LONG BEACH STATE UNIVERSITY
STUDENT CONDUCT and
ETHICAL DEVELOPMENT

Academic Integrity @ The Beach

WHAT IS ACADEMIC INTEGRITY?

The International Center for Academic Integrity defines academic integrity as a commitment to five fundamental values.

Honesty
Trust
Fairness
Respect
Responsibility
Courage

Source: International Center for Academic Integrity, Fundamental Values of Academic Integrity, https://www.academicintegrity.org/wp-content/uploads/2017/12/Fundamental-Values

Academic Integrity Policies

The California Code of Regulations, Title 5, Section 41301, Standards for Student Conduct states:

“Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.

"Dishonesty includes: Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage."

Source: 2019-2020 CSULB Campus Regulations, Standards for Conduct, https://web.csulb.edu/divisions/students/studentdean/campus_regulations/documents/REGS_BOOK_REG_16.pdf

Academic Integrity Policies

University Academic Integrity Policy states:

“It is the policy (PS 08-02) of the faculty and administration to deal effectively with the student who practices cheating or plagiarism. These acts are fundamentally destructive of the process of education and the confident evaluation of a student’s mastery over a subject. A University maintains respect and functions successfully within the larger community when its reputation is built on honesty. By the same token, each student benefits in helping to maintain the integrity of the University.”

Source: 2020-2021 CSULB Undergraduate and Graduate Catalog, Academic Information and Regulations, http://catalog.csulb.edu/content.php?catoid=5&navoid=369

STUDENT CONDUCT KEY TERMS

Preponderance of the Evidence
More likely than not (50% and a feather) that a violation has occurred.

Responsible
Enough evidence provided that meets "the preponderance of the evidence" threshold.

Not Responsible
Not enough evidence provided that meets "the preponderance of the evidence" threshold.

Charge
Grounds upon which student discipline is based.

Sanction
Actions imposed for violation of Student Conduct Code.

OSCED ACADEMIC INTEGRITY PROCESS

- Initial report filed with the Office of Student Conduct and Ethical Development is for tracking purposes only.
- Instructors can indicate further investigation by OSCED on report (even for first time).
- OSCED reserves the right to contact a student at any time regarding an incident.
- Case is reviewed and decision of responsibility is made based on “preponderance of evidence”.
- Sanctions for decisions of responsibility may result in the following:
    - Educational and restorative sanctions
    - Disciplinary probation
    - Suspension
    - Expulsion

OSCED ACADEMIC INTEGRITY PROCESS

Disciplinary Probation Sanction:

- Is not Academic Probation.
- Will result in a temporary notation on transcript.
- May impact students ability to hold a leadership position.

Recommendation to Academic Integrity Committee (AIC):

- When refuting violations occur.
- When found not responsible.
- AIC reviews cases and refers students to Grade Appeal Process (GAP) when necessary.

Academic Integrity Committee VS Grade Appeal Process

- AIC receives requests of students being accused of cheating or plagiarism.
- AIC reviews evidence and reports opinion to both the student and faculty involved.
- Opinion can be revisited with instructor or referred to GAP.

- GAP in each Academic College reviews student appeals for final course grades.
- GAP reviews appeals when a student was given a reduction of a score on an exam, other test of competence or final course grade due to the alleged cheating or plagiarism.
- Process only focuses on final course grades.

Academic Dishonesty Defined

Cheating is defined as the act of obtaining or attempting to obtain or aiding another to obtain academic credit for work by the use of any dishonest, deceptive or fraudulent means.

Examples of cheating:

- Copying someone else's test or assignment.
- Using other sources or materials without the permission of instructor.
- Recycling assignments from one class to another.
- Taking an exam while posing as another student.
- Plagiarism

Plagiarism is defined as using someone else's ideas, words, or work as if it was your own, without giving credit to the source (includes self-plagiarism).

Source: 2020-2021 CSULB Undergraduate and Graduate Catalog, Academic Information and Regulations, http://catalog.csulb.edu/content.php?catoid=5&navoid=369

Academic Integrity Scenario #1

You're taking a POSC 100 course and you have a paper due tomorrow. You found out weeks ago that your good friend also took POSC 100 the semester prior, with the same professor. Your friend received an A on the paper so they gave you the paper because they knew you were under a lot of stress. You make changes to the paper and submit it.

Is this a violation of Academic Integrity

Academic Integrity Scenario #2

You have to write a term paper for your sociology course. You realize that a paper you wrote last semester in your psychology course has a similar writing prompt. You pull up the paper you wrote from your psychology course, and you're contemplating whether to use it or not.

What should you do

Academic Integrity Scenario #3

You're working on a homework assignment for your math course, and you come to a point where you don't know how to answer question. You ask some classmates to see if they got anywhere with the same question. Your friends send you a link that takes you to a website where it lists the homework assignment as well as the questions and answers to your homework assignment.

What should you do

Maintaining Academic Integrity

- Start working on assignments early.
- Get clarification on course expectations, requirements and policies.
- Stay aware of assignment and exam dates and deadlines.
- Don't be afraid to ask for extensions if you need them.
- Set aside time to ask clarification questions.
- Always assume group work is prohibited unless told otherwise.
- Practice self-care and keep professors informed.
- Remember your values and your goals!

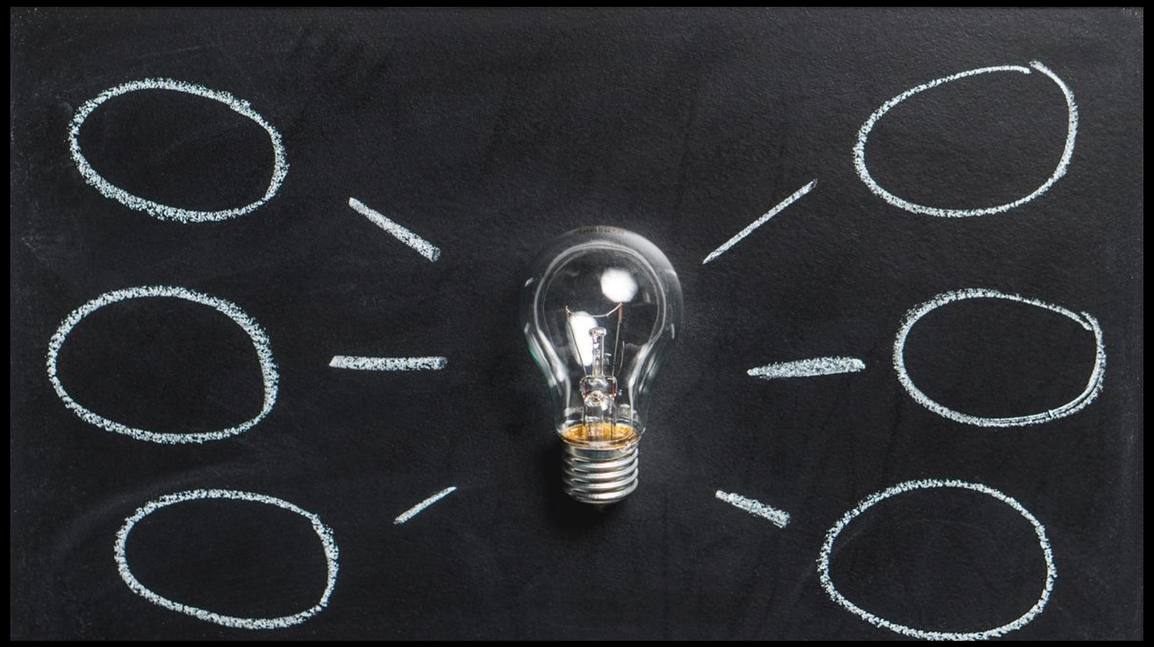
Tips to Avoid Plagiarism

- Acknowledge someone else's work by using quotations and/ or citing the source.
- Always have a reference page that includes sources.
- Avoid purchasing papers online.
- Keep in mind that instructors use resources like Turnitin.com to determine plagiarism.
- When in doubt, check-in with instructor.

Tips for Remote Instruction

- Same policies apply in virtual space.
- Make yourself aware of course expectations for technology use.
- Attempt to complete assignments/exams with a secure internet source.
- Be mindful of online "tutoring" sites (i.e. Chegg, Course Hero, etc.).
- Utilize virtual instructor office hours.
- Resources that were available in person are available virtually.

Helpful things to ask your Instructor



- Discuss course policies (i.e. camera, attendance, etc).
- Discuss resources available for academic support.
- Ensure materials are made accessible through utilizing captions.
- Create materials that are accessible on a mobile device.
- Advertise virtual instructor office hours.

Resources @ The Beach

THE LEARNING CENTER

- Academic Coaching
- Individual/ Group tutoring
- ESL/ Language and Writing tutoring
- Topical Workshop

Contact TLC:
Email: tlc@csulb.edu
Website: www.csulb.edu/tlc

UNIVERSITY WRITING CENTER

- Writing tutoring
- Workshops on key writing concerns
- Workshops on GWAR

Contact the URC:
Email: uwc@csulb.edu
Website: www.csulb.edu/uwc

GRADUATE STUDIES RESOURCE CENTER

- One on One advising
- Writing Support
- Graduate Student related workshops and support.

Contact GSRC:
Email: gsrc@csulb.edu
Website: www.csulb.edu/gsrc

ASI STUDENT GOVERNMENT

- Assistance in navigating grade appeal process.
- Support provided by ASI Judiciary.

Contact ASI Judiciary:
Email: asi-studentgovernment@csulb.edu
Website: www.asicsulb.org/gov

References

- International Center for Academic Integrity, Fundamental Values of Academic Integrity, https://www.academicintegrity.org/wp-content/uploads/2017/12/Fundamental-Values-2014.pdf

- 2019-2020 CSULB Campus Regulations, Standards for Conduct, https://web.csulb.edu/divisions/students/studentdean/campus_regulations/documents/REGS_BOOK_REG_16.pdf

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Contact Us!

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