

FALL 2022 Enrollment FTES Planning Targets

Revised: 4/8/2022

Fall 2022 overall enrollment is currently projected to be 220 (0.66%) more FTES than Fall 2021. According to the most recent information from the Chancellor's Office campuses will be allowed to be as much as three and a half (3.5%) over target. As always, we should concentrate on serving students well. *Providing students with seats in needed classes is a top campus priority. We are deeply appreciative of the hard work of college enrollment managers in the difficult task of delivering needed classes in this time of resource limitations.*

| College/Program | FALL 2021 FTES @ CENSUS | FALL 2022 COLLEGE FTES TARGET | Change from Prior Fall | Percent Change from Prior Fall |
|--------------------------------|-------------------------------|-------------------------------------|---------------------------|---|
| Business Administration | 3,197.65 | 3,162.19 | -35.46 | -1.11% |
| Education | 1,906.45 | 1,938.44 | 31.99 | 1.68% |
| Engineering | 3,314.32 | 3,301.52 | -12.80 | -0.39% |
| Health and Human Services | 5,828.58 | 5,824.95 | -3.64 | -0.06% |
| Liberal Arts | 10,946.25 | 11,049.04 | 102.79 | 0.94% |
| Natural Sciences & Mathematics | 4,565.23 | 4,677.81 | 112.57 | 2.47% |
| The Arts | 3,312.65 | 3,326.56 | 13.91 | 0.42% |
| University Programs | 168.93 | 179.21 | 10.27 | 6.08% |
| University Total | 33,240.07 | 33,459.70 | 220 | 0.66% |

Enrollment planning targets are forecasts of enrollment and are intended to assist colleges in anticipating enrollment changes in order to plan schedules that provide needed sections for students.

College enrollment targets are based upon our university enrollment forecasting model that incorporates many parameters (the campus enrollment target, size of undergraduate and graduate continuing student populations, continuation rates, average unit loads, new student admission cohorts, and trends) and college average shares of prior term enrollments. Spring enrollment trends are influenced both by typical college differences in fall to spring patterns (such as freshmen moving out of basic English and Math classes) and by differences in spring trends in colleges (such as an increase or decrease in continuing majors). Targets are expressed in full time equivalent students (FTES, 15 undergraduate student credit units = 1 UG FTES and 12 graduate student credit units = 1 graduate FTES).