

ETEC 580 Self-Assessment

Upon completion, please send to M.McCarthy@csulb.edu.

This document can also be shared with your Site Supervising Teacher.

Candidate's Name: _____ Date: _____

Terminal Objective and Expected Date of Completion: _____

ETEC Classes Completed (list by course #) _____

How many placements will you complete? _____

Placement(s): Location(s) and Site Supervising Teacher(s) (if known):

1. _____

2. _____

Directions: Assess the degree to which you, the candidate, demonstrate the following competencies using the following rankings and a brief explanation.

- A. Satisfactorily performs competency independently
- B. Performs competency with assistance or supervision
- C. Has studied and understands competency but needs to practice it
- D. D. Needs to learn and practice competency.

Example:

Analyze the knowledge, skills, and dispositions needed to effectively administer and implement an educational technology or library program within an organization: C

The management class helped me locate local policies, which I use. However, I do not have any for electronic resources so I would like to find out about that. I use the curriculum handbook to help me, and see what gaps occur when class assignments come in. I have not had time to look at emerging technology, and my school doesn't have the money for it. I try to involve the school community in collection development, but don't get lots of input; I would like to know what would be effective.

1. Apply knowledge and skills from coursework to work settings:

2. Demonstrate knowledge of various and complex processes involved in the successful development, implementation, and practice of educational technologies:

3. Explain the role of educational technology and media information within a specific organization:

4. Analyze the knowledge, skills, and dispositions needed to effectively administer and implement an educational technology or library program within an organization:

5. Collaborate with personnel within an organization:

6. Apply ethnographic research techniques to investigate an issue related to the use of educational technology and information:

Additional outcomes for Teacher Librarians:

7. Promote reading for learning, personal growth, and enjoyment.

8. Organize collections according to standard library cataloging and classification principles.