

Rubric for Program ePortfolio

Assessment Category	Exemplary: Score of “4”	Meets Standards: Score of “3”	Minimally Meets Standards: Score of “2/1”
<i>Selection of Artifacts</i>	Artifacts presented are clearly related to the relevant CAPE domain and elements and demonstrate a high level of competence in the standard	Artifacts selected relate to the relevant CAPE and demonstrate some competence in the standard	Some/all artifacts selected do not clearly relate to the relevant standard and demonstrate limited to no degree of competence in the standard
<i>Documentation of Artifacts</i>	All artifacts presented are of high quality and are accompanied by an in-depth reflection on the value of the activity and how it contributes to candidate’s leadership competency (the Artifact Documentation & Reflection Form)	Some artifacts presented are of high quality and most are accompanied by a reflection on the value of the activity and how it contributes to candidate’s leadership competency	The portfolio is missing some required artifacts, or some artifacts included do not have a reflection included
<i>Oral Presentation of Artifacts</i>	The candidate is able to fluidly and completely answer the questions posed during the Exit Interview while using artifacts skillfully to provide responses that clearly communicate the credential competencies have been met	The candidate is able to completely answer the questions while locating artifacts to accentuate responses that communicate the credential competencies have been met. The response is complete, however not entirely fluid in delivery.	The candidate is hesitant in some/all responses and/or appears unable to locate key artifacts to support his/her statements.
<i>Physical Presentation of Artifacts</i>	The ePortfolio is organized logically around the standards. Artifacts are free from spelling and grammatical errors. The portfolio aesthetically appealing and easy to navigate.	The ePortfolio is organized logically around the standards. With the exception of a few minor mistakes that do not interfere with understanding, artifacts are free from spelling and grammatical errors. The portfolio aesthetically appealing and easy to navigate, though perhaps not as polished as a “4”	The ePortfolio is organized around the standards but may lack organizational features such as table of contents, and/or may contain several noticeable spelling or grammatical errors. Portions of the portfolio may not be complete.

The EDAD Program ePortfolio includes artifacts from fieldwork, course work, and the culminating presentation of these artifacts during the Portfolio Exit Interview

