Common Data Set 2016-2017

A. General Information

A1: Address Information	Answer
Name of College/University:	California State University, Long Beach
Mailing Address:	1250 Bellflower Blvd.
City/State/Zip/Country:	Long Beach, CA 90840 USA
Street Address (if different):	Same
Main Phone Number:	562-985-4111
WWW Home Page Address:	CSULB's Main Website
Admissions Phone Number:	562-985-5471
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	1250 Bellflower Blvd.
City/State/Zip/Country:	Long Beach, CA 90804 USA
Admissions Fax Number:	562-985-4973
Admissions E-mail Address:	eslb@csulb.edu
The URL for CSULB's online application:	http://www.csumentor.edu

General Information	Answer
A2: Source of institutional control	Public
A3: Undergraduate classification	Coeducational college
A4: Academic year calendar	Semester

A5: Degrees offered by CSULB:	Yes or No
Certificate	No
Diploma	No
Associate	No
Transfer Associate	No
Terminal Associate	No
Bachelor's	Yes
Post-Bachelor's certificate	Yes
Master's	Yes
Post-master's certificate	No
Doctoral degree research/scholarship	No
Doctoral degree – professional practice	Yes
Doctoral degree -- other	Yes

B. ENROLLMENT AND PERSISTENCE

B1: Institutional Enrollment

Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of September 19, 2016. Note: Report students formerly designated as “first professional” in the graduate cells.

Undergraduates	**Men attending full-time**	**Women attending full-time**	**Men attending part-time**	**Women attending part-time**
Degree-seeking, first-time freshmen	1,658	2,485	70	40
Other first-year, degree-seeking	670	910	69	54
All other degree-seeking	9,689	12,493	1,892	2,216
Total degree-seeking	**12,017**	**15,888**	**2,031**	**2,310**
All other undergraduates enrolled in credit courses				
Total undergraduates	**12,017**	**15,888**	**2,031**	**2,310**
Graduate	**Men attending full-time**	**Women attending full-time**	**Men attending part-time**	**Women attending part-time**
Total graduate	**1,143**	**2,081**	**912**	**1,394**

Undergraduates/Graduates	**Number of Students**
Total all undergraduates	32,246
Total all graduate	5,530
GRAND TOTAL ALL STUDENTS	**37,776**

B2: Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of September 19, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2: Racial/Ethnic Category	**Degree-Seeking First-Time First Year**	**Degree-Seeking Undergraduates (include first-time first-year)**	**Total Undergraduates (both degree- and non-degree-seeking)**
Nonresident aliens	199	2,139	
Hispanic/Latino	1,758	12,994	
Black or African American, non-Hispanic	186	1,274	
White, non-Hispanic	705	5,759	
American Indian or Alaska Native, non-Hispanic	7	57	
Asian, non-Hispanic	1,015	7,242	
Native Hawaiian or other Pacific Islander, non-Hispanic	15	71	
Two or more races, non-Hispanic	234	1,593	
Race and/or ethnicity unknown	134	1,117	
TOTAL	**4,253**	**32,246**	

B3: Degrees awarded from July 1, 2015 to June 30, 2016	**Total**
Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	7,764
Post-Bachelor’s certificates	0
Master's degrees	1,734
Post-Master's certificates	0

Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	28
Doctoral degrees – other	17

Graduation Rates Information	For Bachelor's or Equivalent Programs
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

Fall 2010 Student Cohort	Total
B4: Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3913
B5: Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6: Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3913
B7: Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	584
B8: Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	1438
B9:Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	665
B10: Total graduating within six years (sum of questions B7, B8, and B9):	2687
B11: Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	68.7%

Fall 2009 Student Cohort	Total
B4: Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3473
B5: Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6: Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3473
B7: Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	553
B8: Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	1150
B9: Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	628
B10: Total graduating within six years (sum of questions B7, B8, and B9):	2331
B11: Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	67.1%
Sections B12-B21 for two-year institutions are omitted because CSULB is a four-year institution.	

Retention Rates	Percentage
B22: Retention rate for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, and foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	90.00%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1: Degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016.	Total
Total first-time, first-year (freshman) men who applied	24814
Total first-time, first-year (freshman) women who applied	35917
Total first-time, first-year (freshman) men who were admitted	7600
Total first-time, first-year (freshman) women who were admitted	12111
Total full-time, first-time, first-year (freshman) men who enrolled	1658
Total part-time, first-time, first-year (freshman) men who enrolled	70
Total full-time, first-time, first-year (freshman) women who enrolled	2485
Total part-time, first-time, first-year (freshman) women who enrolled	40

C2: Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)	Yes or No
Do you have a policy of placing students on a waiting list?	No
If yes, please answer the questions below for Fall 2016 admissions:	N/A
Number of qualified applicants offered a place on waiting list	N/A
Number accepting a place on the waiting list	N/A
Number of wait-listed students admitted	N/A
Is your waiting list ranked?	N/A
If yes, do you release that information to students?	N/A
Do you release that information to school counselors?	N/A

C3: High school completion requirement	Yes or No
High school diploma is required and GED is accepted	Yes
High school diploma is required and GED is not accepted	No
High school diploma or equivalent is not required	No

C4: College-Preparatory Program	Answer
Does your institution require or recommend a general college-preparatory program for degree-seeking students?	Require

C5: Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.	Units Required	Units Recommended
Total academic units	15	19
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	0	0
Social studies	0	0
History	3	3
Academic electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	2
Other (specify)	2	2

C6: Basis for Selection	Answer
Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	

C7: Academic	Importance
Rigor of secondary school record	Not Considered
Class rank	Very Important
Academic GPA	Very Important
Standardized test scores	Very Important
Application Essay	Not Considered
Recommendation(s)	Not Considered

C7: Nonacademic	Importance
Interview	Not Considered
Extracurricular activities	Not Considered
Talent/ability	Not Considered
Character/personal qualities	Not Considered
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Racial/ethnic status	Not Considered
Volunteer work	Not Considered
Work experience	Not Considered
Level of applicant's interest	Not Considered

C8A: Entrance exams	Answer
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes

C8A: Test used in Admission	Answer
SAT or ACT	Required
ACT only	Recommended
SAT only	Not Used
SAT and SAT Subject Tests or ACT	Not Used
SAT Subject Tests only	Not Used

C8B: If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):	Answer
ACT with writing required	No
ACT with writing recommended	No
ACT with or without writing accepted	Yes

C8B: If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:	Answer
SAT with Essay component required	No
SAT with Essay component recommended	No
SAT with or without Essay component accepted	Yes

Indicate how your institution will use:	Answer
C8C: SAT writing component	No college policy as of now
C8C: ACT writing component	No college policy as of now
C8D: Applicants' test scores for academic advising	No college policy as of now

C8E: Deadline dates for test scores	Date
C8E: Deadline dates for test scores	**Date**
Latest date by which SAT or ACT scores must be received for fall-term admission	Jan 15, 2017
Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F: Additional Information	Answer
If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	None

C8G: Tests your institution uses for placement	Answer
SAT	No
ACT	Yes
SAT Subject Tests	No
AP	No
CLEP	No
Institutional Exam	Yes; CPT used
State Exam (specify):	No

Freshman Profile:

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9: National standardized test scores submitted by Fall 2016 first-time, first-year (freshman) students.	Cohort	Percent	Number
ACT	ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores	38.7%	1644
SAT	Scores accepted but not included in this survey	91.0%	3869
Other Information	Not included are partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item, nor converted scores. The 25th percentile is the score that 25 percent of the cohort scored at or below; the 75th percentile score is the one that 25 percent of the cohort scored at or above.	N/A	N/A

ACT Test Percentile Scores	25th Percentile	75th Percentile
ACT Composite	20	26
ACT Math	19	27
ACT English	19	26
ACT Writing	N/A	N/A

C9: First-time, first-year (freshman) students with scores in each range:	ACT Composite	ACT English	ACT Math
30-36	6.0%	9.6%	6.9%
24-29	40.5%	33.0%	46.2%
18-23	41.5%	39.2%	32.2%
12-17	11.9%	15.9%	14.7%
6-11	0.1%	2.3%	0.1%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100%	100.00%	100%

C10: Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11: Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).	Percent
Percent who had GPA of 3.75 and higher	31.5%
Percent who had GPA between 3.50 and 3.74	26.2%
Percent who had GPA between 3.25 and 3.49	19.3%
Percent who had GPA between 3.00 and 3.24	15.8%
Percent who had GPA between 2.50 and 2.99	7.1%
Percent who had GPA between 2.0 and 2.49	0.1%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12: GPA	Answer
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.53
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99%

Admission Policies	Answer
C13: Does your institution have an application fee?	Yes
Amount of application fee:	$15.00
Can it be waived for applicants with financial need?	Yes
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Free
Can on-line application fee be waived for applicants with financial need?	Always Free
C14: Does your institution have an application closing date?	No
C15: Are first-time, first-year students accepted for terms other than the fall?	Yes
C16: Date of admission notification	On a rolling basis beginning with first application

C17: Reply policy for admitted applicants	Answer
Must reply by (date):	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	

Deferred/Early Admission/Action	Answer
C18: Deferred admission -- Does your institution allow students to postpone enrollment after admission?	
C19: Early admission of high school students -- Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No
C20: Common Application	Question removed from CDS. (Initiated during 2006-2007 cycle)
C21: Early Decision -- Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	
C22: Early action -- Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	

D. TRANSFER ADMISSION

D1: Fall Applicants	Yes or No
Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2: Students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.	Applicants	Admitted Applicants	Enrolled Applicants
Men	13447	4164	1631
Women	16325	4936	2194
Total	29772	9100	3825

D3: Application for Admission: Terms for which transfers may enroll	Answer
Fall	Yes
Winter	
Spring	Yes
Summer	

D4: Minimum Transfer Credits	Answer
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes
If yes, what is the minimum number of credits and the unit of measure?	60

Items required of transfer students to apply for admission	Answer
D5: High school transcript	Not Required
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Not Required
D6: Minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale)	Not Required
D7: Minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale)	2.00
D8: List any other application requirements specific to transfer applicants:	None

D9: Terms for which transfers may enroll	Rolling Admission
Fall	Yes
Winter	No
Spring	Yes
Summer	Yes

Admission Policy	Answer
D10: Does an open admission policy, if reported, apply to transfer students?	No
D11: Describe additional requirements for transfer admission, if applicable:	None

Transfer Credit Policies	Answer
D12: Report the lowest grade earned for any course that may be transferred for credit:	C
D13: Maximum number of credits or courses that may be transferred from a two-year institution:	60 Credit Hours
D14: Maximum number of credits or courses that may be transferred from a four-year institution:	90 Credit Hours
D15: Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
D16: Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
D17: Describe other transfer credit policies:	None

E. ACADEMIC OFFERINGS AND POLICIES

E1: Special study options	Program available at CSULB
Accelerated program	Yes
Cooperative education program	No
Cross-registration	No
Distance learning	Yes
Double major	Yes
Dual enrollment	No
English as a Second Language (ESL)	Yes
Exchange student program (domestic)	Yes
External degree program	No
Honors Program	Yes
Independent study	Yes
Internships	Yes
Liberal arts/career combination	No
Student-designed major	Yes
Study abroad	Yes
Teacher certification program	Yes
Weekend college	No
Other (specify):	No

E2: This question has been removed from the Common Data Set.

E3: Coursework areas	Students required to complete some courses before graduation?
Arts/fine arts	Yes
Computer literacy	Yes
English (including composition)	Yes
Foreign languages	No
History	Yes
Humanities	Yes
Mathematics	Yes
Philosophy	No
Sciences (biological or physical)	Yes
Social science	Yes
Other (describe): Human, Cultural and Social Diversity	Yes

F. STUDENT LIFE

F1: Residence and age information for degree-seeking students during Fall 2016	First-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	6%
Percent of men who join fraternities	N/A	N/A
Percent of women who join sororities	N/A	N/A
Percent who live in college-owned, -operated, or -affiliated housing	N/A	N/A
Percent who live off campus or commute	N/A	N/A
Percent of students age 25 and older	0%	7%
Average age of full-time students	18	23
Average age of all students (full- and part-time)	18	23

F2: Activities	Offered at CSULB?
Campus Ministries	No
Choral groups	Yes
Concert band	Yes
Dance	Yes
Drama/theater	Yes
International Student Organization	No
Jazz band	Yes
Literary magazine	Yes
Marching band	No
Model UN	No
Music ensembles	Yes
Musical theater	Yes
Opera	Yes
Pep band	No
Radio station	Yes
Student government	Yes
Student newspaper	Yes
Student-run film society	Yes
Symphony orchestra	Yes
Television station	Yes
Yearbook	Yes

F3: ROTC (program offered in cooperation with Reserve Officers' Training Corps)	Offered on campus?	Offered at cooperating institution?
Army ROTC is offered:	Yes	No
Naval ROTC is offered:	No	No
Air Force ROTC is offered:	No	No

F4: Housing	Offered to undergraduates?
Coed dorms	Yes
Men's dorms	No
Women's dorms	No
Apartments for married students	No
Apartments for single students	No
Special housing for disabled students	No
Special housing for international students	Yes
Fraternity/sorority housing	No
Cooperative housing	No
Theme housing	No
Wellness housing	No
Other housing options (specify):	No

G. ANNUAL EXPENSES

General information	Answer
G0: URL of CSULB's net price calculator:	http://www.csumentor.edu/finaid/pais/
Approximate date 2017-2018 academic year costs of attendance are available	2/14/2017

G1: Tuition for 2017-18	First-Year	Undergraduates
In-district, 30 semester hours	$5,472	$4,455
In-state (out-of-district), 30 semester hours	N/A	N/A
Out-of-state, 30 semester hours	$15,144	$15,144
Non-resident aliens, 30 semester hours	$15,144	$15,144
Required fees	$1,052	$1,052
ROOM AND BOARD: (on-campus, double occupancy, 19 meals per week)	$12,644	$12,644
ROOM ONLY: (on-campus, double occupancy)	$8,124	$8,124
BOARD ONLY: (on-campus meal plan, 19 meals per week)	$4,520	$4,520

Tuition Information	Answer
G2: Number of credits per term a student can take for the stated full-time tuition	12 Min – 18 Max
G3: Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
G4: Do tuition and fees vary by undergraduate instructional program?	No
Other information	Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G5: Provide the estimated expenses for a typical full-time undergraduate student:	Campus Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,948	$1,948	$1,948
Room only	N/A	N/A	$9,406
Board only	N/A	$5,246	$4,080
Transportation	$1,524	$1,566	$1,454
Other expenses	$1,450	$1,450	$1,450

G6: Undergraduate per-credit-hour charges (tuition only)	Amount
In-district, 30 semester hours	$148.50
In-state (out-of-district), 30 semester hours	$148.50
Out-of-state, 30 semester hours	$363.50
Non-resident aliens, 30 semester hours	$363.50

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates
Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1: Year of Report	**Academic Year**
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 :	2017-2018 estimated

Needs-analysis methodology	**Yes or No**
Federal methodology (FM)	Yes
Institutional methodology (IM)	No
Both FM and IM	No
Note: This section was formerly numbered H3, but has now been incorporated into H1	N/A

H1: Scholarships/Grants	**Need-based $ (Include non-need-based aid used to meet need.)**	**Non-need-based $- (Exclude non-need-based aid used to meet need.)**
Federal	$76,021,305	$27,709
State (i.e., all states, not only the state in which your institution is located)	$98,247,798	$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$5,872,946	$0
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$2,148,888	$0
Total Scholarships/Grants	**$182,290,937**	**$27,709**

Self-Help Scholarships/Grants	**Need-based $ (Include non-need-based aid used to meet need.)**	**Non-need-based $-- (Exclude non-need-based aid used to meet need.)**
Student loans from all sources (excluding parent loans)	$66,497,110	$51,114,669
Federal Work-Study	$3,117,785	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$69,614,895**	**$51,114,669**

Other Scholarships/Grants	**Need-based $ (Include non-need-based aid used to meet need.)**	**Non-need-based $-- (Exclude non-need-based aid used to meet need.)**
Parent Loans	$0	$3,433,816
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	$8,784,140
Athletic Awards	$0	$2,077,463

H2: Number of Enrolled Students Awarded Aid	Answer
Cohort	Degree-Seeking Full-Time and Part-Time Undergraduates Who Applied For and Were Awarded Financial Aid
Type of Aid	Need-Based and Non Need-Based (non-need-based that was used to meet need was counted as need-based)

H2, Continued: Enrolled Students Awarded Aid	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	4239	28193	5011
b) Number of students in line **a** who applied for need-based financial aid	3681	24042	3826
c) Number of students in line **b** who were determined to have financial need	2901	21513	3557
d) Number of students in line **c** who were awarded any financial aid	2800	20683	3267
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	2254	17295	2729
f) Number of students in line **d** who were awarded any need-based self-help aid	2086	17165	2851
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	654	6187	918
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1968	9948	490
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82.0%	80.0%	83.0%
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 12,348	$ 13,529	$ 10,917
k) Average need-based scholarship and grant award of those in line **e**	$ 7,731	$ 6,517	$ 5,719
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,304	$ 3,827	$ 4,017
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,351	$ 3,877	$ 4,109

H2A: Number of Students Awarded Non-need-based Scholarships and Grants	Answer
Cohort	Degree-seeking full-time and part-time undergraduates who had no financial need and who were awarded institutional non- need-based scholarship or grant aid.

H2A Continued: Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl.	Less Than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	n/a	n/a	n/a
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	n/a	n/a	n/a
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	64	192	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 11,865	$ 6,865	$ 0

Notes: Graduates and loan types to fill out H4 and H5	Answer
Include	2016 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2015 and June 30, 2016, only loans made to students who borrowed while enrolled at your institution, and co-signed loans.
Exclude	Students who transferred in, money borrowed at other institutions and parent loans

Undergraduate Borrowers	Number
H4: Provide the percentage of students who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	44%
H4A: Provide the percentage of students who borrowed at any time through the federal loan programs—Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. Exclude all institutional, state, private alternative loans and parent loans.	42%
H5: Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4:	$15,917
H5A: Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4, through federal loan programs listed in H4A.	$15,165

H6: Institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens	Answer
Institutional need-based scholarship or grant aid is available	N/A
Institutional non-need-based scholarship or grant aid is available	N/A
Institutional scholarship or grant aid is not available	N/A
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	N/A
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A

H7: Financial aid forms nonresident alien first-year financial aid applicants must submit:	Yes or No
Institution's own financial aid form	Yes
CSS/Financial Aid PROFILE	Yes
International Student's Financial Aid Application	No
International Student's Certification of Finances	No
Other (specify):	N/A

H8: Financial aid forms domestic first-year (freshman) financial aid applicants must submit:	Yes or No
FAFSA	Yes
Institution's own financial aid form	No
CSS/Financial Aid PROFILE	No
State aid form	No
Noncustodial PROFILE	No
Business/Farm Supplement	No
Other (specify):	N/A

H9: Filing dates for first-year (freshman) students:	Answer
Priority date for filing required financial aid forms:	3/2
Deadline for filing required financial aid forms:	N/A

H10: Notification dates for first-year (freshman) students	Answer
Students notified on or about (date):	N/A
Students notified on a rolling basis:	Yes
H11: Students must reply by (date):	4/1

H12: Types of aid available to undergraduates at your institution:	Loans
FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN):	Yes or No
Direct Subsidized Stafford Loans	Yes
Direct Unsubsidized Stafford Loans	Yes
Direct PLUS Loans	Yes
Federal Perkins Loans	No
Federal Nursing Loans	No
State Loans	No
College/university loans from institutional funds	No
Other (specify):	N/A

H13: Types of aid available to undergraduates at your institution:	Scholarships and Grants
NEED-BASED:	Yes or No
Federal Pell	Yes
SEOG	Yes
State scholarships/grants	Yes
Private scholarships	Yes
College/university scholarship or grant aid from institutional funds	Yes
United Negro College Fund	No
Federal Nursing Scholarship	No
Other (specify):	N/A

H14: Criteria used in awarding institutional aid	Non-Need Based	Need-Based
Academics	Yes	Yes
Alumni affiliation	Yes	No
Art	Yes	Yes
Athletics	Yes	Yes
Job skills	No	No
ROTC	No	No
Leadership	Yes	Yes
Minority status	No	Yes
Music/drama	Yes	Yes
Religious affiliation	No	No
State/district residency	Yes	Yes

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Faculty Definitions
The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

I1: Faculty Inclusions and Exclusions	Full-time	Part-time
Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
Faculty on sabbatical or leave with pay	Include	Exclude
Faculty on leave without pay	Exclude	Exclude
Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Faculty	Definition
Full-Time Instructional Faculty	Faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty	Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty	Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.
Doctorate	Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).
Terminal degree	The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1 Continued: Number of instructional faculty members in each category for Fall 2014	Full-Time	Part-Time	Total
a) Total number of instructional faculty	996	1309	2305
b) Total number who are members of minority groups	357	443	800
c) Total number who are women	491	695	1186
d) Total number who are men	505	614	1119
e) Total number who are nonresident aliens (international)	36	17	53
f) Total number with doctorate, or other terminal degree	860	481	1341
g) Total number whose highest degree is a master's but not a terminal master's	122	701	823
h) Total number whose highest degree is a bachelor's	12	115	127
i) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	2	12	14
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	72	116	188

I2: Fall 2014 ratio of full-time equivalent students to full-time equivalent instructional faculty	Number
Students	37,776
Faculty	2,305
Ratio	26:01

I3: Undergraduate Class Size	Definition
Class Sections	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.
Class Subsections	A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

I3 Continued: Size of Class Sections	Number of Undergraduate Sections
2-9	125
10-19	220
20-29	210
30-39	79
40-49	59
50-99	43
100+	1
Total	737

I3 Continued: Size of Class Sub-Sections	Number of Undergraduate Sections
2-9	14
10-19	55
20-29	43
30-39	1
40-49	0
50-99	1
100+	0
Total	114

J. DEGREES CONFERRED

Degrees conferred between July 1, 2015 and June 30, 2016
For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1: Category	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	0%	0%	1
Natural resources and conservation	0%	0.84%	3
Architecture	0%	0%	4
Area, ethnic, and gender studies	0%	1.20%	5
Communication/journalism	0%	9.52%	9
Communication technologies	0%	0%	10
Computer and information sciences	0%	1.22%	11
Personal and culinary services	0%	0%	12
Education	0%	0%	13
Engineering	0%	7.61%	14
Engineering technologies	0%	0.99%	15
Foreign languages, literatures, and linguistics	0%	1.36%	16
Family and consumer sciences	0%	6.89%	19
Law/legal studies	0%	0%	22
English	0%	3.42%	23
Liberal arts/general studies	0%	2.05%	24
Library science	0%	0%	25
Biological/life sciences	0%	3.98%	26
Mathematics and statistics	0%	0.70%	27
Military science and military technologies	0%	0%	28 & 29
Interdisciplinary studies	0%	0.47%	30
Parks and recreation	0%	3.86%	31
Philosophy and religious studies	0%	0.42%	38
Theology and religious vocations	0%	0%	39
Physical sciences	0%	0.81%	40
Science technologies	0%	0%	41
Psychology	0%	5.79%	42
Homeland Security, law enforcement, firefighting, and protective services	0%	1.53%	43
Public administration and social services	0%	0.90%	44
Social sciences	0%	10.01%	45
Construction trades	0%	0%	46
Mechanic and repair technologies	0%	0%	47
Precision production	0%	0%	48
Transportation and materials moving	0%	0%	49
Visual and performing arts	0%	9.51%	50
Health professions and related programs	0%	10.34%	51
Business/marketing	0%	14.77%	52
History	0%	1.82%	54
TOTAL (should = 100%)	0%	100.00%	N/A

Common Data Set Definitions

Terms	Definition
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
*** Academic advisement**	Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program	Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.
Admitted student	Applicant who is offered admission to a degree-granting program at your institution.
*** Adult student services**	Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
Applicant (first-time, first year)	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
Application fee	That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Associate degree	An award that normally requires at least two but less than four years of full-time equivalent college work.
Bachelor's degree	An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
Black or African American	A person having origins in any of the black racial groups of Africa.
Board (charges)	Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs)	Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless theyconstitute the majority of students at your institution.
Calendar system	The method by which an institution structures most of its courses for the academic year.
Campus Ministry	Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

Terms	Definition
*** Career and placement services**	A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
Carnegie units	One year of study or the equivalent in a secondary school subject.
Certificate	See Postsecondary award, certificate, or diploma.
Class rank	The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
College-preparatory program	Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
Common Application	The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
*** Community service program**	Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.
Commuter	A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour	A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment)	A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program	A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing	College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*** Counseling service**	Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit	Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
Credit course	A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
Cross-registration	A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission	The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Terms	Definition
Degree-seeking students	Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Differs by program (calendar system)	A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
Diploma	See Postsecondary award, certificate, or diploma.
Distance learning	An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
Doctor's degree-research/scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
Doctor's degree-professional practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's degree-other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
Double major	Program in which students may complete two undergraduate programs of study simultaneously.
Dual enrollment	A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
Early action plan	An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
Early admission	A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.
Early decision plan	A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.
English as a Second Language (ESL)	A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic	Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.

Terms	Definition
External degree program	A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor)	Special consideration in the admissions process given for participation in both school and non-school-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student	A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student	A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
First-year student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.
Freshman	A first-year undergraduate student.
***Freshman/new student orientation**	Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.
Full-time student (undergraduate)	A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.
Geographical residence (as admission factor)	Special consideration in the admission process given to students from a particular region, state, or country of residence.
Grade-point average (academic high school GPA)	The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
Graduate student	A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.
***Health services**	Free or low cost on-campus primary and preventive health care available to students.
High school diploma or recognized equivalent	A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
Hispanic or Latino	A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.
Honors program	Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
Independent study	Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.
In-state tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
International student	See Nonresident alien.
International student group	Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Terms	Definition
Internship	Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.
*** Learning center**	Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.
*** Legal services**	Free or low cost legal advice for a range of issues (personal and other).
Liberal arts/career combination	Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.
Master's degree	An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor)	Special consideration in the admission process for members of designated racial/ethnic minority groups.
*** Minority student center**	Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
Model United Nations	A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
*** On-campus day care**	Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission	Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
Other expenses (costs)	Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate)	A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
*** Personal counseling**	One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate	An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
Post-master's certificate	An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma	Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Terms	Definition
Less Than 1 Academic Year	Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
At Least 1 But Less Than 2 Academic Years	Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
At Least 2 But Less Than 4 Academic Years	Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
Private institution	An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution	A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution	A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution	See Private for-profit institution.
Public institution	An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Items preceded by an asterisk (*)	Items represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys
Quarter calendar system	A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.
Race/ethnicity	Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Race/ethnicity unknown	Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Religious affiliation/commitment (as admission factor)	Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
*** Religious counseling**	One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
*** Remedial services**	Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees	Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen	A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Room and board (charges)—on campus	Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Terms	Definition
Secondary school record (as admission factor)	Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
Semester calendar system	A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major	A program of study based on individual interests, designed with the assistance of an adviser.
Study abroad	Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
*** Summer session**	A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
Talent/ability (as admission factor)	Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
Teacher certification program	Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
Transfer applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
Transfer student	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
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Transportation (costs)	Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
Trimester calendar system	An academic year consisting of 3 terms of about 15 weeks each.
Tuition	Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
*** Tutoring**	May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
Unit	a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
Undergraduate	A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
*** Veteran's counseling**	Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
*** Visually impaired**	Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor)	Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list	List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college	A program that allows students to take a complete course of study and attend classes only on weekends.

Terms	Definition
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
*** Women's center**	Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor)	Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Terms	Financial Aid Definitions
Awarded aid	The dollar amounts offered to financial aid applicants.
External scholarships and grants	Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant	Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness	Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
Institutional scholarships and grants	Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
Financial need	As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid	College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid	Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid	Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
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Non-need-based scholarship or grant aid	Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:	Non-need institutional grants, non-need tuition waivers, non-need athletic awards, non-need federal grants, non-need state grants, non-need outside grants, non-need student loans, non-need parent loans, and non-need work.
Non-need-based self-help aid	Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Work study and employment	Federal and state work study aid, and any employment packaged by your institution in financial aid awards.