

Alma C. Castro, Ed.D.

3655 Josephine St. Lynwood, CA. 90262 (310) 650-9079

Castro.almacarina@gmail.com

Results oriented bilingual Latina site Administrator seeking a Leadership position in a school focused on improvement in student academic outcomes, and school climate and culture.

Professional Highlights:

- Keynote Address at annual CVUHSD English Learner Symposium.
- Recommended to lead the new Dual Language Spanish Immersion program.
- Initiated district-wide tutoring partnership with CSUDH to increase student achievement.
- Coordinated student recognition on the State Seal of Biliteracy Award Program.
- Recognized for student interventions resulting in highest district attendance rates.

Leadership Experience:

Associate Principal

July 2017- Present

Centinela Valley Union High School District. Lawndale & Hawthorne High School

- Supervised the English Learner Program providing teacher professional development, student monitoring and interventions aligned with the EL Roadmap and reclassification.
- Supported Special Education team to ensure IEP compliance of accommodations and modifications by training teachers and staff.
- Supervised all testing for PSAT, ELPAC, CAASPP, SBAC, AP
- Responsible for the Federal Program Monitoring program with oversight of Career Technical Education Academies and pathways, English Learner program, Parent and community engagement, and special student groups.
- Developed the School Safety Plan and coordinated safety drills and protocol
- Managed schoolwide Facilities, Maintenance & Food Services
- Supervised schoolwide Activities & Clubs/Organizations/ Link Crew, Arts Programs

University Teaching Experience:

Adjunct Faculty- *College of Education* Teacher Education Department & Advanced Studies in Education and Counseling Department. CSULB 2015- Present

- Intercultural Education Secondary Schools, Cultural and Linguistic Diversity in Schools Contemporary Issues in Education, Curriculum and Instruction, Language and Educational Policies,
- Use online platform for synchronous and asynchronous instruction
- Collaborate with CSULB Faculty to develop partnerships with PK-12 public schools
- Facilitated professional development for faculty on the English learners and the ELPAC

Adjunct Instructor

Teacher Intern Program, LACOE

2017-Present

- Taught courses on Assessment to Inform Instruction for all learners, and Teachers for Diverse Learners.

Assistant Principal – Summer School Principal

Compton Unified School District (CUSD). Dominguez High School.

2015-2017

- Summer School Principal oversight of a 650 student program. Coordinated the Bridge program, Newcomer Program, LTEL courses, credit recovery, and Community College Dual Enrollment.
- Hired, trained, and supervised teachers for attendance recovery Saturday School
- Responsible for monitoring attendance for 1,700 students and implemented attendance interventions including: Pre-SART, SART, and SARB hearings.
- Facilitated teacher professional development on curriculum development, effective instructional strategies, trauma, CCSS, ELD Standards, NGSS and Math Standards.
- Lead parent involvement and parent education achieving increased parent participation in parent committees and workshops.
- Implement a school-wide tutoring program for during and after school in partnership with Project Reach CSUDH and AVID tutors.
- Lead the development and implementation of the WASC Self-Study Project to carry out the goals and school priorities.

Title III Instructional Coach & Professional Development Facilitator

Los Angeles Unified School District (LAUSD)

Multicultural & Multilingual Education Department. Huntington Park High School

2011-2015

- Facilitated school-wide professional development for over 85 teachers, administrators, and out of classroom personnel.
- Implemented and monitored the LAUSD and State Seal of Biliteracy Awards Program, Spanish Equivalency Exam, school-wide College and Career advisory course.
- Coordinated after school intervention programs for ELLs
- Co-Coordinator of the WASC Self study process
- Convened frequent parent meetings to strengthen school and home partnership
- Developed and implemented the use of an EL Profile as a tool for monitoring student academic progress towards meeting reclassification criteria

English Learner Coordinator & ELL Teacher

Los Angeles Unified School District (LAUSD) Henry Clay Middle School

2005-2011

- Oversaw the English Learner (EL) Program for an ELL population of over 250 students.
- Monitored academic progress of ELL students towards meeting reclassification goals.
- Establish a professional development framework and intervention services aligned to meeting the needs of English learners.
- Facilitated parent and community meetings for the English Learner Program and English Learner Advisory Committee (ELAC) and DELAC.
- Developed and monitored categorical budgets for ELLs to align with the SPSA.

Additional Qualifications:

- Education Consultant: CABE Professional Development
- WASC Visiting Committee Member 2016, 2017, and 2019

2017-Present

Scholarly Publications:

- Chapter published 2020. The Seal of Biliteracy. Volume in Contemporary Language Ed.
- Dissertation published 2014. Herencia y Legado: Linguistic Strengths of ELLs
- Chapter published 2013. El rostro de la exclusión. Universidad Nacional Costa Rica

Professional Conferences & Presentations:

Workshop Presenter & Keynote Speaker 2012-Present

American Educational Research Association (AERA); University Council for Educational Administration (UCEA); California Association of Bilingual Education (CABE). CSULB and Universidad Nacional de Costa Rica (UNA). Centinela Valley Union High School District.

- Leadership for Empowering English Language Learners and the Biliteracy Awards
- Seal of Biliteracy: Validating the Linguistic Strengths of English Learners
- Expanding College Access for ELLs. Parent Empowerment for Biliteracy. Leadership for Biliteracy
- Expanding Opportunities for LTELs, Importing & Exporting Knowledge: Educación that Transcends Borders
- Tracked and Trapped: High School English Language Learners
- Equity & Access Culturally Relevant Practices
- Authentic Parent Engagement and Instructional Implications of the ELPAC exam

Educational Background:

Ed.D. Educational Leadership	CSULB	2014
M.A. Education Administration	CSUDH	2006
Ed.M. Teacher Education	UCLA	2005
B.A. Sociology & Anthropology	UCLA	2003

Credentials/Certificates:

Administrative Services Credential K-12	2006
Multiple Subject K-12 Teacher Credential (BCLAD)	2005
National Board Certification: English as a New Language	2013
School Attendance Review Board Certified (SARB)	2016