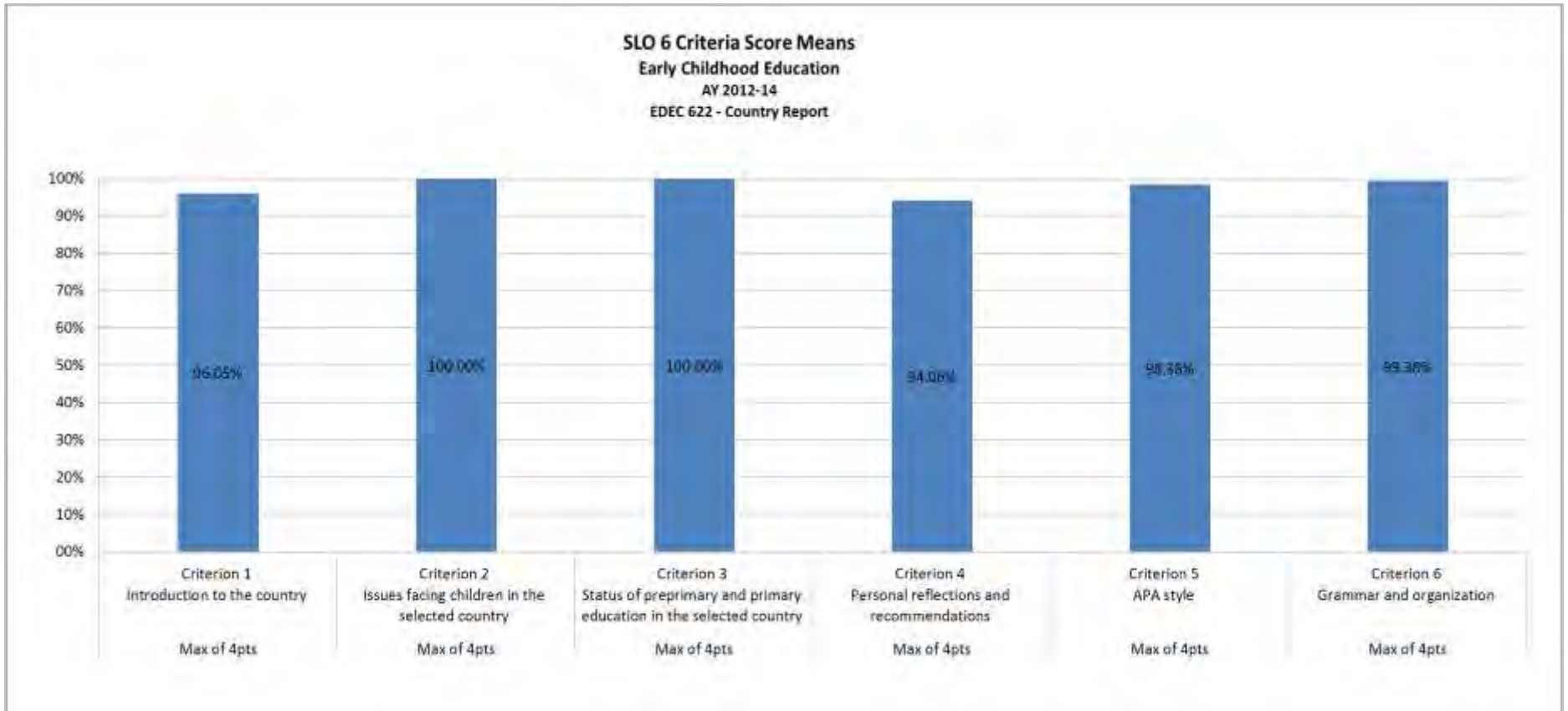
**Outcome 6:** Analyze children’s issues and early childhood education around the world.

**Figure 13**



AY	N	Mean	SD
AY 2012-13	22	4.00	0.00
AY 2013-14	19	4.00	0.00

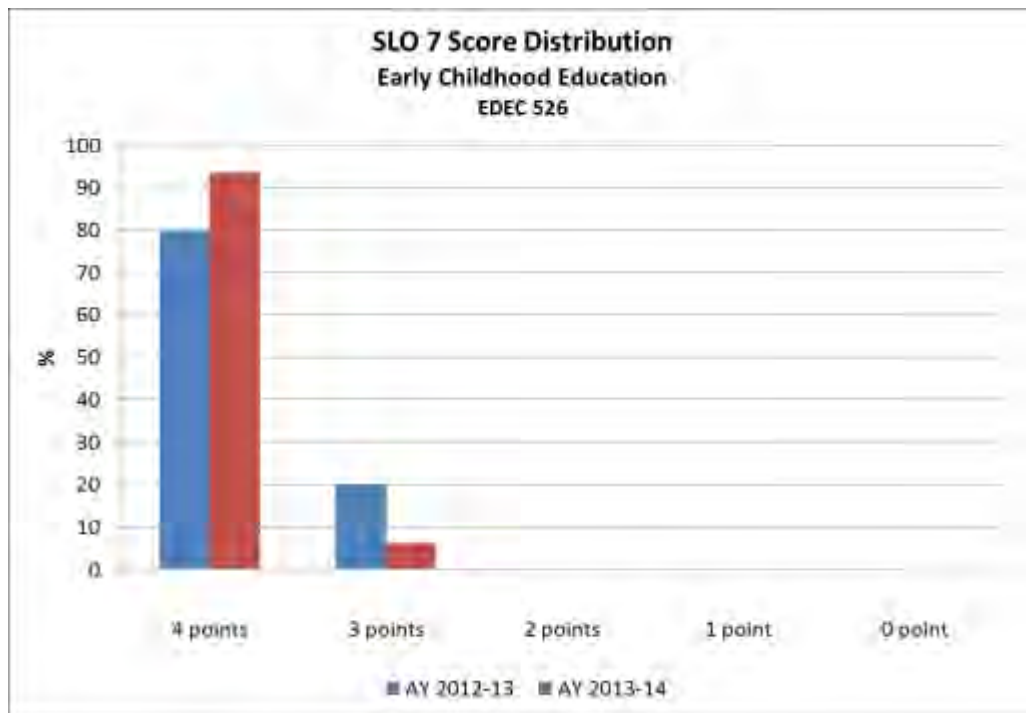
Figure 14



AY	Max N
AY 2012-13	22
AY 2013-14	19

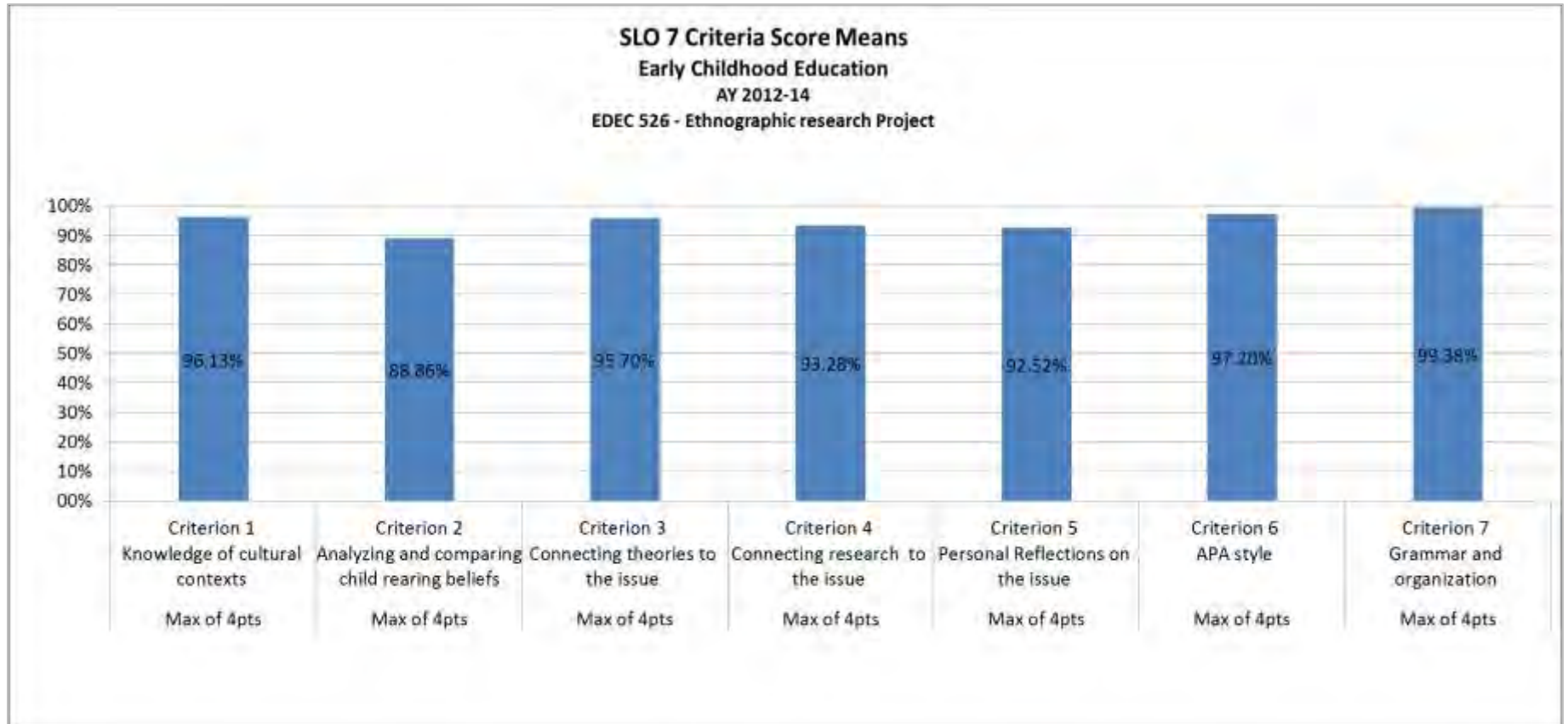
**Outcome 7:** Apply understanding of cultural diversity to personal philosophy and practices.

**Figure 15**



AY	N	Mean	SD
AY 2012-13	20	3.80	0.40
AY 2013-14	16	3.94	0.24

Figure 16



AY	Max N
AY 2012-13	20
AY 2013-14	16