

ACADEMIC SENATE

Minutes

MEETING #1

Thursday, September 12, 2019, 2:00 – 4:00 pm
Towner Auditorium (PSY 150)

1. CALL TO ORDER- at 2:02 pm
2. APPROVAL OF AGENDA- MSA
3. APPROVAL OF MINUTES
 - 3.1 Academic Senate meeting of May 2, 2019- MSA
 - 3.2 Academic Senate organizational meeting of May 2, 2019- MSA
4. REPORTS OF STANDING COMMITTEES AND COUNCILS
 - 4.1 Executive Committee: Announcements- JZP introduced the Executive Committee to AS audience and told of their duties. New sign in sheet explained and sent out for signatures. JZP also introduced the new Social Media for AS. Also introduced the Faculty center Open house on 10-24-19 after the 10-24 senate meeting.
 - 4.2 Nominating Committee-the NC made the following recommendations to AS for approval: JZP introduced new chair, vice chair and secretary of NC as well as thanking Flora Banuett for her many years of service with flowers. Thank you Flora!

International Education Committee (IEC) - *approved by AS by vote of 63 YES 0 NO*

 - Alicia del Campo CLA Term 2022
 - Kholoud Khalil CHHS Term 2022

Committee on Lesbian, Gay, Bisexual, Transgender, Intersex, Queer+ Campus Climate (CLGBTQICC)- *approved by AS by vote of 65 YES, 0 NO*

 - Joshua Palkki COTA Term 2022
 - George Martinez UL Term 2022
 - Shaleya Miller CLA alternate Term 2020

Review Committee for Dr. Dhushy Sathianathan, Vice Provost for Academic Planning- *approved by AS by vote of 59 YES, 2 NO*

 - Ming Chen COB
 - Patty Seyburn CLA
 - Thang Nhut Nguyen COB
 - Hen-Geul (Henry) Yeh COE

ASI Board — Social Justice and Equity Committee (SJEC)- *approved by AS by vote of 55 YES, 1 NO*

 - Danielle Kohfeldt CLA Term 2020

Nominating committee –

 - Toni Espinosa Farrell as Lecturer faculty representative ***approved by vote of 56 YES, 2 NO***
 - From COTA nomination from floor by Jeff Atherton of Aubry Mintz, ***approved by AS by vote of YES 61, NO 1***
5. CONSENT CALENDAR
 - 5.1 Proposed revision of Resolution on WSCUC/WASC Steering Committee (AS-1092-19)—FIRST READING-no comments proceeds to 2nd reading
 - 5.2 Proposed rescission of PS-70-19 Television Equipment – Procurement and Control of (AS-1088-19/EC)—FIRST READING- proceeds to 2nd reading

- 5.3 Proposed rescission of PS-86-04 Policy and Guidelines for the Professional Resume (AS-1090-19/EC)—FIRST READING—proceeds to 2nd reading
- 5.4 Proposed rescission of PS 71-19 Handbook for Part-Time Faculty (AS-1089-19/EC)—FIRST READING- proceeds to 2nd reading

6. SPECIAL ORDERS

- 6.1 Report from CSULB President Jane Conoley: TIME CERTAIN 2:15 pm- report made by Provost Brian Jersky, reported on Beach 2030 news. General mission, goals and strategic priorities created now working on making them actionable. DACA news CSU is arguing in favor of to legislators. Construction news of student housing to commence. Soroptomist house to be removed due to being unsafe. Unofficial enrollment numbers just over 38,000 students on campus. Lab safety mentioned, recent review of practices across the university showed good and bad practices. BJ reported that anti-abortionist speakers/protestors will be on campus 10-9 and 10-10 from 6:30 am to 6 pm. Will be in front of campus bookstore, we may not block access to these protestors. Parking mentioned, and we are seeking alternatives to ease the stress including scheduling. Changes to scheduling of classes would help parking issues. Additional Friday classes, and weekend classes with incentives for faculty to teach these courses. Housing construction dirt moving is being done for sustainability reasons.
- 6.2 Report from AVP, International Education & Global Engagement Jeet Joshee: TIME CERTAIN 2:30 pm- Dean Joshee is speaking of Centers and Institutes and what happens when an institute closes. Non-renewal of the Confucius institute ensued, with contract ending at the end of fall semester. He states that this closure will not impact International programs on campus. The CI became very controversial due to a bill from the DOD which would prohibit funding to Universities with a CI.
- 6.3 Report from CFA President Deborah Hamm- DH reported on new direction of union is to respond to questions about a lack of community. She states that CFA does more than just salary and benefits and that it includes: campus safety, community engagement, anti-racism basis, faculty rights, tenure density, working conditions. She reports on campus safety which is now being seriously attended to with a safety committee in which she is a member. DH also gave CFA contact information with emails and phone numbers. Meeting dates listed as well for CFA. She also reported on a new CBA coming and solicited feedback and questions.

7. UNFINISHED BUSINESS

N/A

8. NEW BUSINESS

- 8.1 Proposed revision of Policy on Online and Hybrid Instruction (AS-1077-19/FACT/EC)—FIRST READING- Moved and seconded; BA reported on the 2003 online policy which was updated, revised and streamlined by FACT. Framework used was a CSU wide policy, tied to existing policies and curriculum handbook. Incorporated language that would create compliance with ATI standards. DS asked JZP if amendments could be made to the policy and how to do so. Amendments may be emailed to JZP or can be amended on the floor which can be more difficult. Preference of AS is to have amendments in advance. NS asks if definition of “face to face” instruction is a course that has less than 1/3 of meetings online. He asks if that is a high amount, asks how FACT came up with that. BA states that amount is consistent with current campus policy. PFH commented that course information of hybrid, online, vs. face to face is not in the catalog, but is on schedule of classes. FACT seeks to separate the mode of instruction

from the course content. Currently online, vs. face to face have different SCO's. HB asks if scheduling of hybrid hours can be listed on the schedule to avoid problems for students in scheduling. Can be synchronous or asynchronous which can be a concern for students. Sabrina A asks of 3rd party contractors and what are they. BA stated that if the course is put out to a 3rd party contractor, they need to follow the correct standards. NS asks about intellectual property section and asks if FACT feels that since there is no CO policy regarding intellectual property, is it advisable to state that in the policy. BA says he is unsure of this. BJ states that this is a bargaining issue for CFA. The main point of this policy is that the mode of instruction is irrelevant, they are all equally valid. Resources for faculty and students are presented in this policy as well. **Moved to Second reading at next meeting.**

- 8.2 Proposed revision of Policy on Faculty Awards (AS-1067-18/FPPC)--FIRST READING-Moved, seconded; Al Colburn, chair of FPPC presented on this and stated that policy came to FPPC over a year ago to flesh out the qualifications for legacy lecturer. In addition they changed the Teaching Award to add an additional award specifically for lecturer faculty, and a new award, Faculty Research Impact Award. Two new ORSP awards added; Research impact, and service awards added to the policy. These 2 awards were folded into 2 existing awards. UAC chair reported on problems with advising award due to changes in advising over the years at the University. Many types of advising, mentoring. Added text to reflect this. NS said thank you for simplifying the naming of the awards. BJ asked how FPPC came up with the number of awards to be given out. He stated that it was mostly not changed just the addition of lecturer award and the folding of ORSP awards.
- 8.3 Proposed Policy on Service Learning (AS-1082-19/CEPC)—FIRST READING-Moved, seconded; Juan Benetiz director of CCE reported that we do not have an existing service learning policy. Task force was created due to EO 1064 which is regarding risk management on service learning which we do not have so we are out of compliance. HB asked about the definition of “community”, JB states that community is open to include on campus, community organizations, and municipalities. The intent was to not define community. Al Colburn asked that courses need to be certified by Center for Community Engagement (CCE) and what is that. Certification is a “sign off” of the checklist in the policy. Currently no mechanism on campus to ensure compliance. Affiliation agreement required for a course will be required. NS asked why this curricular process is going to be approved by CCE and not the usual curricular process. A university template exists and sends to community partner to adhere to. Template goes to risk management and they sign off on template. Curricular side is to be determined in the future. No existing body to certify at this time. PFH states that service learning is different from internship, and what the consequences of violation are. JB is unsure at this time of the answer to this, due to no policy existing. KQ asked about community based research and they are not addressed in this policy. NH asks if new interim dean of student success who is partially in charge of these, and yes Dr. Manke has seen this and approves. Jalal T. asks about program review by PARC, will the same criterion be used for this as PARC uses. Jody Cormack states that the same criterion used for UCUA. Shireen Pavri, Dean of CED, asks about courses specific to CED, she suggests an exclusionary clause for certain courses and perhaps be re-thought. CED may draft a statement as an amendment to include in policy. Al Colburn asks if this only applies to a Service Learning course, JB states this is problematic. Going off campus causes the University to be “liable” and each program has different requirements. Monica Lounsbury, Dean of CHHS, states that an operational definition of “service learning” would be helpful to other programs. Josh Chesler asks if students know in advance if courses are service learning, JB

states yes. Josh states that students need to know in advance of this. **Move to second reading next meeting.**


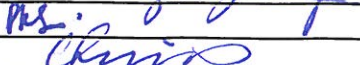
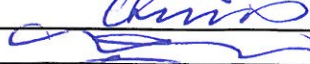
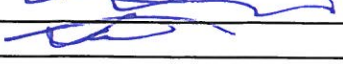
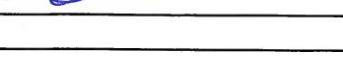
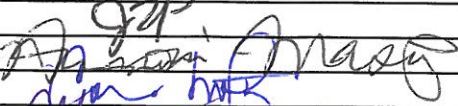
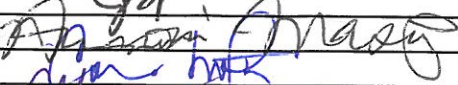

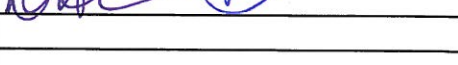
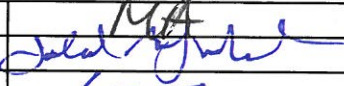
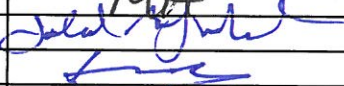
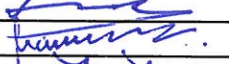
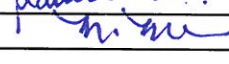
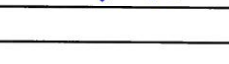
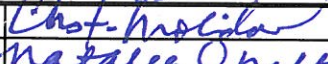
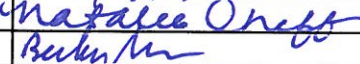
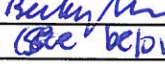


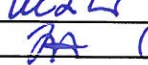

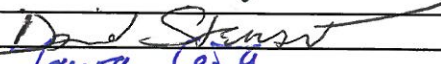
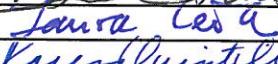
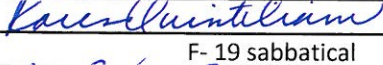
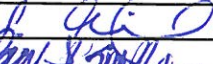
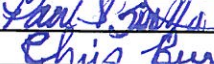
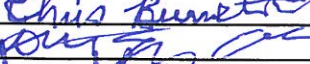
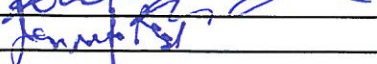
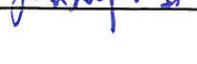
- 8.4 Proposed revision of Policy on Establishment and Dissolution of Departments and Programs FIRST READING (AS-1081-19/CEPC)—FIRST READING- moved, seconded. JZP states that this policy was created in CEPC and the word “programs” was added to the current policy. Current policy treated programs the same as departments, which is not correct. Streamline the consultation was worked on with this policy to create better flow. DP stated who should be involved in the process, which was unclear in previous policy. NM asks if “schools” were addressed and they are equivalent to a department BJ stated from the policy. P. Shankar asked if for both self-support and state support programs, answer yes. Program definitions are created in this policy. Program means “personnel unit” not a degree. He asks who/what the faculty should be for a program. Curt Bennett, Dean of CNSM, asks if clarification is needed for degrees, grad/undergrad programs/certificate. Some programs cut across colleges, he found Section 4.0 hard to understand with regards to having 2 Deans, etc. JZP solicited amendments for the next meeting. B Zhang asked if there should be a formal way to exchange documents moving forward. DP stated that an ad-hoc committee worked on this first before sending to CEPC. **Move to second reading next meeting.**
- 8.5 Proposed Policy on Campus-Specific Graduation Requirements (GR Policy) (AS-1078-19/CEPC)—FIRST READING TIME CERTAIN 3:30- motioned and seconded for discussion. Chair of CEPC Paskin stated that current GE policy of 2012 needed to be updated to reflect EO 1100. He reported that the GEGR policy was broken down into 2 components, GE and GR. GE section has been completed by the Academic Senate. GR –campus specific requirements for graduation is this proposed policy. Human diversity, global knowledge, and written communication skills were selected by CEPC as core values of the University for GR to address. Slide shows that shows the difference between 2012 GE policy and the proposed GR policy. Capstones are no longer part of the new GR policy. Slide shows differences of policies side by side. *This slide is on AS website.* NS states that currently there is a new committee in the works GEEC to assess the GE courses approved by GEGC. Same applies to GR. P. Shankar asks if course can be split into 3 one unit courses, answer yes DP says if standards are reached. AC asks about campus specific graduation requirements and if consensus view that we should not have campus specific grad requirement. If that is the case, this policy does not need to be considered. JZP states it needs to be discussed in AS. Laura Ceia asks if these are “units” or “benchmarks” associated with GR, JC states that since everything now double counts, that the idea is curriculum will have definite criteria that must be approved to meet the requirement. A content, not unit requirement. KQ states that this part of the policy is quite confusing but will be a complex system of sequencing to understand. JZP states no sequencing of requirements. Forouzan Golshani, Dean of the CoE, states that Provost BJ had a proposal to create an ad-hoc committee with reps from each college and the outcome of that committee would be brought to AS. That proposal was passed in AS last Academic Year by 2/3 of votes. Where is the proposal from the college ad-hoc committee that voted no GR? JZP states that normally proposals before the senate are coming from the reporting committees and councils, in this case, CEPC. DP states that new ad-hoc committee created draft, presented it to CEPC, and made recommendations to policy. Diandra Porter asks about WI course and that it does have sequencing. NH states that the GEAR framework is a separate policy and a separate EO, for this either one or two courses for this requirement, and does not need to be sequenced. Dean Bennett addressed the sequencing issue and certain majors are highly sequenced. Intent of this section is that certain majors have sequencing anyway. Henry Yeh states that GR can be decided by colleges, JZP states this is not


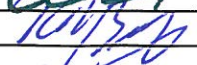
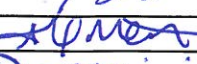
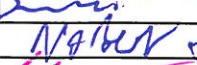
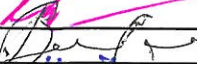

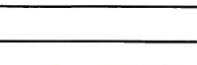

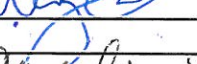


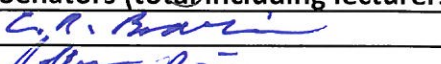
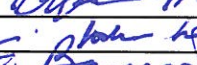
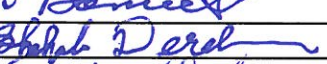
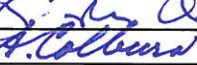
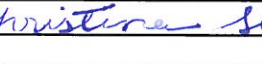
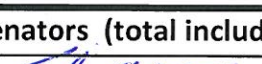
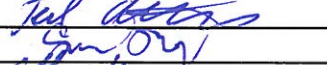


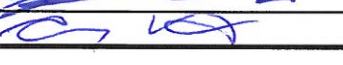
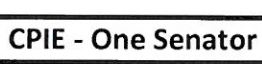
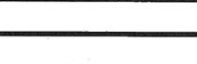
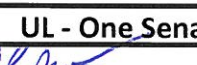
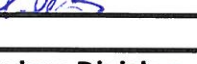
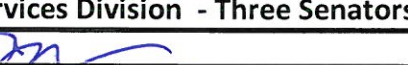
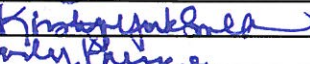
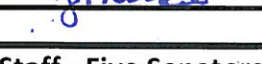
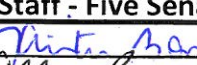
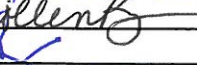


in the proposal. NH states that majors cannot opt out of GR in this proposed policy. PFH says for GR requirement can all major courses be GE certified, yes. She states this will have an impact in major courses since due to accreditation major courses have no room for addition. Kerry Johnson says they can be in the major but they do not have to be. Chalin Cummings asks about upper division writing requirement, can disciplinary content be included in this? Yes. Richard Marcus asks if SLO's, benchmark, milestone must be ordered, No. **Move to second reading next meeting.**

9. ADJOURNMENT- 4 pm

Academic Senate Sign in Sheet 19-20

DATE = SEP 12 2019

NAME	SIGNATURE	TERM
COB - Five Senators (total including lecturers)		
Sanjian Zhang		2021
Praveen Soni		2021
Chailin Cummings		2020
Christine Kang		2020
Nataliya Acc-Nikmehr (L)		2020
Wikrom Prombutr (A)		2020
(L,A)		2020
CED - Five Senators (total including lecturers)		
Jessica Pandya - CHAIR		2022
Hiromi Masunaga		2022
Corinne Martinez		2020
Deborah Hamm (L)		2020
Ruth Piker (A)		2020
Susan Leonard-Giesen(A,L)		2020
COE - Five Senators (total including lecturers)		
Mehrdad Aliasgari- SECRETARY		2022
Jalal Torabzadeh		2022
Henry Yeh		2021
Praveen Shankar		2020
Maryam Moussavi (L)		2020
Jim Ary (A)		2020
(A)		2020
CHHS - Eight Senators (total including lecturers)		
Christian Molitor		2022
Natalie Cheffer		2022
Becky Nash		2022
Nancy Meyer-Adams	(See below)	2021
Christine Scott-Hayward	F-19 sabbatical	
Erlyana Erlyana		2020
Long Wang		2020
Pei-Fang Hung		2020
Nancy Matthews (L)		2020
Toni Espinoza-Ferrel (L,A)	AA (not voting)	2020
Lucy Huckabay (A)		2020
Henry O'Lawrence (A)		2020
Alaine Ocampo (A)	Ocampo for Nancy Meyer-Adams	2020
CLA - Seventeen Senators (total including lecturers)		
Neil Hultgren- VICE CHAIR		2022
David Shafer		2020
David Stewart		2022
Laura Ceia		2020
Karen Quintiliani		2022
Gwen Shaffer	F- 19 sabbatical	2022
Sabrina Alimahomed		2020
Paul Scotton		2022
Chris Burnett		2022
Antonia Garcia-Orozco		2022
Jennifer Reed		2021

Richard Marcus		2021
Chris Karadjov		2021
Kris Zentgraf		2021
Eileen Klink		2020
Ali Igmen		2020
Danny Paskin		2020
Norbert Schürer		2020
Chris Warren		2020
Barbara Grossman-Thompson (A)		2020
Seiji Steimetz (A)		2020
William Mohr (A)		2020
Kathryn Chew (A)		2020
Leakhena Nou (A)		2020
Sean Smith (L)		2020
Elizabeth Guzik (L)		2020
Michael Palomarez (L)		2020
Angela Hawk (L)		2020
Luke Wagner (L,A)		2020
CNSM – Eight Senators (total including lecturers)		
Chris Brazier		2022
Jeffrey Pair		2022
Joshua Sack		2021
Flora Banuett		2021
Shahab Derakhshan		2020
Josh Chesler		2020
Alan Colburn		2020
Christina Sover (L)		2020
Vacant (A)		2020
COTA - Six Senators (total including lecturers)		
Ted Atkatz		2022
Moni Simeonov		2021
Jeff Atherton		2021
Ryan Taber		2021
Heather Barker		2020
Jeff Adair (L)		2020
Aubry Mintz (A)		2020
CPIE - One Senator		
Courtney Stammler		2022
Christy Nellis (A)		2020
UL - One Senator		
Chloe Pascual		2022
Kelly Janousek (A)		2020
Student Services Division - Three Senators		
Diane Hayashino		2020
Kirstyn Yuk Sim Chun		2021
Judy Prince		2020
Ferdinand Arcinue (A)		2020
Staff - Five Senators		
Kristin Bonetati		2020
Colleen Ryan		2022
Diandra Porter		2022

Jared Ceja	Jared Ceja	2021
Terri Armstrong	Terri Armstrong	2021
Sharon Olson (A)	Sharon Olson	2022
La'Shea English (A)	[Signature]	2022
Mary Anne Rose (A)	M. Rose	2021
Mary Nguyen (A)	[Signature]	2021
Students - Five Senators		
Joe Phillips	[Signature]	2020
Reyalyn Villegas	Reyalyn Villegas	2020
Dale Lendrum	[Signature]	2020
Sumaiyah Hossain	Sumaiyah Hossain	2020
Kiran Sajjan	Kiran Sajjan	2020
Emeritus & Retired Faculty - One Senator, Voting		
Carol Riley	Carol Riley	~
Deans - Two Senators, Voting		
Forouzan Golshani	[Signature]	2020
Curtis Bennett	[Signature]	2020
Administration - Five Senators, Ex-officio, Voting		
Jane Conoley	[Signature]	~
Brian Jersky	[Signature]	~
Kerry Johnson	[Signature]	~
Jody Cormack	[Signature]	~
Kirsten Fleming	[Signature]	~
Ex-officio, Non-Voting		
Michele Cesca	[Signature]	~
Mary Ann Takemoto	[Signature]	~
Scott Apel	[Signature]	~
Jeet Joshee	[Signature]	~
Margaret Black	[Signature]	~
Roman Kochan	[Signature]	~
David Wallace	[Signature]	~
Shireen Pavri	[Signature]	~
Monica Lounsbury	[Signature]	~
Michael Solt	[Signature]	~
ASCSU- Non-voting		
Kelly Janousek	[Signature]	2020
Eileen Klink	[Signature]	2022
Praveen Soni	[Signature]	2021
GUESTS	GUEST sign in	
MIKE WALTER	Mike Walter	
Jim Mozig	Jim Mozig	
Donna Green	Donna Green (ES)	
Terrence Graham	[Signature]	
CARINA SASS	Carina Sass	
Juan Benitez	[Signature]	
Tanya Pilyan	Tanya Pilyan	
Rakun (Cubs) [Signature]	[Signature]	
Janet Foster (for Mil'ya)	Janet Foster	
Keith Freeseemann, ombuds	K. Freeseemann	
Deborah Thien	[Signature]	
SHERYL NAKAHARA HATHAWAY	Sheryl Nakahara Hathaway	

