Launching CHHS Data Culture

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CHHS SNAPSHOT

2 Schools and 10 Departments

28 Undergraduate Degree Options
- 20 Undergraduate Minors and Certificates

26 Graduate Degree Options
- 9 Graduate Certificates

2 Doctoral Programs

18 Different Accrediting Bodies

10 Degrees and Certificates Offered through CCPE

19 Centers, Clinics, and Community-Based Programs

Health

Human Services

CHHS Faculty Survey

CHHS Data Coordinator

CHHS-Wide Data Training

Data Fellow Drops

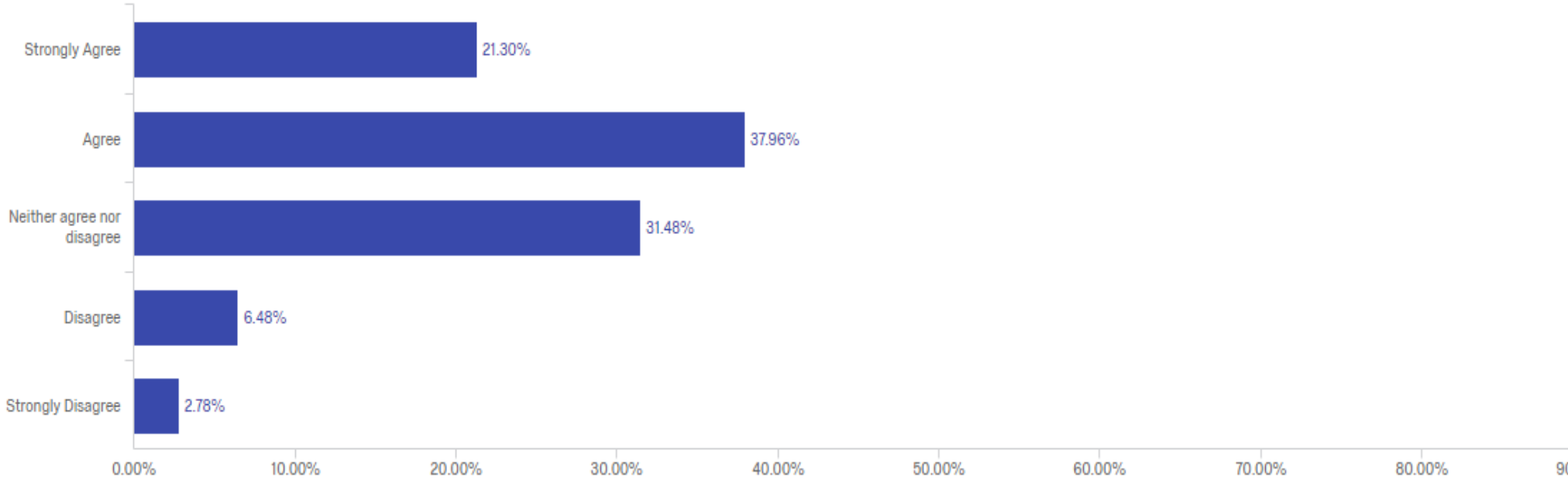
- CHHS Student Success Committee
- CHHS Educational Policy Committee (EPC)

Next Steps

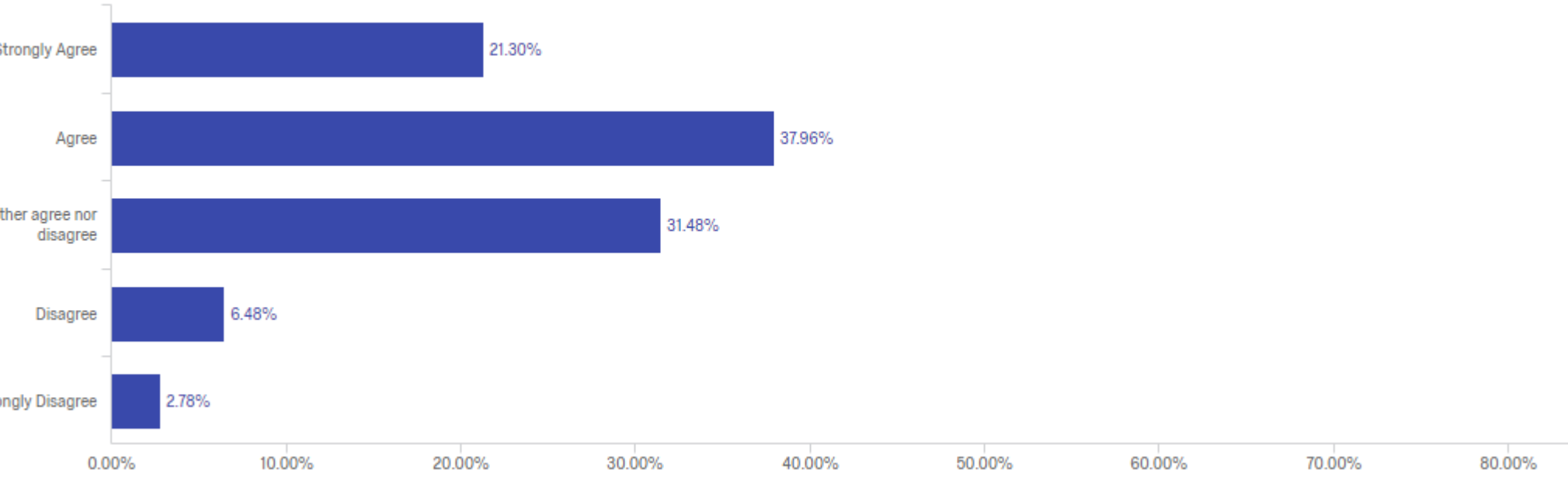
CHHS Faculty Survey

How do you define student success….

First-time freshman in my program graduate in 4-years….



is important for first-time freshman to graduate in years….



Barriers to meeting CSU's NEW 2025 graduation rates…..

CHHS Data Coordinator

Natalie McC
Data Fe

NEW: CHHS Data Coordinator

Prepare student and faculty related data reports in a way that is useful and reliable

Identify gaps in our data needs and research solutions

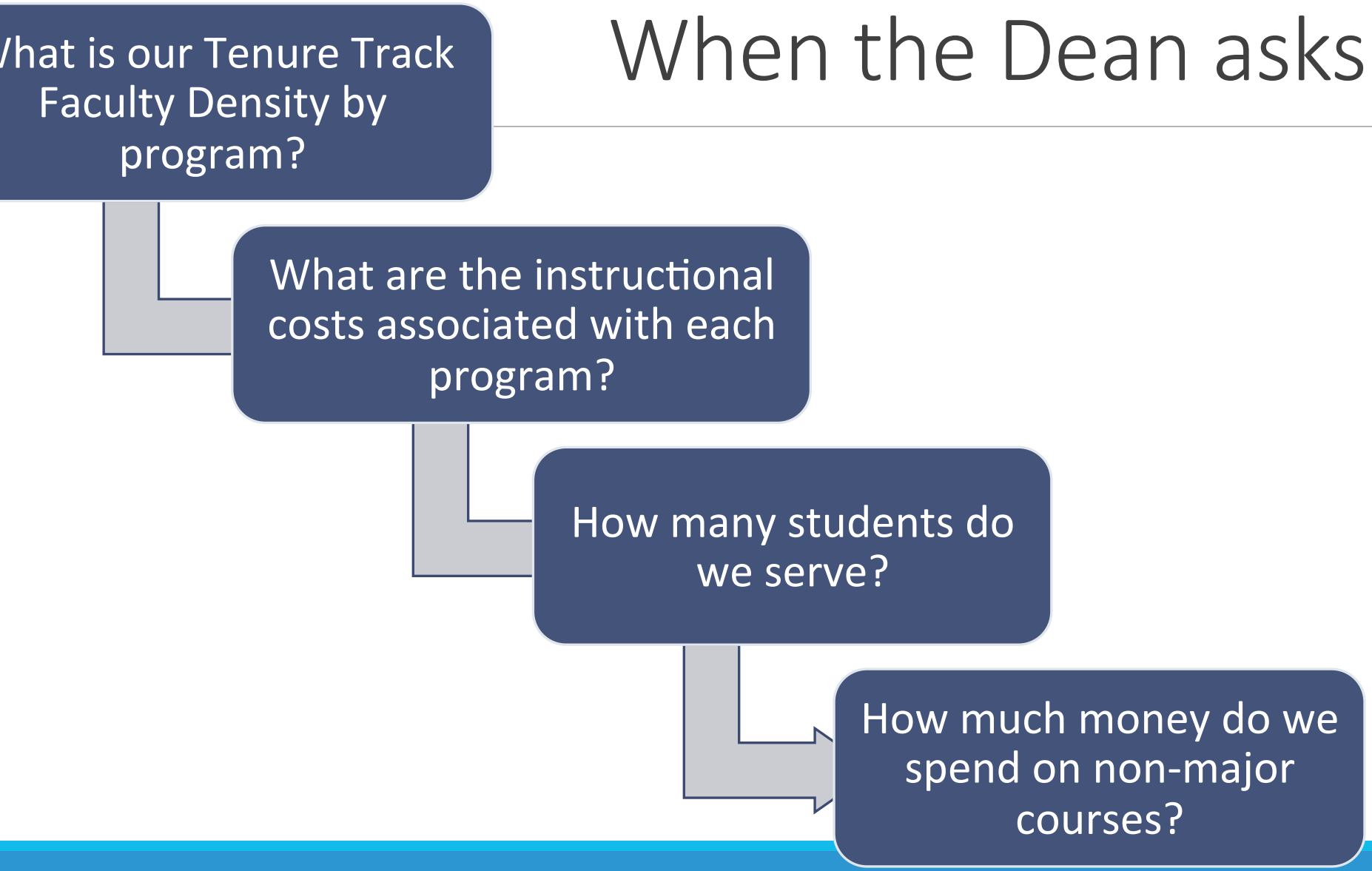
Answer specific college leadership team questions relating to students, faculty, research, budget, and curriculum

Communicate with all levels of our college regarding data support services, databases, and other reports available to them

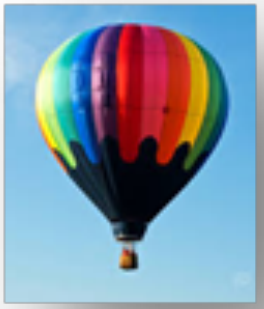
Track, analyze, display, and disseminate CHHS student success markers, such as time to degree metrics, bottleneck courses, and advising intervention

Tracking, analyze, display, and disseminate CHHS faculty success markers, such as research, grants, and award activities

When the Dean asks…



CHHS-Wide Data Training



CHHS-Wide Data Training

- EAB Training
- CSLink Training
- CSU Dashboard Training xs 3
- Tableau - TBD

What works, and maybe what doesn't

CSLink 1168 Degree Planner
Active Course Anticipated Needs

Training and cross-department discussion is important

Individual program and pre-major data critically needed

Watch lists in EAB have great potential

CHHS Data Fellow Drops

CHHS Education Policy Committee (EP

Rachel Wiedemann:
Data Fellow

- NEW: CHHS adds Advisor consultant to the

NEW: CHHS Student Success Committee

Proposal
For the establishment of a CHHS Ad Hoc Committee
Graduation Initiative 2025 Task Force

The Task Force (comprised of 8-10 members) will be charged with developing recommendations for CHHS policies and directives regarding the CHHS Graduation Initiative 2025. The Task Force will serve as an advisory committee to CHHS and the Dean's suite in matters concerning CHHS undergraduate student success.

The Task Force will:

1) Recommend CHHS goals and priorities relative to CHHS Graduation Initiative 2025 Goals, including recommendations in the areas of Curriculum, Faculty, Preparation for Post-Graduation Student Success targeting overall students success and the following CHHS 2025 Graduation Initiative targets:
   a. the four year freshman graduation rate improved to 39%, and
   b. the two year transfer graduation rate improved to 45%

2) Develop recommendations regarding improvements to the first year experience of CHHS students

3) Identify current student barriers for timely graduation and develop recommendations for overcoming identified barriers

4) Recommend funding needs relative to Student Success Funds (SEF): Part 1 proposals

5) Assist Departments/Schools and the Dean's office in the pursuit of the above recommendations.

- Student Members
- Advising Member
- CHHS Data Fellow Member
- Faculty Members

Becky N
Data Fe

Updates: Student Success Committee

Action Items for Student Success Committee

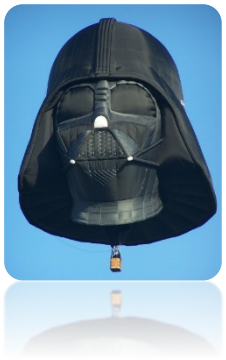
1. Create a student survey to better meet student curriculum needs. Questions elicit responses from our students to:
   a) Identify problems in keeping students from 4-year graduation
   b) Identify advantages/benefits that keep students on track for 4-year graduation
   c) Student's opinions on ideal length to graduation… to name a few

   This survey will provide both quantitative and qualitative responses so that we can target problem and success areas with 4-year graduation rates. By identifying the barriers and advantages of students within our departments, we can then create/gear curriculum to the needs of our students.

1. Determining the types of data needed per department/school geared toward student success…

2. More to come in the Fall as we continue with our newly created Student Success Committee

Next Steps



UNDERSTANDING FLOW

PROPOSED ANALYSIS USING SOCIOGRAM

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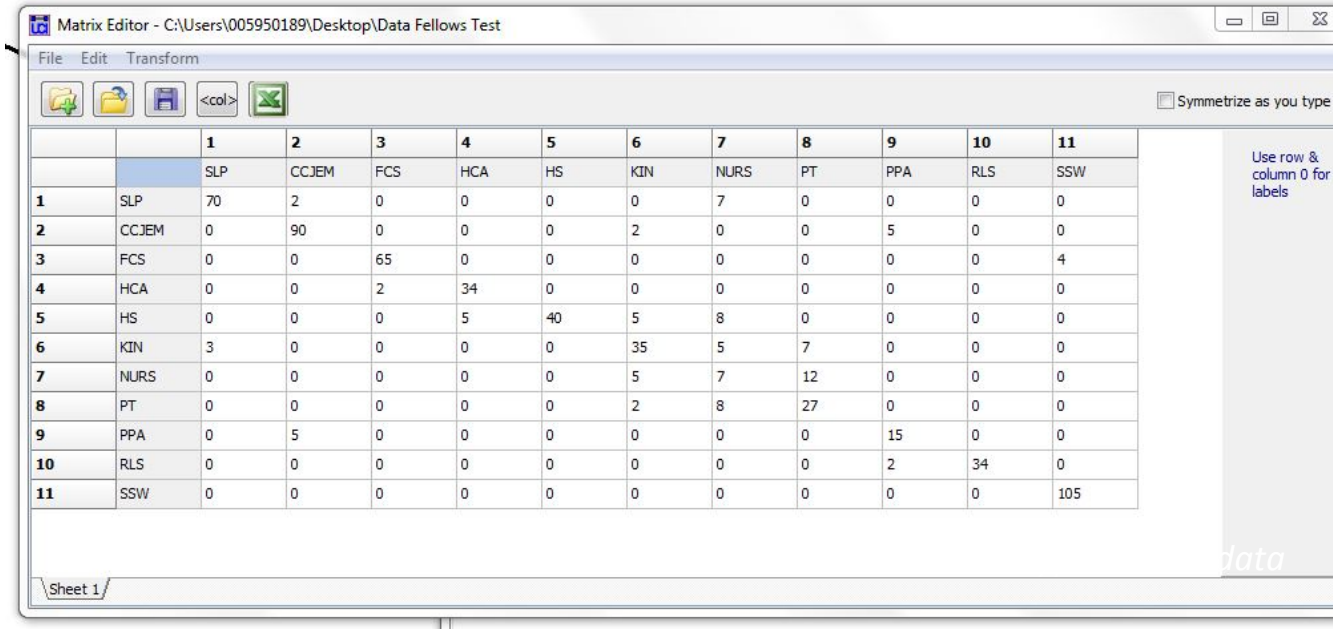
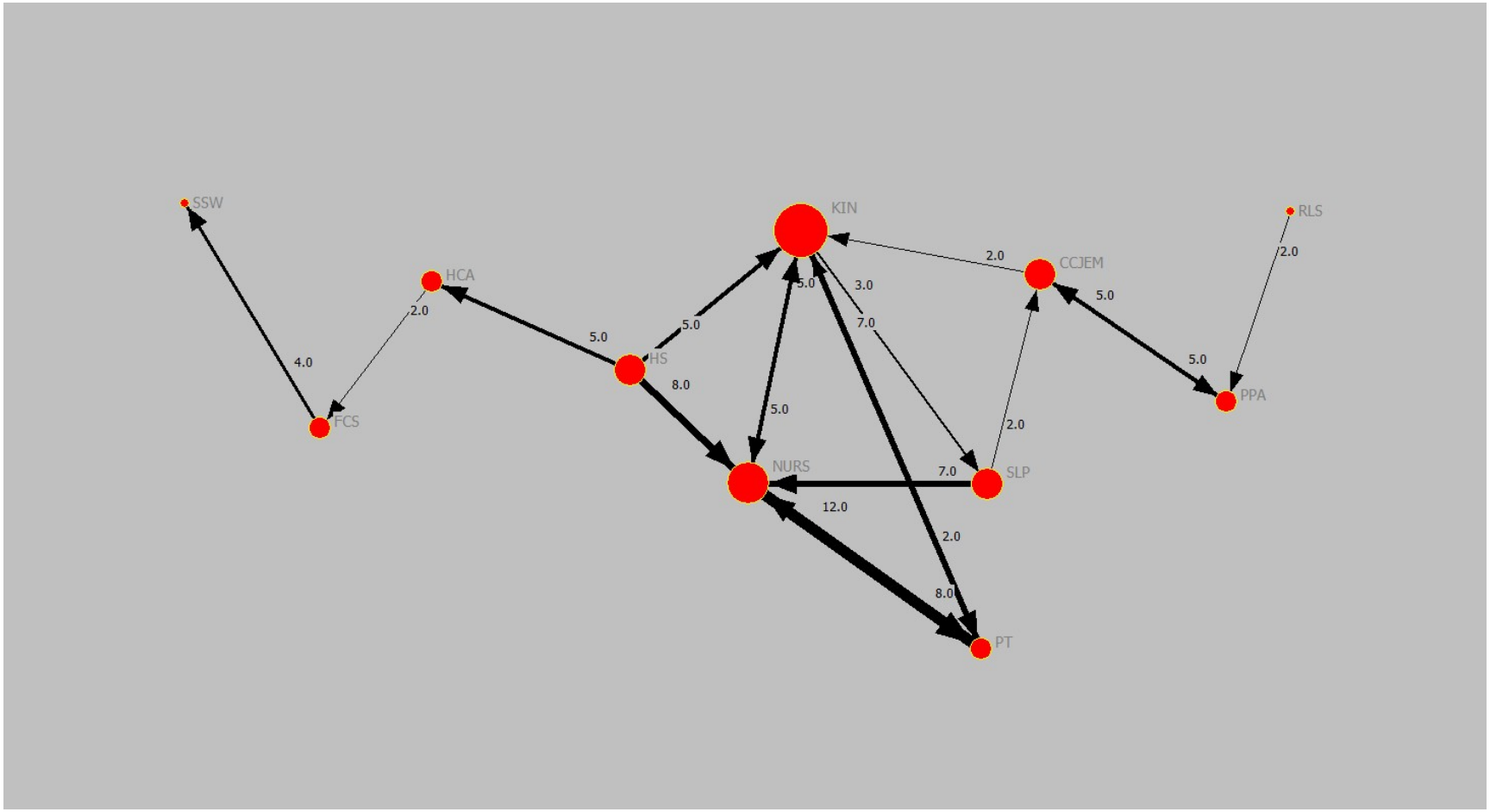


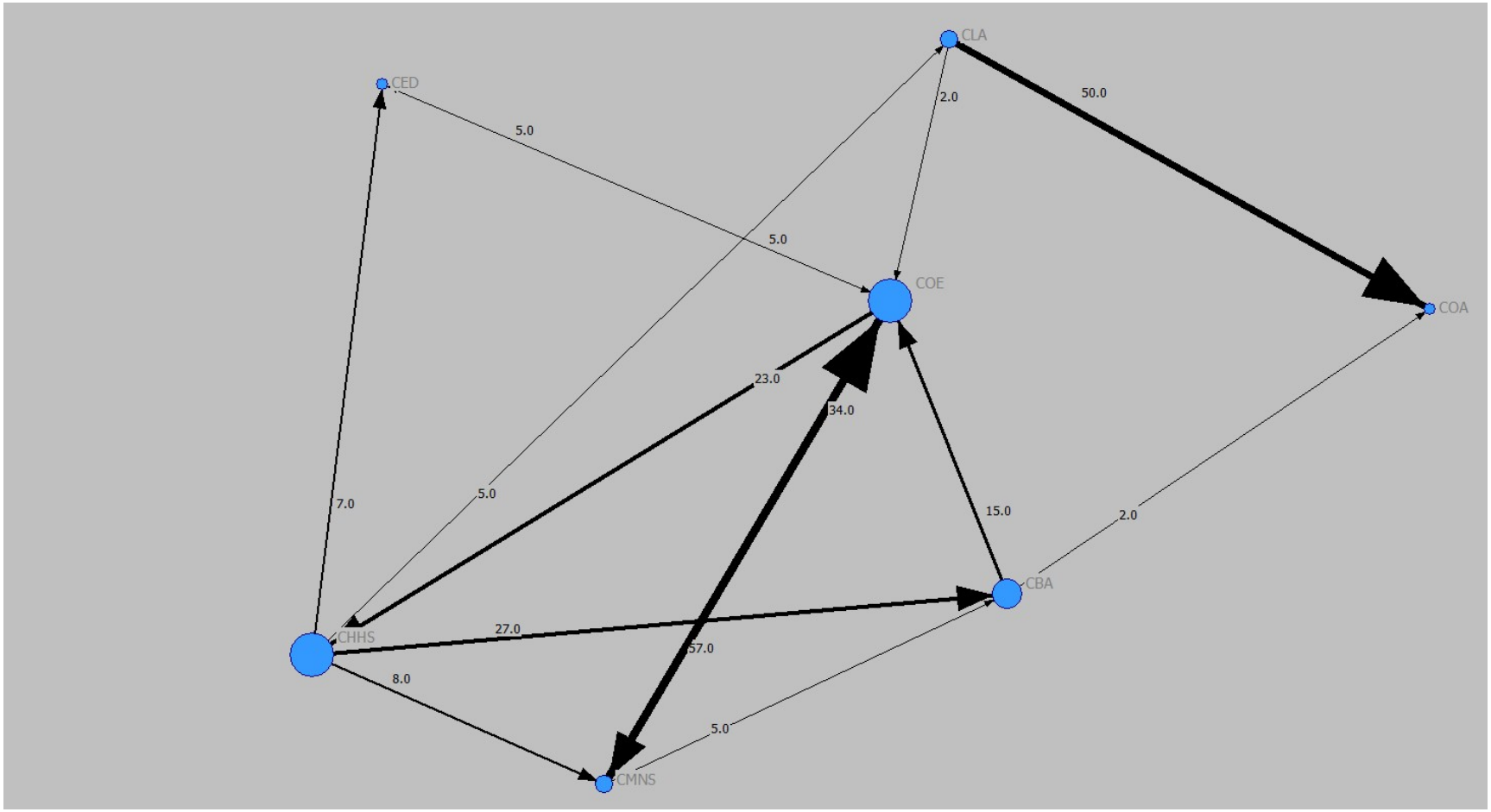
		1	2	3	4	5	6	7	8	9	10	11
		SLP	CCJEM	FCS	HCA	HS	KIN	NURS	PT	PPA	RLS	SSW
1	SLP	70	2	0	0	0	0	7	0	0	0	0
2	CCJEM	0	90	0	0	0	2	0	0	5	0	0
3	FCS	0	0	65	0	0	0	0	0	0	0	4
4	HCA	0	0	2	34	0	0	0	0	0	0	0
5	HS	0	0	0	5	40	5	8	0	0	0	0
6	KIN	3	0	0	0	0	35	5	7	0	0	0
7	NURS	0	0	0	0	0	5	7	12	0	0	0
8	PT	0	0	0	0	0	2	8	27	0	0	0
9	PPA	0	5	0	0	0	0	0	0	15	0	0
10	RLS	0	0	0	0	0	0	0	0	2	34	0
11	SSW	0	0	0	0	0	0	0	0	0	0	105

HYPOTHETICAL: WITHIN COLLEGE FLOW

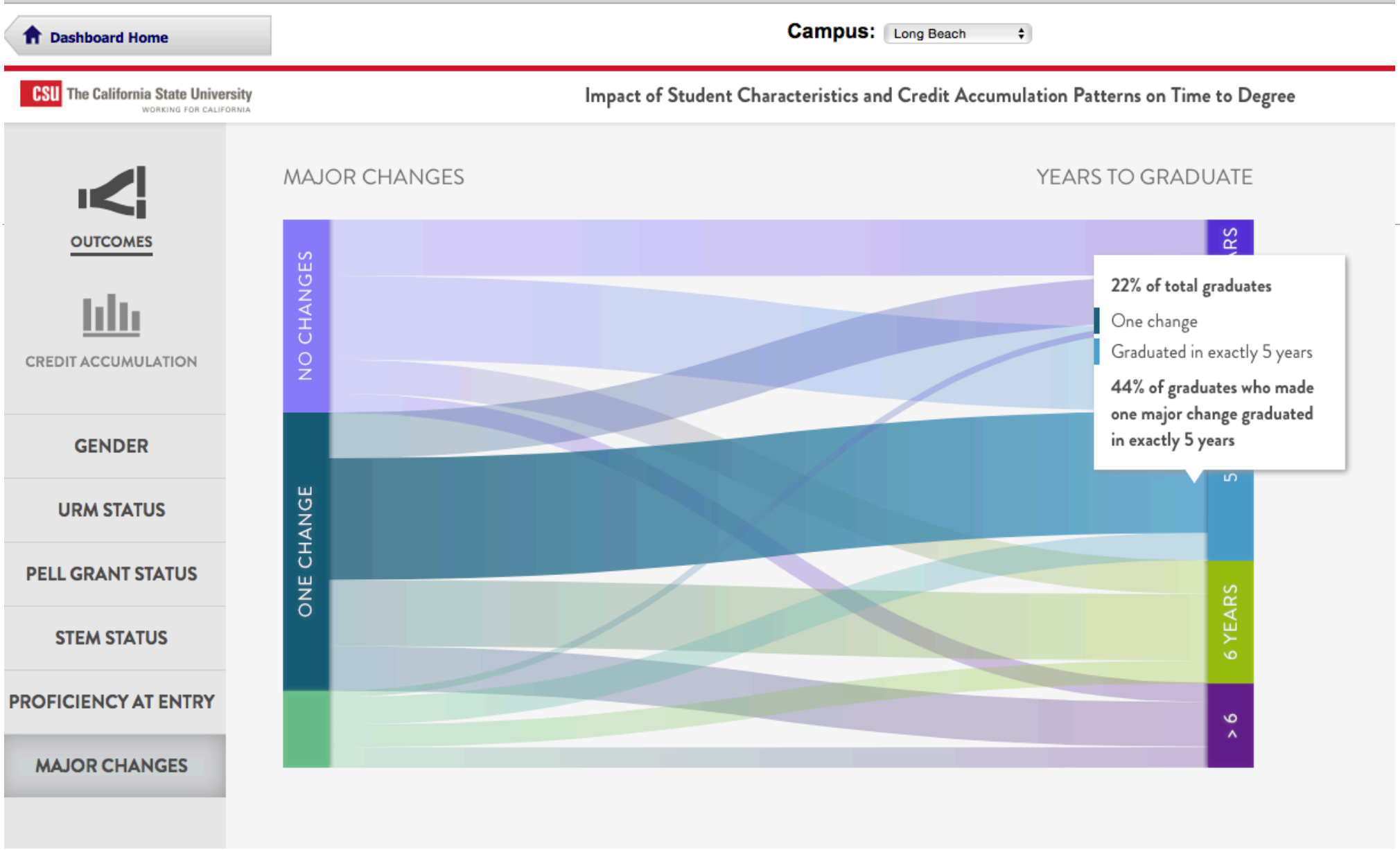


Based on hypothetical data

HYPOTHETICAL: BETWEEN COLLEGE FLOW



Based on hypothetical data



https://csudata.dev.calstate.edu:8881/csu-portal/static/credit-accumulation.shtml

CHHS Mini Data Fellows

- Department-Level Individualized Training
  - Coming Fall 2017

Graduate Student Success Committee