

California State University, Long Beach
College of Education
Education Specialist Preliminary Credential Program

**Clinical Fieldwork Log
Observations and Reflections**

Per Program Standards and our arrangement with Commission on Teacher Credentialing, every candidate in the Education Specialist Preliminary Credential Program must demonstrate a breadth and depth of clinical fieldwork experiences with students with and without a range of disabilities at different age and grade levels. The *Fieldwork Log* documents these clinical fieldwork experiences. While many of these clinical fieldwork experiences will be conducted as part of course requirements, you may need to conduct additional fieldwork observations/experiences, to ensure that you have observed students across age, disability category, and services delivery models.

You will start formally working on your Fieldwork Log in EDSP 480. However, the Fieldwork Log will represent experiences across the arc of the program, including Clinical 1, Clinical 2, and Clinical 3 experiences. Coursework assigned experiences will comprise most, if not all, your Fieldwork Log. Your University Fieldwork Supervisor will give final approval of your Fieldwork Log and determine what other additional experiences will be required. Additionally, Clinical 1, Clinical 2, and Clinical 3 Fieldwork assignments that are linked to courses will be recorded through the S4@The Beach system.

Creating your Fieldwork Log

Each Fieldwork Log Experience requires:

- i) a completed Fieldwork Experience Description Form (see template attached)
- ii) an accompanying Narrative discussing what was learned during the field experience and relating the field experience to coursework
- iii) listing experience on the Fieldwork Log Matrix

Fieldwork Experience Description Form

Candidates will record their fieldwork experiences using a Description Form that provides basic information regarding the setting. If the experience is completed through coursework, then the Fieldwork Description form will likely be completed through S4@The Beach and will require confirmation of the experience by sending notification to the teacher/staff for approval. If the

fieldwork is complete by the candidate outside of a course assignment, then the accompanied Fieldwork Experience Description Form will be use. Candidates must take this form with them to the school site for a required signature by the teacher/staff.

Narrative

Reflection on all clinical fieldwork is required. Content for a reflective narrative can be outlined by the course that assigned the fieldwork project. If the fieldwork experience was not done as part of a course requirement, then an accompanied narrative (approx. 2 pages) will be included that reflects on the following four prompts:

1. Description of the experience conducted.
2. What is something you learn from this experience?
3. Describe how the focus of this experience (i.e. assessment, co-teaching, intervention, recreation, etc.) builds upon or connects with your coursework in the Education Specialist program.
4. How did this experience demonstrate best practices in one or more of the 5 Education Specialist program theme areas (i.e. Individualized Education, Collaboration, Cultural Responsiveness, Evidence-Based Practices, and Advocacy)?

Fieldwork Log Matrix

The Fieldwork Log Matrix will include experiences across the following six (6) categories. Education Specialist candidates will maintain *one (1)* Fieldwork Log Matrix which records all six observations. The Matrix will be reviewed and approved during Final Fieldwork – Student Teaching and will require your University Fieldwork Supervisor initials before completion of Student Teaching.

Each candidate must conduct brief observations/experiences, lasting 1 to 3 hours, of individuals with and without disabilities in a range of educational settings.

Required categories include:

1. Students with mild/moderate disabilities at the elementary level
2. Students with mild/moderate disabilities at the secondary level
3. Students with moderate/severe disabilities at the elementary level
4. Students with moderate/severe disabilities at the secondary level
5. Students in a post-secondary or transition program
6. Observation in a setting that involves the use of assistive technologies (AT) for individuals with disabilities

Additionally, the Matrix must reflect the following variations of fieldwork experiences

1. Inclusive General Education (GE) setting
2. Resource Specialist Program (RSP) setting
3. Special Day Class (SDC) setting
4. Experiences working with English Language Learners
5. Experiences completed across a variety of school settings that educate diverse groups of students

Note: 45 hours of General Education experiences were required for entry to the Education Specialist Credential Program. A verification form was submitted with application to the program.

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**FIELDWORK EXPERIENCE
DESCRIPTION FORM**

Candidate name: _____

Observation District and School Site: _____

Classroom Teacher's name: _____

Staff/Teachers Contact Information (email/phone): _____

Staff/Teacher signature: _____

Date(s) of experience: _____

Length of experience (i.e., number of hours): _____

Description of classroom setting and grade level/s: _____

Description/s of the focus of the experience (instruction, assistive technology, co-teaching, transition, ELD, assessment, etc): _____

Candidate Name:

Fieldwork Log Matrix

Field Experience	Name of School and District	Type of Setting (SDC, RSP, GE)	Age/ Grade Level	Key Description of Students	List Course #	Super-visor initials
M/M Elementary Experience						
M/S Elementary Experience						
M/M Secondary Experience						
M/S Secondary Experience						
Post-Secondary/ Transition Experience						
AT Observation Experience						
Other Experience:						
Other Experience:						

Additionally, the Matrix must reflect the following variations of fieldwork experiences

- Inclusive General Education (GE) setting
- Resource Specialist Program (RSP) setting
- Special Day Class (SDC) setting
- Experiences working with English Language Learners
- Experiences completed across a variety of school settings that educate diverse groups of students