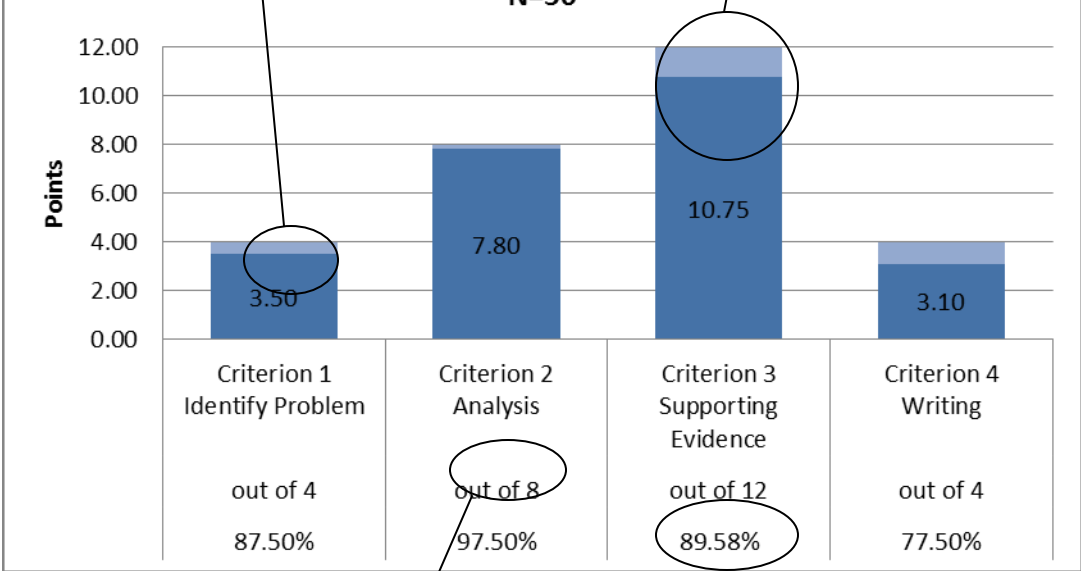


The mean score earned by students.

1. The top of the light-colored bar goes to the maximum possible score for the criterion based on the rubric.
2. The top of the dark-colored bar shows the mean score achieved by students.
3. In this case, the maximum score was 12 points and the mean score 10.75.

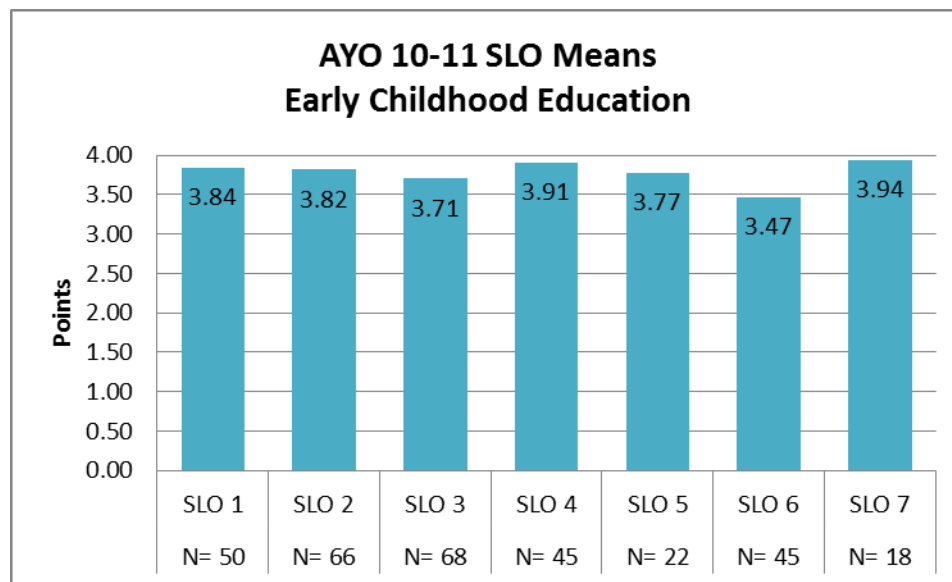
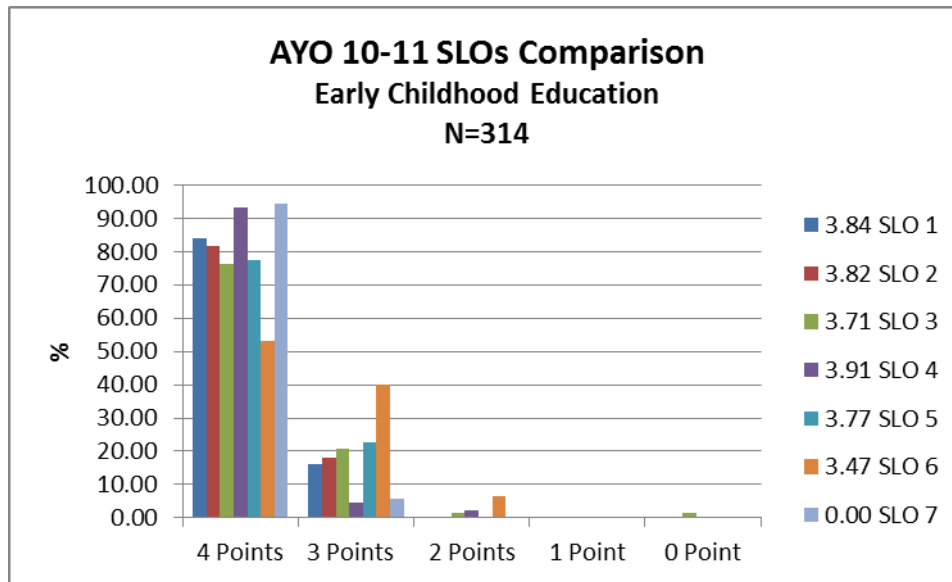
### SLO 1 Rubric Criteria Score Means AY09-10 N=50



The maximum possible score.

The percentage of the total score attained, on average. In this case:  $10.75 \div 12 = 89.58\%$ . The difference between the mean and the total possible score is represented by the lightly shaded area of the bar.

Early Childhood Education  
Spring 2010-Spring 2011



**Outcome 1:** Analyze theoretical perspectives that relate to young children and their families.

**Outcome 2:** Demonstrate competency in building family and community relationships.

**Outcome 3:** Apply principles of teaching and learning to early childhood classrooms.

**Outcome 4:** Analyze current issues, debates, discussions, and research in the field of early childhood education.

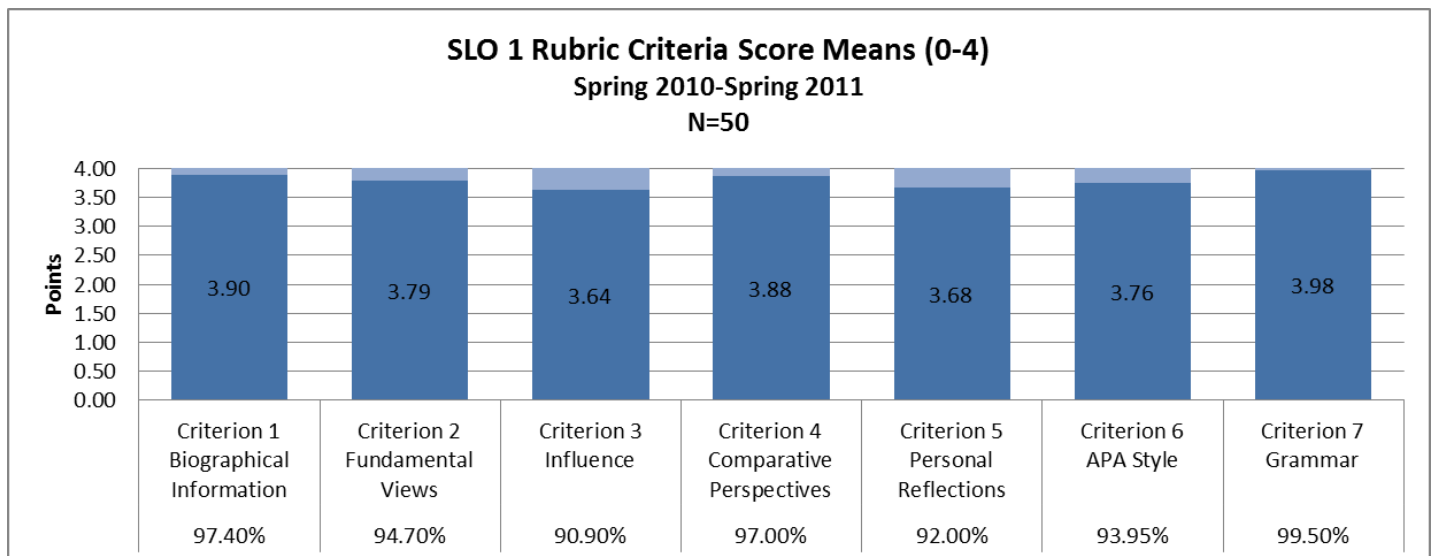
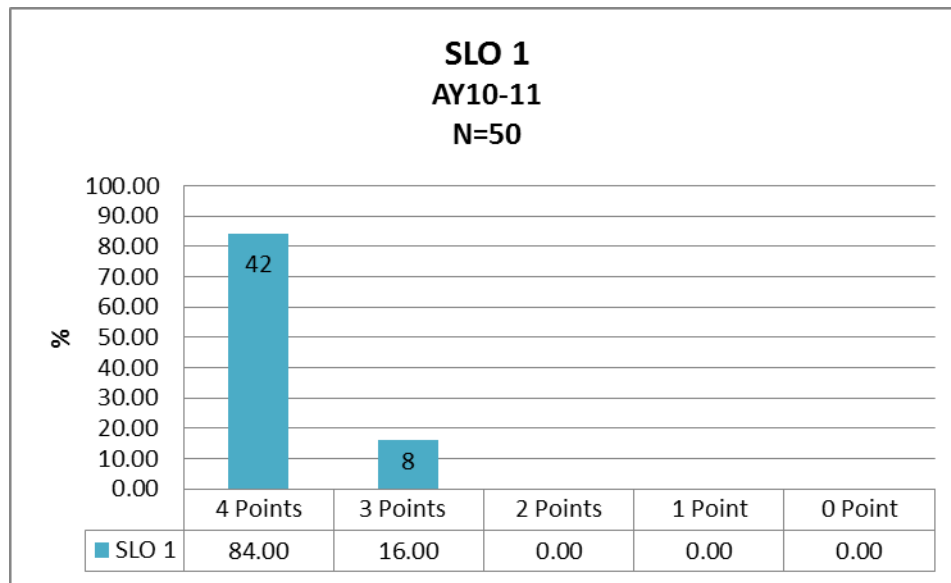
**Outcome 5:** Apply understanding of leadership roles that benefit children and families.

**Outcome 6:** Analyze children’s issues and early childhood education around the world.

**Outcome 7:** Apply understanding of cultural diversity to personal philosophy and practices.

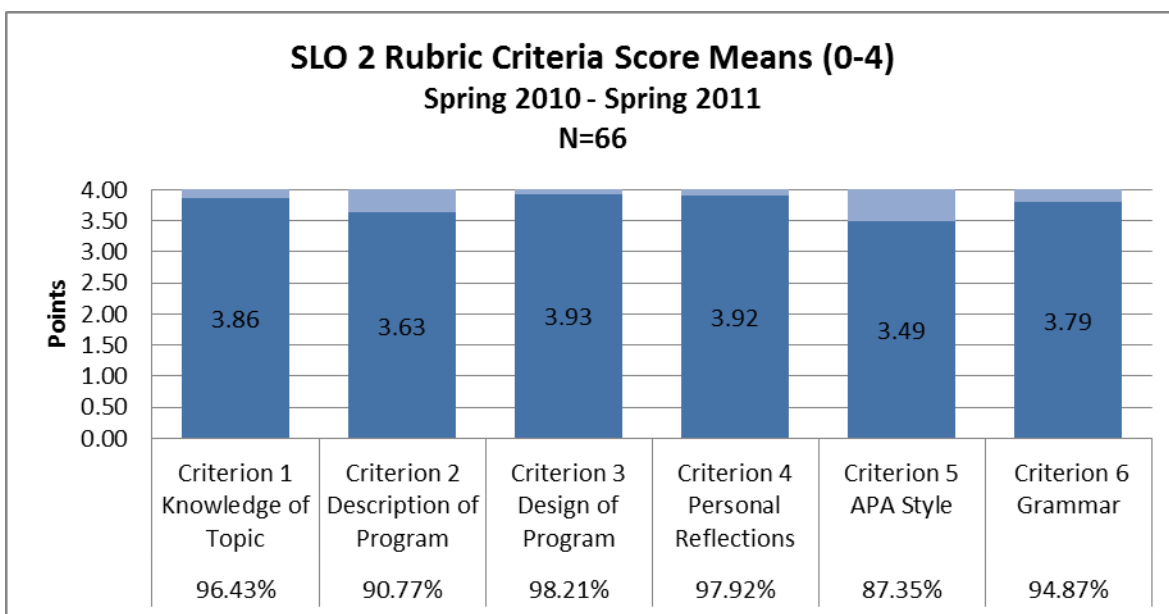
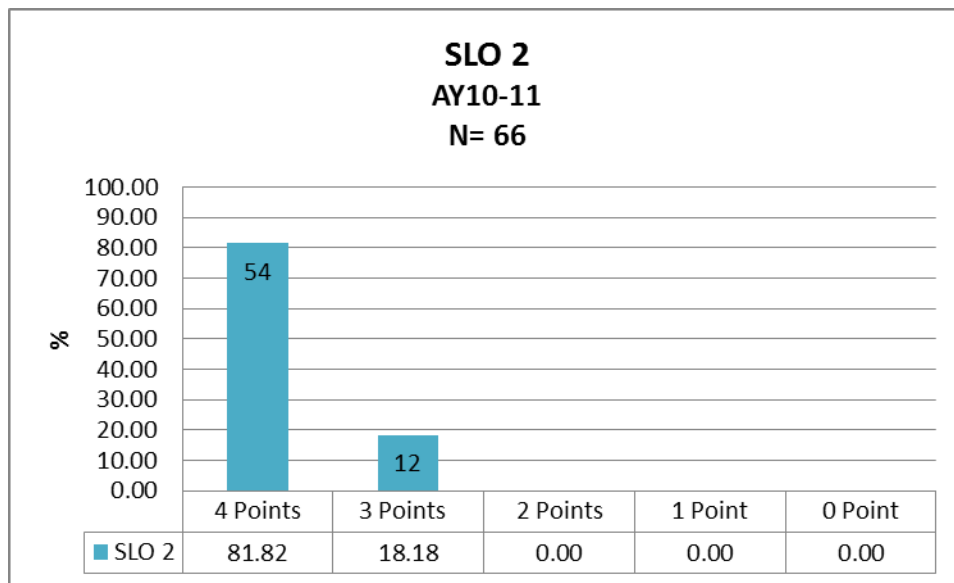
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

**Outcome 1:** Analyze theoretical perspectives that relate to young children and their families.



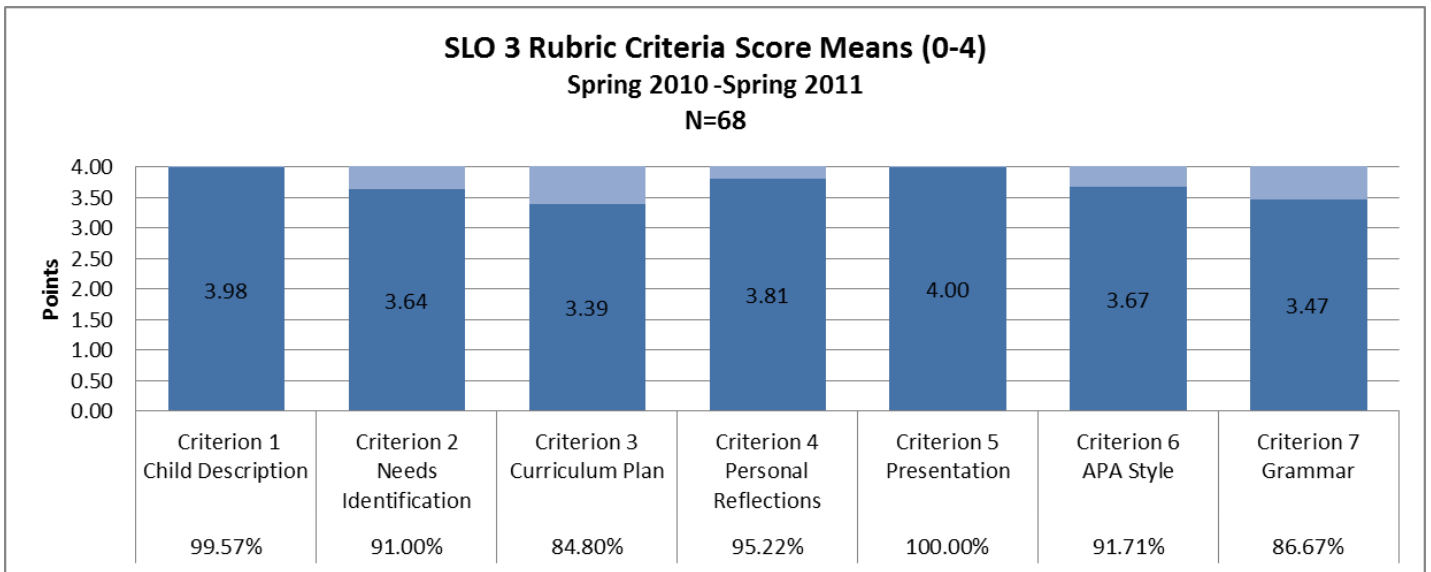
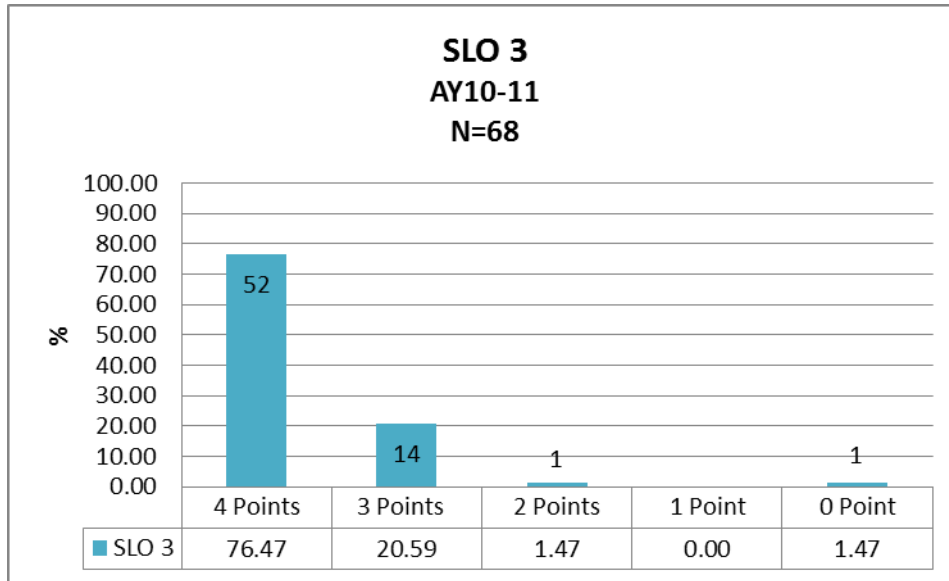
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

**Outcome 2:** Demonstrate competency in building family and community relationships.



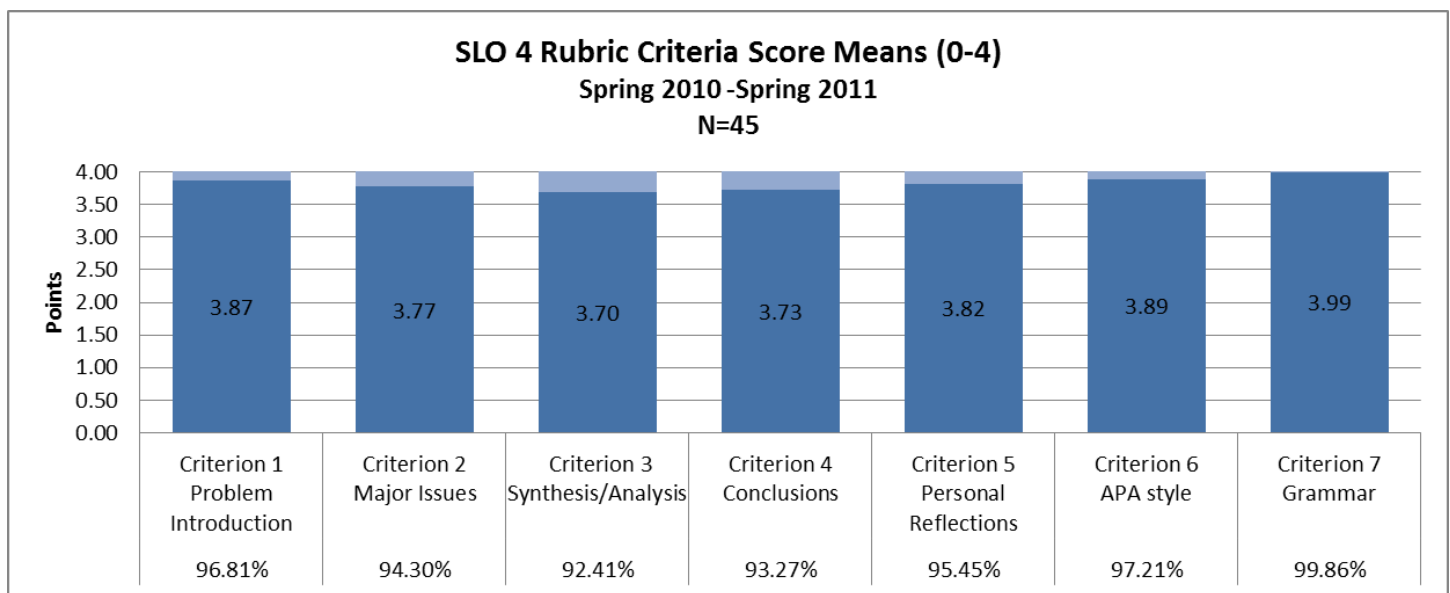
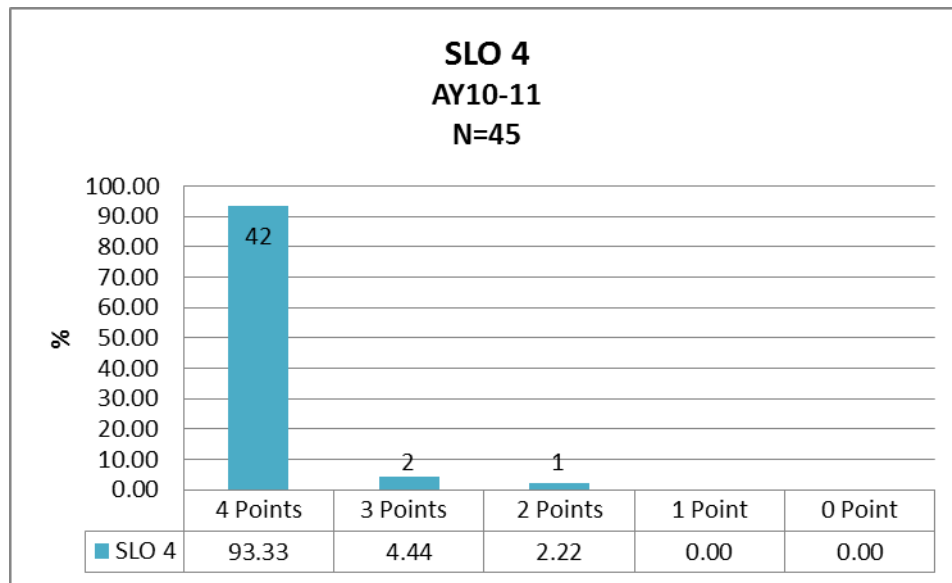
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

**Outcome 3:** Apply principles of teaching and learning to early childhood classrooms



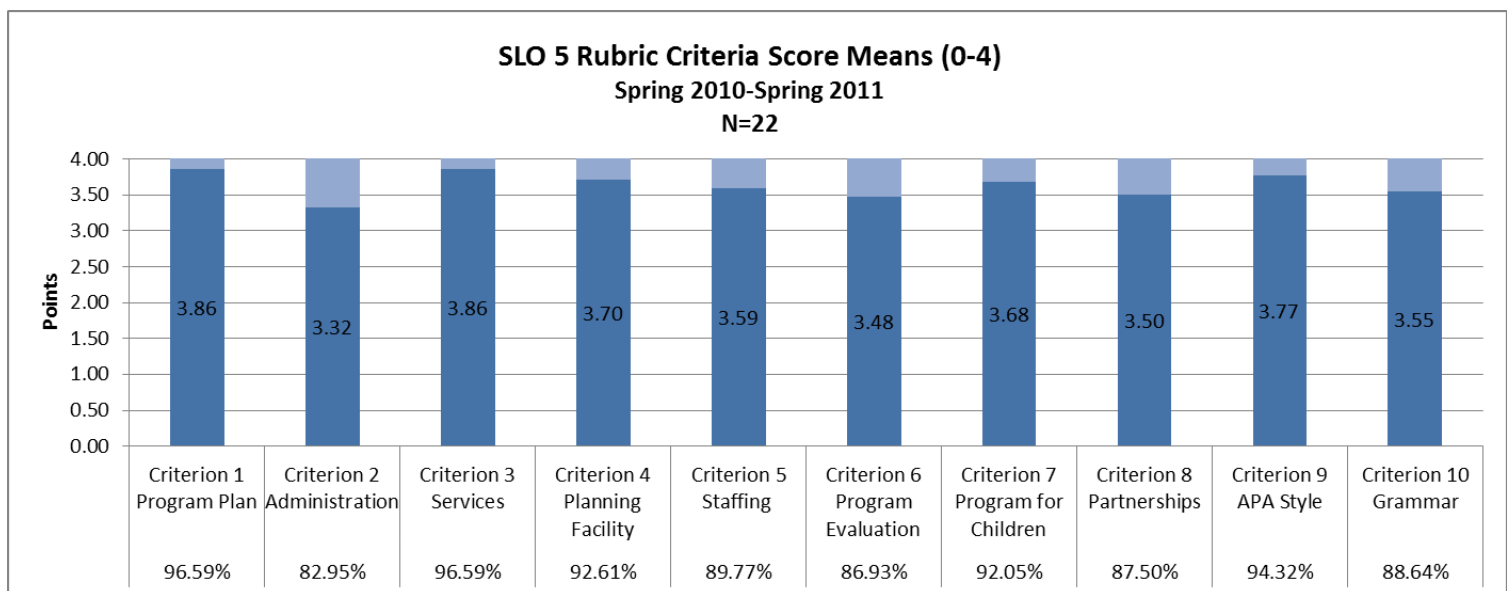
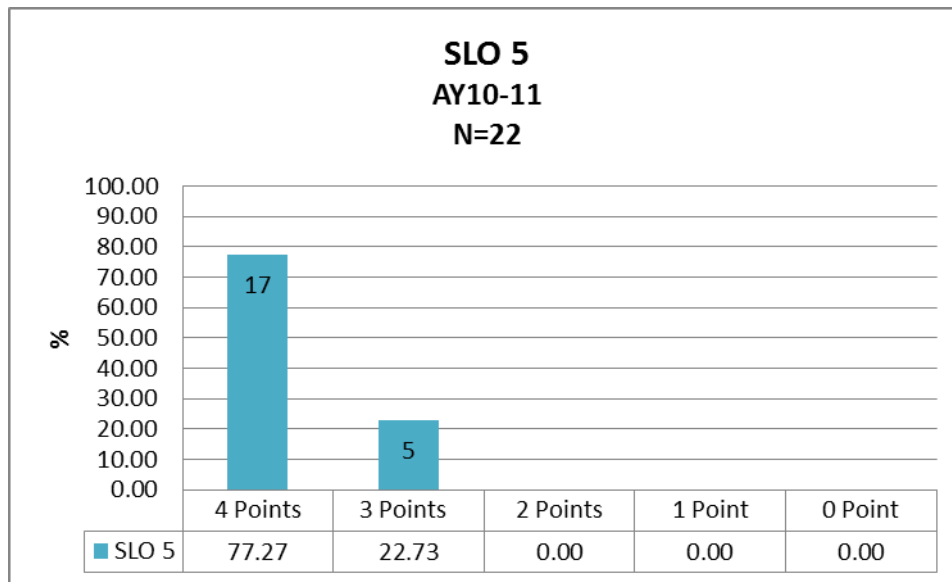
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

**Outcome 4:** Analyze current issues, debates, discussions, and research in the field of early childhood education.



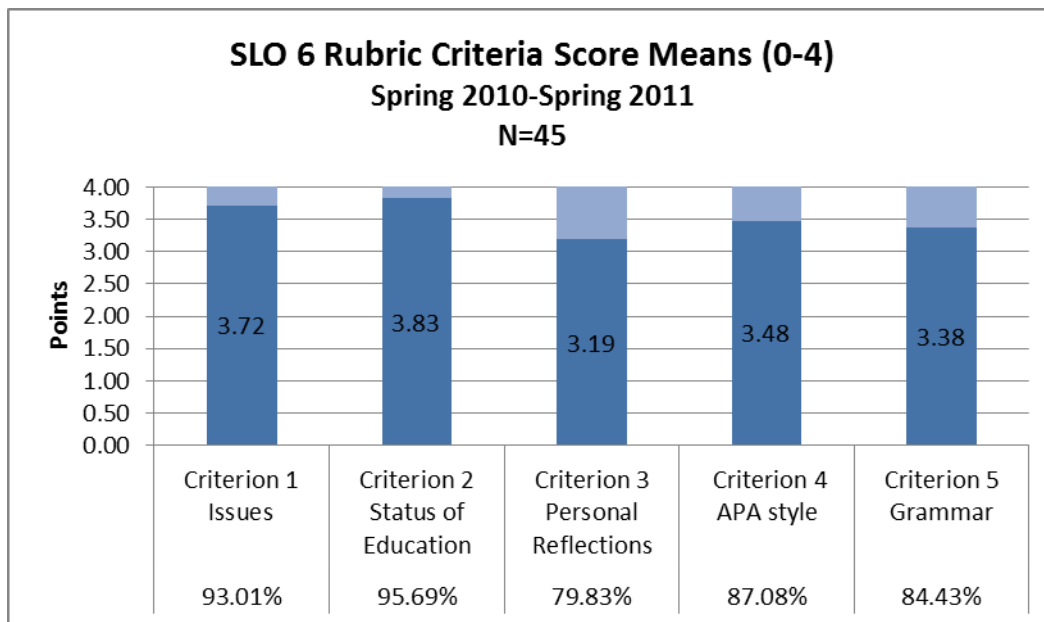
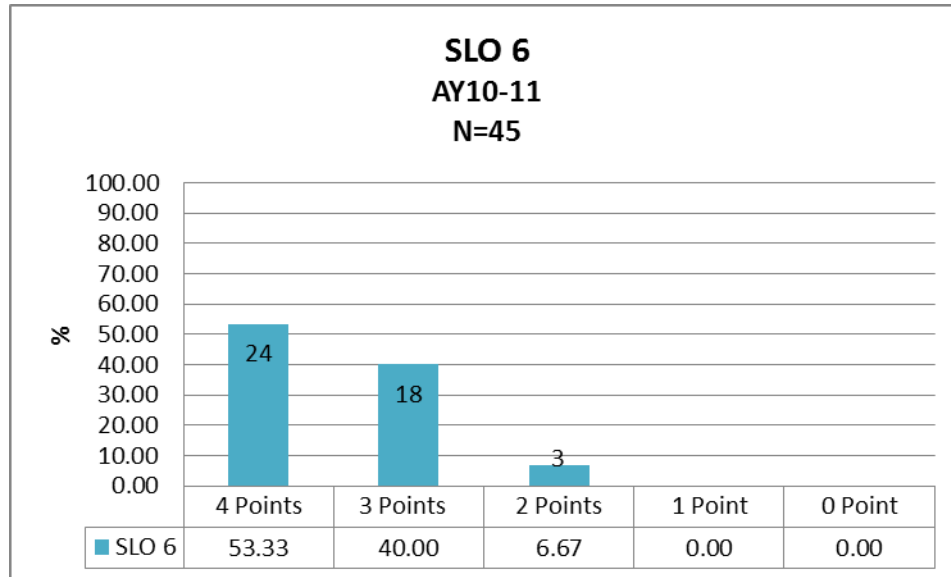
All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

**Outcome 5:** Apply understanding of leadership roles that benefit children and families.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.

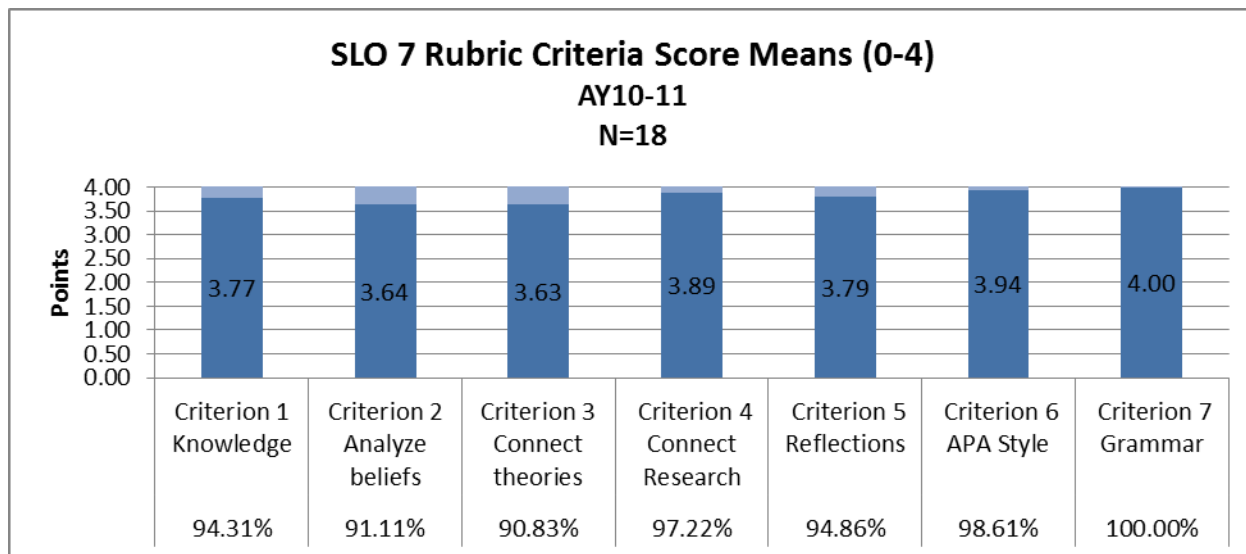
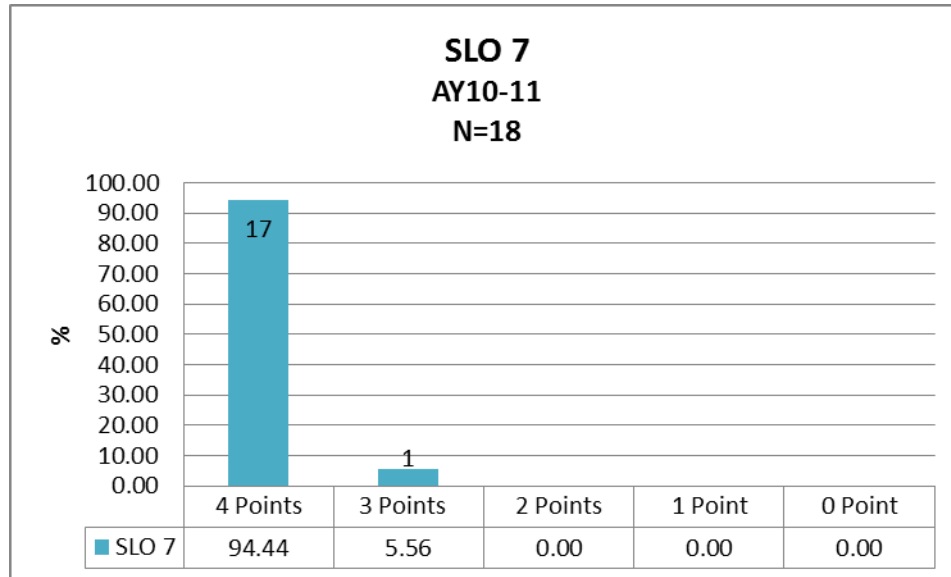
**Outcome 6:** Analyze children’s issues and early childhood education around the world.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.



**Outcome 7:** Apply understanding of cultural diversity to personal philosophy and practices.



All overall SLO score distribution charts reflect Spring 2010-Spring 2011 data aggregated across semesters as appropriate.