

# **CALIFORNIA STATE UNIVERSITY**

## **LONG BEACH BULLETIN**

### **Schedule of Classes**

**SPRING SEMESTER 1982**

**California State University, Long Beach  
1250 Bellflower Boulevard  
Long Beach, California 90840  
Telephone: (213) 498-4111**

#### **CSULB POLICY FOR IMPLEMENTATION OF TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 AND OTHER NONDISCRIMINATION STATUTES**

California State University, Long Beach is committed and obligated by State and Federal laws to extend equal employment and educational opportunity and to take affirmative action to enhance its diversity. The rights of its employees and students are protected by Executive Order 11246 as amended, Revised Order No. 4, Sections 503 and 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments, and the Vietnam-Era Veterans Readjustment Act. Complaints which allege discriminatory acts or decisions in cases where such acts or decisions are not subject to grievance and disciplinary action procedures or to the established grade appeal procedures may be submitted to the Affirmative Action Committee. Inquiries concerning the application of these nondiscrimination and affirmative action statutes may be referred to the Affirmative Action Coordinator at (213) 498-5571, 1250 Bellflower Boulevard, Long Beach, California 90840.

# GENERAL EDUCATION -- BREADTH REQUIREMENTS

General education is an important aspect of personal development. It is that part of your university program which encourages you to develop or improve such basic life skills as creativity, critical thinking, self-motivation, independence, an understanding of values, and a general philosophy by which to make decisions throughout life. Possession of these skills makes possible your continued personal growth and the further development of your creative and adaptive capabilities--qualities necessary for you to adjust to and influence a rapidly changing world. It is the basis for life-long learning, and it can increase your ability to be self-directing and to view learning as interrelated elements and not as isolated fragments. It is, in effect, a "survival kit" for the rest of your life!

At California State University, Long Beach, Courses approved for General Education credit provide:

- Information: the raw material for thinking, analysis, reflection, and discourse
- Methods of Inquiry: direction and practice in methodologies of the several disciplines
- Basic Skills: the ability to analyze ideas and data, to relate these to other materials, to develop arguments both logical and cogent, to reach conclusions, and to present the results of these processes with clarity and style
- Qualities of Mind: a respect for data and unpleasant facts; an appreciation of the arts; tolerance, commitment, a taste for learning; creativity, perpetual curiosity, and a sensitivity to ethical considerations.

The academic major which each student selects provides training in depth within a single discipline. The provision within most majors for a number of free electives allows students to follow personal interests. Beyond these important aspects of every student's academic career lies education for breadth--the opportunity to explore other societies, their cultural variety, and the products of human thought and mechanical ingenuity; the chance to learn new analytical approaches and to evaluate other perspectives and problem-solving techniques; and the promise of an introduction to new areas of knowledge and new career options.

To aid you in the process of developing a meaningful and integrative program in General Education, the University offers these forms of assistance:

- Academic advisement, including assistance with General Education throughout the year in the Academic Advising Center and in departmental and school offices;
- A special listing, in the Schedule of Classes, of those courses which the faculty have specified as being appropriate for the General Education Requirement in each category;
- An "Advising Section" in the Schedule of Classes with information and suggestions about how to maximize your educational opportunities through General Education and the wise use of electives.

## General Regulations

The present policy of the Board of Trustees of The California State University and Colleges is that students graduating from CSUC campuses must fulfill certain breadth requirements (Section 40405, Title 5, California Administrative Code). Of these, a minimum of 9 semester units must be upper-division courses taken at the campus conferring the degree. Partial credit may be transferred from another institution; participating regionally accredited institutions may certify completion of no more than 39 semester units.

Each campus in the CSUC System may define which of its classes satisfy its General Education Requirements and determine which courses are transferable from other institutions (except where 39 units-of-credit are certified as above). The campus may add requirements and enact other regulations.

## California State University, Long Beach General Education Requirements

Each California State University, Long Beach baccalaureate graduate must have completed at least 51 semester units of General Education courses. Only courses specifically approved for General Education and so listed in the Schedule of Classes may be used to fulfill General Education requirements.

At least nine of the 51 General Education units must be upper-division units taken after the student achieves upper-division standing (completion of 60 semester units). These nine units must be completed at CSULB.

At least six units must be selected from among approved Interdisciplinary Courses (IC) in any of the categories specified below, but no more than three units may be counted in any one category. Interdisciplinary Courses may be approved for exemption from the 3-unit-per-category limit (to a maximum of six units) when two or more schools are involved. These exemptions are specifically noted in the individual course descriptions and in the Schedule of Classes.

The 51 units of General Education course work include three units of work in U.S. History and three units in U.S. Constitution and American Ideals. (Required by Section 40404 of Title 5, California Administrative Code.) The student has the option of receiving credit by examination; departments will make such examinations available. A student who fails any such examination has the option of repeating the examination without penalty, or taking the course(s) which satisfy the requirement. A student who has met any of these requirements prior to enrollment at CSULB is exempt. Unit credit (to be included in the 51-unit-General Education requirement total and in the total number of units required for graduation, but not in the student's grade point average) shall be granted for satisfactory completion of examination(s) in these subjects. Credit by examination, however, is subject to conditions specified in the Bulletin.

GENERAL EDUCATION--BREADTH REQUIREMENTS (CONTINUED)

"Double-counting" of a course for a major and for General Education requirements is permitted only if the course in question is not a course offered in the student's major department.

General Education units must be distributed as follows:

Category A: Communication in the English Language and Critical Thinking

(Exceptions may be made in this category to the prohibition against double-counting of courses taught in the student's major department; these exceptions are noted in the individual course descriptions and in the Schedule of Classes.)

Under Category A the following courses have been approved. (This is a minimal list and other classes will be added during the coming year.)

9 units to include:

1. One approved course in written English.  
English 100
2. One approved course in oral communication or combination of oral and written communication to include an understanding of the process of communication and experience in communication.  
Speech Communication 130, 132, 246, 331, 335
3. One approved course in critical thinking, designed to develop the ability to reason clearly and logically and to analyze others' thinking.  
Philosophy 170

Category B: Physical Universe

Under Category B the following courses have been approved. (This is a minimal list and other classes will be added during the coming year.)

12 units to include:

1. At least six units of inquiry into the physical universe and its life forms to include one approved course in the life sciences and one approved course in the physical sciences; both must involve laboratory experience.

Life Science Courses

Biology 103, 107, 200, 201, 202, 207, 212, 216, 300

Physical Science Courses

Astronomy 101  
Chemistry 100, 111A, 111B, 200, 300  
Geology 100, 104, 105, 140  
Physical Science 103, 112  
Physics 100A, 100B, 104, 105, 106, 115, 151, 152, 153

2. At least three units of study in mathematical concepts and quantitative reasoning; approved courses foster an understanding of mathematical concepts rather than merely providing instruction in basic computational skills.

Mathematics 110, 111, 112, 114, 115B, 115S, 116, 117, 120, 122, 123

3. Another three units as necessary to achieve a minimum of 12 units selected from approved courses above (categories B1 and B2) or from the following list of courses:

Life Science Courses

Biology 100, 105, 203, 204  
Microbiology 100, 101, 321

Physical Science Courses

Astronomy 100  
Geology 102, 108E, 160, 163, 190, 191, 310, 331  
Physical Science 100, 102, 113, 331  
Interdisciplinary Course 376

GENERAL EDUCATION--BREADTH REQUIREMENTS (CONTINUED)

Category C: Humanities and the Arts

Under Category C the following courses have been approved. (This is a minimal list and other classes will be added during the coming year.)

12 units to include:

1. At least three units from approved fine arts courses.

Art 100, 110, 111, 112A, 112B, 113A, 113B, 364 (old #416), 365(318), 366(419), 367(417), 368(418), 408(311), 409(313A), 410(313B), 423(314A), 424(314C), 425(314B), 426(315A), 427(315B), 436(316A), 437(316B), 438(317A), 439(317B), 457(393A), 465(312), 468(319A), 469(319B).  
Black Studies 155, 160, 346, 363, 432  
Dance 200, 441, 485  
Music 180, 190, 290, 390, 393, 490  
Theatre Arts 113, 122, 313, 321, 322, 432  
Interdisciplinary Course 357B

2. At least six units from approved courses to include courses in at least two of the following areas: Literature, Philosophy, and Foreign Language.

Literature Courses:

American Indian Studies 340  
Black Studies 140, 340, 343  
Chinese 370  
Comparative Literature 230, 232, 234, 330A, 330B, 342, 430, 431, 432, 438  
English 180, 250A, 250B, 363, 370A, 370B, 385, 386  
German 470  
Japanese 370  
Journalism 315  
Mexican-American Studies 205, 305  
Interdisciplinary Course 357A

Philosophy Courses:

Asian-American Studies 380  
Philosophy 100, 110, 160, 203, 204, 305, 306, 307, 330, 351, 352, 360, 361, 381  
Religious Studies 110

Foreign Language Courses:

(No courses have been identified yet for this sub-category)

3. Another three units as necessary to achieve a minimum of 12 units selected from approved courses above (categories C1 and C2) or from the following list of courses:

American Studies 300  
Black Studies 353, 400, 460  
Comparative Literature 124, 250, 324, 325, 421, 422, 451  
History 477A, 477B  
Political Science 302  
Religious Studies 100, 152, 291, 311, 312, 314, 322, 324, 331, 341, 343, 344, 351, 485  
Theatre Arts 124, 324, 325, 421, 422  
Interdisciplinary Course 355, 356, 357A, 357B

Category D: Social and Behavioral Sciences and Their Historical Backgrounds

Under Category D the following courses have been approved. (This is a minimal list and other classes will be added during the coming year.)

12 units to include:

1. Three units selected from approved courses in U.S. History.

History 162A and 162B, 172, 173, 174

2. A minimum of nine units selected from approved courses in at least two disciplines.

American Indian Studies 100, 101, 303, 304, 305  
Anthropology 100, 120, 140, 311A, 311B, 312A, 312B  
Asian Studies 101, 300  
Asian-American Studies 200, 220, 340, 370  
Black Studies 110, 120, 200, 201, 210, 304, 325, 330, 332, 335, 337, 410  
Economics 200, 201, 300, 303, 305, 307, 308, 334, 355, 368  
Geography 100, 140, 152, 160, 204, 304, 306, 308, 309, 313, 314, 316, 318, 321, 322, 326, 356, 455, 460, 466, 467, 470  
Geology 305  
History 131A, 131B, 151A, 151B, 181, 182, 304, 314, 316, 317, 334, 336, 337, 339, 341A, 341B, 353, 355, 356, 357, 362, 364, 382A, 382B, 383A, 383B, 385A, 385B, 401  
Home Economics 342  
Human Development 307, 357  
Journalism 312  
Mexican-American Studies 230, 300, 350, 360, 443  
Political Science 201, 210, 215, 220, 301, 306, 314, 322, 328, 353, 371, 412, 461, 482  
Psychology 100, 150, 350, 351, 353, 354, 356, 361, 365, 370, 375, 381

## GENERAL EDUCATION--BREADTH REQUIREMENTS (CONTINUED)

### Category D (Continued)

Radio-Television 406  
Religious Studies 315  
Sociology 100, 135, 142, 327, 335, 441  
Social Work 220, 350  
Urban Studies 201, 401  
Women's Studies 102  
Interdisciplinary Course 304, 307, 314

### Category E: Self-Integration

3 units to include:

At least three units selected from approved courses which facilitate understanding of the human being as an integrated physiological, social and psychological organism.

Health Science 427                      Home Economics 232

### Category F: Citizenship Requirement

Three units selected from approved courses in the U.S. Constitution and American Ideals.

Political Science 100    American Political Institutions  
Political Science 391    American Government  
[Political Science 326 (State Government) for out-of-state students who have met the U.S. Constitution requirement, but who must meet the California State and Local government requirement.]

Throughout, the University has tried to insure that you have maximum freedom choosing specific courses, and it is hoped that your choices will be made on the basis of a well-thought-out plan which incorporates the principles of breadth and coherence.

NOTE: Some high-unit degree programs may receive authorization to require a minimum of 48 units of General Education for their major students. When a program is approved for this exemption, the requirements in one of the Categories B, C, or D is reduced by three units. Programs approved for this reduction are shown in the Schedule of Classes. Students in such programs should consult their department advisors for details.

## CHEATING AND PLAGIARISM

California State University, Long Beach has adopted a policy on cheating and plagiarism.

Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive or fraudulent means. Examples of cheating would include, but not be limited to the following: copying, either in part or in whole, from another's test or examination; discussion of answers or ideas relating to the answers on an examination or test when such discussion is prohibited by the instructor; obtaining copies of an exam without the permission of the instructor; using notes, "cheat sheets," or otherwise utilizing information or devices not considered appropriate under the prescribed test conditions; plagiarism as defined; altering or interfering with the grading procedures; allowing someone other than the officially enrolled student to represent the same.

Plagiarism is defined as the act of taking ideas, words, or specific substance of another and offering them as one's own, without giving credit to the source. Such an act is not plagiarism if it reasonably appears that the thought or idea was arrived at through independent reasoning or logic or where the thought or idea is common knowledge. When sources are used, acknowledgement of the original author or source must be made through appropriate references, i.e., quotation marks, footnotes, etc. Examples of plagiarism include, but are not limited to, the following: the submission of a written work, either in part or in whole, completed by another; failure to give credit in a footnote for ideas, statements, facts or conclusions which rightfully belong to another; failure to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or even a part thereof; close and lengthy paraphrasing of another's writing.

One or more of the following actions are available to the faculty member who suspects a student has been cheating or plagiarizing. These options may be taken by the faculty member to the extent that the faculty member considers the cheating or plagiarism to manifest the student's lack of scholarship or to reflect on the student's lack of academic performance in the course: (see \* below)

1. Review--no action
2. An oral reprimand with emphasis on counseling toward prevention of further occurrences
3. A requirement that the work be repeated
4. A reduction of the grade earned on the specific work in question
5. A reduction in the course grade as a result of Section 4 above
6. Referral to the Office of Judicial Affairs, Student Services/Administration Building. (see discussion above)

Sanctions from the Office of Judicial Affairs are pursuant to the authority provided in Section 41301 of Title 5 of the California Administrative Code. Copies of Section 41301 of Title 5 may be found in the University Bulletin and the Campus Regulations, available in the Office of Judicial Affairs. Copies of Chancellor's Executive Order 148, Student Disciplinary Procedures for The California State University and Colleges, are also available upon request.

In addition to the rights described elsewhere in the document, the student is entitled to the following as extracted in pertinent part: to receive notice of the nature of the charges and available evidence via an informal office conference with the professor; where more than one person has been accused stemming from a common time and incident, to choose to have his case heard separately, or as a member of the group, and decisions rendered accordingly; to have the discussions and notes held confidential except as they may pertain to subsequent legal or administrative proceedings; to appear relative to the course grade received; to have allegations brought within 120 calendar days of discovery of the possible cheating or plagiarism offense; and to be informed that the policy on cheating and plagiarism exists.

Copies of the entire document are available in every academic departmental office, and in the Office of Judicial Affairs.

\* This policy is being reviewed as this publication goes to press. Be sure to check current policy in the event a change is instituted.