The 2013 WASC Handbook of Accreditation (<https://www.wscuc.org/resources/handbook-accreditation-2013>) outlines five core competencies it expects graduates of WASC-accredited universities to achieve at or near graduation (CFR 2.2). In addition to achieving these competencies within a broader General Education program, students should also demonstrate disciplinary-specific competence in each area.

The WASC Core Competencies are:

1. Written Communication  
2. Oral Communication  
3. Critical Thinking  
4. Quantitative Reasoning  
5. Information Literacy

In 2014, all departments received a letter detailing the degree of alignment of their Program Learning Outcomes with Institutional Learning Outcomes and with the WASC Core Competencies. In those letters, the Director of Program Review and Assessment noted areas in which articulated learning outcomes can reasonably be equated to one of the five core competencies.

For the next two years, and in anticipation of CSULB’s Institutional Report leading to re-accreditation, we are asking all departments to choose two of the core competencies they expect their undergraduate students to master by the end of their degree programs and develop an actionable two-year assessment of each competence. Reports will be sent each year to Sharlene Sayegh, Director of Program Review and Assessment, who will work closely with departments to discuss assessment strategies and provide feedback on how PLOs might be creatively connected to the Core Competencies.

\*We are asking all departments to submit proposals for their choices for core competency assessment by October 6, 2017. We encourage departments to think creatively about the second competency (e.g. quantitative reasoning in a CLA or COTA program or written communication in CNSM) so that our report can reflect the full range of skills achieved across the curriculum. Sharlene will be available for meetings if departments would like to consult about the range of core competencies and alignment with learning outcomes or possible assessment strategies.

Please use the following template as your proposal:

**Department**

**Department Assessment Contact / email address**:

**Core Competency Choices (in order of preference):**

**Core Competency 1 (2017-2018)**:

Relationship to Department PLOs:  
Type of Direct Assessment Planned:

**Core Competency 2 (2018-2019)**:

Relationship to Department PLOs:  
Type of Direct Assessment Planned:

Departments should send their proposals by October 6, 2017 to Sharlene Sayegh ([Sharlene.Sayegh@csulb.edu)](mailto:Sharlene.Sayegh@csulb.edu)).